

Crafton Hills College - Outcomes Assessment Report

Program Learning Outcome 1:

Year Assessed: 2014-2015

Learning Outcomes Statement(s)

Demonstrate language proficiency by writing and speaking Spanish at a beginning to intermediate level.

Interpret written and spoken messages in Spanish at a beginning to intermediate level.

Define the concept of culture, appreciate other cultures and interact with members of those cultures in relation to their own.

Means of Assessment (Measurement Method)

On In-Service Day, August 17, 2015, the Institutional Effectiveness, Accreditation, and Outcomes Committee (IEAOC) with the Professional Development Committee (PDC) organized a campus wide meeting to discuss the results collected from the SLO Cloud tool by program. Approximately 20 faculty from multiple disciplines attended the session and reviewed the process for examining the results from the PLO assessments. Because of a technical glitch, rather than reviewing the results and generating proposed actions for the PLOs, faculty in each discipline that attended completed and emailed the results to the Office of Institutional Effectiveness, Research and Planning.

Summary of Evidence

The OIERP reviewed the process for accessing and discussing the PLO results and the proposed actions. The Spanish Department reviewed the results of the PLO assessments, discussed the meaning of the results and developed the proposed actions.

Program SLOs

#	Program SLO Statement	# of Students Meeting SLO Rubric				# 3 or higher	% 3 or higher
		1	2	3	4		
1	Demonstrate language proficiency by writing and speaking Spanish at a beginning to intermediate level.	2	16	41	200	241	93.05%
2	Interpret written and spoken messages in Spanish at a beginning to intermediate level.	10	29	180	229	409	91.29%
3	Demonstrate appropriate knowledge of the Spanish-speaking world regarding social interactions, beliefs, values, arts, literature, music, and geography.						

#	Program SLO Statement	# of Students Meeting SLO Rubric				# 3 or higher	% 3 or higher
		1	2	3	4		
4	Define the concept of culture, appreciate other cultures and interact with members of those cultures in relation to their own.	2	0	3	5	8	80.00%
5	N/A						

[7 Reflection\(s\)](#)

[7 Section\(s\) Reporting](#)

[15 Section\(s\) Not Reporting](#)

Proposed Actions Developed during the Course Assessments

- Continue with what we have been doing.
(SPAN-103-30 for 2014FA)
- Continue with the current strategies. One of the students that received a #1 above did not show up to take the test.
(SPAN-104-30 for 2015SP)
- The students were assessed on their speaking skills. The data shows that all students demonstrated the mastery of vocabulary and grammar in their oral presentations and have met the expectations and requirements for Spanish 102. Some students still struggle with pronunciation. To improve their pronunciation, I may need to assign reading aloud as a homework. Overall, I am very pleased with the results of this assessment, and I will continue using current instructional methods.
(SPAN-102-05 for 2015SP)
- The students were assessed on their speaking skills. Most of the students demonstrated the mastery of vocabulary and grammar in their oral presentations. Two students got #1 because they didn't show up for exam. Overall, the results of the assessment were satisfactory. I will continue using current instructional strategies.
(SPAN-102-10 for 2015SP)
- no actions proposed
(SPAN-102-45 for 2015SP)
- Perhaps stress even more the importance of acquiring the necessary vocabulary.
(SPAN-101-40 for 2014FA)
- Continue to stress vocabulary and grammar.
(SPAN-101-35 for 2014FA)

Use of Results/Proposed Actions (Implications for Program Improvement & Planning)

Our program SLO for speaking Spanish at a beginning to intermediate level has 93.05%, meeting the program's goals of a 3 or higher. The program SLO for interpreting spoken messages in Spanish at a beginning to intermediate level has 91.29% meeting the program's goals of a 3 or higher. The program SLO for appreciation of culture has 80 % meeting the program's goals of a 3 or higher. Our proposed actions are to continue to do what we have been doing. We will be assessing receptive communication for the 2015/2016 school year. The Department is happy with the results.