Crafton Hills College - Outcomes Assessment Report

Course: READ-925x2 Introduction to Reading Term: 2009 Fall

1. Learning Outcomes Statement

Student will be able to identify the main idea in a short reading passage, and distinguish between the main idea and supporting ideas.

- 2. Means of Assessment (Measurement Method)
 - 5 Question Quiz
- 3. Criteria for Success (Benchmark)

80% or above for proficient

4. Summary of Evidence

Of 32 students assessed:

18 students achieved a rubric score of "3": Excellent -- Student demonstrates a thorough understanding of the idea or construct being assessed, indicating a detailed, correct response with no details missing.

7 students achieved a rubric score of "2": S Adequate -- Student demonstrates a generally correct understanding of the idea or construct being assessed, with some minor inaccuracies or missing details.

6 students achieved a rubric score of "1": Inadequate -- Student demonstrates an incorrect or incomplete understanding of the idea or construct being assessed, that does not meet the minimum expectation of the stated outcome.

1 students were given a rubric rating of "No Evidence" and 2 students were not assessed (Presumed Withdrew from the course)

5. Use of Results (Implications for Program Improvement & Planning)

Small Group