



Prepared by  
Riki Garvin

**Flex Day Workshop Evaluation Fall 2012 for Tom Brown's Afternoon Workshop:  
BARNGA: A Simulation of Cultural Clashes**

**Overview:** On October 23, 2012, Crafton Hills College managers and administrators participated in a Flex Day workshop entitled "BARNGA: A Simulation of Cultural Clashes" and led by Tom Brown.

**Methodology:** Following the workshop, participants were asked to complete a paper survey. Participants wrote the name of the session, the last name of the presenter, and the date. The next item asked respondents their primary function at CHC (full-time faculty, part-time faculty, classified or confidential staff, or manager/administrator). Respondents then rated on a four-point Likert scale (4 = Strongly Agree, 3 = Agree, 2 = Disagree, and 1 = Strongly Disagree) the degree to which they agreed or disagreed with the following statements:

- The topic was relevant and timely
- The presenter's knowledge of the subject was excellent
- The handouts and materials were useful
- The presentation style and techniques used by the presenter were appropriate for the topic being presented
- The information presented was useful for my professional development
- The information presented was useful for my personal development
- I would recommend this workshop to my co-workers

Respondents then answered four open-ended questions:

- What did you learn as a result of participating in this workshop?
- What suggestions do you have, if any, to help make this workshop more productive?
- What other topics/activities would you like to see offered through Professional Development?
- What topics would you like to see offered on the next flex day?

A total of 53 CHC employees completed surveys.

**Sample:** The 12 participants who completed surveys were all managers or administrators at CHC. No other demographic information was collected.

**Findings:** Participants rated their satisfaction with the presenter, the materials, and other aspects of the workshop; these results are presented in Table 2. The first column lists the statements, the second column (i.e., "N") shows the number of faculty and staff who responded to the item, the column entitled "Min" shows the lowest response on the scale, the column entitled "Max" shows the highest response on the scale, the column "Mean" shows the average rating, and the last column shows the standard deviation. Respondents rated whether or not they agreed with the statements on a four-point Likert scale as follows:

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Agree
- 4 = Strongly Agree

If the Min (i.e., lowest) score was a "3", that means that none of the respondents disagreed or strongly disagreed with the statement. If the Max score was a "4", that means that at least one respondent

strongly agreed with the statement. As an illustration, if the mean score was 3.65, that would indicate that, on average, respondents either agreed or strongly agreed with the statement. The table is arranged by Mean score in descending order.

As shown in Table 1, participants' evaluation of the workshop was very positive. All respondents agreed or strongly agreed with all statements. They rated the presenter's knowledge especially high (mean = 3.75). They also agreed or strongly agreed that the presentation style and technique were appropriate, that they would recommend the workshop to co-workers, that the topic was relevant and timely, and that the information was useful for their professional development (all means = 3.58). Furthermore, all respondents agreed or strongly agreed that the handouts and materials were useful and that the information was useful for their personal development (means = 3.50).

**Table 1: Satisfaction with Workshop.**

<b>Please rate your level of agreement with the following statements:</b>	<b>N</b>	<b>Min</b>	<b>Max</b>	<b>Mean</b>	<b>SD</b>
The presenter's knowledge of the subject was excellent.	12	3	4	3.75	.45
The presentation style and techniques used by the presenter were appropriate for the topic being presented	12	3	4	3.58	.52
I would recommend this workshop to my co-workers	12	3	4	3.58	.52
The topic was relevant and timely	12	3	4	3.58	.52
The information presented was useful for my professional development	12	3	4	3.58	.52
The handouts and materials were useful	12	3	4	3.50	.52
The information presented was useful for my personal development	12	3	4	3.50	.52

In the first open-ended question, participants were asked what they learned as a result of participating in the workshop. The following is a complete list of responses:

- The exercise was helpful.
- Reinforced knowledge and feelings I already had
- The message that we need to be flexible and helpful
- This guy is amazing! Thank you PDC!
- Look for other perspectives

The next two open-ended questions asked participants for suggestions to make the workshop better and what other workshops they would like to see offered by Professional Development. None of the participants responded to either question.

The last question asked respondents what topics they would like to see covered in Flex Day workshops in the future. One respondent wrote, "Would like this workshop offered to classified staff." None of the other managers who attended the workshop commented.