Crafton Hills College - Outcomes Assessment Report

Course: CD-132 Term: Spring 2012
Date:

1. Learning Outcomes Statement

SLO#4 Apply understanding of children's learning and development, and knowledge of key content areas and academic subject matter to design and evaluate foundational curriculum; in areas such as literacy, mathematics, science, social emotional development etc.

2. Means of Assessment (Measurement Method)

150 Class Activities

Assorted projects in curriculum areas are required. Curriculum in the following areas will be prepared by students. Each student will present 3 areas of curriculum. Random drawing will determine your presentations. All students will write all curriculum areas including: Language Arts, Math, Science, Arts/Crafts, Music and Health & Safety. Copies of your curriculum will be Xeroxed for classmates. Curriculum does not need to be original, but be sure to give credit to the author. (APA format) There are various dates for these activities. (Note: Students were able to present 5 of their activities)

3. Criteria for Success (Benchmark)

The department benchmark is 55% or more of the students will complete the assignment with 70% accuracy.

4. Summary of Evidence

The benchmark was met. 25 of 28 students completed the assignment with a 70% or better passing grade. 7 students fell into the "A" range. 5 fell into the "B" range. 13 fell into the "C" range. 2 fell into the "D" range. And 1 fell into the "F" range.

5. Use of Results (Implications for Program Improvement & Planning)

No change necessary at this time. The assignment reflects student ability at this point in their educational choice.