

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college’s Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.

Educational Master Plan Strategic Directions

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| 1. Student Access and Success | 5. Community Value |
| 2. Inclusiveness | 6. Effective, Efficient and Transparent Processes |
| 3. Best Practices for Teaching and Learning | 7. Organizational Development |
| 4. Enrollment Management | 8. Effective Resource Use and Development |

Members		Guests
Kashaunda Harris (tri-chair) Kay Weiss (tri-chair) Carrie Audet (CSEA tri-chair) Trinette Barrie Jessica Beverson Rejoice Chavira Cherishea Coats	Ciera Divens Laurie Green Ruth Greyraven LaTasha Hagler Ashley Hayes Steve Hellerman Richard Hogrefe Marina Kozanova	Natalie Lopez Brandi Mello Chris Olivera Jared Shaw (Student) Delmy Spencer Keith Wurtz Souts Xayaphanthong Butch Zein
		Ginger Sutphin

AGENDA ITEM	DISCUSSION	FURTHER ACTION																
Call meeting to order & approval of the minutes (5 minutes)	The meeting was called to order at 12:05 pm. The minutes for the last meeting were reviewed. The motion to approve was made by Ashley and seconded by Marina. The minutes were approved at 12:07 pm.																	
Funding Requests/ Budget Updates	<p>Current budget:</p> <table border="0"> <tr><td>Reference Books</td><td>\$80</td></tr> <tr><td>Non-Instructional Supplies</td><td>\$0</td></tr> <tr><td>Meals/Refreshments</td><td>\$0</td></tr> <tr><td>Speakers/Consultants</td><td>\$2,000</td></tr> <tr><td>Travel/Conferences (PD)</td><td>\$7,022</td></tr> <tr><td>Travel/Conferences (SEA)</td><td>\$8,151</td></tr> <tr><td>Dues/Memberships</td><td>\$200</td></tr> <tr><td>Awards/Giveaways</td><td>\$0</td></tr> </table> <p>Pending Request: Kristen Clements - California Fire EMS Disaster Conference (CFED) 2024, May 21st – 23rd: \$525 https://www.cfedwest.com/</p> <p>A motion to be approved for \$525 by Rick and seconded by Ashley. The motion was approved by consensus.</p>	Reference Books	\$80	Non-Instructional Supplies	\$0	Meals/Refreshments	\$0	Speakers/Consultants	\$2,000	Travel/Conferences (PD)	\$7,022	Travel/Conferences (SEA)	\$8,151	Dues/Memberships	\$200	Awards/Giveaways	\$0	
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Fall Flex/In-service Planning	<ul style="list-style-type: none"> • Updated schedule -The Excel document with the schedule of workshops was reviewed. DSO will be presenting on new software, Self Service and add codes, additional possible workshops for DE POCR updates, and USC Race & Equity, and Title IX Training. On Wednesday, we may need a sub-committee for lunchtime activities. There are some openings for drop-in workshop times. Current offerings may include CourseDog, Self-Service, Canvas, other DE tools, and Starfish (Counseling back end?). Research is now taking the lead on some of the Starfish tools. Could we get an update on athletics and how they did? LAEP program general overview. We may not have any summer meetings since we are further along than usual. • Will there be themed days? Pride, spirit, Inclusiveness, cultural awareness, and pride. • Keynote Speaker: Lissa Stapleton – leads the Black Deaf project. She will lead a 90-minute interactive session with us. She has been asked to stay for lunch with us 	
Committee Reports	<ul style="list-style-type: none"> • Academic Senate <ul style="list-style-type: none"> ○ MOPED -No report. • Classified Senate – No report. • Other committees 	
Other Committee Business	<ul style="list-style-type: none"> • Needs Assessment Survey – Closes on the 30th, originally it closed on the 22nd. A reminder email still needs to be sent out and will likely be sent out on Monday and then again, the following Monday. We are trying to meet the little over a hundred we received last year. If you have not already completed the survey, please do so. <p>Reminder: Full-time faculty need to complete their FLEX hours.</p>	
Future Agenda Items	<ul style="list-style-type: none"> • Tenure Track Academy – Kay and Kasaundra will be doing some revisions/updates to the schedule and bring those back to the Academic Senate before we begin again in the fall. <p>The meeting was adjourned at 1:17 pm.</p>	

<p>Mission Statement</p> <p>The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.</p>	<p>Vision Statement</p> <p>To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.</p>	<p>Institutional Values</p> <p>We rely on the following values to support our vision and mission:</p> <ul style="list-style-type: none"> ■ Respect: To champion active listening and open dialogue within our community. ■ Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration. ■ Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. ■ Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas. ■ Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience. ■ Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.
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