

Spring 2009, 2010, 2011, and 2013 CCSSE Results Generated for the Student Life Services' PPR

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Overview

The Planning and Program Review (PPR) process is a four-year cycle in which each unit at Crafton Hills College performs a full program review every four years and an annual planning update the second, third and fourth years. The Office of Institutional Effectiveness, Research and Planning (OEIRP) intends to provide departments with additional data derived from multiple sources, including the **Community College Survey of Student Engagement (CCSSE)**, in order to help inform programs who are in the PPR process. Included is data from the Spring 2009, 2010, 2011, and 2013 CCSSE that is relevant to each department. The brief illustrates the CCSSE data with no analysis or summarization. The objective is to utilize it as an informative document that will assist each department as they prepare their Annual Planning and/or Three-Year Plan. CCSSE results can help community colleges with planning, evidence based decision making, and help identify improvements in student learning and persistence. The findings included in this brief could be applicable to the goals, objectives, or efficiency measures of each department. Additional results are available for review in the OIERP upon request.

Methodology

The CCSSE was administered in the Spring of 2009, 2010, 2011, and 2013 to a random sample of Crafton Hills College students in weekly census sections with 10 or more enrolled students. After the Spring 2011, Crafton began administering the CCSSE every other year, as a result the CCSSE was not administered Spring 2012. The results can be generalized to CHC students enrolled in weekly census courses (i.e. a course that spans the entire length of the semester). The sample size is sufficient to generalize results to that of the student population with a 95% confidence level. Because students may have completed the CCSSE in more than one class, only responses from the first class in which they filled out the survey were included. The data in each year may vary because not all respondents answered every question and "Not Applicable" responses have been excluded.

Information in the following tables and figures include all responses to the questions for each of the four years CCSSE was administered to students at Crafton. "N" represents the number of responses received, and "%" is the number of responses received divided by the total number of responses to the question. The results in each table are accompanied by a representative graphic.

Table 1. Respondents' amount of time spent participating in college-sponsored activities in a typical 7-day week.

About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, etc.)	Year								Total	
	2009		2010		2011		2013			
	N	%	N	%	N	%	N	%	N	%
None	586	85.9	703	86.4	625	82.1	505	77.7	2419	83.2
1-5 hours	63	9.2	85	10.4	103	13.5	114	17.5	365	12.5
6-10 hours	18	2.6	15	1.8	20	2.6	17	2.6	70	2.4
11-20 hours	9	1.3	7	0.9	3	0.4	10	1.5	29	1.0
21-30 hours	3	0.4	3	0.4	5	0.7	2	0.3	13	0.4
More than 30 hours	3	0.4	3	0.4	5	0.7	2	0.3	13	0.4
Total Responses	682	100	814	100	761	100	650	100	2909	100

Figure 1. Graphic representation of Table 1.

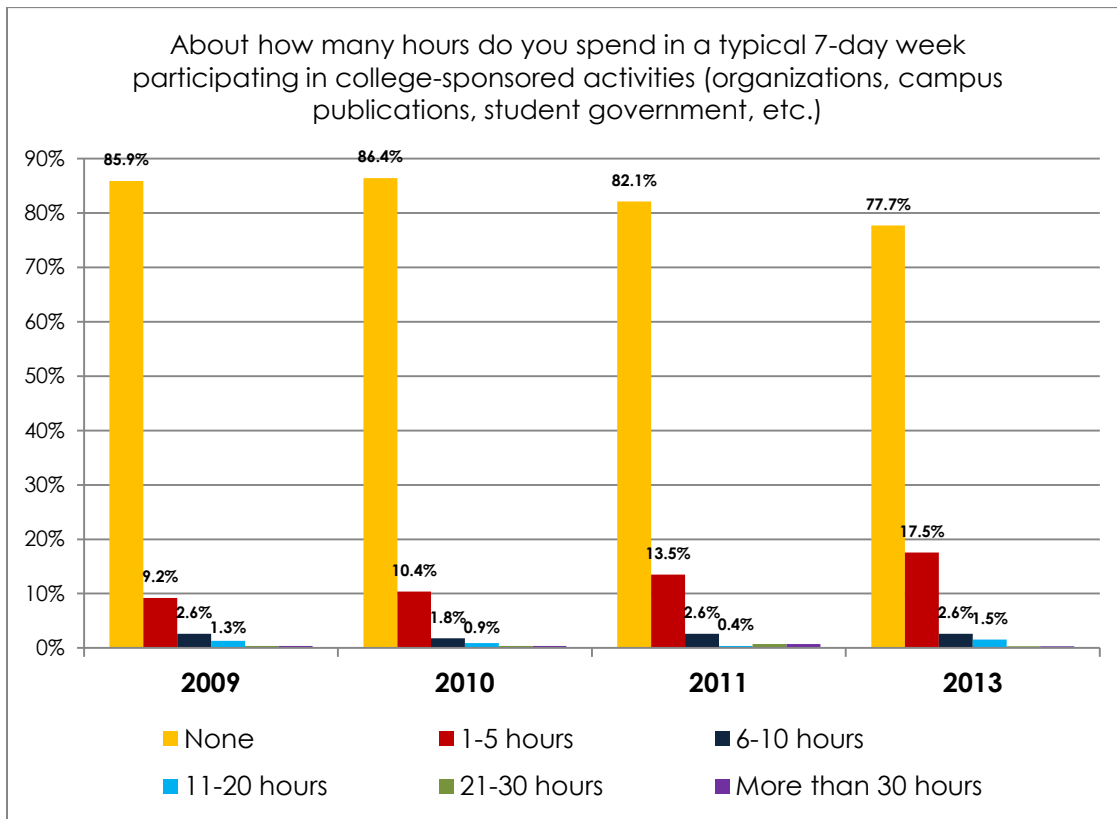


Table 2. Respondents' frequency of use of Student Life Services.

How often do you use Student Life Services at Crafton?	Year								Total	
	2009		2010		2011		2013			
	N	%	N	%	N	%	N	%	N	%
Rarely/Never	300	75.9	394	74.5	334	71.4	298	66.5	1326	72.1
Sometimes	66	16.7	92	17.4	87	18.6	101	22.5	346	18.8
Often	29	7.3	43	8.1	47	10	49	10.9	168	9.1
Total Responses	395	100	529	100	468	100	448	100	1840	100

Figure 2. Graphic representation of Table 2.

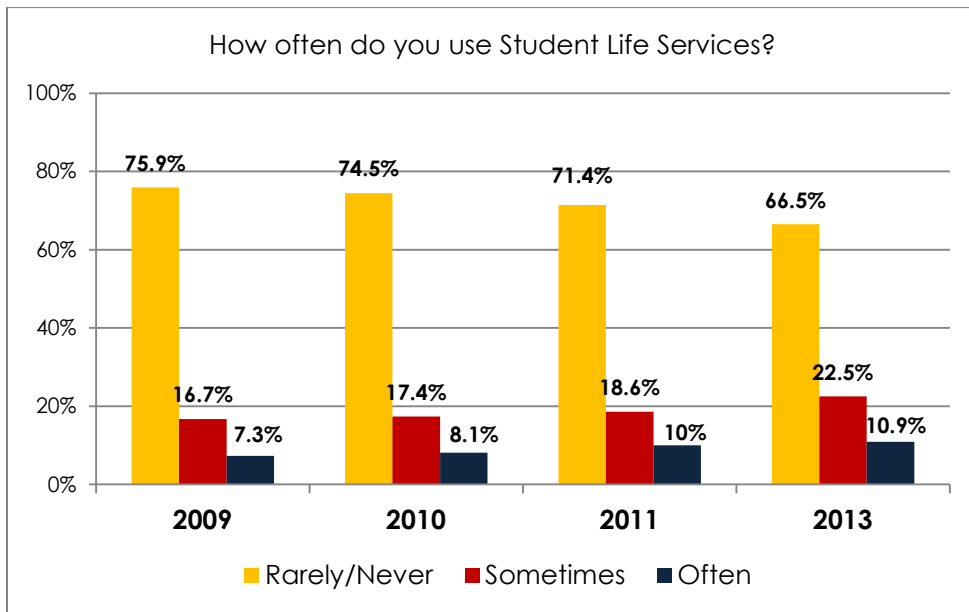


Table 3. Respondents' level of satisfaction with Student Life Services.

How satisfied are you with Student Life Services at Craffon?	Year								Total	
	2009		2010		2011		2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	60	26.1	67	23.3	68	22.5	63	20.9	258	23.0
Somewhat	111	48.3	153	53.1	150	49.7	147	48.8	561	50.0
Very	59	25.7	68	23.6	84	27.8	91	30.2	302	26.9
Total Responses	230	100	288	100	302	100	301	100	1121	100

Figure 3. Graphic representation of Table 3.

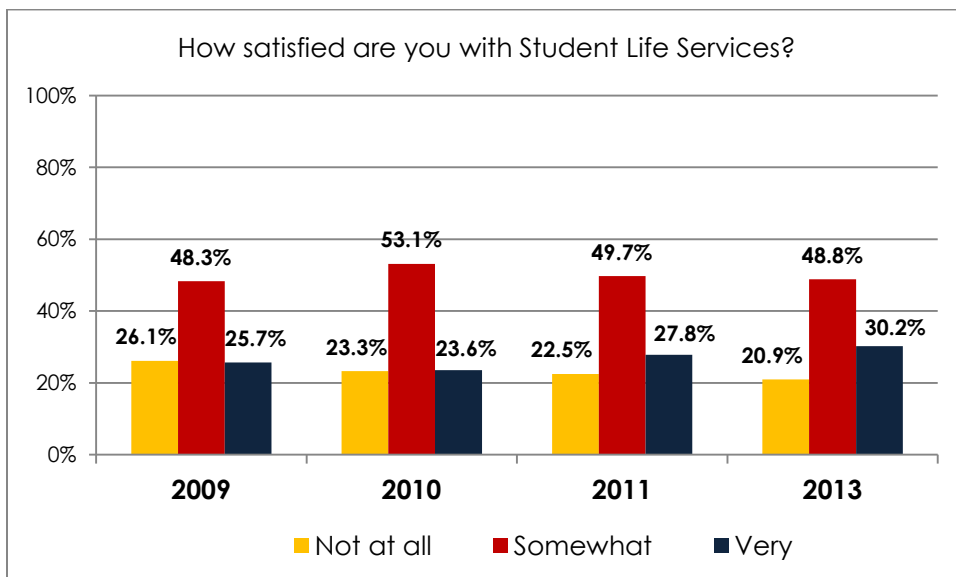


Table 4. Respondents' sentiments about how important are Student Life Services to them.

How important to you are Student Life Services at Crafton?	Year								Total	
	2009		2010		2011		2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	280	43.7	294	38.1	255	35.4	182	29.6	1011	36.8
Somewhat	207	32.3	300	38.9	247	34.3	252	41.0	1006	36.6
Very	154	24	178	23.1	218	30.3	180	29.3	730	26.6
Total Responses	641	100	772	100	720	100	614	100	2747	100

Figure 4. Graphic representation of Table 4.

