



## Fall 2017 Career Center Workshop Evaluations

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### Purpose of Brief

The purpose of this brief is to illustrate findings from the Career Center workshop evaluations administered to students in Fall 2017. A total of 95 students completed the evaluations.

### Summary of Findings

- 73% of respondents indicated that their educational goal was to obtain an Associate's degree and transfer to a 4-year institution.
- 54% of respondents attending the workshop had less than 30 units completed. 40% were between 31-60 units.
- A majority of respondents **strongly agreed** with the following statements:
  - I believe the workshop was valuable (71%)
  - The workshop improved my chances of getting hired (51%)
  - The workshop met my expectations (57%)
  - The presenter was easy to follow and understand (79%)
  - I would like more workshops like this one at Crafton Hills (54%)
- 100% of respondents indicated that they would recommend the workshop to other students.

### Overview

The Career Center provides workshops for students throughout the year. After attending a workshop attendees are invited to complete an evaluation. This brief illustrates the results from the Fall 2017 Career Center Workshops Evaluations which was completed by 95 respondents. The purpose of the evaluation is to plan future workshops and continuously improve the services available to students at Crafton. The following eight workshops were evaluated: (1) How to Talk to Employers, (2) I Declare – Choosing Your Major, (3) Interviewing 201 – Introduction & Conclusion Questions, (4) Interviewing 301 – Behavioral Interview Questions, (5) I've Chosen My Major, Now What? Career Planning, (6) Job Search Strategies & Social Media, (7) Lunch with a Career Counselor, (8) Resume 101 – The Basics, (9) Resume 201 – Objective & Bullet Statements, (10) Resume Development, (11) What's What? Intro to College, Major, Careers, and Transfer, (12) Working for the Government – Federal Resume Prep, (13) Your Skills, Your Values, Your Career.

### Methodology

The evaluation was administered in-person to workshop attendees. Respondents replied to a total of 14 questions. The questions consisted of workshop dates and times, education goals, major/program of study, completed units. Included in the evaluation were six Likert-scale statements in which students would evaluate the value of the workshops. The Likert-scale was coded where 1=strongly agree, 2=agree, 3=disagree, and 4=strongly disagree. There were also open-ended questions that related to the student's expectations of the workshops. Any blank responses were excluded from the analysis. Limitations: The same student can attend multiple workshops and identify the wrong workshop they're evaluating.

### Findings

Tables 1 through 3 illustrate the demographics of the respondents to the Career Center Workshop evaluations. Table 1 lists the number of responses to each workshop. Most of the respondents evaluated the I Declare – Choosing Your Major workshop (22%).

<b>Table 1: Number of Responses for Each Workshop</b>	<b>#</b>	<b>%</b>
I Declare – Choosing Your Major	21	22.1
Resume 101 – The Basics	14	14.7
Resume 201 – Objective & Bullet Statements	12	12.6
What's What? Intro to College, Major, Careers, and Transfer	9	9.5
Interviewing 301 – Behavioral Interview Questions	7	7.4
How to Talk to Employers	6	6.3
Lunch with a Career Counselor	6	6.3
Job Search Strategies & Social Media	5	5.3
I've Chosen My Major, Now What? Career Planning	4	4.2
Interviewing 201 – Introduction & Conclusion Questions	3	3.2
Resume Development	3	3.2
Working for the Government - Federal Resume Prep	3	3.2
Your Skills, Your Values, Your Career	2	2.1
<b>Total</b>	<b>95</b>	<b>100.0</b>

Table 2 represents the respondent's educational goals. Seventy-three percent of respondents indicated that their goal is to obtain an Associate's degree and transfer to a 4-year institution.

<b>Table 2: Respondents' Answer to Their Educational Goal</b>	<b>#</b>	<b>%</b>
Obtain an Associate's degree and transfer to a 4-year	66	72.5
Transfer to a 4-year without earning an Associate's degree	11	12.1
Earn an Associate's degree only	4	4.4
Earn an occupational degree and or/certificate	2	2.2
Discover and formulate career interests	3	3.3
Prepare for a new career	1	1.1
Undecided	4	4.4
<b>Total</b>	<b>91</b>	<b>100.0</b>

When asked about their program of study, students listed the following majors:

- Alcohol/Drug Counselor Certificate
- American Sign Language
- Animal Science
- Animation
- Art
- Biochemistry
- Biology
- Business/Business Administration (Management, Hospitality)
- Chemical Engineering
- Chemistry
- Child Development
- Computer Engineering
- Computer Science
- Criminal Justice
- EMA
- Engineering
- English
- Environmental Science
- Exercise Science
- Fire Technology/Firefighting
- General Education
- Geoscience
- Health Care/Health Sciences/Nursing
- History
- Human Resources
- Journalism
- Kinesiology
- Liberal Arts/Studies
- Mathematics
- Mechanical or Electrical
- Multiple Science
- Music
- Paramedic
- Physical Education
- Physical Therapy
- Political Science
- Psychology
- Radio, Television & Film
- Radiologic Technology
- Respiratory Care/Therapist
- Social Science
- Sociology
- Theater Arts
- Undecided
- Veterinary Science

Of the 93 students responding to this question, 14 (15%) were Psychology majors, 11 (12%) were Health Science/Nursing majors, and 8 (9%) were Business majors.

Table 3 illustrates the results of respondents to a question regarding their completed units towards their educational goal. Fifty-four percent have completed less than 30 units, and 40% have completed between 31-60 units.

<b>Table 3: Respondents' Answer to Completed Units Toward Educational Goal</b>	<b>#</b>	<b>%</b>
Less than 30 units	51	53.7
31-60 units	38	40.0
More than 60 units	6	6.3
<b>Total</b>	<b>95</b>	<b>100.0</b>

Table 4 illustrates how respondents heard about the workshops. Forty-one percent heard about the workshops through the EOPS office or materials. Another fifteen percent heard about the workshops through the Transfer/Career Center.

<b>Table 4: Respondents' Answer to How They Heard About the Workshops</b>	<b>#</b>	<b>%</b>
Other Administration/Staff	1	1.0
Class/Professor	2	2.1
Crafton website/online	5	5.2
Counseling/Counselor	7	7.3
Email/Mailers	7	7.3
EOPS/EOPS Counselor/EOPS Notice	39	40.6
Friend/Family	4	4.2
I Seek Program	3	3.1
Self-Inquiry	1	1.0
Flyers/Signs/Posters around campus/From the School	13	13.5
Transfer/Career Center/Career Center web page	14	14.6
<b>Total</b>	<b>96</b>	<b>100.0</b>

Note: Respondents could select multiple responses, so responses may be duplicated.

Table 5 lists the results of an open-ended item asking students what they hoped to learn from attending the different workshops. Results are disaggregated by workshop.

**Table 5. Open-ended comments regarding what students expected to learn from attending the workshop.**

<b>How to Talk to Employers (n=6)</b>
Appropriate questions to ask
Clear way to communicate with employers and ways to navigate through professional environments
How to approach and talk to an employer
Some pointers on how to talk to employers
What to say to the employer
When is the appropriate time to talk?
<b>I Declare – Choosing Your Major (n=21)</b>
Clarification where to start
Find my major again
Finding my Major
Gaining more knowledge on majors
How the major effects on what jobs I can get.
How to decide a major
How to narrow down my career
How to pick a major and find options to make it a reality
I expected to learn about the different majors out there.
Learning to get some ideas going on choosing a possible best fit major
Majors that apply to my needs
More options
My options for the career I want since the school doesn't have the programs
Specific career paths
To actually know what major I should have
To help determine what major/career I should choose
What I must do to meet the requirements for my career
What I need to do to decide my major & reach career goal
What I should do
What path works best for me
Which careers best suit me
<b>Interviewing 201 – Introduction and Conclusion Questions (n=3)</b>
Different styles of interviewing
More tips regarding professional interviews
To learn how to respond better in an interview
<b>Interviewing 301 – Behavioral Interview Questions (n=7)</b>
Essential tools that would make me effective at an interview
How to improve my interview skills
I honestly wasn't sure
Interviewing skills
Strengths/weaknesses
Tips for interviews
What to properly say about any accomplishments

(Table 5 continues)

(Table 5 continued)

<b>I've Chosen My Major, Now What? Career Planning (n=4)</b>
How to get a job I am majoring in
How to go about deciding what type of job I want after school
Steps about what to do to get my major and things to do to have a higher opportunity in my career
What tools are provided by the internet for career research?
<b>Job Search Strategies &amp; Social Media (n=5)</b>
How to get a job
How to job search.
I was looking for some guidance and advice.
Job search sites
What to do if I don't have enough experience for a job.
<b>Lunch with a Career Counselor (n=6)</b>
Have a better perspective & plan for my career choice
Have questions answered
How to get into certain jobs
I expected to learn about applying for jobs, resumes, etc.
Little Ceasars Pizza sucks, and found a new volunteer websites
Where I can take the next step in choosing my career
<b>Resume 101 - The Basics (n=14)</b>
An improved resume
Building a more strong suited resume from current resume
How to better build my resume
How to improve my resume (n=2)
How to organize a resume
How to tailor the resume each time
I expected to learn how to write a strong resume
Improve my resume
Perfecting the resume
Resume stuff
Tips on how to create a good resume
Tips on how to write a good resume
To improve my resume building skills
<b>Resume 201 - Objective &amp; Bullet Statements (n=11)</b>
Better resume writing
Brush up on resume skills.
How to make a clear, concise resume
How to make a proper resume
How to make my resume stronger.
How to perfect a resume
How to properly write or add details onto my resume
Improve resume
Resume
The key components of what you need in a resume.
Tips and tricks to creating a resume

(Table 5 continues)

(Table 5 continued)

<b>Resume Development (n=3)</b>
How is the format of a resume?
How to build a resume
I expect to learn how to create or better my resume.
<b>What's What? Intro to College, Major, Careers, and Transfer (n=9)</b>
Difference between major & minor
Do "W's" look bad on transcripts?
How to transfer
Learning what to expect when I transfer/also private schools are closer in reach
More about college
More about college, degrees, and requirements
To learn about FAQ that I haven't asked anyone
Understanding what a "W" is
What do we do after we are all finished with college
<b>Working for the Government - Federal Resume Prep (n=3)</b>
Federal government specifications and qualifications
How to create a federal gov. job resume
How to write an impressive resume. Where to apply for gov jobs
<b>Your Skills, Your Values, Your Career (n=2)</b>
How to know what my career path will be
Learn more about my skills and what I value most in a career.

Table 6 lists open-ended comments relating to what students knew about the subject matter covered by the workshop prior to attending the workshop. Results are disaggregated by workshop.

**Table 6. Open-ended comments regarding what one thing students knew about the topic prior to attending.**

<b>How to Talk to Employers (n=6)</b>
Dress properly
How to introduce myself
It is important to exude confidence and professionalism
Proper language appropriate given the situation
Smile and firm handshake when greeting an employer
There are many events that are offered
<b>I Declare – Choosing Your Major (n=17)</b>
Career workshop
I had a major but was failing the classes so I decided to change
I have questions they can answer
I knew about assist.org
It declares my major
Looking up ways to find a major like college major 101 and such
My major
Not sure
Nothing
Sprint, Holland
That I need a major
That there were requirements
That we would be going over different careers that best fit our personality
There are online programs
Trial and Error
What types of majors that existed
You have to pick a major
<b>Interviewing 201 – Introduction and Conclusion Questions (n=3)</b>
Prep questions
Present your best you and what you have to offer
To be punctual and confident
<b>Interviewing 301 – Behavioral Interview Questions (n=7)</b>
How to not be nervous
I knew how to dress appropriately
Mostly everything, went through a program before
Nothing
Practice so that you don't get nervous
The STAR formula/ask questions/practice prior to attending interview
To be ready and have a firm handshake
<b>I've Chosen My Major, Now What? Career Planning (n=4)</b>
This was going to talk about colleges and universities and best ways to get to my major
Volunteering, internships, and shadowing
What my major is
Your volunteer work counts

(Table 6 continues)

(Table 6 continued)

<b>Job Search Strategies &amp; Social Media (n=5)</b>
A resume is needed
I had some idea of incorporating social media in my job search and the importance of networking
I need a resume
Networking
They will talk about presenting yourself on social media
<b>Lunch with a Career Counselor (n=6)</b>
How much my future career makes
I knew how to create a resume, however, I need to update it
Important to have a good resume
It was required that I'd go XD
N/A
Volunteer outlook
<b>Resume 101 – The Basics (n=14)</b>
Basic format of a resume
Basic things to include in resumes
Clear and concise resumes
Cover letter
Cover letters are important
Employers require a professional resume
How one is created
I knew you put experience on a resume
It is needed for a job
List your experiences and basic goals
Not much
Resumes need cover letters
The action verbs and the cover letter are needed
Use keywords and be careful on templates
<b>Resume 201 - Objective &amp; Bullet Statements (n=12)</b>
Basic formats of resume
Basic resume writing
How to build a semi-good resume
How to make a resume
How to set up a resume
It is the ticket for us to gain a job interview
N/A
Not much
Resumes are a good way of letting your possible employer know about you
Resumes should not be written like essays
That you need it for jobs
The topic
<b>Resume Development (n=3)</b>
I knew that I have to include my skills and qualifications in a resume.
It needs to be good to get hired
Resume headings

(Table 6 continues)



(Table 6 continued)

<b>What's What? Intro to College, Major, Careers, and Transfer (n=7)</b>
I knew about AAT's
Talking about questions that could be not asked
Things required to transfer
What a major is (a specific study of a certain field)
What a minor was
What is our decision on what we want to do after college
What my major is/what I want to do
<b>Working for the Government - Federal Resume Prep (n=3)</b>
A resume was needed
Nothing
Picky on who they pick to work for them
<b>Your Skills, Your Values, Your Career (n=2)</b>
That we would be looking deeper into my skills & values
That you can transfer and the career I was interested in

Table 7 represents the overall evaluation of all workshops. A majority of respondents strongly agreed with the following statements:

- The presenter was easy to follow and understand (79%)
- I believe the workshop was valuable (70%)
- The workshop met my expectations (57%)
- I would like more workshops like this one at Crafton Hills (54%)
- The workshop improved my chances of getting hired (51%)

<b>Table 7: Respondents' Level of Agreement with the Statements Below.</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Total</b>
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	
I believe the workshop was valuable	64	70.3	27	29.7	0	0.0	0	0.0	91
The workshop improved my chances of getting hired	45	50.6	40	44.9	4	4.5	0	0.0	89
The workshop met my expectations	52	57.1	39	42.9	0	0.0	0	0.0	91
The presenter was easy to follow and understand	72	79.1	19	20.9	0	0.0	0	0.0	91
I plan to attend more workshops offered by the Career Center	46	50.0	42	45.7	4	4.3	0	0.0	92
I would like more workshops like this one at Crafton Hills	50	54.3	41	44.6	1	1.1	0	0.0	92

Note: Missing responses were excluded

Table 8 illustrates the response of students when asked to provide suggestions regarding future workshops that they wanted to see offered. Responses are categorized. Of 64 responses provided, 14 (22%) responses concerned the offering of more career/major-oriented workshops, 9 (14%) workshops for personal management, and 8 (13%) workshops for finding a job/career.

**Table 8. Open-ended comments and suggestions regarding future workshops students want to be offered.**

<b>Career/Major-Specific Workshops (n=14)</b>
A workshop geared towards women going into science fields
Anything to help you decide on a major
Career options
Computer Engineering
Following through with your major
Health career fields
Math Instructor presenting their field
Maybe certain major orientation workshops
Maybe ones geared towards specific majors
Medical workshops
Specific career workshops
Sports business ins & outs
Workshops for social work majors
Workshops on actual majors!
<b>Personal Management Workshops (n=9)</b>
Help with organizing life
How to be organized with school work
How to be productive in life
How to build better note taking skills
How to succeed
Some kind of finance workshop (loans, debt trap, etc.)
The same type of workshop [Your Skills, Your Values, Your Career]
Time management
Time management or study tips workshop
Finding a Job Career Workshops
<b>Finding a Job/Career Workshops (n=8)</b>
How to get internships
How to network
Information on job searching
Job opportunities that don't involve medical or fire programs
More career-choosing workshops
Personality test with career?
Somethings about federal gov. jobs & internship
Who is hiring
<b>Interview Workshops (n=6)</b>
Interview workshops
Interviewing
Interviews dos and don'ts
Manners for interviews
Workshops for interviews
Workshops with practice interviews

(Table 8 continues)

(Table 8 continued)

<b>Application Preparation Workshops (n=5)</b>
Letter of recommendation
Recommendation letters and how to get an internship
Resume
Resume workshop
Writing a basic cover letter
<b>Transfer Workshops (n=3)</b>
More about colleges/transferring
Transfer
Transfer workshop
<b>Other Suggestions/None/Not Specific (n=19)</b>
I cannot think of any
I don't know
I enjoy the workshops where recruiters or special speakers come in to give presentations
I enjoy workshops that invite employers to come in and speak.
I have no idea
IDK
Job fe
Military
More with [Name]
N/A [n=5]
None [n=2]
Not sure [n=2]
Open

Table 9 lists the open-ended responses to the most important things that students learned from the workshop they attended. The responses are broken down by workshop attended. Each student was able to provide up to three responses on this item.

**Table 9. Open-ended comments regarding the most important things that students learned in the workshops.**

<b>How to Talk to Employers (n=18)</b>
Always have a resume prepared and up to date
Ask questions during interview
Dress to impress/be ready with resume
Elevator pitch (n=3)
Firm handshake
Have a firm handshake
Have a resume prepared (n=2)
Have your resume ready and create a LinkedIn account
How to prepare yourself to speak with employers, especially in interviews
How to write an elevator pitch
Informational interview
Knowing yourself
LinkedIn social media
Should have resume ready
Talk to someone in the field

(Table 9 continues)

(Table 9 continued)

<b>I Declare – Choosing Your Major (n=52)</b>
A minor can help aid your career choice
Assessment test on your career
Choose one option (career) and go from there.
Everyone has some kind of skill.
Get to know your values
Holland Code
How career reality
How easy it is to declare a major here
How I can get experience
I can change career fields
I can find specific career descriptions online.
I'm not stuck (n=2)
Learned more about myself
Learned what I have to do to find a new major
Learning yourself to which you learn your major
Looking at all factors and resource to find ideas for major
Major
Major and minor
Majors can be changed multiple times
Majors don't always apply to career choices
MBTI core
More about my personality
My major
My values can help my career choice
Needs
Personality
Research
Research a network is key, among other things
Research is crucial!
Skills (n=2)
That I had 2 routes
Time goes by fast, so that shouldn't be your set back.
Units needed to receive degrees
Values
Values play an important part in career choice
What a minor is
What are my strengths
What career and job
What effect choosing a major has
What I value in a career
What is best right now
What kind of personality I have
What my interest really are
What my values are
What opportunities are out there
Which route I should take

(Table 9 continues)

(Table 9 continued)

Which route I shouldn't
You can do a lot with a Bachelor's degree
You don't have to work in the same major field
Your major won't always determine your career
<b>Interviewing 201 - Introduction and Conclusion Questions (n=8)</b>
Ask questions at the end
Be on time
Evaluate interviewer
Prep before interview
Presentation
Respond with detail
To describe yourself to interviewer
What's the best way to sell yourself and what you have to offer
<b>Interviewing 301 - Behavioral Interview Questions (n=20)</b>
30 second talk about myself
Accomplishments
Conclusion interview questions
Factors that affect the outcome of your interview
Finish off interview on a positive note
Have a great attitude
How to answer certain questions properly
How to explain my accomplishments
Introductory interview questions
More attention on being on time
Questions to ask the interviewer
S.T.A.R.
Sample questions to ask interviewer
STAR formula
Strengths and weaknesses
The 30 sec. answer about yourself
The 30 second pitch
The STAR formula
Ways to make good first impressions
What to say
<b>I've Chosen My Major, Now What? Career Planning (n=12)</b>
Hands on
How to plan better for my career
How to prepare for a career
Remind yourself of your major
Resume counts
Shadowing
Tools for online research
Volunteer
Volunteer work
Websites that display career options
What I can do before I transfer to prepare to transfer
What is good for resumes

(Table 9 continues)

(Table 9 continued)

<b>Job Search Strategies &amp; Social Media (n=15)</b>
Before leaving, ask employer for a letter of recommendation
Importance of cover letter
Job search sites
Jobs can be presented from anywhere
Keep track of jobs applied for
LinkedIn (n=2)
Need a cover letter
Networking (n=2)
Networking - LinkedIn. Know at least 5 students in my major. Can pass information along
Resume info
Shadowing/internships
Social Media - LinkedIn
The career services that Crafton offers
<b>Lunch with a Career Counselor (n=16)</b>
Career info website
Career outlook website
How important it is to have a clear plan
How to do a resume
How to research career stats
How to volunteer
Informational websites
Networking
Other programs on Campus
Pizza from Little Ceasars isn't good
School options
Volunteer matches
Volunteer resources
Volunteer website
We have a lot of medical students
Websites
<b>Resume 101 – The Basics (n=42)</b>
Action verbs (n=6)
Action verbs on a resume
Action verbs to start a sentence
Action words
Aspects of resume
Concise and details
Cover letter
Do not use a template! (n=2)
Format of resume
Give complete description of job requirement
Good words to use to catch employers
How to organize my resume
How to stand out
How to use action verb
How to write key words

(Table 9 continues)

(Table 9 continued)

Keep everything educated
Key words (n=3)
Keywords; how to look for it
Most recent education/work experience first
Never use "I", "We"
Never use "responsible for"
Not to use "responsible for"
Numbers matter
Optional sections
Organization
Put key words for the job at hand
Strong statements
To be detailed with your experience
Use of action verbs
Use of descriptions i.e. numbers (\$, ,, %, etc.)
What a cover letter is
What not to do on a resume
What not to include in a resume
What words/phrases not to use
<b>Resume 201 – Objective &amp; Bullet Statements (n=27)</b>
Do NOT use personal pronouns
Don't have to include everything
Don't use I
Everything is important
Font/layout
Have consistent dates
How many types of resumes there are
Important information to provide
Interests must be related to the job
It's ok to put a date that is in the future in resume
Keep resume up to date
No personal pronouns
Objective is the hardest part of a resume
People only look at them for 15 seconds
Proofread your own work
Proper information
Proper use of action verbs
Resume organization
Spell check/or have someone review it
Tailor the resume to the job
There are different types of resumes.
To be more specific
Try not to put "I" or "my" so much
What is essential
What not to do on a resume
What not to put in a resume
Your resume should have a cover letter

(Table 9 continues)

(Table 9 continued)

<b>Resume Development (n=9)</b>
Action verbs
I also learned that you need to have a good objective.
I learned that you can add community service.
I learned that you must include skills.
Objective has to be clear
Resume can't be long
Resume needs to spelling
Volunteer experience is great
Write a resume if you don't have experience
<b>What's What? Intro to College, Major, Careers, and Transfer (n=22)</b>
Certificate programs offered at Crafton
Difference between a minor and a major
Difference between AA-T and AA
Difference between major & minor
Difference between majors and minors
FASFA helps w/ private schools
Guaranteed admissions to one CSU with associates
How a "W" looks on a transcript
How to keep track with your class
How to transfer to a university
Major and Minors
Major/ minor
Not all masters/B.A. programs are the same units
Private schools aren't as expensive
Private schools aren't impossible to attend
Private schools offer more financial aid
Private/CSU/UC's
The difference between minor/major
The difference between unit/hrs/credit
Transferring
What credit, unit, and hours mean
Why a "W" is better than an "F"
<b>Working for the Government - Federal Resume Prep (n=9)</b>
Do internships through government
Gov. resume is longer than other
How long to prepare for the application process
How to tailor resume by using specific words.
How to write a federal resume
Listing every detail is important. Government resumes need to be more than 1 page.
The best websites to go to to apply for gov. jobs
To increase chances of getting hired
Websites that are good resources

(Table 9 continues)



(Table 9 continued)

<b>Your Skills, Your Values, Your Career (n=6)</b>
Conveying emotions is my #1 satisfying skill
How to use my plan and Eureka
Pediatrician was another career option for me
Psychiatrics was a career option for me
Surveys that will help me with skills
What other career options I can take

Note: Each student could provide up to three responses to this item.

Table 10 contains responses from an open-ended item asking students what they would have liked to learn from the workshop but did not. Of a total of 56 responses, 35 (63%) respondents stated that there was nothing that they would have liked to learn that was not covered.

**Table 10. Open-ended comments about what students would have liked to learn but did not.**

<b>How to Talk to Employers (n=3)</b>
Employer turn-offs
N/A
N/A. All was well received
<b>I Declare – Choosing Your Major (n=12)</b>
I learned everything I needed
Just more about how my personality fits into my career choice
Learned what I needed
My major
N/A (n=4)
None
Nothing
Precise career information about business
Same answer to #7 (What I must do to meet the requirements for my career)
<b>Interviewing 201 – Introduction and Conclusion Questions (n=2)</b>
Different types of questions
Very good workshop
<b>Interviewing 301 – Behavioral Interview Questions (n=5)</b>
All my questions have been answered
How to communicate in a care-free manner
How to prepare for an interview
N/A
Not any that I can think of
<b>I've Chosen My Major, Now What? Career Planning (n=4)</b>
Applying
If this would help to change a career choice
N/A
Nothing
<b>Job Search Strategies &amp; Social Media (n=2)</b>
I learned everything I wanted to learn
N/A
<b>Lunch with a Career Counselor (n=5)</b>
How to get a job with an art major

(Table 10 continues)

(Table 10 continued)

It was a good workshop
Jersey Mike's has good subs
More about scholarships & transferring
N/A
<b>Resume 101 – The Basics (n=7)</b>
All of my questions were answered
How to make previous experience work for a new job
I learned a lot
N/A
None
Nothing everything was answered
She covered everything
<b>Resume 201 – Objective &amp; Bullet Statements (n=4)</b>
I would have liked to bring in a resume
N/A (n=3)
<b>Resume Development (n=2)</b>
I learned a lot, nothing
Interview questions
<b>What's What? Intro to College, Major, Careers, and Transfer (n=5)</b>
Everything was great
I learned everything
I learned pretty much about how to get a degree
Nothing
Nothing, my questions were answered
<b>Working for the Government - Federal Resume Prep (n=3)</b>
N/A (n=3)
<b>Your Skills, Your Values, Your Career (n=2)</b>
Everything was very understandable
My more major personality traits

Students were asked if they would recommend the workshop to other students. Table 11 illustrates these results. 100% of respondents stated that they would recommend the workshop.

<b>Table 11: Would Respondent Recommend This Workshop to Other Students?</b>	<b>#</b>	<b>%</b>
Yes	90	100.0
No	0	0.0
<b>Total</b>	<b>90</b>	<b>100.0</b>

Table 12 displays responses to a follow up question in which students were asked why they would or would not recommend the workshop. Of the 66 respondents who would recommend the workshop, 49 (74%) of them indicated that the workshop was helpful or informative.

**Table 12. Open-ended comments about why the students would recommend/not recommend the workshop.**

<b>Would Recommend (n=66)</b>
<b>How to Talk to Employers (n=6)</b>
Because it can increase their chances of getting hired
Helps to get a head start on preparing to get a job
I learned some new things, like the elevator pitch
It will help students who have no knowledge about the subject. It is important to have career skills
There is lots of information and motivation
Very helpful and informative
<b>I Declare – Choosing Your Major (n=15)</b>
Because it helped solidify my decision
Because it's highly helpful for those undecided and those who are
Even if they have a major it might help to reassure them
Helpful
Insightful and help get question answered
It can be of great value to them
It doesn't take much time
It gives helpful insight
It helps give students more options
It helps me, but I am still confused
It was very helpful for someone who's major is undecided
Only if they don't know their major
Very good speaker: motivational, encouraging
Very helpful
Yes, very informative
<b>Interviewing 201 – Introduction and Conclusion Questions (n=2)</b>
I thought it was very informative
It's helpful
<b>Interviewing 301 – Behavioral and Interview Questions (n=5)</b>
Because it was explained in a great way
It was very helpful for anyone who has only been in a few interviews or is not good with interviews
It was very helpful. I learned a lot
It's very helpful
Set up perfectly
<b>I've Chosen My Major, Now What? Career Planning (n=4)</b>
Because it tells details that are not known if not asked
Good information
The websites given were helpful
The workshop gave good info
<b>Job Search Strategies &amp; Social Media (n=2)</b>
Gives tips for getting hired
Learned a lot I did not know before
<b>Lunch with a Career Counselor (n=3)</b>
Good info

(Table 12 continues)

(Table 12 continued)

It's informative
Very clear and helpful
<b>Resume 101 - The Basics (n=10)</b>
Because everyone should have one
Because it's great in order to obtain a job
Great workshop
I learned things I didn't know
It is helpful (n=2)
It was helpful
To better the chances of people's employment
Very helpful
Very helpful in building my resume
<b>Resume 201 - Objective &amp; Bullet Statements (n=</b>
Because I learned a lot
It was very informative
Resume skills are important in the job market
Resumes are an important topic for students
Very helpful getting an idea of how to start or fix resume
Very informative
<b>Resume Development (n=3)</b>
Because it was very informational and flexible
This workshop helped me with my resume
You got a lot of information out
<b>What's What? Intro to College, Major, Careers, and Transfer (n=7)</b>
A lot of important information
Because it helps you with what you plan on doing after college
Because it was helpful
Helped me make the decision to do AAT/AST!
Informational and good to know about all of our options!
It is very informational
Very useful information about transferring
<b>Working for the Government - Federal Resume Prep (n=3)</b>
It provides me a good basic overview
Teaches how to get hired into a federal job
The workshop is very informative

Table 13 lists the open-ended comments or suggestions that students had regarding the workshop or the Career Center generally. Of the 30 comments provided, 23 (77%) of them were compliments for the workshop or the Career Center.

**Table 13. Open-ended comments or suggestions regarding the workshop or the Career Center.**

<b>Compliments (n=23)</b>
Awesome Motivator!!!
Excellent
Great job on providing the information
Great workshop [Interviewing 301]
Great workshop [Working for the Government]. It should be offered more often
Great!
I am always interested in learning something new to better myself
I enjoyed it and I learned a lot
I was satisfied!!
It was very informative
Keep up the good work
Love the attitude of the presenter
Presenter was awesome
She did a great job and was able to fully answer everyone's questions
She did a great job in talking about this subject and truly taught us a lot of information on how to write a resume
Thank you
Thank you for all this information! I will put it to good use and I'm sure it'll help other students as well
The instructor was very nice and really helped me decide a major.
This was very helpful and keep up the good work
This workshop [Resume Development] was great.
Very helpful
Very informative and to the point
Very well informative, speakers helpful answering questions and comments
<b>Suggestions/Other (n=1)</b>
Be able to know what major I should take [I Declare]
<b>No Comment (n=6)</b>
N/A [n=3]
No comment
None [n=2]