

Crafton Hills College - Outcomes Assessment Report

Course: CD-105

Term: Spring 2012

Date: 8/10/12

1. Learning Outcomes Statement

Students will identify aspects of physical, cognitive, and social development at various ages and stages.

2. Means of Assessment (Measurement Method)

A cumulative final.

3. Criteria for Success (Benchmark)

70% of the students taking the final will pass with a score of 70% or better.

4. Summary of Evidence

In general the face to face (FTF) classes did better on the final – both in terms of score and the number of students who actually took the final. Cumulatively – for the FTF classes 61% of all the students enrolled in the class at the end of the semester passed the final with a C or better. (71% passed the final with a D or better.) While this certainly meets the departmental goal, I think it is important to note that for the 3 FTF sections the percentage of students who did not take the final was 16%. When you control for the number of students who did not take the final, the average for students who passed with a C or better jumps to 73%. For the fully online class the average is a bit lower. Only 44% of all the students enrolled in the class passed with a C or better. (65% with a D or better). However the number of students who did not take the final exam was much higher in the online section than in the FTF sections. Seven of the 27 students enrolled in the online class did not take the final – 26% of the class. By controlling for the number of non-takers, the percentage of students who passed the final with a C or better jumps to 60%. This number is still slightly lower than the FTF sections but meets our goal for the course.

5. Use of Results (Implications for Program Improvement & Planning)

The evidence suggests that students completing the course are gaining in knowledge and understanding of the subject matter. The larger issue for students in CD 105 is seeing the course through to the end. The final exam is worth a large percentage of the final grade. Students who don't even take the final are most likely not going to pass the course. For next semester, CD 105 will have the benefit of a supplemental instructor. This additional support will hopefully provide the students, who are seemingly fading out at the end of the semester, the motivation they need to see the course through. At this point

there does not appear to be a pressing need to change the curriculum or the delivery method, but rather a need to keep students engaged with their course work. As a department we can look at ways to improve this in the classroom, but some mitigating factors may be out of the instructors control, i.e., issues in the students' lives , the length of the semester.