



## Results of Crafton Hills College Flex Days Professional Development Workshop Evaluations

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### Purpose of Brief

This brief illustrates the results from the Spring 2015 Professional Development workshop evaluations.

### Summary of Findings

- 45 employees completed the survey.
- 47% of respondents were full-time faculty members.
- 38% of respondents were part-time faculty members.
- 15% of respondents were classified employees.
- 98% of respondents either agreed or strongly agreed on seven evaluative items.
- 96% of respondents **strongly agreed** that the presenter(s) knowledge of subject was excellent.
- 89% of respondents **strongly agreed** the presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.
- 85% of respondents **strongly agreed** the handouts and materials were useful.

### Overview

Crafton Hills College (CHC) full-time and part-time faculty, staff, and administrators voluntarily participated in Flex Day activities at institutionally planned professional development workshops from January 7, 2015 to January 9, 2015. The following twelve workshops were offered: (1) Using Blackboard for Testing, (2) Innovations in Higher Education Grant, (3) Safe Space Ally Initial Training, (4) Active Shooter Safety, (5) Understanding Campus Racial Climate and Racial Microaggressions, (6) Maximizing Students' Potential, (7) Blackboard Grade Center, (8) Violence Against Women Act, (9) One Size Doesn't Fit All At the conclusion of each workshop, (10) Healthy Campus Healthy Interactions, and (11) Accessing Vital Information about Our Community. Participants were asked to provide their opinions of the content and quality of the workshop by completing a one-page evaluation. This brief presents the results from the evaluation of Flex Day Professional Development activities.

### Methodology

Respondents replied to seven Likert-scale statements where 4=strongly agree, 3= agree, 2=disagree, and 1=strongly disagree.

A total of 45 evaluations were received. Almost half (47%) of the respondents were full-time faculty. 17 (38%) part-time faculty, and 7 (15%) were classified staff.

### Findings

Six of the 11 workshops received feedback from employees. Ninety-eight percent of the respondents either agreed or strongly agreed with all seven statements (See Table 2). Respondents also provided positive feedback on the open-ended questions. The Safe Space Ally training received the most responses.

Table 1 illustrates the breakdown of respondents (in terms of number and percentage) by workshop and job classification, sorted by the highest number of total responses. The Faculty (N=33) were most likely to attend the Healthy Interactions Workshop, Part-time Faculty (N=37) were most like to attend Blackboard Grade Center, Classified staff (N=4) were most likely to attend Safe Space Ally Initial Training.

**Table 1: Number and Percent of Respondents by Workshop and Job Classification**

	Full-time Faculty		Part-time Faculty		Classified Staff		Total/Overall %	
	N	%	N	%	N	%	N	%
Safe Space Ally Initial Training	5	24	5	31	4	57	14	100
Blackboard Grade Center	4	19	6	37	0	0	10	100
Healthy Campus Healthy Interactions	7	33	0	0	2	29	9	100
Violence Against Women Act	1	5	5	31	0	0	6	100
One Size Doesn't Fit All	4	19	0	0	0	0	4	100
Accessing Vital Information about Our Community	0	0	0	0	1	14	1	100
Innovations for Higher Education Grant	0	0	0	0	0	0	0	0
Active Shooter Safety	0	0	0	0	0	0	0	0
Understanding Campus Racial Climate and Racial Microaggressions	0	0	0	0	0	0	0	0
Maximizing Students' Potential	0	0	0	0	0	0	0	0
Using Blackboard for testing	0	0	0	0	0	0	0	0
<b>Total</b>	<b>21</b>	<b>48</b>	<b>16</b>	<b>36</b>	<b>7</b>	<b>16</b>	<b>44</b>	<b>100</b>

(1 part-time employee did not specify which training they attended)

Table 2 represents the overall evaluation of all workshops. Respondents were most likely to strongly agree that the presenter(s) knowledge of the subject was excellent (96%); 89% of respondents strongly agreed the presentation style and techniques used by the presenter(s) were appropriate for the topic being presented, and 85% strongly agreed the handouts and materials were useful.

**Table 2: Overall Evaluation of All Workshops (N = 45).**

Statements:	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The topic was relevant and timely.	36	82	7	16	1	2	0	0
2. The presenter(s) knowledge of the subject was excellent.	43	96	2	4	0	0	0	0
3. The handouts and materials were useful.	29	85	5	14	0	0	0	0
4. The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	39	89	5	11	0	0	0	0
5. The information presented was useful for my professional development.	34	76	10	22	1	2	0	0
6. The information presented was useful for my personal development.	31	76	9	22	1	2	0	0
7. I would recommend this workshop to my co-workers.	36	82	8	18	0	0	0	0

Out of 45 respondents, 16 respondents (36%) answered the question, "What did you learn as a result of participating in this even/workshop?" In addition, respondents were asked for suggestions to help make the workshops more productive. Out of 45 respondents, 27 respondents (60%) provided suggestions to help make the workshop more productive.

The next sections disaggregates the survey results by each of the six workshops that received feedback.

### 1. Evaluation of the Safe Space Ally Initial Training.

Fourteen employees completed the evaluation for the Safe Space Ally Training. Among the seven evaluative statements 93% of respondents strongly agreed with two statements: The presenter(s) knowledge of the subject was excellent and; the handouts and materials were useful. In addition, respondents commented that the workshop helped them learn more resources for their LGBTQ students (see Table 3b) and that they would like to have someone from the LGBTQ club say a few words (see Table 3c).

**Table 3a: Evaluation of Safe Space Ally Training (N = 14).**

Statements:	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The topic was relevant and timely.	12	92	1	8	0	0	0	0
2. The presenter(s) knowledge of the subject was excellent.	13	93	1	7	0	0	0	0
3. The handouts and materials were useful.	13	93	1	7	0	0	0	0
4. The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	12	86	2	14	0	0	0	0
5. The information presented was useful for my professional development.	11	79	3	21	0	0	0	0
6. The information presented was useful for my personal development.	10	77	3	23	0	0	0	0
7. I would recommend this workshop to my co-workers.	11	85	2	15	0	0	0	0

**Table3b: What respondents learned from participating in Safe Space Ally Training.**

- I learned some new terms.
- I learned that our campus is moving in the right direction with understanding the LGBTQ community.
- Latest terminology! Safe Space “ground rules”. Expectations and qualities of being an Ally. Many resources for me to expand my knowledge and share with others.
- New terminology and useful information to train to become an ally.
- I gained a lot of resources and knowledge on the community. Definitely gained tools to be a constant learner and ally.
- Not to be held back by my ignorance on the topic.
- More info on GLBT.
- The structure being developed (Allies) Nice to spend time with caring people.

**Table3c: Suggestions from respondents to help make this workshop more productive.**

- Include pride club students.
- Introductions of participants.
- Maybe have someone from the LGBTQ club to say a few words.
- More activities like the privilege walk, maybe a section where a student talks.
- None! It was excellent! Thank you!

## 2. Evaluation of Blackboard Grade Center

Ten employees completed the evaluation for the Blackboard Grade Center workshop. Among the seven evaluative statements 100% of respondents strongly agreed that the presenter(s) knowledge of the subject was excellent. In addition, respondents commented that the workshops helped them to learn more about the color coding and double grade display (see Table 4b), and they would like to have the class held in a computer classroom (see Table 4c).

**Table 4a: Evaluation of Blackboard Grade Center (N = 10).**

Statements:	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The topic was relevant and timely.	8	80	2	20	0	0	0	0
2. The presenter(s) knowledge of the subject was excellent.	10	100	0	0	0	0	0	0
3. The handouts and materials were useful.	2	50	2	50	0	0	0	0
4. The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	9	90	1	10	0	0	0	0
5. The information presented was useful for my professional development.	9	90	0	0	1	10	0	0
6. The information presented was useful for my personal development.	4	57	2	29	1	14	0	0
7. I would recommend this workshop to my co-workers.	9	90	1	10	0	0	0	0

**Table 4b: What Respondents learned from attending the Blackboard Grade Center workshop.**

- ....of grade book functions.
- Color coding and double grade display (% and letter)
- Fine teaching my previous knowledge.
- From SBVC faculty orientation.
- How to better navigate, utilize Blackboard as a professional tool.
- I pretty much know all the info already.
- Some really important and grade book features.
- The ins and outs of Blackboard grade center, especially center, especially weighting assignments.

**Table 4c: Suggestions from respondents to help make this workshop more productive.**

- Computer classroom.
- Emailing about the workshop in advance.
- Have it in a computer lab. LRC 107 297 would be perfect! Tablet users sit at the table and those who need computers can use them.
- Hold the class in a computer classroom.
- None.
- Provide a handout with FAQs, shortcuts, and/or frequently used features and some instructions.

### 3. Evaluation of Healthy Campus Healthy Interactions

Nine employees completed the evaluation for the Healthy Campus Healthy Interactions workshop. Among the seven evaluative statements 89% of respondents strongly agreed the topic was relevant and timely and the presenter(s) knowledge of the subject was excellent. In addition, respondents commented that the workshops helped them to learn more about the Kognito website (see Table 5b) and they would like to have more time to demonstrate Kognito (see Table 5c).

**Table 5a: Evaluation of Healthy Campus Healthy Interactions (N = 9).**

Statements:	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The topic was relevant and timely.	8	89	1	11	0	0	0	0
2. The presenter(s) knowledge of the subject was excellent.	8	89	1	11	0	0	0	0
3. The handouts and materials were useful.	5	83	1	17	0	0	0	0
4. The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	7	87	1	12	0	0	0	0
5. The information presented was useful for my professional development.	7	78	2	22	0	0	0	0
6. The information presented was useful for my personal development.	7	78	2	22	0	0	0	0
7. I would recommend this workshop to my co-workers.	7	78	2	22	0	0	0	0

**Table 5b: What Respondents learned from attending the Healthy Campus Healthy Interactions workshop.**

- ccc.kognito.com.
- Excellent resources and presentation.
- Great information!
- I learned about Kognito website and how this training can help me identify students with potential problems. Online resources and campus plans.
- Outstanding.

**Table 5c: Suggestions from respondents to help make this workshop more productive.**

- Longer...more on this topic.
- More time to demonstrate Kognito.

#### 4. Evaluation of One size doesn't fit all

Four employees completed the evaluation for One size doesn't fit all workshop. Among the seven evaluative statements 100% of respondents strongly agreed that the presenter(s) knowledge of the subject was excellent and the handouts and materials were useful. In addition, one respondent commented on how they would now be more likely to talk with students more (see Table 6b).

**Table 6a: Evaluation of One size doesn't fit all (N = 4).**

Statements:	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The topic was relevant and timely.	2	67	1	33	0	0	0	0
2. The presenter(s) knowledge of the subject was excellent.	4	100	0	0	0	0	0	0
3. The handouts and materials were useful.	2	100	0	0	0	0	0	0
4. The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	3	75	1	25	0	0	0	0
5. The information presented was useful for my professional development.	2	50	2	50	0	0	0	0
6. The information presented was useful for my personal development.	2	50	2	50	0	0	0	0
7. I would recommend this workshop to my co-workers.	2	50	2	50	0	0	0	0

**Table 6b: What Respondents learned from attending One size doesn't fit all workshop.**

- A spark to talk to my students more.
- What obstacles our students face.

**Table 6c: Suggestions from respondents to make this workshop more productive.**

- Good presentation, great presenter.

#### 5. Evaluation of Violence against women act

Six people completed the evaluation for Violence against women act workshop. Among the seven evaluative statements 100% of respondents strongly agreed that the presenter(s) knowledge of the subject was excellent; the presentation style and techniques used by the presenter(s) were appropriate for the topic being presented; the information presented was useful for their professional development, and they would recommend this workshop to their co-workers. In addition, respondents commented that they learned definitions, parameters of some laws, and the resources available in San Bernardino (see Table 7b). Respondents also suggested that the workshop be advertised more widely to help make the workshop more productive (see Table 7c).

**Table 7a: Evaluation of Violence against women act (N = 6).**

Statements:	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The topic was relevant and timely.	5	83	1	17	0	0	0	0
2. The presenter(s) knowledge of the subject was excellent.	6	100	0	0	0	0	0	0
3. The handouts and materials were useful.	5	83	1	17	0	0	0	0
4. The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	6	100	0	0	0	0	0	0
5. The information presented was useful for my professional development.	6	100	0	0	0	0	0	0
6. The information presented was useful for my personal development.	4	67	2	33	0	0	0	0
7. I would recommend this workshop to my co-workers.	6	100	0	0	0	0	0	0

**Table 7b: What Respondents learned from attending the Violence against women act workshop.**

- Definitions, parameters of some laws, resources available in San Bernardino.
- Men are 40% of domestic violence victims. The victim has to request to remain confidential.
- That I had the wrong phone number programmed into my cell.

**Table 7c: Suggestions from respondents to make this workshop more productive.**

- Advertise it more widely.
- Handouts with advice on how to a bystander can help.
- More practical verbal options; roll play?

## 6. Evaluation of US Census

For the US Census there was only one person who responded to the survey. Among the seven evaluative statements the respondent either agreed or strongly agreed with all items. In addition, the respondent commented that they learned they were aware of the history of the US Census, and the political impact of the census data (see Table 8b). The respondent also suggested to have an example of the “American Community Survey” (see Table 8c).

**Table 8a: US Census (N = 1).**

Statements:	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The topic was relevant and timely.	0	0	1	100	0	0	0	0
2. The presenter(s) knowledge of the subject was excellent.	1	100	0	0	0	0	0	0
3. The handouts and materials were useful.	1	0	0	0	0	0	0	0
4. The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	1	100	0	0	0	0	0	0
5. The information presented was useful for my professional development.	1	100	0	0	0	0	0	0
6. The information presented was useful for my personal development.	0	0	1	100	0	0	0	0
7. I would recommend this workshop to my co-workers.	0	0	1	100	0	0	0	0

**Table 8b: What Respondents learned from attending the US Census workshop.**

- I learned I was aware of the history of the US Census, and the political impact of the census data, eased on growth; I like the infusion of an app.

**Table 8c: Suggestions from respondents to make this workshop more productive.**

- Have an example of the “American Community Survey”

Any questions regarding this brief can be directed to the Office of Institutional Effectiveness, Research and Planning at (909) 389-3331 or you may send an email to [cgundersen@craftonhills.edu](mailto:cgundersen@craftonhills.edu).