

**Spring 2014  
Institutional Learning Outcomes Assessment Report**

**Term Assessments Took Place: Fall 2012 and Spring 2013**

**Type of Outcome: ILO #6**

**Step 1: Learning Outcomes Statement**

**ILO #6. Ethics and Values:** Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.

**Step 2: Means of Assessment (Measurement Method)**

Using data collected in eLumen in Fall 2012 and Spring 2013, 586 records were collected using a four level rubric. The information from the 4 level rubric was used to indicate a student’s progress on achieving the Ethics and Values Institutional Learning Outcome.

**Step 3: Criteria for Success (Benchmark)**

Each year the IEAO Committee will identify the two ILOs with the lowest student performance scores and focus on identifying strategies for improvement in those two areas. ILOs 1, 5, and 6 were identified as having the lowest scores on the assessments, 78% of the scores were 2 or higher on the 4-point rubric ranging from 0 – 3. The IEAOC chose ILO #1, Critical Thinking, and ILO #5, Information Literacy, to develop improvement plans for because these two areas were assessed much more extensively and ILO #6, Ethics and Values, will have more assessments as we improve the mapping and data collection process.

**Step 4: Summary of Evidence**

78% of the responses were scored at a 2 or higher on the CCSSE questions and the course outcomes.

Rubric Level	Rubric Description	#	%	%
0	No demonstrated achievement	52	8.9	21.7
1	Minimal evidence of achievement – below expectations	75	12.8	
2	Adequate evidence of achievement – met stated outcome or expectations	269	45.9	78.3
3	Significant evidence of achievement – surpassed stated outcome, mastery or near mastery of learning expectations	190	32.4	
	Total	586	100.0	100.0

**Step 5: Use of Results (Implications for Program Improvement & Planning)**

Based on the process adopted by the Institutional Effectiveness, Accreditation, and Outcomes Committee (IEAOC) where the ILO assessments with the two lowest scores are examined further, the committee will examine the Critical Thinking and Information Literacy ILOs, and will re-examine this ILO next year.

**Table 1: Spring 2013 Student ratings on the CCSSE.**

How much has your experience at this college contributed to your knowledge, skills, and personal development in the following...	Likert Scale									% of Quite a Bit or Higher
	Very Little		Some		Quite a Bit		Very Much		Total	
	#	%	#	%	#	%	#	%	#	
Learning effectively on your own	42	6.5	157	24.2	239	36.8	212	32.6	650	69.38
Understanding yourself	103	15.9	181	27.9	186	28.7	179	27.6	649	56.24
Developing a personal code of values and ethics	145	22.3	189	29	199	30.6	118	18.1	651	48.69
<b>Total</b>	<b>290</b>	<b>14.9</b>	<b>527</b>	<b>27.0</b>	<b>624</b>	<b>32.0</b>	<b>509</b>	<b>26.1</b>	<b>1950</b>	<b>58.10</b>

**Table 2: Fall 2012 and Spring 2013 eLumen Summary of Results by Outcome Statement.**

Outcome Statements		Rubric Value				Total
		0	1	2	3	
The student will successfully demonstrate completion of 1 full workload (16 units).	#	0	0	0	10	10
	%	0.0	0.0	0.0	100.0	100.0
2. Students will choose artwork and literature for inclusion of the school literary magazine.	#	0	0	0	14	14
	%	0.0	0.0	0.0	100.0	100.0
3. Students will layout and design the school literary magazine.	#	0	0	0	14	14
	%	0.0	0.0	0.0	100.0	100.0
Apply knowledge of ASL and Deaf Culture beyond the classroom in interactions within multicultural communities and the world.	#	21	34	168	50	273
	%	7.7	12.5	61.5	18.3	100.0
By the end of the class the student will be able to demonstrate proficiency in the management of the patient with ARDS.	#	8	0	0	19	27
	%	29.6	0.0	0.0	70.4	100.0
Students will be able to articulate their support for or against an issue by crafting essays which are well-supported and demonstrate logical reasoning and argumentative skills.	#	23	41	101	63	228
	%	10.1	18.0	44.3	27.6	100.0
The student will complete a passing score of a C grade evaluation from each of the three (3) clinical rotations.	#	0	0	0	1	1
	%	0.0	0.0	0.0	100.0	100.0
The student will complete a passing score of a C grade evaluation from each of the three (3) clinical rotations.	#	0	0	0	9	9
	%	0.0	0.0	0.0	100.0	100.0
The student will consistently attend clinical rotation with a minimal absence of less than 2 days.	#	0	0	0	1	1
	%	0.0	0.0	0.0	100.0	100.0
The student will consistently attend clinical rotation with a minimal absence of less than 2 days.	#	0	0	0	9	9
	%	0.0	0.0	0.0	100.0	100.0
<b>Total</b>	#	<b>52</b>	<b>75</b>	<b>269</b>	<b>190</b>	<b>586</b>
	%	<b>8.9</b>	<b>12.8</b>	<b>45.9</b>	<b>32.4</b>	<b>100.0</b>