

Crafton Hills College - Outcomes Assessment Report

Course: READ-956x2 Intermediate Reading

Term: 2009 Fall

1. Learning Outcomes Statement

Students will be able to distinguish between the main idea (both stated and implied) and supporting details in a short reading passage written at an intermediate reading level.

Students will be able to comprehend a short passage written at an intermediate level, and respond to it critically, taking into account main ideas, supporting details and drawing logical conclusions.

2. Means of Assessment (Measurement Method)

In-class Formative Assessment:

SLO #1- Students identify and distinguish between main ideas and supporting details in a short reading passage.

SLO#2- Students demonstrate their comprehension of reading passages by responding in writing paragraphs to critical and reflective questions about the novel.

3. Criteria for Success (Benchmark)

No Benchmark Identified

4. Summary of Evidence

Of 21 students assessed:

20 students achieved a rubric score of "3": Excellent -- Student demonstrates a thorough understanding of the idea or construct being assessed, indicating a detailed, correct response with no details missing.

0 students achieved a rubric score of "2": S Adequate -- Student demonstrates a generally correct understanding of the idea or construct being assessed, with some minor inaccuracies or missing details.

1 student achieved a rubric score of "1": Inadequate -- Student demonstrates an incorrect or incomplete understanding of the idea or construct being assessed, that does not meet the minimum expectation of the stated outcome.

0 students were given a rubric rating of “No Evidence” and 4 students were not assessed (Presumed Withdrew from the course)

5. Use of Results (Implications for Program Improvement & Planning)

SLO# 1 - over 90% of the students succeeded in differentiating between main ideas and supporting details in various reading passages. This same group of students attended class regularly, completed homework, and participated in class work relating specifically to these reading skills. SLO#2 - over 95% of the students who participated in this assessment succeeded; those students who needed improvement did not seek additional help.

SLO#1 - The teaching process of main ideas and supporting details is solid and should be repeated. Additional support activities may help the few who need improvement in main ideas and supporting details. SLO#2 - Most students are eager to respond to the written assignments; however, the few who were hesitant to write had the most trouble with writing even though they were assisted with prompts. This is not a writing class, but writing is an excellent indicator of students' basic comprehension and critical reflection of the novel. More writing should be included and encouraged in the next semester.