

# Crafton Hills College Academic Senate Meeting Minutes

## November 2, 2022

### Members (in Attendance highlighted)

Andrews, Breanna	Bailes, Brandi	Brink, TL	Grabow, Jimmy	Beecho, Alex (SINS)	
Hellerman, Steve	Diponio, Gwen	Green, Laurie	Macamay, Mariana	de los Reyes, Chloe (Multilingual)	
Jimenez, Sabrina	Ivy, Krista	Grounds, John		Ferrari, Ed (LAM)	Weiler-Leon, Lindsay (SINS)
McKee, Julie	Jaques, Paul	McLaren, Meridyth		Guevara, Andrew (LAM)	
Olivera, Chris	Juan, Shirley	Serrano, Thomas		Robertson, Jillian (LAM)	
	Reichert, Nicholas	Williams, Gary		Harris, Kashaunda (SS)	
	Robles, Josh			Lopez, Natalie (LAM)	
				Pfahler, Diane (Career Ed. & Human Dev.)	

Guests: Judy Cannon

Administrators: Keith, Delmy, Gio

Item	Start Time and Duration in Minutes	Content
Call to Order	[3:05]	Did not have a quorum, began discussions.
Administration's Report	3 Minutes Start: 3:01	Keith: Bachelor's program in respiratory approved for classes to be taken at Crafton Hills College. Next steps: to get state approval and ACCJC approval. Question: more Full-time Faculty hires for program? Answer: Probably.  Delmy: celebrate Veterans next week. Nov.8 from 11am-2pm, go to Veterans Center write a Thank You note to a Veteran.

		Gio: Open Forum planning for Ed Plan. Looking for any additional input. Monday November 14 on Zoom.
Announcements (3 minutes)	3 Minutes Start: 3:04	Krista: tomorrow night Cheech Museum unmeeting at 6pm in Downtown Riverside.  Natalie: November is Native American Heritage Month. Dr. Ericka Paddock will be sending information about Eventbrite signups such as the documentary viewing collaboration with the San Bernardino Valley College Library.  Josh: 3 students representing Crafton Hills College presented at the GA Conference. Current student Senate President Keynote speakers.
Statements from the public 3 per speaker 15 minutes max	3 minutes Start: 3: 07	
Kudos and Comradery - Highlighting Faculty Work and Open Discussion	5 Minutes Start: 3:10	<b>John Grounds</b> John won a scholarship to plenary! He won for all of Area D! WAY TO GO JOHN!

Approval of Minutes - Lopez	Start 3:15 1 Minute	<ul style="list-style-type: none"> <li><a href="#">Minutes Oct 19th</a></li> </ul>	<p>Assess the written record of our meeting to be sure it reflects the discussions and voting in the last meeting. Be sure to double-check your own votes, attendance, discussions, motions, etc.</p> <p>Note: Anyone can <a href="#">add a comment</a> if something needs to be edited. Make sure the attendance record is accurate. Bylaws say</p>	<p><b>ACTION:</b> could not have a motion to approve due to not having quorum.</p>	10+1: 7 SD: 6 EG: 1
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			senators will be dropped after 3 absences. Check to ensure motions are accurately reflected in minutes.		
PPR Resource Prioritization - Sosa	Start 3:16 10 Minutes	<ul style="list-style-type: none"> <li><a href="#">PPR Piroritization List</a></li> </ul>	<p>Resource allocation from last year's PPR process has been finalized. Senators can review the list. The items are already approved but we can still give feedback.</p> <p>Discussion: Gio: PPR sent to the campus to highlight specific items that receive funding. Category of one-time funding request. These items were the only ones funded for PPR.</p> <p>Discussion: Concern of faculty input and high cost of feasibility study. Questions about PPR process. PPR Committee will review and work together.</p>		10+1: 1 SD: 4 EG: 2

Drop Reason - Enrollment Management	Start 3:26 10 Minutes	<ul style="list-style-type: none"> <li><a href="#">Final Draft of Drop Reason Questionnaire</a></li> </ul>	<p>The survey was reviewed with feedback from the body on 10/5. Below are the requested changes from that meeting:</p> <p>Suggested Changes/Additions:</p> <ul style="list-style-type: none"> <li>Change in major</li> <li>Add Course Difficulty to not yet successful statement</li> <li>Replace successful statement with - I didn't feel confident I</li> </ul>	<p>Approve the survey OR Approve the survey with suggested changes</p> <p><b>ACTION: could not approve</b></p>	10+1: 5 SD: 1 EG: 2
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			<p>could succeed in the course yet</p> <ul style="list-style-type: none"> <li>• Consistent use of personal pronoun - add I back in</li> <li>• Discussion about categories - are they necessary?</li> <li>• Deficiency focused -</li> <li>• add the best interest to personal conflict</li> <li>• Add housing insecurity - to personal conflict</li> <li>• Strike death - add personal tragedy</li> <li>• Add death to family health issues</li> <li>• Change in family dynamics or structure</li> <li>• Add mental health/personal care somewhere - maybe instead of needed a break.</li> <li>• Socioeconomic hardship</li> </ul>	<p>due to not having quorum.</p>	
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<p>AS Plenary Resolutions -</p>	<p>Start 3:36 24 Minutes</p>	<ul style="list-style-type: none"> <li>• <a href="#">ASCCC Resolutions Page - Document is Linked on Page</a></li> </ul>	<p>AS President can speak for or against resolutions at the Spring Plenary. Direction is needed from the body.</p> <p>Some of the more pertinent to our current campus conversation are called out below.</p> <p><b>02.01 F22 Advocating for the Retention of a Library and Learning Resources and Support Services Substandard to the Accrediting</b></p>	<p>If the body feels strongly for or against a resolution, notes for a pro or con argument should be made and sent to the senate president ASAP.</p> <p>Even resolutions that are marked consent may</p>	<p>10+1: all SD: all EG: all</p>
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			<p><b>Commission for Community and Junior Colleges 2024 Revised Accreditation Standards. 10</b></p> <p><b>07.01 F22 Comprehensive Title 5 Revision to Align Associate Degree General Education with the AB 928-required General Education Pathway. 14</b></p> <p><b>+07.06 F22 Action Plan for Increasing Library Staffing in Accordance with Title 5 20</b></p> <p><b>+07.07 F22 Establish Title 5 Regulations on Counselor to Student Ratios. 21</b></p> <p><b>*+07.08 F22 Establishing Consistent Definitions for Course Resources. 22</b></p> <p><b>*+13.02 F22 Updating Codes of Conduct to Support Safe and Welcoming Classrooms and Learning Spaces in a Politically Charged Climate. 30</b></p>	<p>come up for debate at plenary.</p> <p><b>ACTION:</b> resolutions added during meeting (Breanna noted on whiteboard: 2.01 3.01 7.01 7.05 7.06 7.07 7.08 7.11 13.02</p> <p>Discussion: take a look at the Table of Contents, apply to passion areas, areas of expertise.</p>	
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Guided Pathways Charge - Robles	Start 4:00 5 Minutes	<ul style="list-style-type: none"> <li><a href="#">Charges</a></li> </ul>	Review and give input on charges and membership	Approve the charges and membership OR	10+1: 8 SD:8 EG: 2
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				<p>Approve the charges and membership with feedback OR Review incorporated feedback at a second read <b>ACTION:</b> could not approve due to not having quorum. Discussion: Caps meta-majors Make sure maps static. CALGETC: if that gets implemented will need to revise all of the programs.</p>	
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Adjournment: [3:46]