

This Month's Topic: California Assembly Bill 705

This volume offers the campus community an overview on the California Assembly Bill (AB) 705. This *Did You Know* will explain what AB 705 is, the implications for our campus and students, placement outcomes before and after the full implementation of AB 705 guidelines, and links to additional information concerning the law.

What is AB 705?

AB 705 is a bill that was introduced by Assembly Member Jacqui Irwin. It was unanimously passed by the legislature and signed on October 13, 2017 by California Governor Jerry Brown. The intent of AB 705 is to maximize the likelihood that a student will have access to and complete transfer-level coursework in English and Math within a year by moving from a system that utilizes assessment for placement to one that utilizes high school performance data for the prediction of student success. Therefore, the purpose of these standards is to minimize the risk of student underplacement in transfer-level courses and maximize the probability of student completion.

Why the Need for AB 705?

Recent research studies have indicated that traditional placement practices and course sequences (i.e., sequences of remedial courses) had unintended outcomes, such as compelling students to retake courses successfully completed in high school, placing students in lower level courses rather than in higher courses they would be likely to successfully complete (often referred to as *underplacement*), and reducing students' likelihood of completing transfer-level courses in English and Math.

Implications for CHC Students

Crafton students are now able to complete the Crafton Hills College Placement process [online](#). After completing the placement process, students are directed to a counselor to discuss their placement outcomes and develop an individual Student Educational Plan (SEP). In addition, all students have access to support courses and services, as needed.

Math and English Placements into Transfer-Level Courses Before and After AB 705 Implementation

CHC's changes to the placement process have had a significant impact on students' placement into transfer-level coursework. Figure 1 below illustrates students' transfer-level math placements before and after the implementation of AB 705 guidelines; the findings show the percentage of students placing into transfer-level Math almost tripled from 29% to 86%. Similarly, Figure 2 illustrates students' transfer-level English placements before and after AB 705 implementation; the findings demonstrate the percentage of students placing into transfer-level English has more than doubled from 45% to over 99%.

Figure 1. Placements into Transfer-Level Math Before (i.e., Pre) and after (i.e., Post) AB 705 Implementation

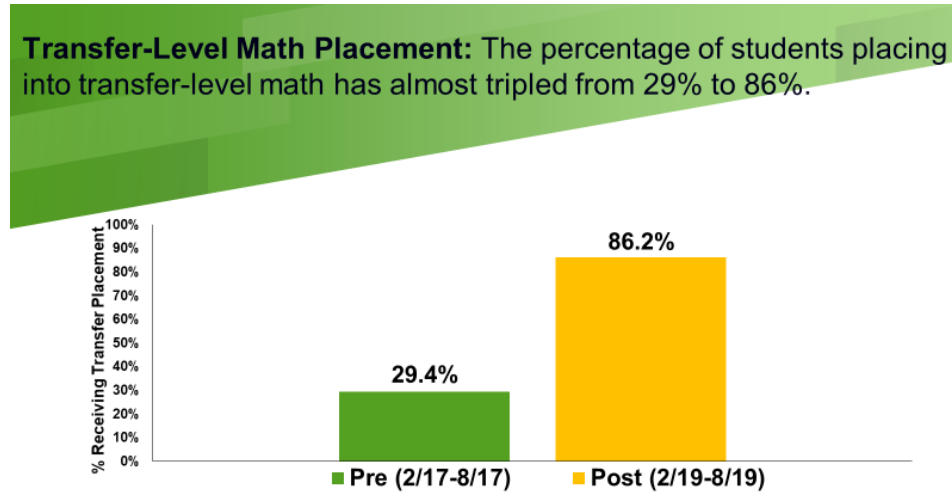
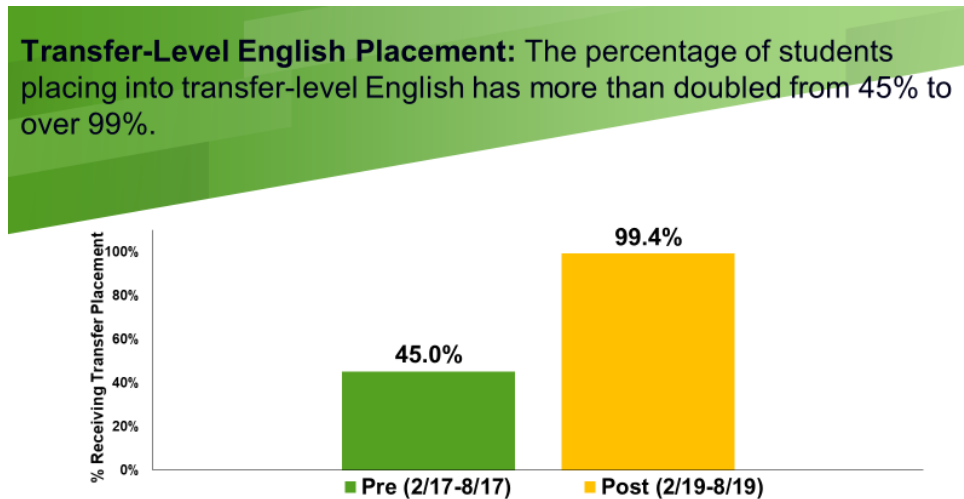


Figure 2. Placements into Transfer-Level English Before (i.e., Pre) and after (i.e., Post) AB 705 Implementation



Additional Resources Offered Through the California Community Colleges Chancellor's Office

[What is AB 705?](#)

[Frequently Asked Questions on AB 705](#)

[Know Your Rights: The AB 705 Initiative and What it Means for Students](#)