

SOAR Survey Assessment  
Prepared by Jodi Buckley

### **Purpose of Brief**

This brief describes the results of the SOAR Spring 2018 event.

#### • **Summary of Findings**

- 98% of respondents either strongly agreed or agreed they would recommend to future seniors planning to attend Crafton Hills College to participate in the SOAR program.
- 99% of respondents either strongly agreed or agreed they felt the KICKOFF presenters were well prepared.
- 89% of respondents either strongly agreed or agreed they felt adequately prepared to take the assessment test.
- 96% of respondents either strongly agreed or agreed the presenters were easy to understand.
- 94% of respondents either strongly agreed or agreed they understood how to register for classes

### **Overview**

SOAR contacted the Office of Institutional Effectiveness, Research & Planning (OIERP) to conduct a survey to gain the participant experience of the Spring SOAR event. The information provided in the report illustrates the student responses to the questions posed on the survey.

### **Methodology**

An online survey instrument was developed by the Office on Institutional Effectiveness, Research and Planning in conjunction with the Counseling Department. The survey was administered to high school students immediately after participating in a SOAR activity at their school site. The survey contained Likert scaled questions which measured respondent subject comprehension and satisfaction. Lastly, 4 open-ended questions elicited comments regarding suggestions for improvement of each section of the program. A total of 261 responses were received.

## Findings

The participants of the SOAR event were asked to provide their feedback regarding their overall experience of the SOAR event. The participants were asked to rate their experience as either strongly agreed, agreed, disagree, or strongly disagree. The questions and results to the respondents' overall experience with the SOAR event are presented in Table 1.

**Table 1: Questions regarding OVERALL – Day 1- of SOAR**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
I would recommend to future seniors planning to attend Crafton Hills College to participate in the SOAR program.	216	83.1	44	14.6	0	0.0	0	0.0
I believe the counselors and staff care about me and my future success at Crafton Hills College.	206	79.5	51	19.7	1	0.4	1	0.4

The participants were asked to provide their feedback regarding the “KICKOFF” portion of the SOAR event. Table 2 identifies the questions the participants were asked in reference to the, “KICKOFF- Day 1” segment. The respondents' rated their level of agreement with the following statements that ranged from strongly agree, agree, disagree, and strongly disagreed. The questions and results are presented in Table 2.

**Table 2: Questions regarding KICKOFF- Day 1- of SOAR**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
I believe the KICK-OFF presentations were valuable.	160	61.8	97	37.5	2	0.8	0	0.0
The KICK-OFF presenters were well prepared.	184	71.0	72	27.8	3	1.2	0	0.0
The KICK-OFF presenters were easy to understand	164	63.6	87	33.7	7	2.7	0	0.0

The participants were asked to provide their feedback regarding the Assessment portion of the SOAR event. The participants were asked to provide feedback regarding their experience during the “ASSESSMENT- Day 2” portion of the SOAR event. The respondents rated their level of agreement to the question, “I felt adequately prepared to take the assessment,” by indicating if they strongly agreed, agreed, disagreed, or strongly disagreed. Eighty-nine percent of the students either strongly agreed or agreed they felt adequately prepared to take the assessment test. The question and results are presented in Table 3.

**Table 3: Question regarding ASSESSMENT-Day 2 of SOAR**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
I felt adequately prepared to take the assessment.	83	32.8	141	55.7	25	9.9	4	1.6

Table 4 illustrates the responses to the dichotomous questions regarding the Advising portion of the SOAR event. Ninety-nine percent of the respondents either strongly agreed or agreed the advising presentations were valuable and they felt well prepared. Ninety-four percent of the respondents either strongly agreed or agreed they understood how to register for classes.

**Table 4: Advising, Day 3 of the SOAR event**

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
I believe the advising presentations were valuable.	164	65.1	88	34.9	0	0.0	0	0.0
The advising presenters were well prepared.	179	71.0	71	28.2	2	0.8	0	0.0
The advising presenters were easy to understand.	160	66.1	73	30.2	9	3.7	0	0.0
I understand how to substitute different courses within the same general education category (e.g., Natural Sciences, Social and Behavioral Sciences, etc.)	85	33.9	134	53.4	32	12.7	0	0.0
I understand the difference between major prep courses and general education courses.	140	55.6	93	36.9	19	7.5	0	0.0
I understand that for an A.A./A.S. degree and/or to transfer, I need a minimum of 60 semester units, combining major prep coursework with general education course work.	174	69.3	71	28.3	6	2.4	0	0.0
I understand the English course sequencing.	156	62.2	87	34.7	8	3.2	0	0.0
I understand the Math course sequencing.	142	56.8	97	38.8	11	4.4	0	0.0
I understand what a pre-requisite is.	152	60.8	79	31.6	19	7.6	0	0.0
I understand what a co-requisite is.	146	58.2	81	32.3	23	9.2	1	0.4
I understand what departmental recommendation is.	112	45.3	93	37.7	42	17.0	0	0.0
I understand that in order to maintain my priority registration status, I must have a comprehensive SEP (Student Education Plan) approved by a counselor.	146	58.4	96	38.4	8	3.2	0	0.0
I understand that in order to maintain my priority registration status, I must declare a major with the Admissions & Records office before I complete 15 units.	138	54.8	106	42.1	8	3.2	0	0.0
I understand that if I change my major, I need to meet with a counselor to update my SEP (Student Education Plan).	161	64.1	87	34.7	3	1.2	0	0.0
I understand how to access the college catalog.	137	54.4	99	39.3	15	6.0	1	0.4
I understand how to register for classes.	124	49.2	114	45.2	12	4.8	2	0.8

Table 5 outlines the responses to the open-ended question, "Please provide any suggestions you believe would help improve the KICK-OFF portion of the SOAR program."

**Table 5: Suggestions for the KICK-OFF portion of the SOAR program**

All Good! =)
Better Mic, It was cutting In and Out
Did not attend
For me I would say that spoke. Not to be rude but please know your slides. Not [Name] I believe that is what the second girls name was
Have students be more involved
I did not understand some of the terminology. So if they could explain terms.
IF there were a bit more counselors present
It was great.
It's nice but put more to take about class.
Just fix the mic
Kind of too much information
Make a little shorter.
Maybe have more than one day for the Kick-off.
More advertising of Program
More in-depth examples and steps
More staff members/counselors to help out the kids
N/A
None (n=2)
None. They were really good
Nothing
Nothing, I felt well informed.
Nothing, it is good as is
Nothing, they were amazing
Organization
Possibly dividing it into two groups, would keep people more focused and engaged.
Quicker presentation
Stress the importance of students completing what they need to ahead of time, presentation was great keep it up!
The counselors should mention all information when signing up for Crafton (like saving pg.)
Tell us more details on how we accomplish what we need
To help would be explaining about Crafton better and it and how you would be able to join Crafton.

Table 6 outlines the responses to the open-ended question, "Please provide any suggestions you believe would help improve the ASSESSMENT portion of the SOAR program."

**Table 6: Suggestions for the ASSESSMENT portion of the SOAR program**

More understanding problems in the English portion.
For Beaumont. Maybe find a way for it to work on the chrome book if you can
Give us something to study off of
Give us time to study
Have study groups if any questions with study guides
I felt a little overwhelmed due to not knowing what to study
I liked how they provided resources forehand.
I tried to find a study guide/practice test to help me remember now to save some of the math problems on the math assessment
Knowing the date for testing. Write down the exact time.
Let students know ahead of time about the practice assessments
Maybe a mock assessment
Maybe have a little studying option before.
More clear instructions as to what to do as soon as students enter testing room
More test prep
N/A
No problem here
NONE
Nothing
Nothing needs to be changed
Nothing really
Online Study - Workshops
Organization was poor. As was effectiveness; except the one black woman. She was awesome.
Personally, I took the assessment at the last possible minute and felt highly unprepared but the process was correct.
Send a reminder, because I did not get mine
Taking a practice test was helpful
Tell students ways to study
Tell them that it's base off their math classes
The prep course to the assessment was not suggested.
The server crashed while taking my assessment. Prevent tech issues as much as possible.
To not be as long, as it was and how it was prepared more.
Use the Accuplacer study app on the Crafton Hills website
Very helpful, but does not need any further fix
We weren't able to take it the day they planned because of an issue. Have that figured at before hand
Yeah

Table 7 outlines the responses to the open-ended question, "Please provide any suggestions you believe would help improve the ADVISING portion of the SOAR program."

**Table 7: Suggestions for the ADVISING portion of the SOAR program**

*No suggestions
a little shorter
Everything was perfect
Everything went well
Explain more in depth. Some attention grabbers in the presentation too so the students will want to be more involved and pay attention
I believe that the presenters could go a little more in depth with class registration so that it is easier to complete.
I have none
I liked the SOAR program. I think the way they do it now is nice.
It was very good. N/A
Know what courses at Crafton will help with game design.
maybe more counselors
More counselors
N/A
no
No further suggestions
no it was a pretty good session learned a lot
None (n=3)
Please come more prepared when you first join.
Please make website for registering 4 classes easier to figure out. Been trying to pick classes for 2 hours
Quicker presentation
Repeat things because some people forget everything like me
The scheduling for the program should be adjusted away from finals week, or away from May
The student presenter could've have been more in detail where to go (offices) to pay for classes
The younger dude w/ the black hair is awesome. So is [Name]
Well presented, maybe a few videos to give students a better idea
You're good

Table 8 outlines the responses to the open-ended question, “Please provide any other comments or suggestions regarding the SOAR program you believe are important for us to know”

**Table 8: Comments and or suggestions regarding the SOAR program**

be more funny
Great program suggest new people should sign up
I believe that the soar program is helpful
I saw the mentor show how to register for our classes in fall but didn't get how to login
It helped me prepare, Thank you!
It just takes a while that's all
It was good.
N/A (n=2)
None (n=2)
Pretty easy and fast
SOAR was extremely helpful! Thanks so much!
Thank you for helping as with this process!
The website can be confusing to navigate for new students. It would be nice to show some important navigation for new students
Very helpful