2013 Annual Report Final Submission

03/31/2013

Crafton Hills College 11711 Sand Canyon Road Yucaipa, CA 92399

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Rebeccah Warren-Marlatt
3.	Phone number of person preparing report:	909 389 3355
4.	E-mail of person preparing report:	rmarla@sbccd.cc.ca.us
5a	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://www.craftonhills.edu/~/media/Files/SBCCD/CHC/Degrees%20and%20Certs/Catalo gs/12-13%20Catalog.pdf
5b	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	http://www.craftonhills.edu/~/media/Files/SBCCD/CHC/Degrees%20and%20Certs/Catalo gs/12-13%20Catalog.pdf
6.	Total unduplicated headcount enrollment:	Fall 2012: 5,276 Fall 2011: 5,626 Fall 2010: 6,204

7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	5,152
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	583
9.	Number of courses offered via distance education:	Fall 2012: 11 Fall 2011: 16 Fall 2010: 21
10	Number of programs offered via distance education:	0
11	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 321 Fall 2011: 421 Fall 2010: 531
12	Total unduplicated headcount enrollment in all types of Correspondenc e Education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
13	Were all correspondenc e courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

Student Achievement Data

#	Question	Answer
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23.	Accour	nting ss Management	0502	certificate	38.46 % 64.71 %	
22	education) degrees	ram	CIP Code-4 digits (##.##)	Certificate	nd CTE (career Placement Rate	-technolo
		edic Program	1251	national	96.6 %	
		atory Therapy	1210	state	91.11 %	
		ogic Technology	1225	national	92 %	
22.	Techno	05	1250	national	87 %	
	Progr	am	CIP Code-4 digits (##.##)	Examination	Pass Rate	
	2010-2011 examination order to work in the		programs for which stude	nts must pass a	licensure exam	ination ir
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:			100%		
20.	Number of career-to degrees:	umber of career-technical education (CTE) certificates and egrees:				
19b.	If yes, please identify them:			Music Tech	Sign Language nnology & Song nnology, Compo	
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?			Yes		
18b.	Institution-set stand (percentage—indica			230		
18a.	Number of students received a certificat		rtificate requirements and cademic year:	302		
17b.	Institution-set stand colleges/universities		nsfer to 4-year cate % or number):	163		
17a.	Number of students colleges/universities		9 4-year	301		
16b.	Institution-set stand (percentage—indica			307		
16a.	Number of students academic year:	who received a de	gree in the 2011-12	332		
15b.	Institution-set stand	dard for student ret	ention percentage:	41.8%		
15a.	Percent of students	retained from fall 2	2011 to fall 2012 semeste	rs: 59.1%		
14b.	Institution-set standard for student course completion rate:			64		
	Successful student course completion rate for the fall 2012 semester:			74.4%		

Other Information Technology	0799	certificate	55.56 %
Respiratory Care/Therapy	1210	degree	68.97 %
Radiologic Technology	1225	both	100 %
Emergency Medical Services	1250	both	84.7 %
Paramedic	1251	certificate	100 %
Child Development/early Care & Education	1305	both	84.62 %
Administration of Justice	2105		80 %
Fire Technology	2133	degree	86.36 %

Student Learning Outcomes and Assessment

#	Questi on	Answer
24	Numbe r of courses at the instituti on:	375
25	Percent of all college courses with defined Studen t Learnin g Outcom es:	100%
26	Percent of all college courses with ongoin g assess ment of learnin g outcom es:	66.4%
27	Numbe r of progra ms at the instituti on:	43

28	Percent of all college progra ms with defined Studen t Learnin g Outcom es:	100%
29	Percent of college progra ms with ongoin g assess ment of learnin g outcom es:	46.5%
30 a.	Percent of all college progra ms with SLO assess ment results availabl e to prospec tive student s:	46.5%
30 b.	URL(s) from the college website where prospec tive student s can find SLO assess ment results for progra ms:	http://www.craftonhills.edu/About_CHC/Research_and_Planning/Institutional_Effectiveness_Reso urces/Student_Learning_Outcomes/Program_Assessment_Reports

31	Numbe r of student and learnin g support activitie s at the	16
32	instituti on: Percent of student and learnin g support activitie s with defined Studen t Learnin g Outcom es:	81.3%
33	Percent of student learnin g and support activitie s with ongoin g assess ment of learnin g outcom es:	81.3%
34	Has your instituti on defined General Educati on (GE) progra m Studen t Learnin g Outcom es?	Yes

35	Are your instituti onal SLOs identica I with your General Educati on progra m outcom es?	Yes
36	Do your instituti on's GE outcom es include all areas identifi ed in the Accredi tation Standa rds?	Yes
37	Numbe r of courses identifi ed as part of the GE progra m:	185
38	Numbe r of GE courses with Studen t Learnin g Outcom es mappe d to GE progra m Studen t Learnin g Outcom es:	32

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39	Percent of GE courses with ongoin g assess ment of GE learnin g outcom es:	17%
40	Has the instituti on defined instituti onal Studen t Learnin g Outcom es:	Yes
41	Numbe r of instituti onal Studen t Learnin g Outcom es:	6
42 .	Percent of instituti onal outcom es with ongoin g assess ment of learnin g outcom es:	50%

Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 0 Fall 2011: n/a Fall 2010: n/a

44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Change in sites offering 50% or more of a program, certificate, or degree
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	The Fire Academy program will be temporarily housed off-site from summer, 2013 through January, 2015 during construction of a new facility.

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	None
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	None
46.	List all of the institution's instructional sites out of state and outside the United States:	None

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC 10 Commercial Blvd., Suite 204 Novato, CA 94949 email: support@accjc.org phone: 415-506-0234