



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

*Western Association
of Schools and Colleges*

10 COMMERCIAL BOULEVARD
SUITE 204
NOVATO, CA 94949
TELEPHONE: (415) 506-0234
FAX: (415) 506-0238
E-MAIL: accjc@accjc.org
www.accjc.org

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February 1, 2012

Ms. Gloria Harrison
President
Crafton Hills College
11711 Sand Canyon Road
Yucaipa, CA 92399

Dear President Harrison:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 10-12, 2012, reviewed the Midterm Report submitted by Crafton Hills College. The purpose of this review was to assure that the recommendations made by the evaluation team had been resolved by the institution and that the College had also addressed the self-identified plans for improvement which were included in the institutional Self Study Report.

The Commission notes that Crafton Hills College reported that it has sustained the changes implemented to meet the recommendations of the 2008 comprehensive evaluation team that were reported on in the 2009 and 2010 Follow-Up Reports. These include integrating all planning efforts at the college and district levels; providing staff with access to and training to understand institutional data; achieving the Development level on the Commission's Rubric and anticipating reaching the Proficiency level by the Commission's 2012 deadline; and establishing the Crafton Council to develop and implement procedures to evaluate the effectiveness of administrative and governance structures, processes, and services.

The College reported strengthening communication between administration and faculty, staff, and students and between the College and the district; improving participation in the decision-making and planning processes by faculty, students, and administrators; developing a program review process for reviewing all district functions and processes, regularly evaluating a district strategic plan that aligns with planning at the two campuses in the district; developing district technology and human resource plans to guide college-level planning; and integrating program review for instruction (notably distributive education), student, and administrative services into evaluation and planning processes.

The College is continuing efforts to ensure faculty evaluations include a component on student learning outcomes; developing long-term fiscal plans and provide employees with adequate financial information and training on the use of financial data; and clarifying and communicating the district's allocation process to both Colleges in the district. Teams will examine evidence that these changes and improvements were sustained at the time of the next regularly scheduled visit.

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The Commission requires that you give the Midterm Report and this letter appropriate dissemination to your College staff and to those who were signatories of your report. This group should include the Chancellor, campus leadership, and the Board of Trustees.

The Commission also requires that the College make all reports and action letters available to students and the public by placing them on the institution's website. The Midterm Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation. Should you want an electronic copy of the report, please contact Commission staff.

Institutions are expected to meet Standards at all times during the six-year review cycle and to provide evidence that they have address and resolved all recommendations made by the previous comprehensive evaluation team. This will be confirmed at the time of the next regularly scheduled visit.

Please note that the next comprehensive evaluation of Crafton Hills College will occur in **Fall 2014**.

Commission Reminder: The Commission expects that institutions meet standards that require the identification and assessment of student learning outcomes, and the use of assessment data to plan and implement improvements to educational quality, by fall 2012. The Commission reminds Crafton Hills College that it must be prepared to demonstrate that it meets these standards by fall 2012 (Standards I.B.1, II.A.2.e, II.A.2.f, II.B.4, II.C.2, and III.A.1.c).

On behalf of the Commission, I wish to express continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Mr. Bruce Brown, Chancellor, San Bernardino Community College District
Ms. Cheryl Marshall, Accreditation Liaison Officer
Board President, San Bernardino Community College District