

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college’s Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.

Educational Master Plan Strategic Directions

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| 1. Student Access and Success | 5. Community Value |
| 2. Inclusiveness | 6. Effective, Efficient and Transparent Processes |
| 3. Best Practices for Teaching and Learning | 7. Organizational Development |
| 4. Enrollment Management | 8. Effective Resource Use and Development |

Members

Kashaunda Harris (co-chair)
Tina Gimple (co-chair)
Kay Weiss (co-chair)
Carrie Audet
Trinette Barrie
Lauren Bond
Cherishea Coats

Ruth Greyraven
Ashley Hayes
Marina Kozanova
Colleen Maloney-Hinds
Julie McKee
Chris Olivera
Ivan Peña

Diane Pfahler
Delmy Spencer
Diana Vaichis
Keith Wurtz
Souts Xayaphanthong
Isidro Zepeda

Guests

Alyssa Taylor
Gio Sosa
John Spevak
Cyndie Griffith

AGENDA ITEM	DISCUSSION	FURTHER ACTION
Call meeting to order & approval of the minutes (5 minutes)	Meeting called to order at 12:03. Colleen motioned and Ashely seconded to approve minutes as written. Make a change to minutes regarding Hanna Sandy’s funding request.	
Educational Master Plan Committee & Collaborative Brain Trust (CBT) Consultants	Cyndie Griffith and John Spevak are reviewing how important PD is and how we can help the college. What do you think is going well at CHC? What could be better at CHC? Committee provided insight on questions.	
Funding Requests/ Budget Updates	Current budget: Meals/Refreshments - \$500 Travel/Conferences - \$6674 Reference Books – \$500 Dues -\$200 Speakers/Consultants – \$900 Awards/Giveaways - \$500 Hanna Sandy cannot be funded by general funds.	

	Jimmy Urbanovich was approved fully by student equity funds.							
SEA Student Equity Plan 2.0	<ul style="list-style-type: none"> • PD input on Student Equity Plan 2.0 • How the Equity Plan filters into PD activities for fall/spring • In-service and other PD events 							
Fall Flex & In-Service Planning	<ul style="list-style-type: none"> • Keynote Speaker Ideas • Workshops/Presentations • Threads & Themes <p>CPR training does have a \$20 charge for the CPR Card. Colleen motions and Ruth seconded to approve PD funds to pay for \$20 CPR Card.</p>							
Committee Reports	Kay shared Cynthia Hamlet is working on DE course June 13-July 17 and Engaging students on Zoom July 18-31.							
Other Committee Business								
Future Agenda Items	<ul style="list-style-type: none"> • Review criteria for PD funding & funding request form • Process for sharing back with campus/department after funding 							
<table border="0" style="width: 100%; background-color: #d4edda;"> <tr> <td style="width: 33%; text-align: center;">Mission Statement</td> <td style="width: 33%; text-align: center;">Vision Statement</td> <td style="width: 33%; text-align: center;">Institutional Values</td> </tr> <tr> <td>To advance the educational, career, and personal success of our diverse campus community through engagement and learning.</td> <td>Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</td> <td>Academic excellence, inclusiveness, creativity, and the advancement of each individual.</td> </tr> </table>			Mission Statement	Vision Statement	Institutional Values	To advance the educational, career, and personal success of our diverse campus community through engagement and learning.	Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.	Academic excellence, inclusiveness, creativity, and the advancement of each individual.
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