



The open-ended comments included in this report stem from the Professional Development (PD) attendee evaluations provided during Flex day and In-Service days for the Fall 2021 term. For a comprehensive perspective of findings see our [Professional Development Attendee Evaluations Results Dashboard](#).

Table I includes 34 open-ended responses on how attendees' plan to use the information they learned in their classes/work environment as a result of participating in the 10 workshops evaluated on Flex day, Tuesday, August 10th.

Table I. Flex Day Open-Ended Responses on Planned Application of Information Learned

How do you plan on using the information learned today in your classes/work environment? (n=34)
Coffee, Conversation, and Collaboration
We discussed ways of incorporating online activities and class practices back into the face to face class.
Crisis Intervention for Classroom Management
I am aware of where to send students for help. Or where to access help if I need help with a student.
Crisis Intervention In and Out of the Classroom
Share with my colleagues in the library that were unable to attend.
DE Micro Courses (with badges at completion)
I intend to get as much education to improve my skills as possible.
I LIKED THE INFORMATION ON HOW [Name] LAYS OUT HER COURSE INFO AND SYLLABUS.
I signed up for the Learning about Course Design: Using Templates class on Canvas. There was also very useful information about using a CHC Support Services page from Canvas Commons, I was able to add this content to my courses.
I was able to learn about and sign up for the additional course "Learning about Course Design: Using Templates" which I will be able to complete on Canvas later in the week. I was also able to access the "CHC Support Services" page from Commons and add that content to both my Canvas courses.
I'm going to use all these micro courses to refresh my knowledge.
Online class
Introduction to Distance Education (DE)
Getting more qualified to teach online
I teach online and I was just refreshing my knowledge
Online course
Jamming with Jamboards: A Collaborative Whiteboard
Adding some of the components to my classroom for better interaction with students on workshops I present to students.
I could use Jamboards for collaboration.
I still need to learn more about jamboards
I will not
I will play around with it and see how I could possible incorporate it.
Will be using in chemistry class to show work for solving problems, it is great for group work. I will be using it in the coming fall.
Online Professional Development with the Vision Resource Center
Getting more knowledge to help my students
I am going to start working on doing this courses and sharing among the different colleges that I use.
This session provides me opportunities to work with colleagues at a State level and is helpful with networking and systematic updates.

Table I Continues

Open Educational Resources (OER): cheaper, better, faster
As a [position], it is good to be aware of these type of resources that are available to students.
I hope to use a variety of the sites [Name] recommended in my own classroom. Because it wasn't content specific, each teacher will need to explore the recommended sites on their own. It's wonderful to be able to offer these materials for free to my own students!
I plan on using the resources provided in my classroom.
I use it all the time.
so much wonderful information, looking forward to adding many to my classes.
The use of creative commons and other OER looks very useful the cool4ed.org looks like a useful resource to make shorter videos on youtube for students
Using some of the online resources [Name] shared.
When possible, work on eliminating material that students must pay for.
Retirement Planning Options
To make adjustments to my retirement plan.
Using G Suite: Working with Google Docs, Slides, and Sheets
I will not
I will use begin using G suite in my day to day work responsibilities.
Will update my work style to utilize Google Suite for work and teaching documents.

Table 1 Ends

Table 2 includes 64 open-ended responses on how attendees' plan to use the information they learned in their classes/work environment as a result of participating in the 15 workshops evaluated on In-Service day, Thursday, August 12th.

Table 2. In-Service Day Thursday, August 12th Open-Ended Responses on Planned Application of Information Learned

How do you plan on using the information learned today in your classes/work environment? (n=64)
Building Compassionate Classrooms: Guiding Student Through COVID Grief
I have learned how to appropriately talk to my students when they are grieving so I plan on talking to them in such a way that they will be well comforted when they are grieving.
Culturally Responsible Teaching - Part I
Discussion with colleagues will help advance the book club as a departmental prof. dev venture.
If I were to become full-time faculty and partake in related meetings, I would suggest doing a book club and use the feedback given in this presentation as guidance.
To look more at who I am as a teacher and try to be the "warm demander."
Grief Due to COVID-19: How to Cope, Listen & Facilitate Healing
be sure to provide a caring supportive environment for students to express their grief
Empathy with those suffering.
great techniques to use personally and in many aspects not just grief but with dealing with change, infertility etc. but also in working with students who have had a loss during covid
I will make sure that I am open to students discussions and compassionate about their experiences with covid.
in counseling appointments with students
To help coping students, friends and family
Using active listening in the classroom, trying to get more sharing and participation without asking the questions straight out, so as not to trigger anyone.
Meditation for Educators
Share this good information to students who may need it.
Microsoft Suite / Office Tips and Tricks
ALL the PowerPoint tips will be used in my presentations!

Table 2 Continues

I could use morphing images in Powerpoint.
I will use it to on a routine basis.
This was great info, need more like this
To make my class presentations more dynamic!
Useful info on dealing with graphics-I'll use this in presentations
Work
Motivation: Finding Your Get-GO When You've Lost It
I plan to use this information /tips to keep my self motivated understanding my "why" and maintaining discipline & integrity and also to help motivate students when facing challenges
Use motivation examples for the student in my classroom
Open Broadcast Software (OBS) with Your Zoom Class/Presentation
I will actually try it, now it is the time to try to improve how online classes are deliver.
I will try to use this app for my zoom sessions
I would use it for my online or remote courses
new concepts to use in canvas programs
Will be using all of it! Thank you!
Social Justice by Design: Universal Design for Learning
DE teaching, and in classroom teaching
I don't. Though it does remind me to assess my Canvas Shell and Syllabus for accessibility.
I will be implementing some UDL (that I thought of during this workshop) in my classes to accommodate the different learning styles of my students.
I will make some changes in my syllabus
Integrate the design into my teaching
Using universal design strategies in my instruction sessions.
within my syllabus
The Wonders of Program Review, Outcomes Assessment, and Guided Pathways
<i>General Overview of PPR Process and Resources:</i> It was great to see the cloud format and it looks like this is what we will use every year to report our outcomes.
<i>General Overview of PPR Process and Resources:</i> Useful tips for program planning and review for my department
<i>SLO Cloud, SAO Spreadsheet, and Accessing PLO's:</i> Start looking at SAO
Transitioning from Skype to Microsoft Teams
I will use it to coordinate meetings and share documents with my department, committees, etc
Information from this presentation is always useful for anyone having to deal with computers.
Looking forward to using teams
use materials in future course
Using "Between the World and Me" in the Classroom
For library research instruction and to point out the flexibility of this work across the disciplines.
I plan to read the book and integrate it into a unit of my course.
incorporate into various EMS and Fire academy classes
Received some great tips on how to tie the topics from the book into my courses and making them relevant to students.
The information in the Canvas course looks like it will be very useful.
The resources and discussion gave me a lot to think about! I am thankful for the suggestions and examples offered to me and others about how to incorporate the book <u>Between the World and Me</u> into our courses this year.
within my syllabus and classroom
Using Humor in the Workplace
Hope to improve in it.
I already am.

Table 2 Continues

in working with colleagues professionally humor can help bring us together, also in working with students humor will break the ice when used properly and eliminate stress
Personal enrichment
Using Tablets and iPads for Instructor
Doodle on an iPad during presentations. This can help for presentation clarification or spelling related questions.
Grading
I will be able to add my ipad as an instruction tool more effectively
using tablets in lecture
What's New in Canvas and Other DE Tools
in my online classes
To speed up the grading process; save comments; make the shell more user friendly.
upgrade canvas programs that i currently have
Yes, in my classes, I will try the discussion /announcements new feature
Who Are Our CHC Students and What Do They Need?
Be more aware of the types of students in my courses and their goals.
Increasing access to students who don't feel connected to the campus, and/or who are struggling with either my course or college life in general.
Much of the information such as making resources available and helping students feel less alone.
Plan to pull some of this data to find out what Equity gaps we have in our Student Services programs.
The more I learn about the college and the goals, the more I want to understand and offer to help

Table 2 Ends

Table 3 includes 33 open-ended responses on how attendees' plan to use the information they learned in their classes/work environment as a result of participating in the 11 workshops evaluated on In-Service day, Friday, August 13th.

Table 3. In-Service Day Friday, August 13th Open-Ended Responses on Planned Application of Information Learned

How do you plan on using the information learned today in your classes/work environment? (n=33)
Building a Liquid Syllabus
Consider applying to my own courses
I can use this info to update my syllabus that I have posted on Canvas in long form
I will be creating liquid syllabi for both Eng. 101 and 102 that will be general enough to use at all 3 colleges where I am currently teaching without having to "re-invent the wheel" every semester for every college! SOOOO much time saved! Bless you, [Name]-Math Guy!!
I will try incorporating the liquid syllabus within the Spring '22 or Fall '22 semester.
new game changer in sybullus presentation
Updates to course syllabus
Canvas for Classified Staff
For work
I will see how I can best utilize Canvas features to improve communication from my dept.
Include CANVAS to better communicate with students
Counseling, Career, EOPS, and University Transfer Center Updates for Fall
Update syllabus language to reflect information learned from these departments to better serve the student population
When students ask, I will direct them to the information.
Crisis Intervention
in knowing how to help students or colleagues in crisis
Gamifying Your Classroom
Can't wait to try this in a classroom

Table 3 Continues

I plan on incorporating it into both class and workshops that I lead.
Incorporate a couple of games into my course.
Will definitely use this info in my class.
How to Better Support Transgender and Non-Binary Students in the Classroom and Beyond
Applied to what was learned in the workshop to everyday both in the out of my class. Writing exams with gender in mind. Continue to include more genders in addition to continue practice of inclusive.
Being more correct on explanations and definitions of binary etc.
Create more inclusive language on my syllabi for transgender and non-binary students
Gender / Sex / Sexuality terminology and discussions are important.
I will be using what I learned here in working with my LGBTQ+ students
Integrating Outlook and OneDrive
Better and quicker sharing of information with my follow EMS faculty.
just to make me more efficient
organization and better communication
Sharing with students what they can do with one drive (eg backup)
To store my files more efficiently and have better accessibility.
Resource Insecurities and Unique Student Challenges Due to COVID
hopefully the presentation will be shared, i will have access to the links to use with students
The Wonders of Program Review, Outcomes Assessment, and Guided Pathways
<i>General Overview of PPR Process and Resources:</i> I was learning more here because different than other districts with colleges I have taught. I plan to share this information with other colleges that I may not aware they have or not at that campus
Tutoring Center, Library, and STEM Center Updates for Fall
I will pass on links and other library and tutoring information to my students.
Love the information on what is new in these areas and how to add this info to my classes
The information will be shared on my Canvas course with my classes.
Updated Syllabus language to reflect tutoring center information.
Working with Multilingual Learners
I plan to use it in my Fall 2021 classes. I intend to explicitly direct students to record lectures, etc. with the consent of other students.

Table 3 Ends

Table 4 includes 109 open-ended responses on what attendees indicated can be improved categorized by the 35 workshops evaluated.

Table 4. Open-Ended Responses on What Can Be Improved

What in this workshop can be improved? (n=109)
Flex Day
Coffee, Conversation, and Collaboration
In my opinion, the workshop will be more productive, if the participants prepare one of their best activities that they use in the classroom and share it with group.
it was a good small group discussion
Crisis Intervention for Classroom Management
More time for questions.
DE Micro Courses (with badges at completion)
It is great.
It seem okay now
IT WAS REALLY GOOD AS IS.
It's ok

Table 4 Continues

n/a
Introduction to Distance Education (DE)
Everything is good
n/a
None
Jamming with Jamboards: A Collaborative Whiteboard
Fine as is
Instructor needs to slow down and provide information for someone that has no idea what the topic is or can do.
It seem that she knew what she was doing but she couldn't convey that information. She need to work on her delivery skills. She lost me and I was interested in finding an alternative for zoom whiteboard.
n/a
Online Professional Development with the Vision Resource Center
n/a
Need better internet. So far both presenters kept getting dropped and having to come back in and slow internet.
nothing
Open Educational Resources (OER): cheaper, better, faster
ability to share screen, but he shared link to be able to view it. [Name] is GREAT, so resourceful!!!!
Be able to share his screen.
Enable screen sharing
He really needed to be able to share his screen! However, he has a wonderfully engaging voice, so that helped tremendously.
I would like more links to possible resources.
it would have been nice to screen share
N/A (no suggestions, no complaints)
Retirement Planning Options
None. It was good basic information.
Using G Suite: Working with Google Docs, Slides, and Sheets
The presentation technique, I couldn't see anything he was demonstrating. The screen was stuck within the same slide and I couldn't see what he was trying to show us.
There are so many tools in GSuite. It may need more time to present all tools. AND or have two parts. General Overview and then other parts that focus on specific areas of GSuite.
In-Service Thursday, August 12th
Building Compassionate Classrooms: Guiding Student Through COVID Grief
Nothing, everything was well done
Creating for stress-relief: Bread Baking
Nothing - it was really great!
Culturally Responsible Teaching - Part I
It functioned more as a department discussion, we only had two or three folks from outside the department. I'd either like to see more involvement or like to see it be department specific.
Maybe a little more content on the book.
Not sure- need to attend part 2 before making that evaluation
Grief Due to COVID-19: How to Cope, Listen & Facilitate Healing
n/a
No possible improvement--it was fantastic!
nothing... it was amazing!
The workshop was very good.
Microsoft Suite / Office Tips and Tricks
All is well
I don't know enough about Microsoft Suite or Excel to offer any suggestions.

Table 4 Continues

More time
More time for the presentation
n/a
Would have been great in a computer lab with hands on practice
Motivation: Finding Your Get-GO When You've Lost It
i would like to allow time for my peers to express what they do to stay motivated for more interaction but otherwise content was good.
Open Broadcast Software (OBS) with Your Zoom Class/Presentation
[Name] was excellent in delivering the info for beginners like me and for more advanced audience.
Happy with it as is!
It is good already!
It would be more useful if it was run as a f2f hands on workshop where faculty can actually practice setting up the intricacies for virtual backgrounds
n/a
Social Justice by Design: Universal Design for Learning
I think if it reached a point of praxis that was timely then that would have been more helpful.
Longer time for more information
Needs more time.
Not improvements, but would like to see a series of focused topics related to Universal design from this presentation where the presenter could expand on more of the topics presented.
nothing
Probably more time for the presentation
too much content for such little time, slides were a little overwhelming, it felt like we only got surface level with defining terms. Specific examples relevant to teaching or student services lacking
The Wonders of Program Review, Outcomes Assessment, and Guided Pathways
<i>SLO Cloud, SAO Spreadsheet, and Accessing PLO's</i> : it is a good workshop
<i>General Overview of PPR Process and Resources</i> : n/a
Transitioning from Skype to Microsoft Teams
In person, with ability to work on computer
n/a
Using "Between the World and Me" in the Classroom
I can't think of improvement as this workshop was extremely helpful!
I think discussion can be productive, but I'd also like more concrete / practical things. I'd like to see a handout, or a set of suggested activities that have been used in other places.
it is ok
Longer time!! So many good ideas and need more time to really share resources.
None
nothing
Using Humor in the Workplace
maybe allowing best practices for how others use humor in their respective areas and highlighting in the workshop, creating a best practices reservoir where we can all go back and reference ideas
More time for [Name] jokes.
Nothing, it was fantastic.
Using Tablets and iPads for Instructor
Having the tools introduced covered by the college, rather than an individuals expense
It was excellent! Can't think of anything that could be improved.
Perhaps a setup tutorial?
This would be a great in person workshop. !!!

Table 4 Continues

What's New in Canvas and Other DE Tools
n/a
nothing
They were great at explaining
Who Are Our CHC Students and What Do They Need?
I don't have any suggestions at this time.
It is a very important subject and it is a dry topic. Perhaps a little more comparison and contrast to keep it moving faster, ie: back and forth.
It might be difficult with time but it would be great if the data portion of the presentation was followed by a student panel.
In-Service Friday, August 13th
Building a Liquid Syllabus
I think it could be improved by offering it as a hands on workshop where faculty actually build their own after watching this demonstration video
Integration with canvas? Hyperlink needed.
n/a
None
nothing
Nothing. I am excited to go get started on my liquid syllabi right now!
Canvas for Classified Staff
[Name] covered everything, she is great!
n/a
n/a
Counseling, Career, EOPS, and University Transfer Center Updates for Fall
It is good, no need for improvement.
Updated information as deadlines for other colleges and universities change
Crisis Intervention
i think input from DSPS member in terms of outbursts that may have to do with students on the spectrum etc. maybe sample case scenarios -steps what to do considering a best practices of what works in classroom and student services at CHC and storing these in the BIT webpage or having people share in the workshop
Gamifying Your Classroom
In person in a computer lab.
It was great.
Maybe a part 2 - to focus more on how a few of the main games are played and/or created.
More games.
How to Better Support Transgender and Non-Binary Students in the Classroom and Beyond
A longer presentation - and present it at SBVC!
I strongly believe this is a MUST day one in-service session for sure!
I thought it was great!
Offer to students
Update statistics and other data sources for wider demographics across the country at different universities
Integrating Outlook and OneDrive
n/a
Nothing, really appreciated the demonstrations.
Nothing. It was well done.
Resource Insecurities and Unique Student Challenges Due to COVID
i would recommend a list or webpage dedicated of resources/ departments on campus that help with resource insecurities. Digital location is best as this would require updating especially during covid as things evolve. also for the presentation a walk through of student case scenarios and what to do if they are homeless, food insecure etc.

Table 4 Continues

The Wonders of Program Review, Outcomes Assessment, and Guided Pathways
General Overview of PPR Process and Resources: all good I have English transcripts provided for me to read.
Tutoring Center, Library, and STEM Center Updates for Fall
Could do more extensive demos on how to use these resources.
I'd slow the presentation slightly; it was somewhat difficult to take notes and keep up with the chat. As well, I suggest a document be prepared that contains all relevant information presented.
Learning the resources available to student on campus and how to link to them
Working with Multilingual Learners
I think getting to the end of prepared materials would have been good. It got a little side-tracked in personal anecdote (tho. to be clear I do think that most of that was relevant).

Table 4 Ends

Table 5 includes 67 open-ended responses on the topics/activities attendees would like to see offered for their professional development categorized by the 31 workshops evaluated.

Table 5. Open-Ended Responses on Future PD Topics/Activities

What future topics/activities would you like to see offered for your professional development? (n=67)
Flex Day
Coffee, Conversation, and Collaboration
this was a good activity
Crisis Intervention for Classroom Management
Maybe a zoom game of find this on our website??
DE Micro Courses (with badges at completion)
I trust the people running this course they are up to date on the topics
It seems okay now
So much more on communication development and bureaucratic procedure.
Introduction to Distance Education (DE)
A distance learning class on all the things administrative that faculty should know and understand about teaching on college. How and where to get information.
Jamming with Jamboards: A Collaborative Whiteboard
Google apps
Online Professional Development with the Vision Resource Center
Health and safety updates
Open Educational Resources (OER): cheaper, better, faster
Asynchronous teaching tips.
DE tips!
How to increase engagement in classroom and DE.
More tech classes
n/A
In-Service Thursday, August 12th
Culturally Responsible Teaching - Part I
I'd like to do department work at the beginning of the semester that isn't just a discussion, that focuses on praxis-oriented activities.
workshops specific to certificate programs (such as child development/early education which I am [position] for)

Table 5 Continues

Grief Due to COVID-19: How to Cope, Listen & Facilitate Healing
Creating brave spaces of discussion for those the instructor wouldn't necessarily agree with. I've noticed that many discussions mirror the beliefs of the instructor because those that disagree with them are afraid to speak out for fear of reprisals.
How to combat student complaints, and how to avoid them.
More practice and information on Rubrics, how to develop and grade with them.
more sessions like this - supporting the whole student
Microsoft Suite / Office Tips and Tricks
I would like to see Word presentation.
Zoom tips/tricks
Motivation: Finding Your Get-GO When You've Lost It
how to develop leadership skills
Open Broadcast Software (OBS) with Your Zoom Class/Presentation
n/A
similar workshop.
Social Justice by Design: Universal Design for Learning
Canvas tips
I think universal design and its potential connection to social justice is valuable, but I'd like to see it in a more focused, praxis-oriented way. This was a high level overview, I'd like to see something more like a workshop, i.e. these are five things you can do with your syllabus before next week to incorporate universal design.
something similar
This workshop expanded with a focus on some of the topics. Thank you!
The Wonders of Program Review, Outcomes Assessment, and Guided Pathways
<i>General Overview of PPR Process and Resources:</i> Pulling Program Review reports from previous years.
<i>SLO Cloud, SAO Spreadsheet, and Accessing PLO's:</i> this should be a regularly offered workshop for all instructors.
Transitioning from Skype to Microsoft Teams
n/A
Using "Between the World and Me" in the Classroom
diversity concerns
I'd like to see a model unit focused on writing the OBOC essay.
n/A
Similar workshops like this where faculty collaborate and brainstorm ways to add a book like this to their curriculum where ideas are exchanged.
Using Humor in the Workplace
Comedy in the early morning first day, because laughter makes everyone feel better. [Name], you make the PD experience wonderful. Thank you.
leadership development , skills
something similar.
Using Tablets and iPads for Instructor
An honest "Keeping students safe" Covid strategy, not "complying with regulations" -for those who are really concerned about students safety.
Career Center and Transfer Center related workshops.
Classes in helping to teach creation and editing of videos for instruction.
New Or new to me tricks and tips for the classroom

Table 5 Continues

What's New in Canvas and Other DE Tools
As many presentations as possible on features in Canvas, Microsoft Office Suite, Microsoft Teams, etc.
n/A
Pronto, I would like to learn how to use it
Who Are Our CHC Students and What Do They Need?
I don't have any topics or activities in mind at this time - the offerings have been great so far!
More SLO information and a workshop
n/A
In-Service Friday, August 13th
Building a Liquid Syllabus
Creating and using videos with YouTube. Can you create them right in YouTube? Do you have to create them somewhere else and import them? Captioning in YouTube or before?
More integration of google forms into canvas.
n/A
None
Canvas for Classified Staff
Engaging and retaining future students
more like this
Counseling, Career, EOPS, and University Transfer Center Updates for Fall
More of this!
this presentation should be included in every in-service.
Crisis Intervention
more on gender pronouns, leadership skills, how to deal with outburst of students in student services or the classroom what if they have a learning disorder etc
Gamifying Your Classroom
More workshops on how to improve student interactions and engagement
n/A
This was a fabulous topic, more like this.
How to Better Support Transgender and Non-Binary Students in the Classroom and Beyond
more like this!
Present this at SBVC!
Integrating Outlook and OneDrive
Any classes on integration and understand how on environment works, esp. anything computer based.
Resource Insecurities and Unique Student Challenges Due to COVID
more on gender pronouns, leadership skills, how to deal with angry students in student services
The Wonders of Program Review, Outcomes Assessment, and Guided Pathways
<i>General Overview of PPR Process and Resources:</i> More social justice and social media with diversities
Tutoring Center, Library, and STEM Center Updates for Fall
As new Faculty, more info on logistical requirements is always a plus!
Day (or hour) in the life of a peer tutor: it could be interesting (and helpful) to see what tutors experience.
Working with Multilingual Learners
Explicit focus on having audience prepare 1-2 explicit strategies to do with their multilingual learners.

Table 5 Ends

For questions, please contact Diana Vaichis, Research Analyst, at dvaichis@craftonhills.edu.