

## Psychology SLOs

### Psychology 100: Introduction to Psychology

*SLO #1:* Describe ethical issues as they relate to important research studies.

*Assessment instrument:* In-class essay – In one paragraph, describe a major research study that had a significant ethical issue. Discuss the ethical problem.

*Measurement:* Non-graded for class; three point scale (one point – appropriate study, one point – ethical issue, and one point – accurate discussion)

*Analysis:* passing score of two

*SLO #2:* Connect the significance of one major research study with a particular historical event or time frame.

*Assessment instrument:* In-class essay – In one paragraph, establish the connection between one major research study and the period in time or a particular historical event that may have led to the interest in that research topic.

*Measurement:* non-graded for class; three point scale (one point – appropriate study, one point – event/time period, and one point – accurate connection)

*Analysis:* passing score of two

### Psychology 101: Research Methods

*SLO:* Discuss any one major research study done in the field of psychology. Include any issues with the design, selection of subjects, interpretation of data, historical significance, and importance of outcome.

*Assessment instrument:* In-class essay – In one paragraph, discuss one psychological research study including any issues with the design, selection of subjects, interpretation of data, historical significance, and importance of outcome.

*Measurement:* Non-graded for class; five-point scale (one point each for design, subject selection, interpretation of data, historical significance, and outcome importance).

*Analysis:* passing score of three

## **Psychology 102: Personal and Social Adjustment**

*SLO:* Demonstrate skills necessary for college success, including planning, time management, and short/long term goal setting.

*Assessment instrument:* Assessment survey that measures planning, time management, and short/long term goal setting; ten questions

*Measurement:* non-graded for class; ten point scale ( one point each)

*Analysis:* passing score of six

## **Psychology 103: Psychology of Personality**

*SLO:* Discuss the possible roles of nature and nurture in the development of personality characteristics.

*Assessment instrument:* In-class essay - In one page, identify one characteristic/trait you believe you possess and, applying the concepts of nature and nurture as indicated, describe how you think you developed or obtained that feature.

*Measurement:* non-graded for class; five point scale (one point - trait, two points - nature, and two points - nurture)

*Analysis:* passing score of three

## **Psychology 110: Abnormal Psychology**

*SLO:* Recognize and discuss the effects of world issues on Abnormal Psychology in the areas of diagnosis, treatment, and research.

*Assessment instrument:* In-class essay - In one page, identify and describe any one treatment modality and discuss why it was developed at that particular time in the world.

*Measurement:* non-graded for class; five point scale (two points - modality; three points - historical relevance behind development)

*Analysis:* passing score of three

## **Psychology 111: Developmental Psychology**

**SLO:** Discuss and predict age and gender differences and similarities throughout the lifespan.

*Assessment instrument:* In-class essay - In one page, identify an age period where you believe gender differences are highly apparent and discuss two of those major differences.

*Measurement:* non-graded for class; five point scale (one point - age period; two points - each discussed difference)

*Analysis:* passing score of three;

## **Psychology 118: Human Sexuality**

**SLO:** Connect the current view held by the majority on any sexual issue to any two state or global issues that you assess as having a role in the formulation of the current view.

*Assessment instrument:* In-class essay - In one page, connect the current view held by the majority of voters in California on legalizing of homosexual marriage to any two state or global issues that you assess as having a role in the formulation of the current view.

*Measurement:* non-graded for class; five point scale (one point - accurate identification of current view; two points - each discussed state/global issue)

*Analysis:* passing score of three

## **Psychology 121: Forensic Psychology**

**SLO:** Interpret and evaluate the validity and reliability of current courtroom evidence.

*Assessment instrument:* In-class essay - In one page, evaluate the role of eye witness testimony in court including your assessment of its validity and reliability, citing one study/court case that supports your position.

*Measurement:* non-graded for class; five point scale (one point - court case/study; two points each - assessment of reliability and validity)

*Analysis -* passing score of three

## Department/Program SLOs

### **1. Demonstrate understanding of major psychological ideas, theoretical views, and historical trends as they relate to current world issues.**

*SLO:* Connect the significance of one major research study with a particular historical event or time frame.

*Assessment instrument:* In-class essay – In one paragraph, establish the connection between one major research study and the period in time or a particular historical event that may have led to the interest in that research topic.

*Measurement:* non-graded for class; three point scale (one point – appropriate study, one point – event/time period, and one point – accurate connection)

*Analysis:* passing score of two

### **2. Critique studies in psychology on ethical issues, reflecting the current values of the field.**

*SLO:* Describe ethical issues as they relate to important research studies.

*Assessment instrument:* In-class essay – In one paragraph, describe a major research study that had a significant ethical issue. Discuss the ethical problem.

*Measurement:* Non-graded for class; three point scale (one point – appropriate study, one point – ethical issue, and one point – accurate discussion)

*Analysis:* passing score of two

3. Apply a phenomenological psychological approach to recognizing and respecting the complexity and richness of socio-cultural and international diversity.

**4. Accurately interpret and communicate findings of psychological research.**

*SLO:* Describe an important research study or studies that had major outcomes affecting the field of psychology.

*Assessment instrument:* In-class essay – In two paragraphs, describe a major research study or studies that had: a) significant ethical issue and b) connection to an historical event.

*Measurement:* Non-graded for class; five point scale (one point – appropriate study, one point – ethical issue, one point – accurate discussion of ethical issue, one point – historical event, and one point – accurate connection)

*Analysis:* passing score of three

5. Identify and employ effective psychological strategies for self-awareness and self-improvement.