



Research Brief

Fall 2013 Results from the UC and CSU Workshop Surveys Administered by Transfer Center

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**Purpose of Brief**

This brief summarizes the findings from the University of California (UC) and California State University (CSU) minimum admission requirements survey administered by the CHC Transfer Center in Fall 2013. A total of 38 students completed the UC survey and 57 completed the CSU survey.

**Findings**

**Percentage of correct responses from the UC survey**

- 94.7% of the respondents correctly identified that 60-units are required for transfer admissions.
- 65.8% of the respondents correctly identified that a minimum 2.4 GPA is required for transfer admissions as a California resident.
- 100% of the respondents correctly identified "Students must complete college level courses with a 'C' or better prior to transfer".
- 92.1% of the respondents correctly identified "Students must be in good academic standing at ALL institutions attended".

**Percentage of correct responses from the CSU survey**

- 100% of the respondents correctly identified that 60-units are required for transfer admissions.
- 63.2% of the respondents correctly identified that 30 transferable units must be selected from general education courses.
- 94.7% of the respondents correctly identified that all students must have at least a 2.0 GPA to transfer.
- 96.5% of the respondents correctly identified the following two statements:
  - Students must complete college level courses with a "C" or better prior to transfer.
  - Students must be in good academic standing (i.e. Eligible to re-enroll) at the last college or university.

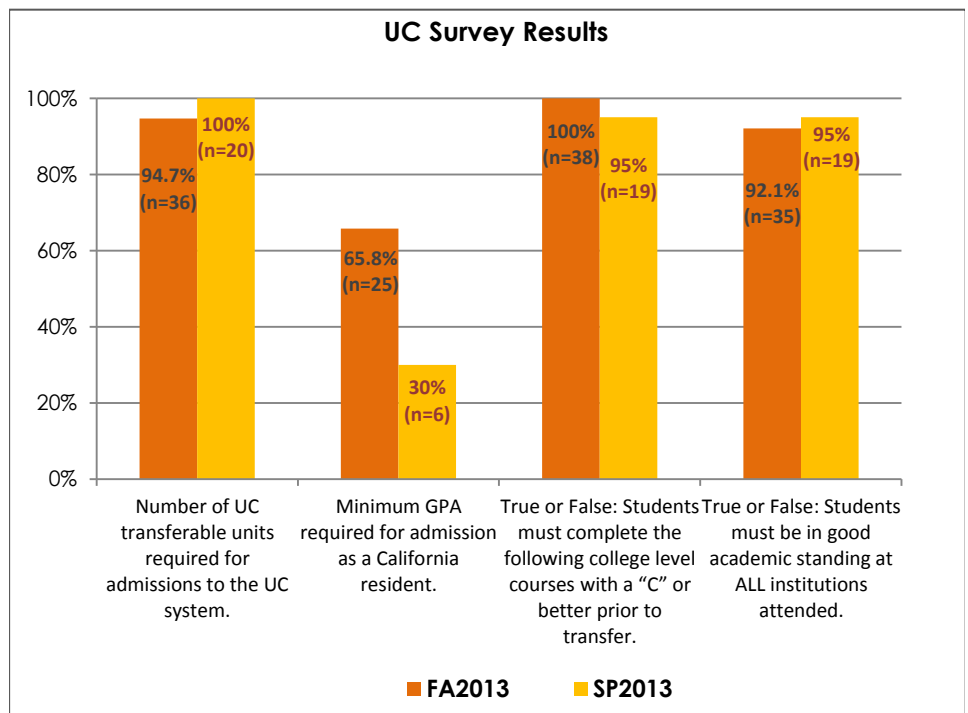
**Overview**

One of the strategies utilized by the Transfer Center at Crafton Hills College (CHC) is to promote student education attainment and to offer workshops to students. The workshops include opportunities to learn and inform about the University of California (UC) and California State University (CSU) admissions requirements for transfer students. This brief analyzes the results from student respondents who answered to the UC and CSU surveys administered by the Transfer Center in Fall 2013. A total of 38 students completed the UC survey and 57 completed the CSU survey.

**Findings**

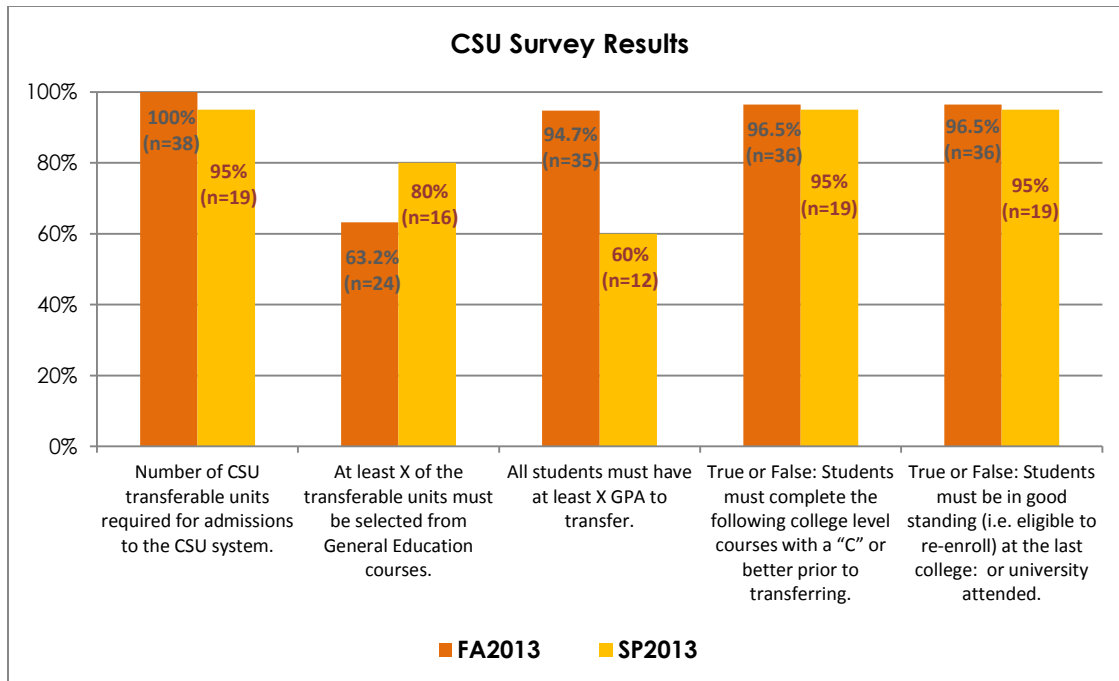
The data tables below are the results from the UC and CSU workshop surveys completed by student respondents. The respondents answered most of the questions 90 to 100% correctly. The exceptions were two questions prompting them about the minimum GPA required for UC transfer admissions as a California resident and the number of transferable General Education units needed for CSU transfer admissions.

**Figure 1: Number and percentage of correct answers to prompts about UC transfer admission requirements.**



Note: The percentages in this table refer to the percent of responses answered correctly and "n" refers to number of correct answers.

**Figure 2:** Number and percentage of correct answers to prompts about **CSU transfer admission requirements.**



Note: The percentages in this table refer to the percent of responses answered correctly and "n" refers to number of correct answers

**Methodology**

Figures 1-3 illustrate the results from the Fall 2013 UC and CSU surveys administered by the Transfer Center and completed by Crafton students who participated in workshops. The surveys prompted students to respond to multiple-choice questions to test their understanding about admission requirements to the UC and CSU systems for transfer students. The findings were compared to Spring 2013 UC and CSU survey results in Figures 1 and 2.

Figure 3 illustrates the Nichols Model to measure, assess and report the learning outcomes from the Transfer Center's CSU and UC workshops surveys. The model is a five-step process for assessment that includes the Outcomes Statement, Means of Assessment, Criteria for Success, Summary of Evidence, and the Use of Results.

1. The **Outcomes Statement** indicates what a student will be expected to know, think, feel or do.
2. The **Means of Assessment** describes how students demonstrate what they have learned. After the means of assessment has been determined the assessment could be implemented to measure the outcome.
3. The **Criteria for Success** is the benchmark set by the program.
4. The **Summary of Evidence** describes the results of the assessment.
5. The **Use of Results** is where learning achievement is reported and where areas of improvement are identified.

**Figure 3:** Assessment Cycle Diagram for the Transfer Center Student Learning Outcome.

