Crafton Hills College
Associate of Arts
HUMANITIES
2018-2019
The Associate of Arts degree in Humanities emphasizes the study of cultural, literary, humanistic and artistic expression within the context of the human experience. Students will evaluate and interpret the ways in which people in different cultures have responded to themselves and the world around them throughout history. This degree is multidisciplinary, preparing students to transfer into majors such as history, English, philosophy, religious studies and other areas in the humanities.

To complete the requirements for the Associate of Arts for this degree*, a student must:

1. Complete the requirements for an associate degree.
2. Complete a minimum of eighteen (18) units with a " C " or better in each course in the following multidisciplinary program.
3. Complete elective units to meet the minimum 60 units required for the associate degree.

## Required Core Courses: A minimum of three (3) units must be taken from each of the following four groups with a total of 18 units:

| History and Civilization | Units | IP | Need | Grade |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| HIST 170 or 170H | World Civilizations (3500 BCE - 1500 CE) | 3 |  |  |  |
| HIST 171 or 171H | World Civilizations (1500 CE to the Present) | 3 |  |  |  |
| HUM 101 | The Humanities I: Prehistoric to Medieval | 3 |  |  |  |
| HUM 102 | The Humanities II: Renaissance to Post Modern | 3 |  |  |  |
| Total History and Civilization Units: |  |  |  |  |  |
|  |  |  |  |  |  |


| Philosophy and Religion | Units | IP | Need | Grade |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| PHIL 101 or 101H | Introduction to Philosophy | 3 |  |  |  |
| PHIL 105 or 105H | Intro to Ethics: Moral Values in Today's Society | 3 |  |  |  |
| RELIG 100 or 100H | Introduction to Religious Studies | 3 |  |  |  |
| RELIG 101 or 101H | Introduction to World Religions | 3 |  |  |  |
| RELIG 110 or <br> ANTHRO 110 | Tribal and Ethnic Religions | 3 |  |  |  |
| RELIG 113 | Introduction to Eastern Religions | 3 |  |  |  |
| RELIG 135 or <br> HIST 135 | Religion in America | 3 |  |  |  |
| RELIG 175 or <br> ENGL 175 | Literature and Religion of the Bible | 3 |  |  |  |
| RELIG 176 | Jesus and His Interpreters | 3 |  |  |  |
| ENGL 150 | Classical Mythology | 3 |  |  |  |
|  |  |  |  |  |  |


| Fine Arts | Units | IP | Need | Grade |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ART 100 or 100H | Art History I: Prehistoric Art to Medieval Art | 3 |  |  |  |
| ART 102 or 102 H | Art History II: Renaissance Art to Contemporary Art | 3 |  |  |  |
| ART 105 | History of Modern Man | 3 |  |  |  |
| ENGL 170 | The Film Experience | 3 |  |  |  |
| HUM 140 | Humanities through the Arts | 3 |  |  |  |
| MUSIC 103 or 103H | Appreciation of American Popular Music | 3 |  |  |  |
| MUSIC 120 or 120H | Appreciation of Musical Literature | 3 |  |  |  |
| MUSIC 134 | Jazz History | 3 |  |  |  |
| THART 100 or 100H | Introduction to Theatre | 3 |  |  |  |
| Total Fine Arts Units: |  |  |  |  |  |
|  |  |  |  |  |  |


| Literature | World Drama I | Units | IP | Need | Grade |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ENGL 108 or <br> THART 108 | World Drama II | 3 |  |  |  |
| ENGL 109 or <br> THART 109 | Children's Literature | 3 |  |  |  |
| ENGL 155 or 155H | Literature by women | 3 |  |  |  |
| ENGL 160 | Chicano/Latino Literature | 3 |  |  |  |
| ENGL 163 | Fiction | 3 |  |  |  |
| ENGL 250 | Survey of American Literature I | 3 |  |  |  |
| ENGL 260 | Survey of American Literature II | 3 |  |  |  |
| ENGL 261 | Survey of British Literature I | 3 |  |  |  |
| ENGL 270 | Survey of British Literature II | 3 |  |  |  |
| ENGL 271 | Shakespeare |  |  |  |  |
| ENGL 275 | World Literature to the 17th Century | 3 |  |  |  |
| ENGL 280 | World Literature from the 17th Century to the Present | 3 |  |  |  |
| ENGL 281 Total Literature Units: |  |  |  |  |  |
|  |  |  |  |  |  |


| Total Humanities Units: | 18 |  |
| :--- | :---: | :---: |

Students planning to transfer to a four-year university are cautioned that this degree may not meet all of the lower division requirements for transfer into a particular major; however, through careful educational planning with a counselor, this degree would offer a solid foundation in the transfer process. Students should consult with a counselor for specific information regarding their intended major at the university of their choice.

