

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college’s Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.

**Educational Master Plan Strategic Directions**

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|---|---|
| 1. Student Access and Success               | 5. Community Value                                |
| 2. Inclusiveness                            | 6. Effective, Efficient and Transparent Processes |
| 3. Best Practices for Teaching and Learning | 7. Organizational Development                     |
| 4. Enrollment Management                    | 8. Effective Resource Use and Development         |

**Members**

**Guests**

<b>Kashaunda Harris (co-chair)</b>	Ruth Greyraven	Diana Vaichis	Alyssa Taylor
<b>Tina Gimple (co-chair)</b>	Ashley Hayes	Violeta Vasquez	
<b>Kay Weiss (co-chair)</b>	Marina Kozanova	Keith Wurtz	
Carrie Audet	Colleen Maloney-Hinds	Souts Xayaphanthong	
Trinette Barrie	Chris Olivera	Isidro Zepeda	
Lauren Bond	Ivan Peña		
Cherishea Coats	Delmy Spencer		

AGENDA ITEM	DISCUSSION	FURTHER ACTION
Call meeting to order & approval of the minutes (5 minutes)		
Funding Requests/ Budget Updates	Current budget: Meals/Refreshments - \$500 Travel/Conferences - \$7674.50 Reference Books – \$500 Dues -\$200 Speakers/Consultants – \$900 Awards/Giveaways - \$500	
Classified Onboarding Plan	<ul style="list-style-type: none"> <li>• Present at all secretaries meeting - 2/24 @ 10am</li> <li>• Providing welcome swag bags for 4 new employees</li> <li>• Planning first onboarding meeting - 2/23 from 2 – 4pm</li> </ul>	
Great Teachers Event	<ul style="list-style-type: none"> <li>• Updated date approved by Valley PDC</li> <li>• Friday, April 29<sup>th</sup> from 9am – 2:30pm</li> </ul>	

Spring Flex and In-service	<ul style="list-style-type: none"> <li>Evaluation data review</li> </ul>	
April In-Service Day	<ul style="list-style-type: none"> <li>Confirmed speakers/facilitators</li> <li>Pending Sspeakers/facilitators</li> </ul>	
Committee Reports		
Other Committee Business		
Future Agenda Items	<ul style="list-style-type: none"> <li>Incorporating student voices and stories</li> </ul>	

<b>Mission Statement</b>	<b>Vision Statement</b>	<b>Institutional Values</b>
To advance the educational, career, and personal success of our diverse campus community through engagement and learning.	Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.	Academic excellence, inclusiveness, creativity, and the advancement of each individual.