

Crafton Hills College - Outcomes Assessment Report

Course: CD-182

Term: Fall 2011

Date:

1. Learning Outcomes Statement

Critically examine social and personal attitudes, beliefs, values, and assumptions and biases about culture, language identity, family structures, ability, socio-economic status, and other issues influenced by systemic oppression.

2. Means of Assessment (Measurement Method)

Class Assignment: Class Project (noted in syllabus)

150 Culture Project As a cooperative group - Choose one of the culture groups identified in our text. Culture groups will not be duplicated. Sign the sign-up sheet once you have selected a culture. An in-depth project will be created. Support the facts about the culture group with relevant information from our text (including quotes). At least two other sources will be used. A two to four page paper will be included in this assignment as well as a class presentation. An APA bibliography page is required. In addition, each student will submit a one page typed paper describing their individual participation in the project. Include all dates and times you met with the group (including email) as well as exactly what you contributed to the outcome of this project. A one-page resource page will be shared with our class. **Due Oct. 5th, 10th and 12th**.

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Guideline Sheet – Cultural Groups

In cooperative groups select a group to research and present information detailing relevant information to strengthen our efforts to serve diverse families. While you will discuss what is in our text, remember you will go beyond what is included there. Sign the sign-up sheet once a selection has been chosen. You will need to search various sources to complete this assignment.

1. Research two journals that share information about the culture you choose. Copies of these articles will be provided to your instructor. Select your journals from the realm of our class perspective. Further class discussion will assist you.
2. Select two newspaper or other media source (Television news items, radio news item, a .com news source etc) that shares data about the culture you are studying. You will need to print a copy of this information. If it is a radio broadcast tell the who, what, when, where, how and why of your story.
3. Select a children's book that represents your culture. Be sure to include a copy of the front cover of your selection. Have the book available at the time you present. Put the book on display.
4. Select an adult book that deals with a character or characters from the culture you are sharing. Describe the book in your presentation. Again put the book on display.
5. Select additional items to support your knowledge of the culture you select. (i.e. food item/items children's toys, clothing or other relevant data) Be sure to designate the #5 selected choice to avoid confusion about your choice.
6. Your presentation will be a maximum of 15 minutes. Be sure to allow for questions at the end of your presentation. This is not included in your time.
7. A typed detailed page will indicate the process and participants in your group.
8. Each student will submit a one page description of their participation in the process.
9. A shared data source including; (1) a brief description, plus (2) outline of information, flyer, or other type of information sharing document and (3) a bibliography page is required to distribute to our classmates. Use an APA approach for the bibliography page.
10. Your presentation will cover all of your sources in some format.
11. A two to four page paper will describe your sources and detail your presentation. Text book quotes are required in this segment of the assignment.

3. Criteria for Success (Benchmark)

The department benchmark is 55% of the students will complete the assignment with 70% accuracy.

4. Summary of Evidence

20 of the 21 students scored in the 70% or above ranking. 10 students scored in the "A" range. 9 students scored in the "B" range. 1 students scored in the "C" range and 1 students scored in the "F" range.

Overall students did very well with this assignment with 90% plus success. This assignment contains both written and presentation components (Keith we can include pictures of the big boards that students used in their presentation if needed – I think I might still have a couple) As well the students use flyers and sometimes power point in their presentations – this addresses technology use.

5. Use of Results (Implications for Program Improvement & Planning)

No change needed at this time.