

# Crafton Hills College - Outcomes Assessment Report

**Program/Service Area:** Health and Wellness Center

**Term:** 2011 Fall

## 1. Student Learning Outcomes Statement

Students who attend an orientation “classroom presentation” presentation will learn about specific health risks during the college years, will agree to make a behavioral health change, will more likely use the services in the HWC and believe the presentation was well done.

## 2. Means of Assessment (Measurement Method)

By use of “Turning Point Technology” determine if the orientation presentations are beneficial to CHC students.

<i>Question</i>	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
1. I learned something new today.	5	4	3	2	1
2. This presentation addressed health issues that that important to me.	5	4	3	2	1
3. I will change a health behavior because of the information I learned today.	5	4	3	2	1
4. I am more likely to use the services in the Health & Wellness Center (HWC) because of today’s presentation.	5	4	3	2	1
5. The information was presented in a clear, concise manner and was organized and well prepared.	5	4	3	2	1

## 3. Criteria for Success (Benchmark)

30% of students, who attend an orientation presentation will learn about specific health risks during the college years, will agree to make a health behavioral change, will more likely use the services in the HWC and believe the presentation was done well.

## 4. Summary of Evidence

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
1. I learned something new today.	51%	34%	9%	2%	4%
2. This presentation addressed health issues that that important to me.	52%	31%	12%	1%	3%
3. I will change a health behavior because of the information I learned today.	23%	25%	35%	8%	10%
4. I am more likely to use the services in the Health & Wellness Center (HWC) because of today’s presentation.	38%	27%	25%	5%	5%
5. The information was presented in a clear, concise manner and was organized and well prepared.	70%	20%	6%	1%	3%

## 5. Use of Results (Implications for Program Improvement & Planning)

These statistics overwhelmingly demonstrates that “classroom presentations” influences students’ knowledge about specific health risks during the college years, their intentions to change health behaviors as result of new information and the desire to use the HWC services available on campus. Because of this data, we will continue to make “classroom orientation” presentations a high priority when planning department activities.