

Sample SLOs for:

Respiratory Care

Demonstrate mastery of cognitive learning in respiratory care by successfully passing the licensure examination accepted by the California State Respiratory Care Board (National Board for Respiratory Care Entry Level Examination) and qualify for licensure as a California Respiratory Care Practitioner within a year of graduation.

Demonstrate mastery of cognitive learning in respiratory care by successfully passing the National Board for Respiratory Care Advanced Practitioner Written Registry Examination with scores that are equal to or that exceed the national average.

Demonstrate mastery of cognitive learning in respiratory care by successfully passing the National Board for Respiratory Care Advanced Practitioner Clinical Simulation Examination with "Information Gathering" and "Decision Making" scores that are equal to or that exceed the national average.

Demonstrate mastery of psychomotor learning in respiratory care as evidenced by successful completion of comprehensive laboratory practical examinations and demonstration of safe and knowledgeable clinical practice in the local community.

Demonstrate mastery of psychomotor learning in respiratory care as evidenced by positive employer feedback on evaluation instruments.

Demonstrate mastery of psychomotor learning in respiratory care as evidenced by positive feedback from program graduates themselves at least one year post graduation.

Demonstrate mastery of the affective learning domain as evidenced by appropriate display of professional behaviors while engaging in clinical patient care settings.

Demonstrate mastery of the affective learning domain as evidenced by positive ratings of professional behaviors on national evaluation instruments by local employers and advisory board members.

Demonstrate the cognitive, psychomotor, and affective skills necessary to assist the physician in the diagnosis, treatment, and management of patients with cardiopulmonary diseases and disorders.

Demonstrate appropriate critical thinking skills, time management skills, interpersonal communication skills, and technical skills necessary to provide competent respiratory care in multidisciplinary care settings.

Commit to promoting appreciation for, communication between, and understanding among people with different beliefs and backgrounds and demonstrate sensitivity to the professional needs of all racial and ethnic groups.

Demonstrate respect for and protection of the legal and personal rights of the patients they treat and promote disease prevention and wellness in local work settings and the community at large.

Source: <http://www.ohlone.edu/instr/rt/courses.html>

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Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or gwilliams@craftonhills.edu.