

EMS 290 Central Student Learning Outcomes

Recognize how the teaching and learning environment(s) can influence physiological / psychological stress reactions and judgment.

(the measure of this central objective may be augmented or supplanted with any of these additional outcomes)

The student will create instructional sessions that will create, mitigate, or resolve these environments.

Differentiate social, cultural and agency influences on educational methods.

Articulate in writing and demonstrate the differences between learning and teaching

Effectively communicates ideas and concerns in writing to include at least: lesson plans, test materials, educational Plans

Solve problems in deterministic, stochastic, and indeterminate environments.

EMS 153 Central Student Learning Outcomes

Applies knowledge to analysis of specific problems.

(this is measured during the final written examination process using various clinical and patient situations where the student is expected to apply the pharmacological principles and practice presented during the entire class)

EMS 151 Central Student Learning Outcome

Recognize how environments influence opinion, reaction to stress, and paramedic judgment.

(this is measured during the final written examination process where the student is expected to apply problem solving and make decisions to simulated prehospital scene)