

READ 925:

1. Students will be able to summarize what they read accurately and respond to the reading appropriately to their own experience, observations, or other reading.
2. Students will demonstrate their ability to use phonics skills to decode single and multiple syllable words, as well as apply vowel and consonant rules to determine proper English pronunciation.
3. Student will be able to identify the main idea in a short reading passage, and distinguish between the main idea and supporting ideas.

READ 956:

1. Given multi-syllabic words, students will be able to divide them into appropriate syllables, identify types of syllables, identify vowels sounds, and properly pronounce the words.
2. Students will be able to distinguish between the main idea (both stated and implicit) and supporting details in a short reading passage written at an intermediate reading level.
3. Students will be able to comprehend a short passage written at an intermediate level, and respond to it critically, taking into account main ideas, supporting details and drawing logical conclusions.

READ 078:

1. Students will be able to respond to extended reading texts analytically, logically and accurately.
2. Students will be able to read and comprehend short passages written at an advanced level, and critically analyze it by distinguishing facts from opinions, the author's purpose and tone, and identifying inferences.

3. Student can demonstrate their ability to comprehend a longer passage (e.g. a 25 page chapter of a novel) by presenting the essential details in a written summary.