



The findings included in this report stem from the Professional Development (PD) attendee evaluations provided during Flex and In-Service days for the Fall 2023 term. As part of an ongoing effort to meet the PD needs and increase the quality of PD workshops provided to all campus employees, an online evaluation was provided to attendees. A total of **131 valid online evaluations were received** and analyzed. A limitation to consider when reviewing these results is that completing an evaluation was optional for attendees, which may help to explain the low number of evaluations for some workshops.

Table I demonstrates the number of evaluations submitted for each workshop. **Evaluations were submitted for 21 workshops.**

**Table I. Number of Evaluations Submitted for Each Workshop**

Workshop Title	# of evaluations
<b>Flex Day Tuesday, August 8<sup>th</sup></b> (n=31)	
What’s New in Canvas	10
Working with Students with Accessibility Needs	10
Honorlock: A Better Way to Proctor Online	5
Introduction to Turnitin Inside Canvas	5
Active Shooter Training	1
Coalition Building: Affinity Groups Working Together to Lift Each Other Up	0
HELP! I’m new here!	0
Individualized Professional Development with the Vision Resource Center	0
<b>In-Service Day Wednesday, August 9<sup>th</sup></b> (n=60)	
GIFTS (Great Ideas for Teaching Strategies)	12
Basic ASL Lesson	11
Chat GPT: How to tame the AI dragon	11
Canvas Homepage For Everyone	8
The Influence of Body Language	6
First-aid & CPR Certification Training	5
Active Shooter Training	4
CurriQunet Open Lab	3
<b>In-Service Day Thursday, August 10<sup>th</sup></b> (n=40)	
Student “Success” Services, Meet the Completion Coaches	12
Safe Space New Ally Workshop	8
Working with Students with Accessibility Needs	8
Equity-Driven Data Coaching: Empowering Change at Crafton Hills College	4
PPR Work with Research	4
Why you should consider volunteering to serve on an ACCJC peer review team.	2
Pearson Product Training for the Math Department	1
What is JobSpeaker?	1
<del>EEO Training—Equity for Everyone (workshop was canceled)</del>	-
<b>Total number of evaluations submitted</b>	<b>131</b>

Table 2.a illustrates the number of evaluations by employee group based on respondents' self-identified primary function at CHC. Faculty represent 87% of the overall responses. Classified and confidential staff made up 12% of the responses. Table 2.b illustrates the number of evaluations by worksite, Crafton was selected as the primary worksite for the majority (96%) of submitted responses.

**Table 2.a Self-Reported Primary Function**

What is your primary function at CHC?	#	%
Full-Time Faculty	94	71.8
Part-Time Faculty	20	15.3
Classified/Confidential Staff	16	12.2
Manager/Administrator	1	0.8
<b>Total</b>	<b>131</b>	<b>100.0</b>

**Table 2.b Self-Reported Worksite**

Please select your worksite	#	%
Crafton Hills College	106	95.5
San Bernardino Valley College	4	3.6
San Bernardino Community College District	1	0.9
<b>Total</b>	<b>111</b>	<b>100.0</b>

Table 3 reflects the evaluations for **five** of the eight workshops offered on **Flex Day, Tuesday, August 8<sup>th</sup>**: *What's New in Canvas*, *Working with Students with Accessibility Needs*, *Honorlock: A Better Way to Proctor Online*, *Introduction to Turnitin Inside Canvas*, and *Active Shooter Training*.

Respondents indicated agreement or strong agreement with all the following statements:

- The topic was relevant.
- The presenter(s) knowledge of the subject was excellent.
- The information presented was useful for my professional development.

A Crafton faculty member (3.2%) strongly disagreed with the statement that the **information presented was useful for their personal development**. The specified workshop was *Introduction to Turnitin Inside Canvas*.

Additionally, a Valley faculty member disagreed that the **presentation style and techniques used by the presenter(s) were appropriate for the topic being presented, the information presented was useful for their personal development, and they would recommend this workshop to their colleagues**. The specified workshop was *What's New in Canvas*.

**Table 3. Overall Evaluation of Workshops for Flex Day**

Please rate your level of agreement with the following statements:	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	#	%	#	%	#	%	#	%	
The topic was relevant.	27	87.1	4	12.9	0	0.0	0	0.0	31
The presenter(s) knowledge of the subject was excellent.	26	83.9	5	16.1	0	0.0	0	0.0	31
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	20	66.7	9	30.0	1	3.3	0	0.0	30
The information presented was useful for my professional development.	27	90.0	3	10.0	0	0.0	0	0.0	30
The information presented was useful for my personal development.	21	67.7	8	25.8	1	3.2	1	3.2	31
I would recommend this workshop to my colleagues.	25	83.3	4	13.3	1	3.3	0	0.0	30

Table 4 presents the overall evaluation of all workshops evaluated on both **In-Service Days, Wednesday, August 9<sup>th</sup>, and Thursday, August 10<sup>th</sup>**.

One hundred percent of the respondents indicated agreement or strong agreement with the statement:

- The presenter(s) knowledge of the subject was excellent.

Two Crafton faculty members (2%) disagreed with the statement that **they would recommend this workshop to their colleagues**. One of those faculty members further disagreed that **the topic was relevant, the information presented was useful for my professional development, and the information presented was useful for their personal development**. The specified workshop was *Chat GPT: How to tame the AI dragon*.

Additionally, a Crafton faculty member disagreed that the **presentation style and techniques used by the presenter(s) were appropriate for the topic being presented**. The specified workshop was *GIFTS (Great Ideas for Teaching Strategies)*.

**Table 4. Overall Evaluation of Workshops for In-Service Days**

Please rate your level of agreement with the following statements:	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	#	%	#	%	#	%	#	%	
The topic was relevant.	93	93.0	6	6.0	1	1.0	0	0.0	100
The presenter(s) knowledge of the subject was excellent.	91	91.0	9	9.0	0	0.0	0	0.0	100
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	90	90.0	9	9.0	1	1.0	0	0.0	100
The information presented was useful for my professional development.	86	86.9	12	12.1	1	1.0	0	0.0	99
The information presented was useful for my personal development.	78	78.0	20	20.0	2	2.0	0	0.0	100
I would recommend this workshop to my colleagues.	89	90.8	7	7.1	2	2.0	0	0.0	98

Table 5 illustrates the overall responses on whether the evaluated workshops should be offered in the future. Ninety-eight percent of responses indicated workshops should be offered again in the future.

**Table 5. Future Workshop Offerings**

Should this workshop(s) be offered in the future?	#	%
Yes	127	98.4
No	2	1.6
<b>Total</b>	<b>129</b>	<b>100.0</b>

Two workshops received a response indicating it should not be offered in the future, see workshop and comments provided below:

- Workshop: Chat GPT: How to tame the AI dragon
  - Reasoning: Too general, would be more helpful if was a workshop rather than general information—i.e. get together and develop a program.
- Workshop: What’s New in Canvas
  - Reasoning: We need more specific information to know if different functions are actually useful for us.

Table 6 includes responses provided to 3 open-ended questions on how attendees’ plan to use the information they learned in their classes/work environment, what attendees indicated can be improved, and on the topics/activities attendees would like to see offered for their professional development categorized by the workshops evaluated on **Flex Day, Tuesday, August 8th.**

**Table 6. Open-Ended Responses for Flex Day by Evaluated Workshops**

Flex Day Tuesday, August 8th
<b>How do you plan on using the information learned today in your classes/work environment? (n=22)</b>
Active Shooter Training
This will help to <b>keep me safe</b> in the event of an <b>active shooter incident.</b>
Honorlock: A Better Way to Proctor Online
<b>Add</b> Honorlock to Canvas course
<b>Embed it</b> in my classes online to <b>help deter the use of AI</b>
It will be <b>utilized in online quizzes and exams.</b>
Introduction to Turnitin Inside Canvas
<b>Add</b> turnitin to my Canvas apps
<b>Embed it</b> into my online courses.
I will <b>use</b> the software <b>for my homework assignments.</b>
What’s New in Canvas
<b>Explore</b> and <b>use</b> the new apps in Canvas
<b>Grading</b> and info about extra credit
I use Canvas for all my classes.
I will <b>use</b> some of <b>new tools</b> in my <b>Canvas page</b>
I will use the information to <b>design</b> my <b>csnvas courses.</b>
<b>Learn</b> some <b>new apps</b>
<b>Updating</b> Canvas
Working with Students with Accessibility Needs
Always good to be <b>refreshed</b> on these concepts.
As needed
Being <b>mindful</b> of all disabilities and to be <b>more observant.</b> I <b>may</b> just also <b>get trained</b> on some of the <b>technology</b> so I’m <b>prepared</b> in the future if a student has a disability.
For <b>reference</b> for my <b>students</b> and their <b>needs.</b>
I will <b>knowledgeably</b> tell any <b>students in need of SAS</b> to <b>contact the appropriate emails</b> to make the most out of their college education. I especially appreciate being able to work with them through the process to make it less daunting.
I will <b>share</b> this <b>information</b> with my <b>colleagues/other [discipline] faculty.</b>
<b>Providing information to students</b> who may need SAS sevices.
<b>Review</b> current <b>course materials</b> for compliance
<b>What can be improved in this workshop? (n=23)</b>
Active Shooter Training
To <b>increase</b> the number of <b>participants,</b> I would recommend <b>offering</b> this <b>online for adjunct orientation.</b>
Honorlock: A Better Way to Proctor Online
I wish it was <b>available</b> with the <b>inservices</b> Wednesday through Friday.
<b>More time</b> for Q & A
Nothing, I liked the walk through
Nothing. It was very well presented
Introduction to Turnitin Inside Canvas
<b>More time</b> for Q & A
No
Personally, I wish it would have been an <b>option</b> in the <b>inservices</b> Wednesday through Friday.
What’s New in Canvas
Have material presented for the new tips and <b>quick guide downloads available for future reference.</b>

It goes a <b>little bit fast</b>
It was excellent
It was good
It was very clear.
<b>More information</b> about <b>xtra credit</b>
Show where to <b>find and enable the apps</b> in a <b>canvas shell</b>
Working with Students with Accessibility Needs
It was very good and inclusive of most of my questions regarding the issues.
<b>More information</b> about <b>Deaf/Hard of Hearing supports</b> .
<b>More time</b> spent on showing <b>how to use SAS classroom tech</b>
N/A
None I could see.
Nothing
Possible <b>demonstration</b> of the <b>pen and talking device</b> . Or <b>copy of application</b> for student.
<b>Slow down!</b> Tons of information!
<b>What future topics/activities would you like to see offered for your professional development? (n=17)</b>
Active Shooter Training
There was an option to offer this as a " <b>Walk about</b> " where the sergeant presents in your specific work area, so it's more detailed to your work space. I think that would be more beneficial.
Honorlock: A Better Way to Proctor Online
demonstration of <b>more apps in Canvas</b>
<b>More training on Canvas</b>
<b>Updates</b> with Honorlock and Turnitin.
Introduction to Turnitin Inside Canvas
Classes on the <b>extension and creation tools</b> for <b>Canvas</b>
<b>Updates</b> with Turnitin or Honorlock.
What's New in Canvas
<b>Continue</b> to provide <b>Canvas updated materials</b>
Demonstrate a few of the apps available
I would like to <b>learn more</b> about <b>Studio</b>
I would like to see <b>more canvas designs</b> and also <b>how to manage online exams</b> .
<b>More Canvas</b> and related content
<b>Play posit zoom</b>
The start and end dates get messed up- anyway to change this?
Working with Students with Accessibility Needs
<b>Health care for faculty</b>
None I can think of
<b>Stress management, how to deal with academic freedom, LGBTQ+A, equity, diversity, and race.</b>
<b>Technologies or techniques for Deaf/Hard of Hearing Students.</b>

Table 6 Ends

Table 7 includes responses provided to 3 open-ended questions on how attendees' plan to use the information they learned in their classes/work environment, what attendees indicated can be improved, and on the topics/activities attendees would like to see offered for their professional development categorized by the workshops evaluated on **In-Service Days, Wednesday, August 9<sup>th</sup> and Thursday, August 10<sup>th</sup>.**

**Table 7. Open-Ended Responses for In-Service Days by Evaluated Workshops**

In-Service Days Wednesday, August 9th and Thursday, August 10th
<b>How do you plan on using the information learned today in your classes/work environment? (n=60)</b>
Active Shooter Training
Be <b>prepared</b> for the worst-case scenario.
<b>Request an office review</b> for steps to take in the event of an actual shooter in our area.
Basic ASL Lesson
<b>Communicate better</b> with any deaf or hard of hearing patrons
<b>Communicate</b> with colleagues and students
<b>Counseling and teaching</b>
<b>Help</b> students
I hope I could <b>help</b> give a deaf student directions now.
I plan to <b>practice</b> the <b>basic signs</b> I learned when encountering deaf people on campus.
I plan to <b>share with my family</b> , and I would like to follow up and continue to practice. This was one of the most valuable workshops I have attended.
This workshop was wonderful! [Name] is a dynamic, fun, and clear presenter. We learned about Deaf culture and then learned and practiced some essential signs. I can definitely <b>use this at work and in society</b> .
Canvas Homepage For Everyone
I'm going to <b>make changes</b> in my Canvas homepage using the tips that I learned in this workshop
<b>improve</b> my canvas page
There's a high probability that I <b>alter my course to match this</b> . It fits the younger students better than the module view. But, I would definitely use it if [Name] sends the code. 😊
To <b>improve</b> the appearance of my Canvas Homepage.
<b>Update</b> Canvas home page to be more visually appealing.
Will <b>help</b> for my <b>online class</b> .
Chat GPT: How to tame the AI dragon
<b>Continuing to use AI</b> in courses.
<b>Develop</b> a couple of <b>new class assignments</b> related to AI and the ethics and values involved with its use.
I absolutely intend to <b>use AI with my students</b> to <b>develop</b> their <b>understanding</b> of the <b>tool</b> and its pros and cons in the field of writing.
I need to <b>practice</b> using CHAT-gpt
I plan on <b>experimenting with tools</b> and thinking about it more seriously.
I plan to <b>use the different AI platforms mentioned</b> . It was strongly suggested that we continue to play around with features and find ways to incorporate AI into classes.
I'm not sure yet, other than just <b>starting the conversation</b> .
CurriQunet Open Lab
To help with <b>changes in curriculum</b> .
Equity-Driven Data Coaching: Empowering Change at Crafton Hills College
I would like to <b>set up surveys</b> for my students as they come into appointments
<b>Promoting</b> data equity coaching and <b>becoming a data equity coach</b>
To be <b>more aware of data on equity from my courses and department</b> and how to interpret the results and implement changes.
First-aid & CPR Certification Training
Both classes helped me become <b>more aware and prepared</b> .
having the <b>knowledge to help</b> people either choking, bleeding or CPR is powerful.
Hopefully I will never have to give someone <b>CPR</b> , but I feel <b>confident</b> in my <b>abilities</b> now if I ever need to.

In <b>cases of emergency</b> I plan to use the skills I've learned.
<b>It's life saving information</b>
GIFTS (Great Ideas for Teaching Strategies)
For my classes
I plan to <b>utilize</b> the techniques to <b>keep attendance</b> .
Not sure
We discussed using star fish kudos. I plan to <b>use more</b> of the <b>features in starfish</b> .
We split up into groups based on our need related to the topic. This was a great idea. In my group, <b>received excellent feedback</b> about my problem or situation.
PPR Work with Research
<b>Improve my knowledge</b> of preparing my PPR
To <b>work</b> on a [discipline] PPR.
Safe Space New Ally Workshop
I will be <b>mindful</b> of what I learned throughout my work in terms of the <b>language I use</b> .
I will be <b>more sensitive</b> to all students and more aware of their preferences.
<b>Learn more</b> Terms
<b>Support</b> my students.
<b>Supporting</b> all <b>LGBTQ+ students and staff</b> around me and using this information to learn more and become more actively involved in these issues.
To be <b>more informed</b> about the LGBTQ community and how to approach any problems with empathy and understanding
Student "Success" Services, Meet the Completion Coaches
<b>Class visit</b> , have coaches visit class
I <b>plan</b> to have <b>coaches visiting</b> my <b>class</b> this semester.
I really enjoyed meeting and hearing from the completion coaches; their expertise and contributions to our students' success is much appreciated, and I <b>plan</b> to <b>ask the coaches to do class presentations</b> about the program for me during the semester.
It's always necessary to hear the student voice. It's also useful to have a resource that allows students to hear from other students and non-faculty who explain things differently and make them more comfortable.
Take the <b>coaches recommendations</b> into consideration as to <b>how I can be a better faculty</b> to students
The information was very useful. I will <b>share it with my friends</b> .
Yes, I <b>plan</b> to have the <b>success coaches visit my class</b> .
The Influence of Body Language
I plan on using this knowledge on my future classes to get a <b>better understanding of how engage students are</b> , or how important some topics are for them.
To be <b>more aware</b> of my <b>students' emotion</b> .
To be <b>more aware of non verbal cues</b> and to understand that a person may be going through a hard time and it may not be reflexive of who they are.
To be <b>more culturally sensitive</b> with my body language and to <b>improve my work relationships</b> .
We discussed non verbal body language. I hope that in the future, I can be <b>more aware of the nonverbal cues</b> within body language that our students use.
Why you should consider volunteering to serve on an ACCJC peer review team.
I think this gives us a chance to <b>learn</b> about <b>other institutions</b> are doing well.
Working with Students with Accessibility Needs
To <b>better serve students with disabilities</b> .
Yes, I have <b>learned more about</b> what the <b>requirements</b> we have as a college and as faculty.
<b>What can be improved in this workshop? (n=49)</b>
Active Shooter Training
I believe you should have <b>another video</b> and let the attendees watch it <b>without any prompting</b> . There should be two shooters. Afterwards, ask people to give you a description of the shooters, see if they indicated multiple shooters, etc.
It is already very good.

Nothing could be improved. This was excellent, especially [Name].
Basic ASL Lesson
<b>Handouts</b> or make <b>slide show available for practice later</b>
I don't think this could be improved, except <b>doing more of them in the future.</b>
Maybe a <b>two session workshop</b>
<b>More practice</b>
None
Nothing it was great!
Nothing!
Canvas Homepage For Everyone
<b>More Time, and other professors examples.</b>
NA
Nothing- great.
Nothing. It was great!!!
Perhaps some <b>hands-on help.</b> Or a <b>second workshop</b> in the <b>next hour</b> in which one can get <b>help setting up their homepage.</b>
Chat GPT: How to tame the AI dragon
Again, <b>more workshop, practical application</b> rather than talking.
I would love a <b>share around</b> about <b>how teachers</b> are <b>using AI</b> to <b>streamline</b> their <b>workload.</b>
It is new and so many gaps, even for the presenters. All agree we need to give it time to improve and figure out guidelines in referencing the source.
<b>More example</b> of ways <b>people are using AI</b> in <b>different disciplines.</b>
<b>More examples</b> and more <b>time.</b>
N/a
Equity-Driven Data Coaching: Empowering Change at Crafton Hills College
Nothing I can think of
First-aid & CPR Certification Training
It was great
It was great no suggestions for improvements.
None that I can think of.
Nothing. It was great!!
GIFTS (Great Ideas for Teaching Strategies)
Everything was fine.
<b>Less group time maybe 20min instead of 35,</b> more opportunity to hear a list of ideas from the other groups
Make it <b>longer</b>
<b>More rotation, better facilitation</b>
This was great. We could <b>brainstorm ideas for in-person and online courses.</b>
Well done. I loved the high interaction approach.
PPR Work with Research
Needs to be <b>offered often</b>
Nothing
Safe Space New Ally Workshop
How to <b>help students based on real life scenarios</b>
It would be nice to have lunch provided :)
<b>More training throughout the academic year</b>
<b>More workshops. Continued discussion.</b>
This can easily be a <b>3-part workshop and/or create another 2-part workshop for those who attended the first sessions.</b>
Student "Success" Services, Meet the Completion Coaches
N/A
N/A - perhaps we could just <b>repeat this at other committee meetings</b> so more faculty are <b>aware</b> of the student success coaches.



<b>Show examples</b> of workshop topics.
The Influence of Body Language
I like how the interaction between the presenter and participants was more spontaneous. I think the room was a little odd (too big for it), so having it in a <b>more comfortable "cozy" environment</b> might be better
It is already good.
It was very well done in a conversation style
Nothing! I loved that there was no PP to follow, it was open discussion and really getting to know faculty a s staff that you may not always see! This is the way I learn!
Why you should consider volunteering to serve on an ACCJC peer review team.
N/A
Working with Students with Accessibility Needs
It was well presented
This was excellent. I would just appreciate more. For a future workshop, maybe we can <b>go over some in-class scenarios we might encounter</b> . Another idea might be to do a <b>demo of some of the screen reader programs</b> so we can see how they read our texts/ PDFs.
<b>What future topics/activities would you like to see offered for your professional development? (n=32)</b>
Basic ASL Lesson
<b>ASL classes</b> for faculty <b>during semester</b>
I loved this. I would hope just to <b>have a few more</b> that <b>continue to bring awareness of death culture and sign language</b> .
I would <b>like</b> to see this <b>workshop offered again</b> .
<b>More asl workshops</b> for learning more vocabulary
<b>Workshops</b> like this in <b>other languages</b>
Canvas Homepage For Everyone
I'd love a <b>follow-up code workshop</b> .
<b>More workshops</b> on n <b>Canvas with [Name]</b>
NA
Possible suggestion: A <b>workshop on how to set up your automatic signature for email</b> . I finally did it myself, but it took a very long time to figure it out (with logos, pictures, reductions, etc). I have other colleagues who have said they do not know how to set theirs up.
Chat GPT: How to tame the AI dragon
I would love a <b>share around</b> about how <b>teachers</b> are <b>using AI to streamline</b> their <b>workload</b> .
<b>More on AI</b> .
<b>Practical workshop on AI</b> , assignment creation and critique
First-aid & CPR Certification Training
<b>More of the same</b> .
Na
<b>Offer this workshop again</b> .
GIFTS (Great Ideas for Teaching Strategies)
<b>An update on what faculty have done in their classes for A.I</b> . When is it plagiarism/ academic dishonesty, and when is it a tool students can use?
<b>More workshops on teaching methodologies</b>
None I can think of.
<b>Overview of Starfish Overview of Canvas features and tools</b>
<b>Repeated, with more practical workshop focus</b>
Workshops on <b>teaching techniques</b>
PPR Work with Research
Work on the PPR itself.
<b>Working with Student Clubs</b>
Safe Space New Ally Workshop
Although the workshops were great, we <b>still needs more that focus on PD for classified</b>
<b>How classified can transition into teaching</b> too.
Student "Success" Services, Meet the Completion Coaches

<b>More student services</b> events like this one.
<b>Other students services areas</b>
<b>Workshops on student services</b>
The Influence of Body Language
I think this <b>workshop</b> should be done for <b>the entire campus</b> .
I <b>would like</b> to see this <b>offered again</b> .
<b>MORE WORKSHOPS SPECIFIC TO CLASSIFIED</b> prof devlp!
Why you should consider volunteering to serve on an ACCJC peer review team.
<b>More topics like this</b> - topics that <b>expand our mentality to think bigger and more collectively</b>

Table 7 Ends