



The findings in this report stem from the Professional Development (PD) presenter evaluations provided during the spring 2021 term's In-Service day in April. A total of 5 valid online evaluations were received and analyzed. There was a total of 14 workshops offered with a combined total of 20 presenters.

The purpose of the evaluation was to improve future PD workshops based on the presenter's experience facilitating the workshop. A major limitation to consider is the low number of evaluations analyzed. Based on responses received, the purpose of the evaluation was unclear (e.g., feedback offered from an attendee's perspective instead of the workshop presenter).

Table 1 represents the overall evaluation of all workshops. One hundred percent of responses provided indicated agreement or strong agreement with the following statements:

- The platform (i.e., Zoom) for this workshop was appropriate.
- The technology used for this workshop was functional.
- I received sufficient support from the Professional Development Committee for this workshop.

Table 1. Overall Evaluation of Workshops

Please rate your level of agreement with the following statements:	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	#	%	#	%	#	%	#	%	
The platform (i.e., Zoom) for this workshop was appropriate.	4	80.0	1	20.0	0	0.0	0	0.0	5
The technology used for this workshop was functional.	5	100.0	0	0.0	0	0.0	0	0.0	5
The time allotted for the facilitation of this workshop was sufficient.	3	60.0	1	20.0	0	0.0	1	20.0	5
I received sufficient support from the Professional Development Committee for this workshop.	5	100.0	0	0.0	0	0.0	0	0.0	5

Table 2 includes open-ended responses from presenters on what can be improve upon for future workshops by the committee.

Table 2. Open-Ended Responses on Future Improvements Through PD

What can the PD committee do to help improve future workshops like this one? (n=1)
Poetry and Watercolor Techniques to Promote Balance
Neither exercise really had enough breathing room with half an hour minus people arriving late and needing to remind people to fill out the survey. Probably would have been better to split them.

Table 3 includes open-ended responses on what presenters indicated they would do differently to improve the workshop facilitated.

Table 3. Open-Ended Responses on Future Changes for Improvement

What would you do differently to help improve this workshop? (n=4)
Abracadabra: PDF
I would provide multiple pdfs that we could use to play around with instead of just one. Maybe have the description of the workshop go with the schedule.
App Up Your Class!
I may have the workshop be more centered on specific types of apps as opposed to a general overview with highlights.
Poetry and Watercolor Techniques to Promote Balance
I could discuss just the technique rather than diving into info on materials, but I think they work better together.
I would create two separate sessions. I'd have liked more time to share their poems and I believe [Name] could have used additional time as well.

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