

Crafton Hills College - Outcomes Assessment Report

Institutional Learning Outcome 1: Ethics and Values

Term Assessed: 2015 Spring

Learning Outcomes Statement

Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.

Means of Assessment (Measurement Method)

On Flex Day, April 1, 2015, the Institutional Effectiveness, Accreditation, and Outcomes Committee (IEAOC) with the Professional Development Committee (PDC) organized a campus wide meeting to discuss the results collected from SLO Cloud tool on the Ethics and Values ILO. Twenty-six adjunct and full-time instructional and non-instructional faculty from 20 different disciplines attended the session and chose which ILO group to participate in. Two groups of faculty participated in developing the proposed actions for the Ethics and Values ILO.

Summary of Evidence

The Office of Institutional Effectiveness, Research, and Planning (OIERP) provided a summary of the ILO results for Ethics and Values based on faculty mappings to the ILO, the proposed actions, and the list of courses where the outcome was mapped to the Ethics and Values ILO. A list of proposed actions, courses with outcomes mapped to Ethics and Values, and the results are illustrated below.

Table 1: List of Proposed Actions for Courses with Outcomes Mapped to ILO #6: Ethics and Values.

Aim to Increase % assessed number so that more student fall into the 3 or higher category for SLO #2.
Continue the way we are teaching the ethical component.
I believe the students have met the expectations and requirements for level 2 in preparation for level 3. Only two students will probably face some struggle when taking level 3 class in the future. They will need a lot of prior knowledge and review prior to taking level 3 class.
I don't have a rubric with 4 levels so I hope I completed this correctly.
None.
Students showed improvement from the beginning to the end of the semester. Students were challenged physically as well as cognitively.
The three students who did not get the answer right misunderstood the question and gave a methodological problem with the example, rather than an ethical problem. This may reflect more on the instructions for the exercise rather than what was learned about ethics during the course.

Table 2: Number and Percent of students scoring 3 or Higher on the Ethics and Values ILO.

#	Institution Learning Outcomes	# of Students Meeting SLO Rubric				# 3 or higher	% 3 or higher
		1	2	3	4		
6	Ethics & Values: Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.	28	8	80	66	146	80.22%

Table 3: List of Courses where Outcomes were mapped to the Ethics and Values ILO.

ASL-102
KIN/F-155B
PHIL-105
PHIL-105H
PSYCH-101
SOC-100

Use of Results/Proposed Actions (Implications for Program Improvement & Planning)

- Describe how ILO was assessed.
- Every class be required to have an ethical component, if only one assignment or discussion have a campus wide activity available to any student (similar to the day of advocacy) where one or more ethical issue is considered.
- Incorporate more service learning
- Have a debate team
- Develop a bio-ethics class