

**CRAFTON HILLS COLLEGE** **FALL 2015**  
**POLITICAL SCIENCE 106 (POLIT-106): INTRODUCTION TO WORLD POLITICS**

**Section: 45    Ref: 1426    TTh, 3:00 pm – 4:50 pm    Room: LADM-304**

**INSTRUCTOR:** Steve Hellerman

**Office:** SSA 334

**Tel:** 389-3337

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This course introduces students to world politics, including the foreign policies of major countries and the relationship between countries, emphasizing the influence and importance of international and trans-national institutions, areas of conflict and conflict resolution and specific global issues and concerns (such as the environment, nuclear proliferation, market globalization and economic crises, national and ethnic conflict, and self-determination), all of which have significant impact and implications for the world in which we live. This is an introductory course in recent and contemporary world politics that includes examination of: approaches and theories, levels of analysis, historic and contemporary international systems, major interactions between nations, projection of national power in the global arena, military and non-military instruments of foreign policy, foreign policies of the major countries, international diplomacy, explanations of foreign policies, problems of developing nations, and the interdependence of globalization.

This course applies to the major in Political Science for an associate's degree and transfers to CSU and UC.

**Goals for the Course:**

1. To provide an introduction to the foreign policies of major countries and the international and trans-national institutions and structures that influence the world in which we live.
2. To provide students with a better understanding of the issues which generate conflict and cooperation between nation-states and global actors in the international system.

Upon completion of the course, students should be able to: identify, explain, compare the historical and contemporary theories and approaches to the study of international politics and systems, and apply them to the study of historical, recent, and ongoing world events; be familiar with important historical occurrences and eras regarding the relations among nations and in the activities of nations, international organizations, and important non-state actors; be familiar and recognize the importance of international events that occur during the semester that the course is offered; be familiar with the location and significance of selected nations; be able to identify and be familiar with the relevant media sources for information, opinion, and discussion regarding international politics.

**TEXTBOOK, READING ASSSIGNMENTS, LECTURE OUTLINES AND EXAM STUDY GUIDES:**

**Scott, James M., Ralph G. Carter and A. Cooper Drury. *IR* (Boston: Wadsworth Cengage Learning, 2014)**

Weiner, Robert (ed.), *Annual Editions: World Politics* (New York: McGraw-Hill, 2013)

\*\*\*\*\*Students are also responsible for additional reading assignments, when assigned, available online or by handout.

Additional reading assignments and QUIZ TEST BANK QUESTIONS are all available electronically online on the Crafton Hills College website, listed under (1) Departments; (2) Social Sciences (3) Political Science; and (4) the instructor's name. (If necessary, ask for assistance at the Library.)

[http://www.craftonhills.edu/faculty\\_and\\_staff/personal\\_pages/shellerman.aspx](http://www.craftonhills.edu/faculty_and_staff/personal_pages/shellerman.aspx)

In addition to completing all required reading assignments, students will be required to follow current events through media sources (newspapers, news and opinion magazines, news broadcasts, the internet, etc.) to fully participate in class discussions and get the most out of the lectures and readings. **All students must subscribe, through email, to The New York Times online edition (the instructor will provide information; don't worry, the first 20 articles are free).** Additionally, students should read national and international stories, as well as Op-Ed pieces from *The Los Angeles Times*, *The Wall Street Journal*, *The Washington Post*, and *The Christian Science Monitor* and, particularly, *Foreign Affairs*. Monitoring a television network news channel (CNN, MSNBC, CNBC, FOXNC, **BBC** America) as well as a news radio station (980 or 1070 AM; **National Public Radio [NPR]** on 89.3, 89.9 or 91.9 FM), viewing the national evening news on network television (ABC, NBC, CBS; or, particularly, the News Hour w/ Jim Lehr on PBS) and certain public affairs programs (McGlaughlin Group, Hardball, Meet the Press, etc.) will also prove quite useful. **At the very least, listen to the news in the car, particularly on your way to and from campus.**

#### **EXPLANATION OF GRADING PROCEDURES, EXAMS AND ASSIGNMENTS:**

**Term Paper- Choice of topic or Analysis of US Foreign Policy (re: Kagan essay handout):** 40 percent of final course grade

**6 (out of 12) Quizzes:** 30 percent (w/ extra credit potential up to additional 7 points)

**Oral Presentation/Debate of Issue or Text Chapter:** 15 percent

**Source and Research Identification Assignment:** 10 percent

**Map Assignment:** 5 percent

There will be a total of **twelve quizzes** during the semester, **six of which will count** for a total of 30 percent of the total course grade. (The instructor will drop the lowest four quiz scores from the student's grade. Hence, each counted quiz is worth five percentage points, or a fraction thereof, toward the total course grade.) Each quiz consists of the 30 multiple choice questions derived directly from the textbook readings and available online (w/o the answers). Quizzes will be given the weeks they are designated (see schedule below), either before or after the relevant lecture, at the discretion of the instructor. **The instructor reserves the right to postpone or move up any quiz or assignment. Quizzes usually take place on Thursdays.**

Students will provide their Scantrons, and #2 pencils.

The grading scale for the quizzes:

<b>Number Correct</b>	<b>Percent</b>	<b>Score (out of 5)</b>
27-30 (A)	90-100%	5
25-26 (B+)	83.5-86.5%	4.5
24 (B)	80%	4
21-23 (C)	70-76.5%	3.5
18-20 (D)	60-66.5%	3
15-17	50-56.5%	2.5
12-14	40-46.5%	2
9-11	30-36.5%	1.5
6-8	20-26.5%	1
1-5	0.3-16.5%	0.5

**NO MAKE-UP QUIZZES WILL BE ALLOWED!**

**\*\*\*\*\*Students may also earn additional credit towards their final course grade by getting a grade of 5 on more than six quizzes.**

The instructor will provide instructions and/or handouts for the **Term Paper** and the **Oral Presentation/Debate Assignments**, and the **two take-home assignments**. **Oral presentations/debates will be ongoing through the semester.**

**IMPORTANT: ANYONE NOT HANDING IN THE MAP ASSIGNMENT WILL BE DROPPED FROM THE COURSE!!!!**

**\*\*\*\*\*Students may also earn additional credit towards their final course grade for leading class discussion topics relevant to the class.**

The grading scale for the total course grade is as follows:

A = 90 to 100 points      B = 80 to 89      C = 70 to 79      D = 55 to 69

**All Students are advised to take advantage of tutoring and assistance (particularly regarding formulation and writing of take-home essays; and writing, citation, and doing research for extra-credit term papers) offered at the Learning Resource Center (Library, 2<sup>nd</sup> Floor). The Center will be advised regarding take-home essay assignments.**

**ACADEMIC INTEGRITY**

Students should review the college regulations concerning academic misconduct and dishonesty, which will be enforced in this class. In particular, plagiarism should be avoided at all costs. **Anyone who cheats on a quiz or exam, plagiarizes, or directly duplicates the work of another student and/or cuts and pastes directly off of a website (i.e., anyone who tries to pass off someone else's work as his or her own) will be referred to the Vice President of Student Services for appropriate action and penalties.** While students are encouraged to study and work together whenever possible, **EACH STUDENT IS REQUIRED TO INDIVIDUALLY WRITE THEIR OWN PAPERS AND HAND IN THEIR OWN WORK.** It goes without saying that a take-home paper or essay exam answer based on plagiarism or directly duplicating

that of another student will be given a grade of “F”, and such action will certainly affect the final course grade; and quite possibly your transcript (permanently!).

### **OFFICE HOURS AND CONTACT**

The instructor may meet with students immediately after class, by appointment, or during office hours in SSA 334: **Tues. and Thurs, 12:30 – 2 pm.**

The instructor can be contacted by **email**: [shellerman@craftonhills.edu](mailto:shellerman@craftonhills.edu)

**PLEASE: NEVER EVER simply assume that email has been received and/or read, or that email has been or not been sent! Follow up may be necessary in “The Land of Email.” (Follow up w/ a phone call, even!)**

The instructor may be contacted in his office either in person or by phone: **909-389-3337**  
**Please leave a message w/ a call-back tel. #.**

**PLEASE: NEVER EVER simply assume that a voice message has been received and/or heard. Follow up may be necessary in the “The Land of Voice Mail.” (Follow up w/ an email, even!)**

### **ATTENDANCE REQUIREMENTS (AND DROPPING THE CLASS)**

Students are expected to attend every class and to arrive before the lecture, quiz, or discussion begins. Attendance will be considered a factor toward a **student’s final course grade, particularly after THREE recorded absences.** Arriving late to class or leaving early may be counted as an absence.

The instructor will not necessarily drop a student with any other grade than an “F” after the “drop date,” i.e., the last day to drop the class and receive a “W” (**November 18**). So if you stop attending class before the “drop date,” you will likely be dropped with an “F” (which will permanently appear on your transcripts) if you do not “formally withdraw” from the class by the “drop date.”

**Students are responsible for material covered in all lectures, even if they are not in attendance.** It is strongly advised that you arrange in advance to get the class notes and/or assignments from a fellow student if/when you miss a class.

It is also strongly advised that students form study/support groups with other members of the class to meet and/or talk by telephone and/or email to discuss and review the content of the course. The instructor is quite happy to encourage and assist students seeking to form study groups.

### **DISABILITIES**

Any student with a disability (e.g., a learning disability) requiring special consideration should notify the instructor as soon as possible. Appropriate accommodations will be developed in consultation with the appropriate offices.

### **CIVILITY**

There is often a great deal of disagreement over issues raised in class, which is natural and positive. However, while students should feel free to disagree with the instructor and/or other students, they should not feel free to be rude, crass or insulting when expressing their opinion, nor should they ever engage in *ad hominem* attacks. Students not capable of engaging in civil discourse will be asked to leave the class for the remainder of the session.

**REASONABLE PEOPLE CAN DISAGREE**

Likewise, **SIDE CONVERSATIONS AND OTHER DISRUPTIVE BEHAVIOR WILL NOT BE TOLERATED.** (Go outside!)

Don't be a schmuck! Don't be a P.I.T.A.!

Continued rudeness or disruptiveness may result in being dropped from the class.

Please be sure that **ALL CELL PHONES, pagers, and hand-held devices ARE TURNED OFF** (and **WILL NOT RING or make other noises**) during class.

**NO TEXTING DURING CLASS!!!!** (Go outside!)

**COURSE LECTURE AND READING SCHEDULE**

(Note: Class lectures and discussions will sometimes include issues relating to current events as well as other topics not specified in this syllabus. The instructor reserves the right to change, revise and/or update this syllabus at any time during the semester. **Lectures, Quizzes, Assignment due dates MAY BE POSTPONED OR MOVED UP!**)

**Week One (9/15-17):** Readings: *IR*, Chap. 1-2.

**Map Assignment (Due 9/24)**

**Week Two (9/22-24):** Readings: *IR*, Chap. 1-2.

**Map Assignment Due**

**Oral Presentation/Debate:** Handout and Discussion

**Quiz # 1 (Chap. 1)**

**Week Three (9/29-10/1):** Readings: *IR*, Chap. 1-2-3.

**Quiz #2 (Chap. 2)**

**Oral Presentation/Debate (or Textbook Chapter) Assignments**

**Week Four (10/6-8):** Readings: *IR*, Chap. 3-4.

**Source and Research Identification Assignment (Due 10/22)**

**Quiz #3 (Chap. 3)**

**Week Five (10/13-15):** Readings: *IR*, Chap. 4-5.

**Quiz #4 (Chap. 4)**

**Kagan and Pro-Con Handout (Due 12/10)**

**Week Six (10/20-22):** Readings: *IR*, Chap. 5-6..  
**Quiz #5 (Chap. 5)**  
**Source and Research Identification Assignment Due**

**Week Seven (10/27-10/29):** Readings: *IR*, Chap. 6-7.  
**Quiz #6 (Chap. 6)**

**Week Eight (11/3-5):** Readings: *IR*, Chap. 7-8.  
**Quiz #7 (Chap.7)**

**Week Nine (11/10-12):** Readings *IR*, Chap. 8-9.  
**Quiz #8 (Chap. 8)**

**Week Ten (11/7-19):** Readings: *IR*, Chap. 8-9.  
**Quiz #9 (Chap. 9)**

**Week Eleven (11/24):** Readings: *IR*, Chap. 10-11-12.  
**Quiz #10 (Chap. 10)**

**11/26: Thanksgiving, No class!!!**

**Week Twelve (12/1-3):** Readings: *IR*, Chap. 10-11-12.  
**Quiz #11 (Chap. 11)**

**Week Thirteen (12/8-12/10):** Readings: *IR*, Chap. 12-13.  
**Quiz #12 (Chap. 12)**

**Term Paper Due!!!**

**INSTRUCTION ENDS**

**HAPPY HOLIDAYS!**

**HAPPY CHANUKAH!**

**MERRY CHRISTMAS!**

**GOOD KWANZA!**

**HAPPY NEW YEAR!**