

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college’s Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.

<b>Educational Master Plan Strategic Directions</b>	
1. Student Access and Success 2. Inclusiveness 3. Best Practices for Teaching and Learning 4. Enrollment Management	5. Community Value 6. Effective, Efficient and Transparent Processes 7. Organizational Development 8. Effective Resource Use and Development

<b>Members</b>			<b>Guests</b>
<b>Kashaunda Harris (co-chair)</b> <b>Tina Gimple (co-chair)</b> <b>Kay Weiss (co-chair)</b> Carrie Audet <b>Trinette Barrie</b> Lauren Bond Cherishea Coats	Ruth Greyraven <b>Ashley Hayes</b> Marina Kozanova <b>Colleen Maloney-Hinds</b> Julie McKee <b>Chris Olivera</b> Ivan Peña	<b>Diane Pfahler</b> Delmy Spencer Diana Vaichis Keith Wurtz <b>Souts Xayaphanthong</b> <b>Isidro Zepeda</b>	<b>Alyssa Taylor</b>

<b>AGENDA ITEM</b>	<b>DISCUSSION</b>	<b>FURTHER ACTION</b>
Call meeting to order & approval of the minutes (5 minutes)	Meeting called to order at 12:05 Colleen motioned and Chris seconded to approve minutes as written. Diane astained.	
Funding Requests/ Budget Updates	Current budget: Meals/Refreshments - \$500 Travel/Conferences - \$6674 Reference Books – \$500 Dues -\$200 Speakers/Consultants – \$900 Awards/Giveaways - \$500  Request – Jimmy Urbanovich – Heterodox Academy (\$1500) Colleen motioned and Tina seconded to approve equity funds to cover full amount. If not approved by equity it is approved for 500 from pd. Diane abstained.	Colleen motioned and Tina seconded to approve equity funds to cover full amount. If not approved by equity it is approved for 500 from pd. Diane abstained.

Great Teachers Event (Apr 29 <sup>th</sup> , 10 am-2 pm)	<ul style="list-style-type: none"> <li>• 3 confirmed CHC facilitators (Chloe, Tina, and Chris)</li> <li>• Facilitator's meeting</li> <li>• <a href="#">Google registration</a> form is almost ready to send out</li> </ul>	
April In-Service Day	<ul style="list-style-type: none"> <li>• Theme?</li> <li>• CPR registration (20 spaces to start)</li> <li>• Schedule, website, and sharepoint</li> </ul> <p>If Dans CPR registration goes over 20 attending he will get someone else to teach a second course. Trinette wants to make an announcement before In-Service starts on the Learning Service Program.</p>	
SEA Student Equity Plan 2.0	<ul style="list-style-type: none"> <li>• PD input on Student Equity Plan 2.0</li> <li>• How the Equity Plan filters into PD activities for fall/spring In-service and other PD events</li> </ul> <p>Faculty Training with the Faculty Center, regarding equitable practices in the classroom. Get a possible student panel.</p>	
Fall Flex & In-Service Planning	<ul style="list-style-type: none"> <li>• Keynote Speaker Ideas</li> <li>• Workshops/Presentations</li> <li>• Threads &amp; Themes</li> </ul> <p>Favorite sports, Childhood dream job, What I wanted to be when I grow up. Possible campus tours for faculty.</p>	
Committee Reports		
Other Committee Business		
Future Agenda Items	<ul style="list-style-type: none"> <li>• Review criteria for PD funding &amp; funding request form</li> <li>• Process for sharing back with campus/department after funding</li> </ul>	
<b>Mission Statement</b> To advance the educational, career, and personal success of our diverse campus community through engagement and learning.	<b>Vision Statement</b> Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.	<b>Institutional Values</b> Academic excellence, inclusiveness, creativity, and the advancement of each individual.