Authentic Assessment: 3 Examples at CHC

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Questions:

- How do you know what students have learned, and how they learned it?
- What do you pay most attention to when it comes to your students' learning?
- What do you rely on when you consider changes for your course/program?

What is "Authentic Assessment"?

- Observing/evaluating student learning while engaged in a "real world" application of the thing being learned.
- Ruth Stiehl: "What are students expected to be able to do 'out there' that we're responsible for teaching them 'in here?"

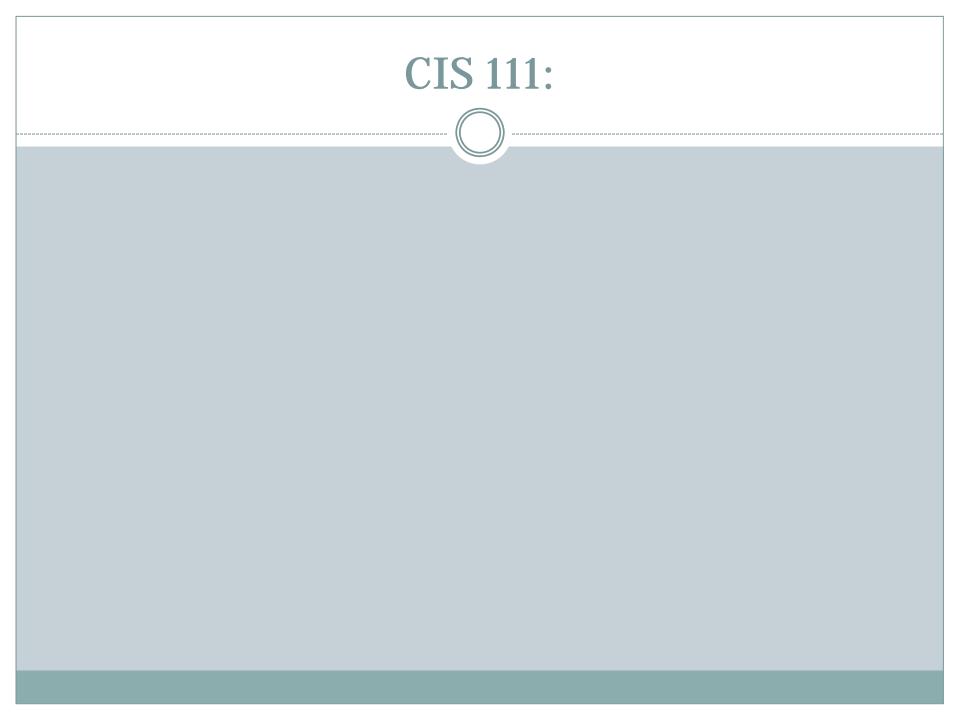
Instructional Examples:

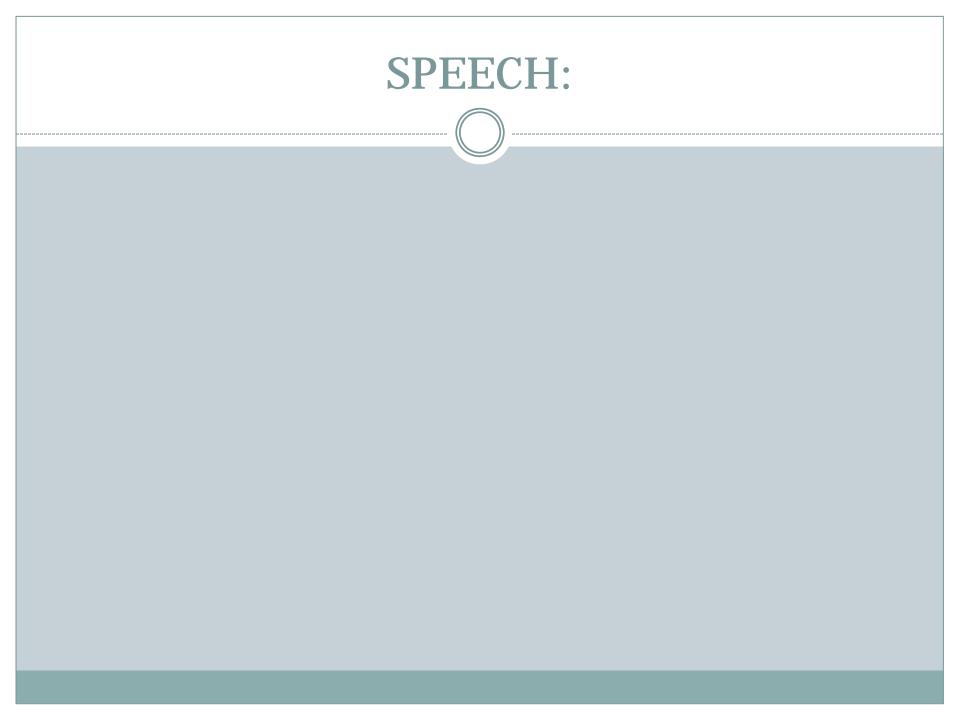
- PBSF 127: Emergency Management: Decision-Making and Problem Solving (Dr. Jim Holbrook)
- CIS 111: Web Page Programming & Design (Margaret Yau)
- SPEECH 100/125 (Jimmy Urbanovich)
- Other examples...

What Opportunities for Authentic Assessment are Present in your Class/Program?

- What are some current activities that closely connect to course expectations?
 - Are the goals of the activity observable?
 - O Does the activity produce a tangible result?
 - Object the activity connect meaningfully to subsequent learning/career experiences?

PBSF 127:





Ideas?

• What ideas did you come up with?

• What questions do you have?