

# Crafton Hills College - Outcomes Assessment Report

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Course: ART-120A

Term: Spring 2012

Date: XXXX

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## 1. Learning Outcomes Statement

SLO #1) Students have developed analytical and communication skills and have expanded their vocabulary by evaluating and applying the elements and principles of design within a diverse conceptual, cultural and art historical frame work, that allow for the formulation of aesthetically effective projects

SLO #2) Students can successfully employ a variety of traditional and non-traditional media in order to analyze the technical and aesthetic potential of each medium in a series of projects that address the elements and principles of design.

SLO #3) Students have built an increased awareness and application of contemporary trends, processes and concepts in visual art and design. They have connected these, both formally and/or conceptually, to the projects and class discussions.

## 2. Means of Assessment (Measurement Method)

The final portfolio served as the SLO assessment.

## 3. Criteria for Success (Benchmark)

80% of students rate a 3 or above on assessment.

## 4. Summary of Evidence

Of the 15 students enrolled at the time of assessment, 12 met the benchmark. As in many of my classes, lack of general attendance and a resulting lack of completion of projects appear to be connected to the few students not achieving the level of understanding of the course information. Students who did not meet the benchmark did not complete the work contained in the final portfolio due to lack of attendance. This does not impact the overall success of the program as attendance issues are symptomatic of academia at large. The majority of students successfully achieved the SLOs as evidenced by the assessment. Of the students who met or exceeded the SLOs, I feel that their success was directly connected to their performance in the course, including attendance, participation in class dialogue, and project completion, as the SLOs are an indicator of retention and understanding of the course info throughout the semester. The SLOs were designed to assess overall understanding of the course information upon completion of the course.

### *5. Use of Results (Implications for Program Improvement & Planning)*

The assessment data tell us that the course information was understood and retained, therefore meeting or exceeding the SLOs. I am confident that the SLOs for this course are in line with the material and that our assessment serves to exemplify the retention of information. Because of this, I will continue to use them in assessment. However, I have added an ongoing, virtual research project to support the portfolio and to further test greater understanding of the course as a whole. This will give students the opportunity to further apply class material in a personal and subjective way and will allow them to connect material to the world around them.