

*The Professional Development Committee seeks to involve the entire campus in learning activities characteristic of the very best teaching and learning organizations. The Committee places the highest value on activities that help people realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated. In addition, the Committee actively seeks to help people to take advantage of learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college.*

*The Professional Development Committee relies on research, evidence-based decision making, and the results from the learning assessments to inform professional development activities. Members of the committee also serve as the college’s Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.*

**Educational Master Plan Strategic Directions**

- |                                             |                                                   |
|---------------------------------------------|---------------------------------------------------|
| 1. Student Access and Success               | 5. Community Value                                |
| 2. Inclusiveness                            | 6. Effective, Efficient and Transparent Processes |
| 3. Best Practices for Teaching and Learning | 7. Organizational Development                     |
| 4. Enrollment Management                    | 8. Effective Resource Use and Development         |

**Members**

**Guests**

<b>Kashaunda Harris (co-chair)</b>	Kirsten Colvey	Delmy Spencer	Alyssa Taylor
<b>Tina Gimple (co-chair)</b>	Ruth Greyraven	Diana Vaichis	
<b>Kay Weiss (co-chair)</b>	Ashley Hayes	Violeta Vasquez	
Breanna Andrews	Marina Kozanova	Keith Wurtz	
Carrie Audet	Rhiannon Lares	Isidro Zepeda	
Trinette Barrie	Colleen Maloney-Hinds	Skylar Banning – Student Senate	
Lauren Bond	Chris Olivera		

<b>AGENDA ITEM</b>	<b>DISCUSSION</b>	<b>FURTHER ACTION</b>
Call meeting to order & approval of the minutes (5 minutes)		
Professional Development budget overview (10 minutes)		
QFE: Needs assessment survey timeline (10 minutes)		
Call for proposals: Flex, in-service, monthly workshop/event facilitators (10 minutes)	<ul style="list-style-type: none"> <li>• Book Club – White Fragility</li> <li>• AVID training</li> <li>• National “day of/week/month” – celebrations</li> </ul>	
Planning for spring flex and in-service (35 minutes)	<ul style="list-style-type: none"> <li>• Daily schedule timeframe</li> <li>• Daily themes</li> <li>• Break out sessions</li> <li>• Student panel</li> <li>• Presenters</li> </ul>	
PD website changes (5 minutes)		
Funding Requests (10 minutes)	Richard Hughes – Geology	
Committee Reports (5 minutes)	Student Senate Academic Senate Classified Senate SEA Committee ETC Committee	

Future agenda items	<ul style="list-style-type: none"> <li>• DE Micro-courses with badges</li> <li>• PD Newsletter</li> <li>• Flex tracking – Vision Resource Center</li> </ul>	
---------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p><b>Mission Statement</b></p> <p>To advance the educational, career, and personal success of our diverse campus community through engagement and learning.</p>	<p><b>Vision Statement</b></p> <p>Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</p>	<p><b>Institutional Values</b></p> <p>Academic excellence, inclusiveness, creativity, and the advancement of each individual.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------