

# Sample SLOs for:

## Education

### **Demonstrate appropriate teaching behaviors, including:**

learning accommodations for students with various needs, including Exceptional Student Education (ESE), students with Limited English Proficiency (LEP), Drop-Out Prevention (DOP), and learning styles/multiple intelligences.

Identify motivational strategies and factors that encourage students to be achievement and goal oriented.

Choose effective communication techniques for conveying high expectations for student learning.

Demonstrate effective teaching techniques and positive student interaction.

Apply learning theories and principles to teaching situations.

Integrate the various levels of the cognitive and affective domains into lesson plan objective writing, being mindful to foster students' critical and creative thinking.

Establish the scope and sequence of lesson objectives and plans, determining the instructional long-term goals and short-term objectives appropriate to students' needs for specific content.

Select, develop, sequence, and adapt learning activities and materials that support the knowledge, skills, and attitudes to be learned in a given subject area.

Demonstrate content and subject matter knowledge (e.g., math, science, history, geography, economics, political science, reading, TESOL, etc.)

Determine how to administer tests and alternative assessments properly and how to use the results effectively, including their potentialities and limitations.

Source: [http://www.schoolofed.nova.edu/oaa/pdf/program\\_learning\\_outcomes.pdf](http://www.schoolofed.nova.edu/oaa/pdf/program_learning_outcomes.pdf)

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Note: These sample SLOs are provided as a model for the creation of SLOs for your own course or program. If you have questions, or would like assistance in writing SLOs, please contact Dr. Gary Williams, Instructional Assessment Specialist, at (909) 389-3567 or [gwilliams@craftonhills.edu](mailto:gwilliams@craftonhills.edu).