

May 2019 Starfish Summary

Kudos to You: This Month's Starfish Superstars!

Congratulations to Lissette Gordon. You are this month's most active Starfisher! Keep up the good work!



This	Semes	ster's	Usage	Data
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<u>2,980</u> T	Total Flags Raised	(<u>442</u> n	nanual flags, _	<u>978</u> prog	ress r	eport , <u>1,560</u> automatic)
<u>3,487</u> k	Kudos Sent	□ 12	_ To-Dos Sent		20	_ Referrals Made
1,959 (6	55%) Tracking Iter	ns follov	ved up on and	Cleared		6,499 Total Tracking items

What Features are Faculty using most often in Starfish and why?

- "Flags and kudos as a form of reinforcing communication with my students on their performance while also communicating with other professionals on campus."
- "Flags and Kudos are quick ways to message students, and the flags come with wrap-around services."
- "Flags in order to discuss issues timely with students."
- "Kudos because I believe it helps retain students."
- "Kudos and flags. These are direct communications to improve the students motivation."
- "Progress Reports"
- "Referrals, Flags, Kudo's, Attendance. Re: Referrals, Flags For better outcomes for my Students. Re: Kudo's Feel good for my students. Re: Attendance Convenience when completing Surveys, etc."
- "The education-planning tool."
- "I use kudos and flags to help students understand when they've done something awesome and when they have not."
- "Kudos because it is a quick way to affirm a student's success in my classes."

Questions, Comments, Concerns?

Counseling and Student Services: Contact Robert McAtee at rmcatee@sbccd.cc.ca.us **Instructional Faculty**: Contact StarfishFaculty@Craftonhills.edu for resources, ideas, demos, trainings and more!

