CCSSE Results Brief
Technology Services

Spring 2009, 2010, 2011, and 2013 CCSSE Results Generated for the Technology Services' PPR

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Overview

The Planning and Program Review (PPR) process is a four-year cycle in which each unit at Crafton Hills College performs a full program review every four years and an annual planning update the second, third and fourth years. The Office of Institutional Effectiveness, Research and Planning (OEIRP) intends to provide departments with additional data derived from multiple sources, including the **Community College Survey of Student Engagement (CCSSE)**, in order to help inform programs who are in the PPR process. Included is data from the Spring 2009, 2010, 2011, and 2013 CCSSE that is relevant to each department. The brief illustrates the CCSSE data with no analysis or summarization. The objective is to utilize it as an informative document that will assist each department as they prepare their Annual Planning and/or Three-Year Plan. CCSSE results can help community colleges with planning, evidence based decision making, and help identify improvements in student learning and persistence. The findings included in this brief could be applicable to the goals, objectives, or efficiency measures of each department. Additional results are available for review in the OIERP upon request.

Methodology

The CCSSE was administered in the Spring of 2009, 2010, 2011, and 2013 to a random sample of Crafton Hills College students in weekly census sections with 10 or more enrolled students. After the Spring 2011, Crafton began administering the CCSSE every other year, as a result the CCSSE was not administered Spring 2012. The results can be generalized to CHC students enrolled in weekly census courses (i.e. a course that spans the entire length of the semester). The sample size is sufficient to generalize results to that of the student population with a 95% confidence level. Because students may have completed the CCSSE in more than one class, only responses from the first class in which they filled out the survey were included. The data in each year may vary because not all respondents answered every question and "Not Applicable" responses have been excluded.

Information in the following tables and figures include all responses to the questions for each of the four years CCSSE was administered to students at Crafton. "N" represents the number of responses received, and "%" is the number of responses received divided by the total number of responses to the question. The results in each table are accompanied by a representative graphic.

Table 1. Respondents' opinions about how much Crafton emphasizes using computers in academic work.

How much does this college emphasize using computers in academic work?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Very little	48	7	46	5.7	32	4.2	28	4.3	154	5.3
Some	111	16.3	142	17.5	129	16.9	81	12.5	463	15.9
Quite a bit	235	34.4	274	33.7	236	31	232	35.7	977	33.6
Very much	289	42.3	351	43	365	47.9	308	47.5	1313	45.2
Total Responses	**683**	**100**	**813**	**100**	**762**	**100**	**649**	**100**	**2907**	**100**

Figure 1. Graphic representation of Table 1.

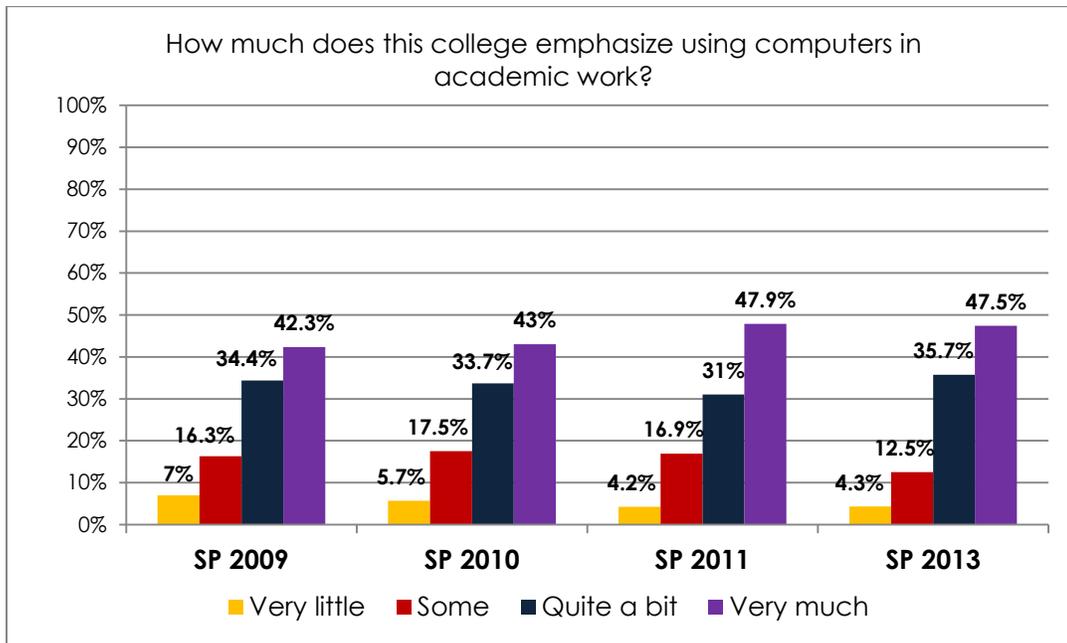How much does this college emphasize using computers in academic work?

Table 2. Respondents' opinions about how much of their experience at Crafton has contributed to their knowledge, skills, and personal development in using computers and information technology.

How much has your experience at this college contributed to your knowledge, skills, and personal development in using computers and information technology?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Very little	103	15.1	126	15.6	95	12.5	103	15.9	427	14.7
Some	193	28.3	240	29.7	215	28.3	181	27.9	829	28.6
Quite a bit	215	31.5	245	30.3	239	31.4	186	28.7	885	30.5
Very much	171	25.1	198	24.5	212	27.9	179	27.6	760	26.2
Total Responses	**682**	**100**	**809**	**100**	**761**	**100**	**649**	**100**	**2901**	**100**

Figure 2. Graphic representation of Table 2.

How much has your experience at this college contributed to your knowledge, skills, and personal development in using computers and information technology?

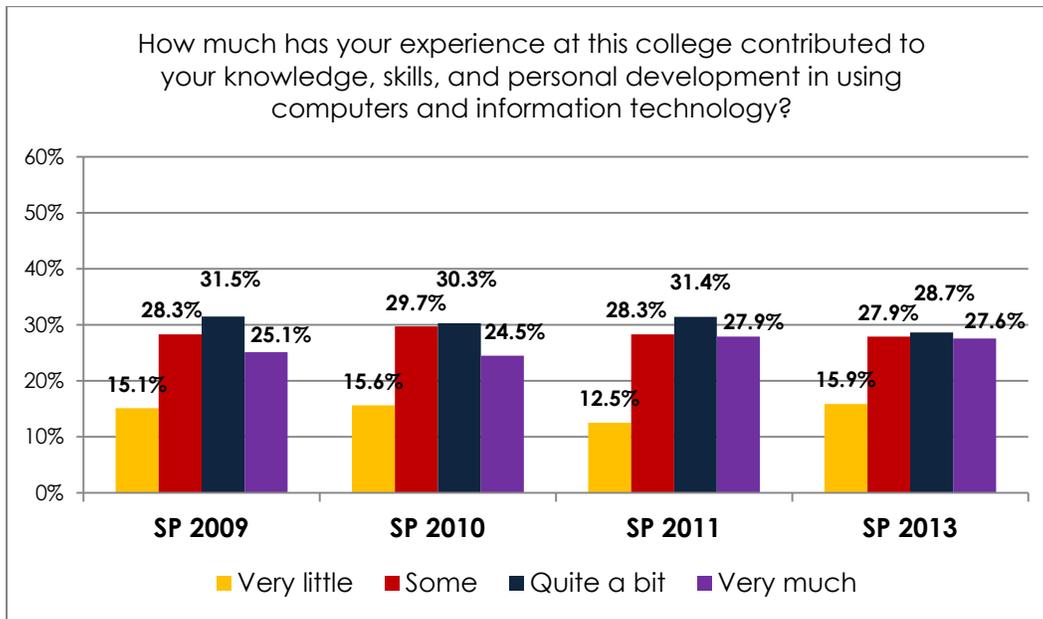|	SP 2009	SP 2010	SP 2011	SP 2013
Very little	15.1%	15.6%	12.5%	15.9%
Some	28.3%	29.7%	28.3%	27.9%
Quite a bit	31.5%	30.3%	31.4%	28.7%
Very much	25.1%	24.5%	27.9%	27.6%

Legend: ■ Very little ■ Some ■ Quite a bit ■ Very much

Table 3. Respondents' frequency of use of computer labs at Crafton.

How often do you use computer labs?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Rarely/Never	177	31.8	236	33.2	215	33.4	187	33.7	815	33.1
Sometimes	168	30.2	236	33.2	232	36.1	187	33.7	823	33.4
Often	211	37.9	239	33.6	196	30.5	181	32.6	827	33.5
Total Responses	**556**	**100**	**711**	**100**	**643**	**100**	**555**	**100**	**2465**	**100**

Figure 3. Graphic representation of Table 3.

How often do you use computer labs at Crafton?

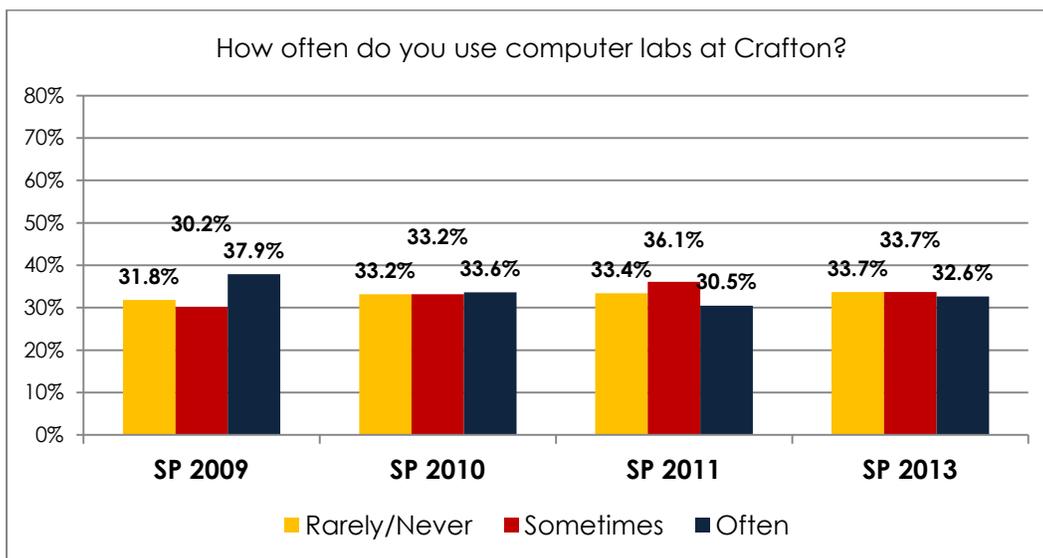|	SP 2009	SP 2010	SP 2011	SP 2013
Rarely/Never	31.8%	33.2%	33.4%	33.7%
Sometimes	30.2%	33.2%	36.1%	33.7%
Often	37.9%	33.6%	30.5%	32.6%

Legend: ■ Rarely/Never ■ Sometimes ■ Often

Table 4. Respondents' level of satisfaction with computer labs at Crafton.

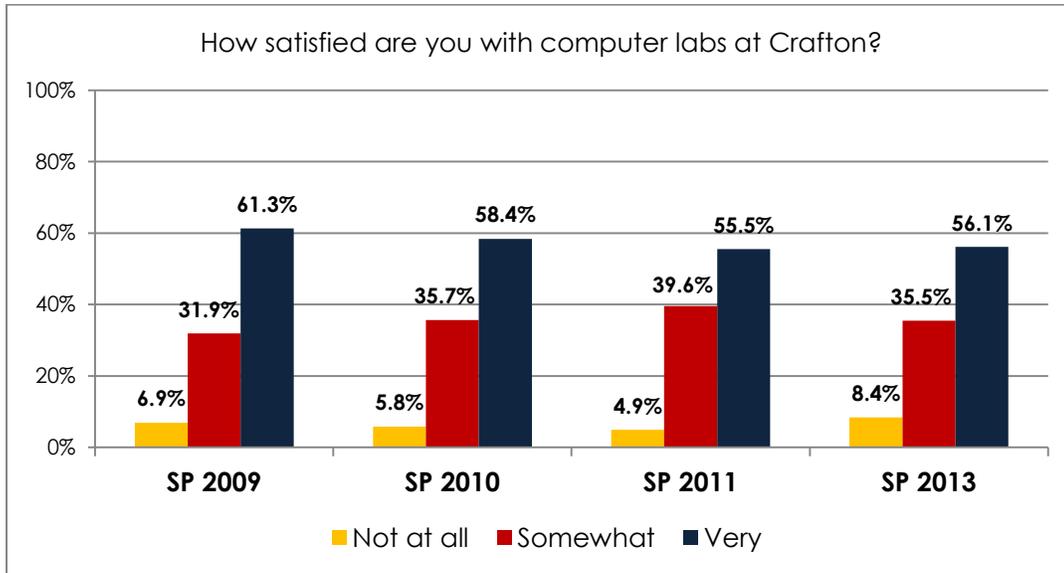| How satisfied are you with computer labs?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	33	6.9	35	5.8	27	4.9	39	8.4	134	6.4
Somewhat	153	31.9	214	35.7	217	39.6	165	35.5	749	35.8
Very	294	61.3	350	58.4	304	55.5	261	56.1	1209	57.8
Total Responses	480	100	599	100	548	100	465	100	2092	100

Figure 4. Graphic representation of Table 4.

Table 5. Respondents' sentiments about how important are computer labs at Crafton.

How important to you are computer labs?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	110	16.9	107	13.5	117	15.9	103	16.7	437	15.6
Somewhat	173	26.6	244	30.8	194	26.3	181	29.3	792	28.3
Very	368	56.5	441	55.7	427	57.9	333	54.0	1569	56.1
Total Responses	**651**	**100**	**792**	**100**	**738**	**100**	**617**	**100**	**2798**	**100**

Figure 5. Graphic representation of Table 5.

How important to you are computer labs at Crafton?

- Not at all
- Somewhat
- Very

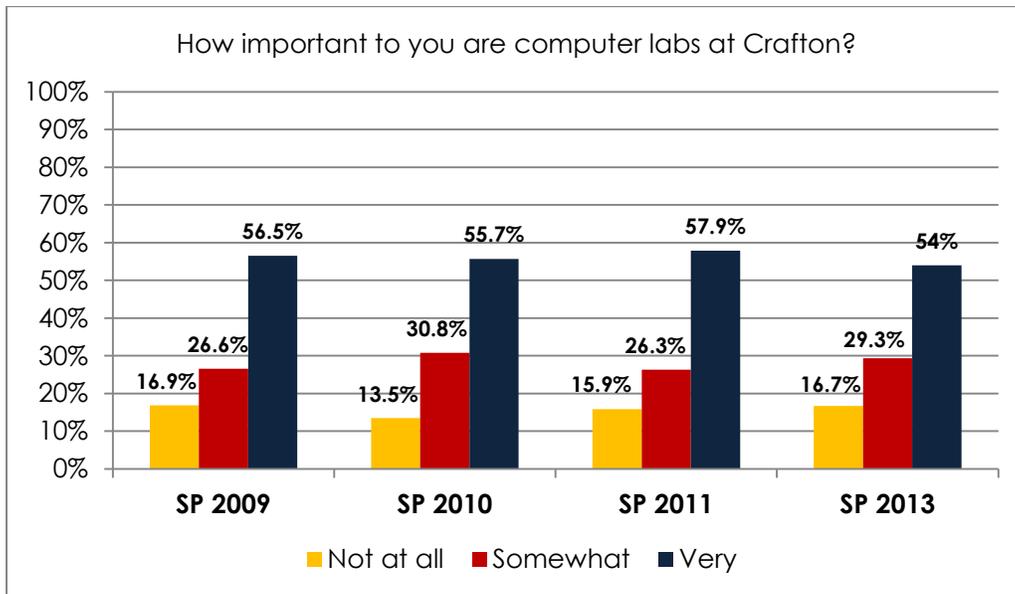|	SP 2009	SP 2010	SP 2011	SP 2013
Not at all	16.9%	13.5%	15.9%	16.7%
Somewhat	26.6%	30.8%	26.3%	29.3%
Very	56.5%	55.7%	57.9%	54%

Table 6. Respondents' frequency of use of internet or instant messaging to work on college assignments.

At Crafton during this school year, how often have you used the internet or instant messaging to work on an assignment?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Never	47	6.8	52	6.3	43	5.5	36	5.5	178	6.0
Sometimes	133	19.2	161	19.6	131	16.8	105	16.1	530	18.0
Often	205	29.5	263	32	257	33	198	30.3	923	31.3
Very Often	309	44.5	346	42.1	348	44.7	314	48.1	1317	44.7
Total Responses	**694**	**100**	**822**	**100**	**779**	**100**	**653**	**100**	**2948**	**100**

Figure 6. Graphic representation of Table 6.

At Crafton during this school year, how often have you used the internet or instant messaging to work on an assignment?

- Never
- Sometimes
- Often
- Very Often

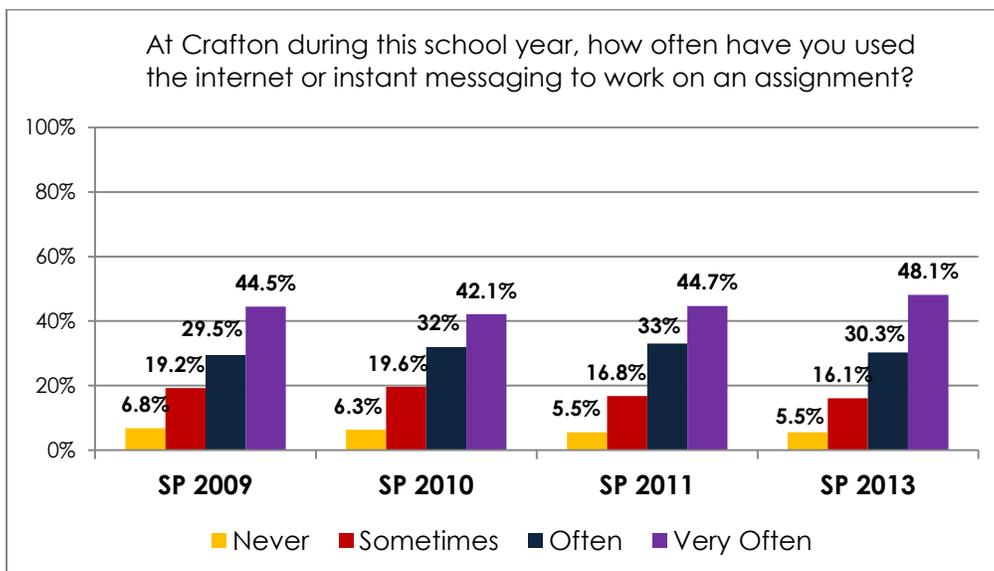|	SP 2009	SP 2010	SP 2011	SP 2013
Never	6.8%	6.3%	5.5%	5.5%
Sometimes	19.2%	19.6%	16.8%	16.1%
Often	29.5%	32%	33%	30.3%
Very Often	44.5%	42.1%	44.7%	48.1%

Table 7. Respondents' frequency of use of email to communicate with Crafton instructors.

At Crafton during this school year, how often have you used email to communicate with an instructor?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Never	95	13.6	76	9.2	64	8.1	47	7.2	282	9.5
Sometimes	243	34.9	315	38	274	34.9	216	33.0	1048	35.3
Often	197	28.3	238	28.7	224	28.5	207	31.7	866	29.2
Very Often	161	23.1	200	24.1	224	28.5	184	28.1	769	25.9
Total Responses	696	100	829	100	786	100	654	100	2965	100

Figure 7. Graphic representation of Table 7.

At Crafton during this school year, how often have you used email to communicate with an instructor?