















Annual Report



Mission

The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

Vision

Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Values

Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.



To help prevent the spread of the COVID-19 virus, Crafton Hills College had to pivot between in-person and virtual services, activities, working and learning throughout the 2021-2022 academic year.

Donations to the foundation allowed us to provide emergency assistance, scholarships, and pay transfer and state testing/licensing fees for hundreds of students facing major obstacles to accessing a higher education and barriers to employment when completing their programs.

In May, graduates of the classes of 2020, 2021 and 2022 were

invited to celebrate their respective graduations during a campuswide commencement ceremony, the first in-person event of its kind following the COVID-19 pandemic.

The CHC Foundation celebrated two couples with naming rights. The William O. and Paula B. Ahlborn Courtyard endowment will support students in earth sciences and the Forrest and Valorie Greek endowment will support students in the fire academy, child development and respiratory care programs with the naming of the Kirsten Greek Respiratory Classroom.

The College began a year-long celebration of the 50th anniversary with an in-person fundraising gala that welcomed over 300 attendees and a multichamber mixer kicking off the festivities. We look forward to brighter days ahead and appreciate the continued support that helped us assist students during this challenging year.

President, Crafton Hills College

2021 - 2022 Crafton Hills College Administration

Dr. Kevin Horan	President	
Dr. Keith Wurtz		
Dr. Delmy Spencer	Vice President, Student Services	
Mike Strong	Vice President, Administrative Services	
William Muse	Dean, Social, Informational, and Natural Sciences	
Dan Word	Dean, Career Education & Human Development	
Kathryn Weiss	Dean, Letters, Arts and Mathematics	
Dr. Giovanni Sosa	•	
Dr. Ivan Peña	Dean, Student Equity & Success	
Joe Cabrales		
Michelle Riggs	Director, Institutional Advancement	
Anthony White	Director, Technology Services	
Larry Cook	Director, Facilities, Operations & Maintenance	
Dr. Rejoice Chavira	Director, EOPS/CARE/CalWORKs	
Marty Milligan	Director, Disabled Student Programs & Services	
Larry Aycock	Director, Admissions & Records	
John Muskavitch	Director, Financial Aid	
Dr. Ericka Paddock	Director, Student Life	
Deborah Wasbotten	Director, Child Development Center	
Heather Chittenden	Director, Athletics	
Rene Sampay	Supervisor, Custodial Services	
2021 - 2022 SBCCD Board of Trustees		
2021 - 2022 SBCCD	Board of Trustees	
Gloria Macías Harrison	Chair	
Gloria Macías Harrison		
Gloria Macías Harrison		
Gloria Macías Harrison Dr. Stephanie Houston Dr. Anne L. Viricel Nathan Gonzales		
Gloria Macías Harrison Dr. Stephanie Houston Dr. Anne L. Viricel Nathan Gonzales John Longville		
Gloria Macías Harrison Dr. Stephanie Houston Dr. Anne L.Viricel Nathan Gonzales John Longville Frank Reyes	Chair Vice Chair Clerk Trustee Trustee Trustee	
Gloria Macías Harrison Dr. Stephanie Houston Dr. Anne L. Viricel Nathan Gonzales John Longville Frank Reyes Joseph Williams	Chair Vice Chair Clerk Trustee Trustee Trustee Trustee	
Gloria Macías Harrison Dr. Stephanie Houston Dr. Anne L. Viricel Nathan Gonzales John Longville Frank Reyes Joseph Williams Robert Alexander	Chair Vice Chair Clerk Trustee Trustee Trustee Trustee Trustee Trustee	
Gloria Macías Harrison Dr. Stephanie Houston Dr. Anne L. Viricel Nathan Gonzales John Longville Frank Reyes Joseph Williams Robert Alexander Paul Del Rosario	Chair Vice Chair Clerk Trustee Trustee Trustee Trustee CHC Student Trustee	
Gloria Macías Harrison Dr. Stephanie Houston Dr. Anne L. Viricel Nathan Gonzales John Longville Frank Reyes Joseph Williams Robert Alexander Paul Del Rosario Diana Z. Rodriguez	Chair Vice Chair Clerk Trustee Trustee Trustee Trustee SBVC Student Trustee Chair	
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San Bernardino Community College District does not discriminate on the basis of age, color, creed, religion, disability, marital status, veteran status, national origin, race, sex, sexual orientation, gender identity or gender expression.

















Our Students in 2022



5,167Students Enrolled



30.6% Full-Time

Students

69.4%
Part-Time

Part-Time Students

55.2% Female

44.2%

Male



13,819 Credit Enrollments



ETHNICITY

51% Hispanic

31% Caucasian

4% African American

6% Asian

7% Two or More Races



357
Associate Degrees for Transfer



454Associate Degrees



695Certificates





Degrees and Certificates Awarded

258 CSU Transfers

Grant Money Boosts Success at the Finish Line

July 2021

CHC, has added a new source of support for students who could use a boost: an emergency grant program known as "Finish Line."

Wadetreas Gray, a 37-year-old single mom of seven, said it is already working for her. "I need to better my life for my children," she said. "It starts with me having a good career."

Gray said Crafton has become a family to her, helping her to study respiratory therapy, a challenge partly inspired by her daughter with severe asthma.

"They were always there pushing me," Gray said of her Crafton family. "There were times I was so overwhelmed I wanted to quit. But the school has so many programs that helped me. Without Crafton, I feel that I would have given up."

Crafton received \$128,000 to provide scholarships and emergency assistance this

year for nearly 600 students.

Gray said Crafton is indeed making her way easier. She has six sons and one daughter, ranging in age from 19 down to her little 6-year-old with asthma.

"My children, they constantly encourage me not to give up. They always tell me: 'we see you, and how much you take care of us.' They always say, 'We're proud of you,'" Gray said.

That is a phrase she cherishes because she didn't often hear it growing up, bouncing between her birth family and foster care, living in seven different Inland Empire cities during her first 20 years.

She has vowed to raise her own children with stability and consistent schooling, allowing them to try out for sports and get to know their coaches. She said the Redlands Unified School District has helped her to keep all her kids learning



Photo: Wadetreas Gray, proud mother of seven and CHC alumnus.

via computer during the pandemic by providing laptops and hotspots to access the internet. Her children's coaches often help with transportation to games. She has some backup from her birth family as well. And Crafton has become part of her large extended family.

She has one more class to finish before she can get a job as a respiratory therapist, and eventually, she may pursue training as a nurse. I'm excited about all the opportunities I will have to work and still care for others," she said.

Bank of America Grant will Support Crafton's First Responders

July 2021

The CHC Foundation received a \$10,000 award from the Bank of America Charitable Foundation to support students in the college's public safety and allied health programs.

"These funds are especially important as we continue to move forward following the COVID-19 pandemic, which has severely impacted CHC students," stated Director of Institutional Advancement Michelle Riggs.

According to a recent survey conducted at the college, 63 percent of students have reported a reduction in employment, which includes reduced hours or a complete loss of employment.

This grant will help train more than 300 future first responders in fields like emergency medical technician, paramedic, firefighting, and respiratory care.

"Students who train to become first responders at CHC take on a strenuous workload, and this grant will alleviate some of the financial burden students face," stated Riggs. "The bulk of our students are working outside of school to cover the cost of tuition, supplies, books, uniforms, equipment, testing, and certifications while juggling studying and internships."

"What we are finding from cohort research is that some students fail to sit for the state and national certification exams



Photo: CHC Paramedic students.

at the end of their programs because they cannot afford it," stated Riggs.

"Providing funding for students who need help covering the certification process so that they can move forward to a career is imperative," Riggs continued. "Thank you so much to Bank of America. This funding will pave the way for employability for our graduates."

Kirsten Colvey Retires After More than 40 Years at CHC

July 2021

After more than 40 years working to lift up students and helping them to achieve their goals at Crafton Hills College (CHC), Dean of Student Services and Student Success Kirsten Colvey is retiring.

Since she was hired in January 1981, Colvey has been interested in helping students reach their full potential, although she did not initially set out to work at CHC, or any college.

"I kind of fell into it," said Colvey about working in higher education. "I did a field study for my bachelor's degree in Community Studies at University of California, Santa Cruz, on higher education, so I did have an interest. When I started my master's degree at Pepperdine University in Special Education, I was given an opportunity to work with a learning disabilities program at West Los Angeles College, and that [experience] piqued my

interest."

After she completed her master's, she was ready to start working. Her first interview would be her last -- she was offered the learning disabilities specialist position at CHC, and she never left.

Trying to capture in words the significance of more than four decades of work to give students at CHC every opportunity and resource they need to be successful is overwhelming, especially for those who are not necessarily keen on talking about themselves, like Colvey. But she is sure about one thing: the forty-plus years at CHC have amounted to making a positive difference in countless students' lives.

"I have fond memories of watching the students I worked with that had learning disabilities walk at graduation," Colvey said. "It was always so nice to see these



Photo: Dean of Student Services and Student Success, Kirsten Colvey.

students, who did not believe in themselves or their ability, to be successfully changed and walk across the stage with confidence. To know that I played some small part in their achievement is something I am very proud of."

Crafton Hills College to Add Cross Country Teams

August 2021

CHC will soon transform into the field of play for new cross-country teams that will compete in the California Community College District Athletic Association.

Josh Estrada, 29, is the new head coach for the sport.

"This is a brand-new team," he said. "We are recruiting both women and men and we are starting from ground zero." He has a year to recruit and train a team with competition starting in August 2022. Cross Country will be the third competitive sport for Crafton, along with swimming and water polo.

Estrada said he is already starting to get calls from high school coaches who want to recommend athletes. "We expect to see an influx of runners who will choose Crafton Hills because it is close

to their homes," he said. "This is another opportunity for students to have an outlet to be active and to have a place to belong."

Estrada ran two years of cross country at Redlands East Valley High School after friends convinced him it would be fun. "I ended up falling in love with it," he said. One good thing about the sport is that athletes can set individual records in addition to team records. So even runners in new programs can stand out quickly in the regional and state rankings.

He earned his bachelor's degrees in kinesiology and psychology together after deciding that he liked to know what motivates people to compete and succeed in sports.

"It's a huge passion and I've seen a lot of success in coaching and in my



Photo: Head Coach, Josh Estrada.

methodology of coaching," he said. "I like to see the students develop into something more than they themselves were able to perceive. I like to see them understand their own potential and how far they can go, not only in sports but in scholastics or in another personal goal."

CHC Alumnus David Avila Endows Scholarship to Support CHC Fire Cadets

August 2021

The Crafton Hills College Foundation is able to offer financial assistance to students every year because of the generosity of our alumni and friends. This year, a newly endowed scholarship fund has been established by CHC alumnus David Avila to support CHC fire cadets in perpetuity.

Avila, a graduate of the CHC Fire Academy Class No. 3, in 1983, spent 32 years in the fire service in both Riverside and San Bernardino Counties before retiring as Cal Fire Battalion Chief for the Riverside County Fire Department in 2011.

Chief Avila attributes his professional success to his life experiences and his training in the CHC Fire Academy. Avila explained that he was never an A student and that he had to put in extra-long hours and study harder than most to earn his grades. The Fire Academy was no exception. "I was competing with cadets

who were legacies, sons and grandsons, of career firefighters; Firefighting was in their blood," continued Avila. His family members worked as farmers and small business owners. He also confessed that he had to deal with a little ethnic discrimination, too. However, these factors drove him to study and practice harder, not only to keep up but to prove he was worthy of becoming a professional. It was that spark that fired up his life.

Avila dedicated this legacy scholarship in the name of his mother, Dolores Martinez-Avila, who believed in him and encouraged him throughout his academic and professional career.

Avila hopes that this scholarship will assist those "everyday cadets who found that spark to do something great, to succeed as a firefighter despite the obstacles placed before them." Specifically, Avila wants the



Photo: David Avila, CHC Fire Academy Alumnus.

scholarship to help a cadet who "has to practice longer, study harder, and gives I 10%. A cadet who will benefit from this assistance so as to help keep their spark alive, and who hears the calling of being a firefighter, to do something greater than oneself with humility and respect."



Photo: Amanda Ward.

Seasoned EMS Veteran Selected to Lead Paramedic Program

September 2021

Crafton Hills College has one of the most respected emergency medical services programs in California. The program's newest paramedic director is a well-respected skills instructor for fellow first responders and a product of the Yucaipa-based college's program.

Crafton's new paramedic director, Amanda Ward, was destined to be a first responder. She is the daughter of a firefighter paramedic and a 911 dispatcher. She started her career as an emergency medical technician in 2002. In 2007, she went back to school, attending CHC for her paramedic certificate. She later returned to Crafton as an emergency medical skills instructor in 2009 and has

been teaching ever since.

"I believe in the quality of our program at CHC, and my goal is to help as many potential paramedics become the life-saving heroes our community needs," she said. "I am so excited for the challenges and opportunities that come with my new role at CHC."

HIGHLIGHTS



Photo: Paramedic Class #95.

Crafton's 95th Paramedic Cohort Celebrates in-Person

September 2021

Crafton Hills College's Paramedic Program Class #95 held an in-person graduation ceremony to celebrate the 17 graduates who persevered and finished the yearlong program on August 20. Paramedic Program Director Amanda Ward was

very pleased to be able to celebrate these students' accomplishments and stated that they "were overjoyed to have an in-person graduation."

The last two cohorts of paramedic graduates were unable to hold in-person graduation ceremonies due to the pandemic. This celebration included a song by the program's medical director, Dr. Phong Nguyen, and words of encouragement from College President Dr. Kevin Horan. Many of the graduates have already been hired by agencies including San Bernardino County Fire, American Medical Response, and Care Ambulance.

This graduation was only the third time these students were able to come together as a group in their entire time in the program. "They were so excited for one another and have cheered each other on every step of the way. Despite the physical distancing, they developed a distinct sense of brotherhood and the friendships that we encourage and work to cultivate in this profession,"Ward stated.

Dr. Ivan Pena Joins CHC Student Services Team

September 2021

Crafton Hills College welcomes a new Dean of Student Equity and Success, Dr. Ivan Peña. The former Dean of Student Equity and Success at Merced College was selected from a competitive pool of applicants following an exhaustive nationwide search. He began his position at Crafton effective July 19, 2021.

As the Dean of Student Equity and Success, he will provide leadership to all CHC counseling services, help support categorical programs and continue to lead the implementation of the College's equity plan.

Dr. Peña has over eighteen years of experience working in higher education. For the past ten years he has served in administrative roles. He has worked at various higher education institutions

including Merced College; Mt. San Antonio College; California State Polytechnic University, Pomona; and California State University, Fullerton.

As a first-generation college student and community college alumnus, Dr. Peña understands the positive impact education can have on students. He leads with a passion for equity, racial and social justice and has a deep commitment to making Crafton Hills College the college of choice for our local service area.

As the dean of student equity and success, he is excited to lead a team that can provide our most underserved student populations with the opportunity to realize their educational and professional dreams.



Photo: Dr. Ivan Peña



Crafton's Caring Campus Receives Recognition

October 2021

Crafton Hills College's classified staff recently received recognition from the Institute for Evidence-Based Change (IEBC) for their work in the Caring Campus initiative to "improve students' sense of connectedness". Caring Campus is based on decades of research documenting that student who feel connected to their college are more likely to complete and

succeed in their courses, persist from semester to semester, and achieve their educational goals. Students come where they are welcome and stay where they feel cared about.

Directed by the Vice President of Student Services office, co-chairs Rosemarie Hansen and Rebecca Abeyta are leading

the efforts. "Like many of our classified staff here at Crafton Hills College I was also a student and a student worker before there was an opening for a full-time position. My experience as a student at Crafton was amazing," explained Hansen. "There were so many wonderful, classified staff, from lab techs, the cafeteria staff, the folks in the bookstore, and the staff in the administrative areas that helped me along my journey. We already do an awesome job helping the students. Then when Caring Campus started, I saw that it would help us help each other, to make the student experience at CHC even better. What better way to honor those that helped me along my path than helping those after me on their extraordinary journey?"

"Caring Campus has given us a platform to engage more in depth about what we do as classified members in our respective departments," said co-chair, Rebecca Abeyta. "This has allowed us to be better informed so we can continue to be able to help our students feel supported and connected not only through the wonderful services and resources we offer at Crafton, but to find a connection through a positive experience in person or virtually."



Photo: Battalion Chief Ralph Tovar from San Manuel Fire, and Captain Jon Garber from San Bernardino County Fire were on campus to deliver the check.

SBCTOA Fund Endowed Scholarship to Support Fire Academy

The San Bernardino County Training Officers Association, who serve as the

advisory board for the CHC Fire Academy, presented a check on Oct 22 to endow a

scholarship for the Crafton Hills College Fire Academy.

Conversations began in 2018 when the then SBCTOA Board Members decided they wanted to support a scholarship for a firefighting candidate who successfully completes all phases of the Fire Academy.

This newly endowed scholarship will recognize an outstanding cadet from the Inland Empire who demonstrates exceptional citizenship, proficiency in skills and outstanding overall grades. The chosen cadet will have overcome significant challenges in order become a part of the Academy and display the necessary courage, perseverance, and tenacity that it takes to be a firefighter with a selfless and humble attitude.

New Digital Media Courses

October 2021

The COVID-19 pandemic may have slowed many industries or even brought them to a halt, but the demand for Multimedia, Graphic Design and Animation is greater than ever. Crafton Hills College is ready to meet that need with new classes this fall, including Virtual and Mixed Reality, and Level II 3D Modeling.

The new course will give students an introduction to designing for these emerging technologies as well as experience with the industry's leading technologies, hardware, software, and the basics of development. Students will also get hands-on experience with current Augmented Reality (AR) and VR applications using leading VR headsets and learn about the Virtual Augmented Reality and MR development process using an industry standard game engine.

CHC's new 3D Modeling course will build upon what students learned in the

Level I course and will improve their skills in creating and animating characters and other objects used in 3D animations and games. The instructor who will be leading this class and the VR and MR class is the newly-hired Peter Gend, who comes to CHC with years of experience in animation, game design and visual effects.

According to Dr. Iris Kern-Foster, an assistant professor of Digital Media at CHC, CHC's curriculum is current and prepares students to work in these emerging fields immediately after receiving their certificate or degree.

"The demand has increased in digital sculpting, game design, Virtual Reality (VR), Augmented Reality (AR) and User Experience (UX) design. Our challenge as educators is to attach meaning to the related terms appearing in job announcements to our students," she said. "Graduates entering the workforce,

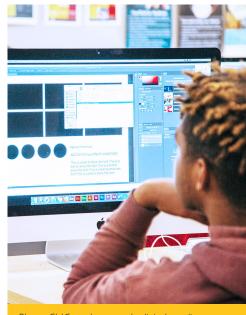


Photo: CHC students study digital media.

either employment or in entrepreneurial endeavors, are expected to embrace technological change and to see creative opportunities in challenges they face. We strive to teach a way of innovative thinking, curiosity, and flexibility in addition to technical skills."



2021 Adult Summer Bridge Celebration

October 2021

The Redlands Adult School and Crafton Hills College EOPS Department partner each summer to provide a summer bridge program for local adult school graduates who plan to begin community college in the fall.

On August 5, the group of graduates gathered to celebrate their accomplishments.

The five-week program prepares adult education students over the summer for transfer to college in the fall semester and gives them tools they need to succeed. According to EOPS Director, Dr. Rejoice Chavira, "Participants receive the knowledge and skills to build a bridge to a successful college experience."

The cohort-based program cultivates relationships among these incoming students, who all have the same goal of starting their first year of college. "This experience fosters a sense of community while also building the confidence our students need to take on their first year of college," Chavira said.



CHC Alum Rows for Team USA During the 2020 Tokyo Paralympic Game

November 2021

Crafton Hills College (CHC) alumnus Laura Goodkind crossed the finish line for Team USA on the world stage in Tokyo during the 2020 Paralympic Games.

It was the second appearance (Goodkind's first was 2016) at the Paralympics for the rower and 2009 CHC graduate. During both the 2016 Rio and 2020 Tokyo Paralympics, Goodkind competed in the mixed double sculls event and placed tenth in the event for both Games.

Goodkind began college at CHC and initially pursued psychology. The CHC alum eventually switched over to the College's renowned EMT program, becoming certified as a level-I EMT. Some of Goodkind's fondest memories of CHC were in the program, calling them the "best instructors ever."

"I have some amazing memories with the EMS Department and was able to become a Skills Instructor for a bit after completing the course," Goodkind said. "While a

student and instructor, my favorite days were Over the Hill, when we set up as true-to-life as possible scenarios that our future (EMT) students would run into when working. Whether I was a student figuring out how to solve the situation or organizing the scenarios for future EMT's, it was always a blast to be hanging out in that department."

"We are more than our situations or labels."

Goodkind's time at CHC was brief, but led to lifelong friendships, including with many of the faculty and instructors.

In 2009, Goodkind left CHC, earning associate of arts degrees in both psychology and liberal studies. The Paralympic rower went on to earn a bachelor's degree in psychology at Whittier College, while also dual-enrolled at Southern California University of Health Sciences.

It was after CHC that Goodkind began rowing. In 2014, the athlete became exceptionally ill as a result of secondary complications from a swallowing disorder, developing sepsis and septic shock that same year. It was that illness, however, that began the rower's path toward Paralympic glory.

"A dietician recommended that I hang out with people like me and I realized she meant people with physical differences," the rower said. "She didn't want me to engage in sports as my vitals were all over the place, and I didn't want to attend a support group, so we had to compromise."

Goodkind searched for paralympic sports clubs in the area. The CHC alum began playing different sports and with that, Goodkind's vitals began to improve.

The rower's trajectory toward the Paralympic Games was far from seamless. In 2015, Goodkind became homeless -- but the alumnus' love for sports never wavered.

"I attended two different events, one for table tennis and one for rowing that year," said Goodkind. "Both sports had staff telling me I might be able to fast track it to (the 2016 Rio Paralympic Games)."

The paralympian could choose only one -- and the idea of traveling all over the world in beautiful locales to row was ultimately the deciding factor.

The paralympian expressed gratitude to all of the people who lent their support over the years, including all of those who cheered Goodkind on at CHC. For the current and future students at CHC, Goodkind said, just one piece of advice should take them far: believe in yourself.

"We are more than our situations or labels," Goodkind said. "We can rise above any situation at any time, make our own path, our own destiny."

Adam Yahel Diaz Memorial Scholarship

November 2021

A scholarship established in memory of Adam Yahel Diaz has received funding from a longtime supporter of education and the College.

Patricia Atherton and the Crafton Hills College Foundation recently entered into an agreement to accept a \$20,000 gift to help fund a memorial scholarship endowment established in Diaz's memory after his 2015 death. The scholarship was created "to recognize the accomplishments and contributions" of Diaz who was just weeks away from graduating from Crafton before he was killed from injuries sustained in a car accident. He was 26.

"I feel honored that I was able to do this," said Atherton. "I can't think of a better cause."

Six years after Diaz's death, his impact is still being felt around the entire Roadrunner community by those who loved him, including Atherton who took Diaz in when he needed a place to live.

Atherton said she first met Diaz when her daughter asked if Adam could live with them temporarily as he looked for a job and sustainable income. Four months had passed, and Diaz was presented with an ultimatum: either find a job and pay rent

or go to school full-time.

"He decided to go to school even though he thought college 'was for rich white kids with nothing to do," Atherton explained. "But he said that when he walked into a classroom (at Crafton), he was hooked that very first day."

Diaz had big plans for the future. Before his death, he had been accepted into U.C. Berkeley and aspired to earn his Ph.D. in English literature and teach at the college level, all while serving his community as a priest in the Orthodox Christian Church. He died while on his way to attend Easter service on April 7, 2015.

"He would have been happy to know that someone else would be getting some help along the way."

Atherton hopes scholarships awarded through the memorial fund will make an impact on a student's life. When asked what Diaz's reaction would have been knowing the fund was established in his honor, Atherton said Adam would have been "very, very proud."



Photo: Adam Yahel Diaz.

"When he lived with us for those few years, he became my son in every way. I just want his memory to live on forever," Atherton said, adding prior to his death, Diaz had finally "found his spot in the world."

"He would have been happy to know that someone else would be getting some help along the way," she said. "Education can change your life."

The Foundation remains committed to raising the additional \$5,000 to fully endow the fund. To make a donation or learn more about Adam's scholarship, visit www.craftonhills.edu/diaz.



CHC Theatre Program Presents The Apocalypse Project

December 2021

The Crafton Hills College Theatre Department presented three showings of *The Apocalypse Project* on November 4, 5, and 6. The play, written by Briandaniel Oglesby, is set in 2024 and follows a group of young adults who explore climate change, social change, coming-of-age, immigration, and the navigation of a world destroyed by previous generations.

"The talented and diverse cast of student

actors deftly tackled parts where they were asked to portray multiple characters. The students that worked on the technical and production end of *The Apocalypse Project* delivered a setting which was the latest in a series of strong work, a credit to the Technical Director, Kevin Palkki. We ended up selling nearly every available seat over the weekend," stated Director Paul lacques.

HIGHLIGHTS



Crafton Hills College Recognized as 2021 Equity Champion for High Rates of Latinx Student Transfer

December 2021

Crafton Hills College is a 2021 Equity Champion for Excellence in Transfer for Latinx students, an award conferred by the Campaign for College Opportunity (CCO), for California institutions of higher education that lead the state in Latinx students earning Associate Degrees for

Transfer (ADT).

This CCO recognized CHC for its achievement during a virtual ceremony on Tuesday, November 16. This non-profit organization is devoted to ensuring that the next generation of college-age

students in California has the chance to go to college and succeed. The Campaign for College Opportunity selected colleges for the award by comparing the number of ADTs awarded to Latinx students to their total number of ADTs.

Crafton Hills College graduates, including those who earn ADTs, are well-received by universities. They have some of the highest admission acceptance rates to the University of California system among all Inland Empire colleges, with an average acceptance rate between 70 and 80 percent for Latinx students who apply to UC campuses.

CHC bolstered Latinx student transfer in recent years by creating many new ADT degrees and fully supporting a variety of student services across campus, according to University Transfer Center Coordinator Mariana Macamay.

"The transfer center is not solely responsible for this achievement. It started with (CHC Communications Professor) Rick Hogrefe, who was instrumental in championing the creation of so many ADTs and the faculty who supported it," she said.

Native American Heritage Month Closing Ceremony

January 2022

On November 29, Assemblymember James Ramos, a member of the Serrano/ Cahuilla tribe and the San Manuel Band of Mission Indians, hosted a virtual closing ceremony in celebration of Native American History Month at Crafton Hills College.

Teaching American Indian culture is always on the forefront of Ramos' agenda as he explained a bill he recently introduced in the California Assembly (AB 1554) calling for the teaching of Native American history and culture in K-12 education to increase knowledge about the state's tribes and their impacts on California. This passion is not new. In fact, for the past fifteen years,

Ramos has partnered with Crafton Hills College to host the Wa'at event, where third and fourth-graders from the local school districts come to the college to see the native dress and hear the songs of Native Americans.

He shared the beliefs his grandmother instilled in him throughout his life, stating that there are "three components they can't take away from you — culture, spirituality, education." Ramos is dedicated to breaking down stereotypes and misconceptions and instead focusing on the true impact of the Native American people in our history.



Photo: Assemblymember James Ramos.



New Finkelstein Performing Arts Center

January 2022

Crafton Hills College is set to break ground on the construction of the new Finkelstein

Performing Arts Center, scheduled to open in 2024. The building will house

instructional spaces for music, theater, and dance programs. It will also provide an improved venue for campus performances and other CHC events.

The projected \$41 million cost of the building will be funded through a voter-approved bond measure and statematching funds.

The modern, multifunctional, 24,000 square foot performing arts venue will be located where the old gym was demolished last year and will replace the existing Finkelstein Performing Arts Center. The new building will include a 270- seat main theater, a smaller blackbox theater, dressing rooms, a green room, offices, a scene shop, a costume shop, as well as music recital rooms and a recording studio.

Crafton Hills Alumnus Partners to Create New Endowment Fund

February 2022

Crafton Hills College and Forrest Greek, along with his wife, Valorie, recently signed an agreement to create The Greek Endowed Fund. Combining an annual pledge and a bequest, the fund will help current and future students enrolled in three on-campus programs: Child Development, Fire Academy and Respiratory Therapy.

Greek valued higher education and wanted to attend college following his graduation from high school. With a lack of family support, his dreams to pursue a higher education were replaced with joining the Army where he served three years as a military police officer. Forrest married Adella during his military career and although he had planned to become a California Highway Patrol officer once discharged, his new bride encouraged him toward a career that wouldn't keep her awake with worry. Forrest pursued other interests and through the years he became

a successful hairdresser, real estate investor, and savvy small business owner when he and Adella opened their own medical transcription business. Or in his words, his job was to "cut hair, fix rental properties, and get contracts signed."

From a very young age, Forrest was interested in owning properties. He would search the classified ads in the newspapers. One day, he came across a piece of land in the desert that he could afford, and although he didn't end up buying it, that is where he realized his passion for real estate investing. Later Forrest convinced Adella to take some classes in Real Estate beginning in 1968 at Valley College and at Crafton Hills College in the early 1970s. Shortly after, they began buying properties. Forrest and Adella were married for 53 years and had two children: a son Ken born in 1963 and a daughter Kirsten born in 1965, four grandchildren and five greatgrandchildren.



Photo: Crafton Alumnus, Forrest Greek, and wife, Valorie Greek.

Forrest and his second wife, Valorie McLaughlin established scholarships through this agreement that will support the Adella E. Greek Memorial Scholarship for students in the Child Development program, the Kirsten Greek Memorial Scholarship for students in the Respiratory Therapy program, and the Forrest Greek Scholarship for students in the Fire Academy.

CHC Leading from the Middle Project Will Focus on Social Justice and Equity Reform

February 2022

Leading from the Middle (LFM), a project of The Research and Planning Group for California Community Colleges (The RP Group), has been a successful venture for Crafton Hills College, having participated in LFM activities in 2013-15, 2017-18, 2020, and now in 2022.

LFM provides a structured program where faculty, administrators, classified professionals, and researchers from each participating college apply strategies to address institutional inequities and racial injustice and to explore issues through the lens of diversity and inclusion.

The LFM team selected to work on this year's initiative includes Breanna Andrews, ASL instructor and chair of the academic senate chairs council; Dan Word, Dean of Career Education and Human Development; Gwen DiPonio, English instructor and co-chair of the curriculum

committee; Diana Vaichis, research analyst; and Josh Robles, math instructor and Guided Pathways faculty lead.

Between February and December 2022, this cohort will engage in action planning based on the disproportionate impact experienced by Crafton students. Using student equity data to determine their specific focus, the group will create ways to close achievement gaps for students who are less likely to accomplish educational progress and milestones.

The College has made equity and inclusion a major focus over the past year with 60 faculty, staff, and administrators attending the USC Race and Equity Center trainings. The LFM group will work with the curriculum committee, the academic senate, professional development, and faculty on ways to embed diversity, equity, and inclusion into syllabi, reading materials,



Photo: Student Senate members working together outside Crafton Center.

lectures, and the curriculum and develop others means of promoting success for students in underperforming groups.

In addition to the work being done by other groups on campus to promote equity, this LFM project will expand on those efforts to promote social justice and equity reform.

Dan Word Nominated to Serve as Vice President of the Inland Region of the California Community College Association for Occupational Education

March 2022

Dan Word, Dean of Career Education and Human Development at Crafton Hills College has been nominated to serve as Vice President of the Inland Region of the California Community College Association for Occupational Education. This association is a champion for education and workforce success in the state, working to ensure that there is education available for everyone at any time. Word was hired at Crafton Hills College as a tenure-track faculty in Emergency Medical Services in 2001. As a faculty member, he had the opportunity to serve as Faculty Chair, Program Director, and has served in his current role since 2017.

"My interest in serving as Regional Vice-

President is motivated by the rapid changes across our system," Word stated. "I wish to serve as an advocate for the community college system, our students, and our faculty."

Word is looking forward to building relationships both inside and outside of CCCAOE. "I believe, we must continue to develop relationships and partnerships with the legislature, the Board of Governors, the Chancellor's Office, the ASCCC, and all other parties with whom we can work to advance the standing of Career Education," said Word.

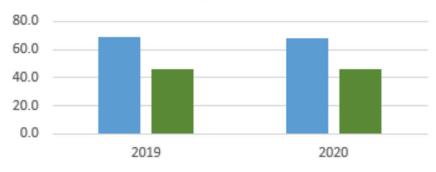
Word is grateful for the opportunities he has had to grow, learn, and serve,



Photo: Dan Word.

as a member of the organization. "I am dedicated to advancing our work in areas like noncredit instruction, credit for prior learning, student preparation and success, college and career pathways, professional development, and bridge programs for seamless career development," concluded Word.

Fall to Spring Retention Rates



- % Enrolled in a Starfish
 Section and Persisted into Spring
- % Not Enrolled in a Starfish Section and Persisted into Spring

Source - Table 11. Starfish Impact Research Brief - Academic Years 2019-2021.

Starfish Findings at CHC Show Retention Tool Increases Student Success and Completion Rates

March 2022

The Crafton Hills College Starfish Impact Report findings for the 2019-2021 academic years have been published. Starfish is a program that helps to create an online student success environment, facilitating counseling and advising, tutoring, mentoring and other student services with the aim of improving student

success and retention.

Use of Crafton's Starfish Early Alert allows the College to gauge and help improve the success of disproportionally impacted students. Shown in the graph below is the significant increase in the number of tracking items raised from 3902 in 2019-2020 to 8089 in

2020-2021. These data demonstrate an increase in engagement and the utilization of Starfish to track items such as flags, kudos, referrals, and todo's for students.

Fall-to spring retention rates shown in the graph below indicate that students taking at least one section that was using Starfish were found to have a much higher retention rate compared to those that were not. This increase shows an outstanding improvement leading Crafton closer to its institutional goal of increasing fall-to-spring retention as outlined in our 2019-2022 Student Equity Plan.

The findings show an overall increase in instructors engaging with Starfish, a higher proportion of Starfish sections being offered, as well as an increase in the success and completion rates for students enrolled in Starfish sections compared to those that were not. Even with classes being online and the shift to remote instruction, Starfish is substantially increasing student retention.



Students Return to Campus Spring Semester

April 2022

After six weeks of remote instruction, students returned on Feb 28 to the Crafton Hills College campus to resume the spring 2022 semester. Faculty and staff set up welcome booths all over campus to help direct students to their classrooms and provided them with fresh fruit, water, coffee and other items.

Students were happy to be back on campus and resume in-person instruction. Most expressed the same sentiments of wanting the full college experience, reconnecting with other students, making new friends, and interacting with others

on campus.

Anissa Lopez, a student aspiring to enter CHC's Radiologic Technology program, shared that she is a visual learner who enjoys being on campus and having face-to-face conversations with her professors.

Although the spring semester was interrupted by Covid-19 restrictions, the College remains committed to providing the best education possible and cultivating a campus community for all its students, whether remotely or in-person.

Dedication Ceremony Planned for William O. and Paula B. Ahlborn Courtyard

April 2022

Crafton Hills College will recognize William (Bill) and Paula Ahlborn, at a Naming Ceremony on Saturday, April 9 at 10:30 a.m.

Bill Ahlborn is a proud alumnus of Crafton Hills College (CHC), an institution that, he said, has played an important role in his life for the past 40 years. In gracious recognition of his and wife Paula's contributions to the college, CHC will be dedicating a courtyard in their honor, and media is invited to attend the ceremony.

Bill's love of travel started with World War II when he was sent to Europe. There he received the Purple Heart for action in the Battle of the Bulge. Bill's first career was in journalism. Then he worked as a civilian employee for the U.S. Air Force overseas and at the Norton Air Force Base in San Bernardino.

When Bill left the Air Force in the 1970s, he decided to try a few CHC courses to keep him active during his retirement

years. His experience there lead to his teaching not only at CHC, but at California State University, Fullerton and Orange Coast College. After he stopped teaching in higher education, he continued to give lectures and lead desert field trips. He also served as a guest lecturer with various cruise lines for ten years.

Bill said he gives CHC all the credit for inspiring him to share his knowledge and love for geography, geology, weather, climate and deserts all around the world. Bill has now visited 150 countries, all 50 states, all seven continents and around 400 national parks.

Several years ago, Bill and Paula began to "pay it forward" by supporting students at CHC and joining the college foundation's President's Circle. Bill was named CHC's Alumnus of the Year in 2020.

It is now Bill and Paula's desire to create a legacy that supports CHC students in their educational journeys. In grateful



Photo: Bill and Paula Ahlborn.

recognition of their generosity, CHC, with the approval of the Board of the San Bernardino Community College District, will rename the Canyon Hall courtyard as the "William O. and Paula B. Ahlborn Courtyard."

The Ahlborns' investment will benefit students through annual scholarships and program enrichment experiences, such as field trips and sending students to academic conferences.

CRAFTON SYMMING CRAFTON SWIMMING CRAFTON SWIMMING CRAFTON SWIMMING

Photo: Crafton swim team.

CHC Hosts PCAC Invitational Swim Meet

April 2022

On March 4, Crafton Hills College hosted the first Pacific Coast Athletics Conference invitational of the season.

In overall team points, the Roadrunner men placed 4th and the women placed 5th. There were many outstanding performances from all our Roadrunners. Among them, these races resulted in the following top three finishes:

Men's Events

200-yard Medley Relay: 3rd place (Blake Smith, Kyle Dennert, Gerald Griffin, Peyton Pruitt)

200-yard Freestyle: 3rd place Gerald Griffin 200-yard Butterfly: 1st place Kyle Dennert 50-yard Freestyle: Tied for 3rd place Blake

Smith

100-yard Butterfly: 3rd place Gerald Griffin 200-yard Individual Medley: 3rd place Kyle Dennert

200-yard Freestyle Relay: 3rd place (Kyle Dennert, Peyton Pruitt, Blake Smith, Gerald Griffin)

Women's Events

50-yard Freestyle: Tied for 3rd place Cristal Duran

Congratulations to our student athletes!

Additional events and information about joining the CHC Athletics program, visit www.craftonhills.edu/athletics.

HIGHLIGHTS



Fifteen Faculty Celebrated at Tenure Recognition Ceremony

May 2022

On April 15, a faculty tenure celebration, hosted by the Crafton Hills College President's Office and Professional Development Committee, recognized tenure recipients from 2020, 2021, and 2022.

Congratulations to these honorees, who have moved up in academic rank from Assistant Professor to Associate Professor:

2020 Racquel Schoenfeld Vonda O'Shaughnessy James Grabow Kenneth George Laurie Green Thomas Serrano

Ionathan Anderson

202 I Renee Azenaro Cheryl DiBartolo Sabrina Jimenez

Christopher Olivera

2022 Amanda Ward Krista Ivy Iris Kern-Foster Danielle McCoy



Photo: CHC student leaders.

CHC Student Leaders Represent in State Capital

May 2022

On Friday April I through Sunday, April 3, 2022, six Crafton Hills College Student Senate members and Vice President of Student Services, Dr. Delmy Spencer attended the statewide Student Senate of California Community Colleges Conference in Sacramento.

Over the weekend, 2021/22 CHC Student Body President Madeleine Boone, CHC Student Trustee Lauren Ashlock, CHC Director of Outreach Amr Bahjri, CHC Director of Interclub

Council Trista Beggs, CHC Director of Events Natasha "Sasha" Paago, and CHC Director of External Affairs Isaiah Lynch attended conference workshops regarding effective student representation.

Additionally, this group voted on over 30 resolutions related to the student experience at California Community Colleges.

Thank you for expressing our student voice, Roadrunners!



Annual Foundation Gala Celebrates Crafton's 50-Year History, Students

May 2022

In 1972, almost 50 years ago, a small community college in the hills of the city of Yucaipa opened its doors to area students.

Since then, Crafton Hills College has uplifted the lives of thousands through its educational resources. CHC celebrated this 50-year milestone on April 21 during a special fundraising gala hosted by the Crafton Hills College Foundation.

This nonprofit organization invited current Roadrunners, past alumni, and hundreds of supporters to the campus -- all in an effort to raise funds for its mission to support student success.

"Tonight is all about fundraising [and] how meaningful this is to our students," explained Diana Rodriguez, chancellor of the San Bernardino Community College District.

The CHC Foundation is supported by contributions from the community that provides CHC students with funds for needs that they cannot otherwise afford—

from textbooks to emergencies. The gala helps support the nonprofit's mission to overcome the financial barriers that may keep students from achieving their educational goals and ensures its students have access to the best facilities, faculty, and equipment available.

Rodriguez recalled a student who had to make a difficult decision: either pay for a textbook or a utility bill. "He showed us the real cost of attending college," she explained. "At that moment he needed to decide whether to pay for the book or attempt to be successful in class without it." The Foundation works to ensure students do not have to make that difficult decision.

This year's event took place in-and-outside of a central venue on campus – The Finkelstein Performing Arts Center – and included some notable highlights, including a live and silent auction that raised thousands and recognition of a \$75,000 donation from the family of the late Mike Orland, a Crafton alumnus and former fire captain of the San Manuel Band

of Mission Indians Fire Department, who lost his battle with cancer in September 2021 at the age of 54. The donation will help establish an endowment fund to support CHC Fire Academy Students going through the program. It will cover uniform and certification costs, among other expenses.

"We shared so many wonderful years together," said Orland's mom, Margie. "When Mike was 13 and getting ready for his Bar Mitzvah, his grandmother labeled him the bold one. He attacked everything he did with great energy, direction and purpose."

The event also included recognition of its 2022 Outstanding Alumni – Paul Barich, mayor of Redlands; Ann Martgan, EMS Operations Manager for the San Manuel Band of Mission Indians; and former Redlands Fire Chief Jim Topoleski, who is currently serving as Division Chief for San Bernardino County Fire.

"The reason why I look at Crafton the way I do is [that] it is regionally located in one of the most vibrant areas for public safety," Topoleski said, adding that without these programs, local governments are unable to properly staff first responder teams. "And that hurts you in the long run because they can't get the right care to you."

When asked why he continues to support CHC and its programming, Topoleski responded without hesitation: "[CHC] has taken care of my family, and that opportunity exists for every student who steps onto this campus."

Outstanding 2020 Alumni Bill Ahlborn, whose celebration that year was postponed when the annual Foundation gala was not held because of the COVID-19 pandemic, was also recognized.

In total, \$210,000 was raised during the event. For those who were unable to attend, donations can still be made any time at the Foundation's website at www. craftonhills.edu/foundation.



From Crafton to Harvard: One Student's Journey to the lvy League

May 2022

Crafton Hills College transferring student Jose Aaron Rosales is packing his bags and heading to Harvard in the fall.

The Rialto resident received the news via email on March 31 while he was having dinner with family at a Texas roadhouse.

"It was such a hard week after burying my grandmother and here I am bawling," the 33-year-old recalled after opening his acceptance letter on his cell phone. "I turned the phone to (my wife) and showed her what it said. She gave me a big hug. Only a few people knew I applied because it was not a guarantee I'd get in."

The first-generation college student's road to Harvard was difficult, but Rosales credits the height of the COVID-19 pandemic for changing the

trajectory of his life, explaining, "the pandemic really was an eye-opener. I was limited in what I could do to help without a medical background. So, my wife and I talked about me going back to school."

Rosales worked to do just that by connecting with two nonprofits dedicated to providing military veterans like him, who had served as a Marine from 2007 to 2015, a crash course in college life. While going through the process of trying to find the right school, he learned about Crafton Hills College and its high transfer rate and made a phone call.

"Lisa Mills (a counselor) at the (CHC) Veterans Resource Center picked up the phone on the first ring, and that's how my journey at Crafton started," he said.

Rosales quickly immersed himself in classes focused on his major – Physics – taking as many classes as possible. He then decided what to do next: apply for a four-year college.

With his 4.0 grade-point-average, Rosales said he connected with Crafton's Veterans Resource Center and Transfer Center as well as the nonprofit Service To School for help. Service to School is dedicated to supporting servicemembers and veterans looking to accomplish "their next chapter for leadership by helping them gain admission to the best college or graduate school possible."

Rosales said both resources worked with him to prepare application requirements for consideration. He then connected with someone at Harvard, who relayed the reality of the situation: Rosales might not get in. "... [O]ut of (the many) applicants, they only took 954. And out of that 954, only 18 of them were veterans and I was one of them," he said.

Currently, Rosales is preparing to move back east to attend the university with his wife, Christina, and eight-year-old daughter Audreyana. He expects to graduate with the Harvard Class of 2026 with a bachelor's degree in Physics. Post-graduation, he plans on attending medical school and after that, he said, "give back by helping our veterans."

"I couldn't have done any of this without the support of my family, the nonprofits I worked with and Crafton," Rosales said. "It was a team effort."



Photo: Paramedic Class #96.

'We've Been Waiting A Long Time For This": Crafton's Paramedic Class #96 Recognized at First In-Person Ceremony of 2022 Graduation Season

June 2022

After being canceled twice due to the COVID-19 pandemic, the in-person ceremony honoring Crafton Hills College's Paramedic Class #96 was held on May 6.

The Finkelstein Performing Arts Center at the Yucaipa college served as the backdrop for the event, which was attended by dozens of family, friends and program supporters. It also kicked off Crafton's 2022 graduation season.

"We've been waiting a long time for this," said Amanda Ward, director of the paramedic program, to the graduates. "I just want to say thank you for the amount of patience and trust over the last year that you have spent with us."

Program grads faced many obstacles during their course load, from the unknown to having to spend 8-plus hours a day attending classes held via Zoom after in-person learning shifted online due to the pandemic. They also had to navigate a new world of care following the rise in COVID-19-related cases, all while completing between 600 and 720 hours of hands-on field work -- with help from program preceptors.

"I sit and listen to people who are worried about our craft, but I'm not scared at all. There's nothing more challenging than what you just went through. You have this on lock," Ward said.

The ceremony featured remarks by Crafton staff and alumni, including guest speaker Jeff Kelsheimer, a program alumnus and current fire captain/paramedic for the Palm Springs Fire Department.

Class #96 presented a plaque honoring their accomplishments that will join others hanging in program headquarters from previous classes. Awards and individual recognitions were also an exciting highlight, as was a student address by James Shin, acting president of the graduating class and the newest member of the Palm Springs Fire Department.

"We are proud of the graduates of this fine program," he said. "Don't forget where you came from. This is only the beginning. We are still students of the craft."

"Embrace opportunities to give back. Think of how many people helped us, shaped us, encouraged us," Shin continued. "Be a good steward. You'll be trusted with a lot of responsibilities. Do them well, and let's make everyone proud."

Before the ceremony came to a close, there was a special awarding of program pins. This new addition – which organizers hope becomes a graduation tradition – had loved ones come to the front of the stage to "pin" their graduates.

Ward also announced the recipient of the inaugural Tony Giordano Memorial Scholarship, a brand-new fund intended to support paramedic students in memory of Giordano, a program alumnus and former area firefighter who died in July 2021. Shin received the honor this year.



Photo: CHC and SBVC faculty members

Twenty-Two Faculty Recognized for Completion of Effective Teaching Practices Training

June 2022

The Pinning Ceremony of the Association of College and University Educators (ACUE) was held on Friday, May 20, at Crafton Hills College. The event honored 22 full-time and part-time faculty members from

Crafton Hills College and San Bernardino Valley College who completed a 25-week Effective Teaching Practices program.

The ACUE effective practice framework

includes five core competencies grounded in evidence-based research: creating an inclusive and supportive environment, designing student-centered courses, promoting active learning, inspiring inquiry, and preparing life-long learners.

The Effective Teaching Practices program is offered online in a cohort model. The Crafton/Valley ACUE cohort had the highest national implementation rate. Each week as faculty completed their modules, they were asked to demonstrate when and how they will implement the material learned into their classes. While most faculty hold off on implementing material as they are learning it, this cohort started implementation immediately, a practice that set the bar for all ACUE cohorts.

The 22 faculty were commended for the time and effort it took to complete this program while already balancing teaching, family, and personal obligations. Throughout the program some of the faculty members also dealt with health issues, extending care to spouses, and the death of loved ones, yet they continued to push through and complete assignment after assignment.



Paramedic Students Appreciate Richard Lopez

June 2022

There is an added feeling of comradery and inclusion within the Public Safety and Allied Health building, thanks to Lead Custodian, Richard Lopez.

Paramedic Program Director, Amanda Ward noted that beyond the detailed attention he pays to the facility itself, he cares for the students who are in it, taking time to learn their names and stories.

"As students are heading out from a long day of instruction in the Paramedic program, you will find Richard wishing them a good rest of their day and checking on how they are doing," Ward commented.

As students moved to the next phase of the program, which is largely held off-campus, class 97 made sure to find their VIP team member and get a photo with him. "Thank you, Richard, for being such an amazing member of our program," concluded Ward.



Crafton Celebration Shines Light on EOPS, CARE and CalWORKs Grads

June 2022

The spotlight continues to shine bright on the class of 2022 as commencement season rolls on at Crafton Hills College.

This time, Roadrunners from the Extended Opportunity Programs and Services (EOP&S), CARE and CalWORKs programs took center stage inside the Finkelstein Performing Arts Center (PAC) on May 13, as more than 150 students were recognized during the in-person celebration.

"Graduating," remarked Dr. Delmy Spencer, Crafton's vice president of student services, "shows you the dedication that you have and the commitment to your journey. You can now tell yourself, 'I did this' during a pandemic [and] 'I can do it again.'"

All three on-campus programs focus on Crafton students who come from educationally and financially disadvantaged backgrounds. Services through these programs are offered to each participant during their time at the college — and sometimes beyond — and include counseling, child-care, and textbook assistance.

A few hundred friends and family members filled the PAC to cheer their respective

students on, all of whom were introduced individually with personal information, including their majors and goals.

In addition, all who spoke before and after Spencer's remarks praised the graduates for their dedication to their studies, especially during the COVID-19 pandemic when classes went online, and uncertainty loomed.

"You did it with the support of an incredible staff," said Crafton President Kevin Horan. "They are incredible support systems for our students. Please let them know how much you appreciate them. That makes their year."

Jorge Alamilla, a Crafton alumnus and former program participant, also spoke highly of program staffers, telling all in attendance that they are not in it for the money, but "they do it because they enjoy watching people succeed."

"Somebody here at Crafton is there to help post-graduation," he continued. "Just know all of the staff at EOPS are always going to remember you and will always be happy to see you come back to Crafton."

Alamilla also took time to share a little bit

about his story, including transferring to Cal State San Bernardino to continue his studies and then moving abroad to teach English to students in Korea. His goal then was to return to the U.S. after a year, but life had other plans as he now works full-time in Korea with his wife.

"There are many doors that can open like in my case," Alamilla said. "I encourage you to take any opportunity that you have. I hope you crush all of your goals and [achieve] your dreams."

Before the ceremony ended, each student also received a stole embossed in program colors and a medal recognizing their accomplishments. They were also able to take a photo with Horan and Spencer before heading back to their seats.

A reception took place in front of the PAC with food and refreshments and plenty of hugs and congratulatory remarks immediately following the ceremony.



Photo: Promise graduates.

Crafton Promise Grads Honored at Special Ceremony

June 2022

Friends and family of more than 100 Promise Graduates of Crafton Hills College were honored at a special ceremony on Wednesday, May 13.

Held in the Crafton Center, the ceremony honored graduating Promise students by awarding them with a certificate of completion and a Promise Grad sash embossed in program colors - green and white.

"As a community college alumnus myself, I know what it feels like as a student to make it to this point," said Dr. Ivan Peña, dean of student equity and success at Crafton. "The education you have received here at Crafton has prepared you for the next steps."

Both Crafton Hills College and its sister site, San Bernardino Valley College, offered the Promise Program on their respective campuses for new students who began their education in 2019 and 2020. The program provided students with two years of zero tuition, free textbooks, assistance with college expenses and a laptop for coursework. They are also paired up with student advisers to help them achieve their educational goals: earning a certificate or an associate degree and/or transferring to a four-year university.

Dr. Kevin Horan, president of the Yucaipabased college, told attendees the program was partially created to combat low graduation numbers in the Inland Empire.

"Congrats on this accomplishment in light of the last two years," he continued, "you navigated through that and persevered, and we are so proud of you."

In addition to their certificates and sashes. each student also received a cap and gown to wear during Crafton's campuswide commencement ceremony on May 25. And as each student in attendance was introduced, an inspirational quotation of their choice was read out loud, as were thank you's to those who supported their Roadrunner journey from start to finish. Of the 100 Promise students graduating, I I are transferring to a four-year university with a 4.0 GPA.

"We are so proud that you are part of

our team," said Dr. Delmy Montenegro Spencer, Crafton's vice president of student services, before the presentation of students. "Now that you are going to be transitioning to the next step, we hope you'll continue being part of our team by being a member of our Crafton alumni."















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The Crafton Hills College Foundation is a tax-exempt organization established to receive gifts of both real and personal property as a basis for extending educational opportunities to students via scholarships, grants, loans, and other types of assistance.



CRAFTON HILLS COLLEGE PRESIDENT'S CIRCLE



Support Crafton through Annual Leadership Giving &

The President's Circle is comprised of an exceptional group of individuals & business leaders who are committed to the mission of Crafton Hills College and the Foundation. These funds play a vital role in supporting the college, giving the President the flexibility to embrace new ideas and emerging opportunities while meeting the evolving needs of the College.

Members who designate \$1,000 or more toward President's Circle make it possible for the College to:

- Strengthen and enhance student learning opportunities
- Support innovative and promising projects with college faculty
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For more information, please contact Michelle Riggs at 909.389.3391 or mriggs@craftonhills.edu

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We make every effort to recognize all our genrous contributions in an accurate and timely manner. However, it is possible that some names have been inadvertently omitted or incorrectly published. If you noticed a mistake, please accept our apology and feel free to bring it to our attention by calling 909-389-3391 so we can correct our records. Thank you!

AUDIT REPORT



As a mark of responsibility, good stewardship, good governance, and a message to donors and supporters, Crafton Hills College Foundation has its financial records audited every fiscal year. This review provides the best assurance that gifts are consistently administered in accordance with the donors' instructions, sets habits of fiscal responsibility, and continuity in accountability.

The audit is prepared by an independent and licensed certified public accountant, conducted in accordance with auditing standards generally accepted in the United States of America, and must include the independent auditor's report; statement of financial position; statement of activities; statement of cash flows; and notes to the financial statements.

The 2021-2022 audit report is currently underway and will be available online at: https://www.craftonhills.edu/visitors-and-alumni/giving-to-chc/about-the-foundation/audit2022.pdf.

CRAFTON HILLS COLLEGE FOUNDATION

For the Year Ended June 30, 2022

Independent Auditor's Report

L. Ray Ashworth

- Certified Public Accountant -

CRAFTON HILLS COLLEGE FOUNDATION JUNE 30, 2022

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L. Ray Ashworth

INDEPENDENT AUDITOR'S REPORT

Board of Directors Crafton Hills College Foundation Yucaipa, CA

I have audited the accompanying financial statements of Crafton Hills College Foundation, (a nonprofit organization) which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion

on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by Management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In my opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Crafton Hills College Foundation, as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Redlands, California

December 30, 2022

CRAFTON HILLS COLLEGE FOUNDATION STATEMENT OF FINANCIAL POSITION June 30, 2022

ASSETS	
CURRENT ASSETS	
Cash and cash equivalents Pledges receivable, net Investments	\$ 653,110 90,753 3,429,101
Total Current Assets	4,172,964
NON-CURRENT ASSETS Charitable gift annuities Pledges receivable, long-term, net Community Foundation California Community Colleges Scholarship Endowment Fund	28,920 - 128,665 37,307
Total Non-Current Assets	194,892
TOTAL ASSETS	\$ 4,367,856
LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES	
Accounts payable	\$ 6,381
Total Current Liabilities	6,381
TOTAL LIABILITIES	6,381
NET ASSETS	
Without Donor Restrictions	1,406,630
With Donor Restrictions	2,954,845
Total Net Assets	4,361,475
LIABILITIES AND NET ASSETS	\$ 4,367,856

See accompanying notes to financial statements and Independent Auditor's Report

CRAFTON HILLS COLLEGE FOUNDATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

WITHOUT DONOR RESTRICTIONS SUPPORT AND REVENUE Contributions \$ 207,482 \$ 281,187 \$ Support and revenue - scholarships 51 596,347 Grants - 22,500	488,669 596,398 22,500
SUPPORT AND REVENUE Contributions \$ 207,482 \$ 281,187 \$ Support and revenue - scholarships 51 596,347	488,669 596,398 22,500
Contributions \$ 207,482 \$ 281,187 \$ Support and revenue - scholarships 51 596,347	596,398 22,500
Support and revenue - scholarships 51 596,347	596,398 22,500
	22,500
Grants - 22,500	
•	
Fundraising - 141,885	141,885
Interest and dividends 3,132 53,808	56,940
Investment income (207,395) (411,324)	(618,719)
Donated services revenue 198,703 -	198,703
Other Income - 17,544	17,544
Net assets released from restrictions 362,666 (362,666)	-
Total Support and Revenue 564,639 339,281	903,920
OPERATING EXPENSES Programs	
Scholarships 251,825 -	251,825
Academic support and other 258,634 -	258,634
Total Program Expenses 510,459 -	510,459
Support Services	310,433
General and administrative 198,279 -	198,279
Fundraising 132,553 -	132,553
Total Support Services 330,832 -	330,832
Total Operating Expenses 841,291 -	841,291
Change in Net Assets (276,652) 339,281	62,629
Net Assets - Beginning 750,085 3,548,761 4	1,298,846
As previously reported Correction of the prior year financial statements (Note 11) 933,197 (933,197)	
Net Assets - Ending \$ 1,406,630 \$ 2,954,845 \$ 4	1,361,475

See accompanying notes to financial statements and Independent Auditor's Report

CRAFTON HILLS COLLEGE FOUNDATION STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2022

CASH FLOWS FROM OPERATING ACTIVITIES

Change in net assets Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities: Depreciation Permanently restricted contributions Other Effects of changes in operating assets and liabilities: Pledges receivable, net Net cash provided by (used in) operating activities	\$ 62,629 - 650,571 6,381 (6,856) 712,725
CASH FLOWS FROM INVESTING ACTIVITIES	
Increase in investments Decrease in investment in Community Foundation Decrease in investment in California Colleges Scholarship Endowment Fund Increase in charitable gift annuities Disposal of artwork Net cash used by investing activities CASH FLOWS FROM FINANCING ACTIVITIES Permanently restricted contributions	(73,384) 22,679 7,454 (12,417) 123,800 68,132
Net cash used by financing activities	(650,571)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	130,286
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR	522,824
CASH AND CASH EQUIVALENTS, END OF YEAR	\$ 653,110

Cash paid for interest was \$ 0 and In-kind donations and expenses were \$ 198,703

See accompanying notes to financial statements and Independent Auditor's Report

CRAFTON HILLS COLLEGE FOUNDATION STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2022

			PROGRAMS			SUPPORT	SEI	RVICES	
			ACADEMIC		GE	NERAL AND			
	SCH	OLARSHIPS	SUPPORT AND OTHER	 TOTAL	ADN	MINISTRATIVE	FU	NDRAISING	 TOTAL
Scholarship awards	\$	238,542	-	\$ 238,542	\$	-	\$	-	\$ 238,542
Direct student support		-	53,721	53,721		-		-	53,721
Materials and supplies		-	3,802	3,802		2,044		-	5,846
Program support expenses		-	13,358	13,358		-		-	13,358
Marketing and promotion		-	-	-		169		-	169
Donated services		13,283	11,395	24,678		112,776		61,249	198,703
Professional fees		-	-	-		26,993		44,544	71,537
Philanthropic service fee		-	-	-		-		-	-
Investment fees		-	-	-		55,670		-	55,670
Equipment and computers		-	-	-		-		-	-
Loss due to impairment		-	123,800	123,800		-		-	123,800
Split interest agreement		-	5,126	5,126		-		-	5,126
Travel and conferences		-	-	-		172		-	172
Classes		-	45,690	45,690		-		-	45,690
Cultivation expenses		-	-	-		-		26,760	26,760
Other		-	1,742	1,742		455		-	2,197
Total Program Costs	\$	251,825	\$ 258,634	\$ 510,459	\$	198,279	\$	132,553	\$ 841,291

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

GENERAL

Crafton Hills College Foundation (the Organization) is an independent nonprofit corporation whose mission is to promote gifts for the support and enhancement of quality education at Crafton Hills College. The Organization's programs include scholarships and other student awards, academic support, and the acquisition of instructional equipment and improvements to facilities for both vocational and academic enrichment.

SOURCES OF FUNDING

The Organization receives support from contributions and revenues generated by investments, grants, and campus activities.

BASIS OF ACCOUNTING

The Organization maintains its accounting records on the accrual basis of accounting whereby revenues are recorded when earned and expenses are recorded when the obligation is incurred.

BASIS OF PRESENTATION

The financial statements have been presented in accordance with the provisions of the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958, *Not-for-Profit Entities*. Under ASC 958, the Organization is required to report information regarding its financial position and activities in two classes of net assets:

Without Donor Restrictions: Net assets available for use in general operations and not subject to donor restrictions. Grants and contributions gifted for recurring programs are generally not considered "restricted" under GAAP, though for internal reporting, the Organization monitors grants and contributions to verify that disbursements match the intent. Assets restricted solely through actions of the Board are reported as net assets without donor restrictions, board designated.

With Donor Restrictions: Net assets subject to donor-imposed stipulations that are more restrictive than the Organization's mission and purpose. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Donor-imposed restrictions are released when the restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for the resource was restricted has been fulfilled, or both. Other donor-imposed restrictions are perpetual in nature, when the donor stipulates those resources be maintained in perpetuity.

Crafton Hills College Foundation and the District are financially interrelated organizations as defined by ASC Topic 958-605 *Transfers of Assets to a Nonprofit or Charitable Trust that Holds Contributions for Others*. The Organization reflects contributions received for the benefit of the District as revenue in its financial statements. The expenses related to these contributions are accounted for under program and supporting services.

PROPERTY AND EQUIPMENT

Property and equipment are recorded at cost if purchased, or at fair value at the date of donation. Donor restricted property and equipment whose restrictions are met in the same period are labeled as unrestricted donations. Property and equipment are capitalized if the cost of an asset is greater than or equal to \$2,500 and the useful life is greater than one year. Depreciation is calculated using the straight-line method over five to fifteen years.

USE OF ESTIMATES

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

CONTRIBUTIONS

Contributions received are recorded as increases in unrestricted, temporarily restricted, or permanently restricted net assets depending on the existence and/or nature of any donor restrictions. Donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets, depending on the nature of the restrictions. When restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished), temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

PLEDGES RECEIVABLE

The Organization uses the allowance method to determine uncollectable promises receivable. The allowance is based upon Management's analysis of past promises made and collected. Management has determined that all of the pledge's receivables are collectable and therefor no allowance for uncollectable promises to give is necessary.

INCOME TAX STATUS

The Organization is exempt from income tax status under Internal Revenue Code Section 501 (c) (3) and California Revenue Code Section 23701d. The Organization is not considered a private foundation under Section 509 (a) of the Internal Revenue Code.

In accordance with accounting standards, which provides accounting and disclosure guidance about uncertain tax positions taken by a foundation, Management believes that all of the positions taken by the Organization in its federal and state income tax returns are more likely than not to be sustained upon examination. The Organization files returns in the U.S. Federal jurisdiction and the State of California. The Organization's federal income tax returns for the tax years 2019 and beyond remain subject to examination by the Internal Revenue Service. The Organization's California income tax returns for 2018, and beyond, remain subject to examination by the Franchise Tax Board.

CASH AND CASH EQUIVALENTS

For purposes of the statement of cash flows, the Organization considers all highly liquid investments with an original maturity date of less than 90 days to be cash.

CONCENTRATION OF CREDIT RISK

The Organization has cash in financial institutions which are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 at each institution for the interest-bearing accounts, or the Securities Investor Protection Corporation (SIPC) up to \$500,000 at each institution. At various times throughout the year, the Organization may have cash balances at financial institutions in excess of the FDIC limit and does not believe this concentration of cash results in a high level of risk for the Organization. At year end, the Organization had investment funds in excess of the SIPC limit of \$2,926,101, private insurance is provided by the investment brokerage for amounts exceeding the SIPC limit.

CONTRIBUTED GOODS AND SERVICES

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets, or services that require specialized skills, are provided by individuals possessing those skills, and would typically be purchased if not provided through donation, are recorded at fair value in the period received.

DISCLOSURES ABOUT FAIR VALUE OF ASSETS AND LIABILITIES

The Organization adopted the standard for Fair Value Measurements. The Accounting principle for fair value measurements defines fair value, establishes a framework for measuring fair value, and expands disclosure about fair value measurements.

The following provides a summary of the hierarchical levels used to measure fair value:

Level 1: Quoted prices in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date. Level 1 assets and liabilities may include debt and equity securities that are traded in an active exchange market and that are highly liquid and are actively traded in over–the–counter markets.

Level 2: Observable inputs other than Level 1 prices such as quoted prices for similar assets or liabilities; quoted prices in markets that are not active; or other inputs that are observable or can be corroborated by observable market date for substantially the full term of the assets or liabilities.

Level 3: Unobservable inputs that are supported by little or no market activity, and that are significant to the fair value of the assets or liabilities. Level 3 assets and liabilities include financial instruments whose value is determined using pricing models, discounted cash flow methodologies, or similar techniques, as well as instruments for which the determination of fair value requires significant Management judgment or estimation.

INVESTMENTS

Investments are recorded at fair market value. Both unrealized gains and losses from the fluctuation of market value and realized gains and losses from the sale of investments are reflected in the statement of activities.

FUNCTIONAL ALLOCATION OF EXPENSES

Costs of providing the Organization's programs and activities are presented in the statement of functional expenses. The Organization classifies portions to general and administrative and fundraising based on the costs associated with the respective categories.

2. COMMUNITY FOUNDATION

The Organization has transferred assets to the Community Foundation (the Foundation) which is holding them as an agency fund (Fund) for the benefit of the Organization. The Organization has granted the Foundation variance power which gives the Foundation's Board of Trustees the power to use the Fund for other purposes in certain circumstances. The Fund is subject to the Foundation's investment and spending policies which currently result in a distribution to the Organization of 4 percent of the fund balance per year. The Organization reports the fair value of the Fund, the Beneficial Interest in Assets, held at the Foundation in the statement of financial position as Community Foundation and reports distributions received as investment income. Changes in the value of the Fund are reported as gains or losses in the statement of activities.

3. FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES (CCCSE)

CCCSE was established as a Foundation to benefit, support, and enhance the California Community Colleges and was established on May 6, 2008, with an upfront matching gift of \$ 25 million dollars from The Bernard Osher Foundation California. The Organization along with all California Community Colleges raised the matching funds. Each California Community College maintains a percentage ownership in CCCSE. The funds are invested under the direction of a Board of Directors and the earnings are distributed in the form of student scholarships. See Foot Note 8 for additional information.

4. RELATED PARTY TRANSACTIONS

The Organization provides various levels of support and services to Crafton Hills College. The transactions are recorded within the financial statements as distributions, student programs, and scholarship expenses. The district provides office space and other support to the Organization. The value of this support has been calculated and is reflected within these financial statements.

5. TITLE V FUNDS RESTRICTED FUNDS

The Organization has elected to restrict Title V funds as a temporary endowment for a period of 20 years. The restriction was placed on the amount of \$58,000 which will be released on August 18, 2029.

6. CHARITABLE GIFT ANNUITIES

The Organization is the beneficiary of four irrevocable split-interest agreements. All of the agreements are charitable gift annuities whereby the Community College League of California is the third-party trustee. Per the agreements, the donors are also the annuitant, and upon termination the Organization is entitled to the residual value of the annuity. In the case where the annuity payments exceed the fair value of the principal, and since the Organization has no liability for future payments, the annuity is reported as zero value for reporting purposes, the Organization's source for measuring the fair value of these annuities is statements received from the Community College League of California's trust company, whereby the value of donated assets are reduced by the present value of expected future cash payments to the annuitants. Accordingly, this is considered a Level II fair value measurement.

7. DONATED SERVICES

The activities carried on by the Organization are conducted by employees of the San Bernardino Community College District (District) using the physical resources of Crafton Hills College. Costs incurred by the district on behalf of the Organization include wages and occupancy expenses. The estimated number of donated services rendered to the Organization for the year ended June 30, 2022, was \$ 198,703.

8. RESTRICTED NET ASSETS ACCOUNTING AND INVESTING

Crafton Hills College Foundation Board of Directors has interpreted the Uniform Prudent Management of Institutional Funds Act (UPMIFA), in accordance with California state law, as requiring the preservation of the fair value of the original gift as of the date of the donor-restricted endowment funds, unless there are explicit donor stipulations to the contrary. Accordingly, the Organization classifies the original value of the gifts made to such endowment as permanently restricted.

Crafton Hills College Foundation's investment policy stipulates that a prudent portion of monies are to be placed in interest-bearing accounts, to maximize the potential earnings on the gifts. The unappropriated investment earnings on permanently and temporarily restricted net assets are classified as temporarily restricted net assets until the funds are released from their temporarily restricted purpose.

The general rule for acceptable investments for the aggregated endowment funds (federal and non-federal) are savings accounts or in low-risk securities in which a regulated insurance company may invest under the law of the State in which the institution is located. This typically includes savings accounts such as a federally insured bank savings account, a comparable interest-bearing account offered by a bank, or a money market fund. "Low-risk securities" includes certificates of deposit, mutual funds, stocks, or bonds.

Income from the endowment may be spent for costs necessary to operate the Organization, including general operating and maintenance costs, costs to administer and manage the endowment fund, and costs associated with buying and selling securities, such as stockbroker commissions and fees to "load" mutual funds. Income from the endowment cannot be spent for a school or department of divinity or any religious worship or sectarian activity, an activity that is inconsistent with a state plan for desegregation application to the grantee, or an activity that is inconsistent with a state plan applicable to the grantee.

9. SUBSEQUENT EVENTS

Management has evaluated subsequent events on December 29, 2022, the date on which the financial statements were available to be issued and concluded that no subsequent events have occurred that would require recognition in the financial statements or disclosure in the notes to the financial statements.

10. LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the balance sheet date, comprise the following:

Cash and Cash Equivalents	\$ 653,110
Investment Cash	64,514
Pledges Receivable, net	90,753

Total \$ 808,377

11. CORRECTION OF AN ERROR

The beginning net assets balances have been adjusted between net asset designations, to correctly restate net asset balances that were not properly reported at June 30, 2021. The Foundation is exempt from income taxes: therefore, the beginning balance adjustment has no income tax implications.

June 30, 2022

12 INVESTMENTS					
	Level 1	Level 2		evel 3	Total
Merrill Lynch					
Investment cash	\$ 65,198	\$ -	\$	-	\$ 65,198
Equities	1,778,977	-		-	1,778,977
Mutual Funds	891,006	-		-	891,006
Government Securities	690,240	-		-	690,240
Estimated accrued interest	4,365	-		-	4,365
U.S. Savings Bonds	-	-		-	-
Community Foundation	-	128,665		-	128,665
California Community Colleges	-	-		-	-
Scholarship Endowment Fund	-	37,307		-	37,307
Total Investments	\$ 3,429,786	\$ 165,972	\$	-	\$ 3,595,758

See Note 1 for a description of the three levels of imputes that may be used to measure fair value.

The following table presents further detail for investments at year end:

	Adjusted		Unrealized
	Cost	Fair value	Gain
Merrill Lynch	\$ 1,343,427	\$ 3,429,786	\$ 2,086,359
Community Foundation	100,000	128,665	28,665
CCCSE	25,000	37,307	12,307
Total Investments	\$ 1,468,427	\$ 3,595,758	\$ 2,127,331
Community Foundation			
Balance at July 1, 2021			
Investments			\$ 151,344
Income and gains			8,876
Losses and fees			(31,555)
Balance at June 30, 2022			\$ 128,665
California Community Colleges Scholarship Endowme	ent Fund		
Balance at July 1, 2021			\$ 44,761
Income and gains			(5,699)
Distributions			(1,600)
Losses and fees			(155)
Balance at June 30, 2022			\$ 37,307

CRAFTON HILLS COLLEGE FOUNDATION NOTES TO FINANCIAL STATEMENTS FOR THE YEAR ENDED

June 30, 2022

The details of Net Assets With Donor Restrictions as of June 30, 2022	
are as follows:	

	Total
Endowment net assets beginning of year	\$ 2,615,564
Contributions and gains	1,036,963
Investment income	(357,516)
Grants	22,500
Appropriation of endowment assets	(362,666)
Fund Transfers	-
Total	\$ 2,954,845
Restrictions on Net Asset Balances	
Time and Purpose Restrictions	\$ 570,489
Perpetual Restrictions	2,384,356
Total Net Assets With Donor Restrictions	\$ 2,954,845