

**Crafton Hills College
Curriculum Committee
AGENDA**

Monday, September 14, 2015

2:00 pm – Multipurpose Room, LRC 226

Members: Kim Salt (Chair)(I), Kirsten Colvey, Amber Contreras (II), Troy Dial, Gwen Dipinio (I), Catherine Hendrickson (II), Rick Hogrefe, Robert McAtee (I), Ben Mudgett, Diane Purves (II), Bryan Reece, Gary Reese (I), Sheri Wilson (II), June Yamamoto

1. Approval of Minutes April 28, 2014
2. Action Items

COURSE MODIFICATIONS

- a. **PSYCH 120 Statistics for the Social and Behavioral Sciences** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Clarification regarding IGETC eligibility and SLOs. The catalog description to include theory that was already included in content and objectives (to show that the course isn't just practical)
Prerequisite: MATH 095 or MATH 095C or Eligibility for PSYCH 120 as determined by the Crafton Hills College assessment process.
Currently equates with PSYCH 105
 - b. **MATH 265 Linear Algebra** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Fit the C-ID requirements
Prerequisite: MATH 250 or Eligibility for MATH 265 as determined by the Crafton Hills College assessment process.
Currently equates with MATH 265
 - c. **PHIL 101 Introduction to Philosophy** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Change Prerequisite and add DE addendum
Prerequisite: ENGL-010 or eligibility for ENGL 101 as determined by the Crafton Hills College assessment process
DE approval
Currently equates with PHIL 101
 - d. **PHIL 101H Introduction to Philosophy-Honors** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Update at same time PHIL 101 is updated
Prerequisite: Acceptance into the College Honors Institute
Currently equates with PHIL 101
 - e. Discipline name change from Engineering to Engineering and Architectural Sciences (EAS)
ENGR courses will become EAS/E and Architectural courses become EAS/A
3. SB 1440 Update
 4. Operational Issues

Next Meeting: September 28, 2015

2:00 pm – Multipurpose Room, LRC 226

Finalized Transfer Model Curriculum

- Administration of Justice/Criminal Justice
- **Anthropology**
- **Art History**
- Biology
- **Business Administration**
- **Communication Studies**
- **Computer Science**
- **Chemistry**
- **Early Childhood Education (ECE)**
- **Elementary Teacher Education**

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>

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- **Economics**
- **English**
- **Geography**
- **Geology**
- **History**
- Journalism
- **Kinesiology**
- **Mathematics**
- **Music**
- **Philosophy**
- **Physics**
- **Political Science**
- **Psychology**
- **Sociology**
- **Spanish**
- **Studio Art**
- **Theatre Arts**

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Committee Charge

Curriculum

The Curriculum Committee is authorized by the Academic Senate to make recommendations to the Board of Trustees about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, changes in programs, review of degree and certificate requirements, and approval of prerequisites and co-requisites. The Curriculum Committee meets twice per month.

Additionally, The Faculty Members of the Curriculum Committee shall:

- Review and approve curriculum as submitted in a timely manner. (including updating and distributing a list of important dates)
- Develop a procedure for the approval of courses for general education
- Work with the Curriculum Committee at San Bernardino Valley College to ensure appropriate courses are equated
- Work with discipline faculty to evaluate the currency of discipline specific majors
- Provide continued training to faculty in the process of writing curriculum, CurricUNET and Title 5 changes
- Makes recommendation to the senate about general education policies

SB1440 – Associate Degrees for Transfer

The Student Transfer Achievement Reform Act (SB 1440 – Padilla), signed into legislation on September 29, 2010, enables the California Community Colleges and California State University to collaborate on the creation of Associate in Arts Degree (AA) and Associate in Science (AS) Degree transfer programs. This new law requires community colleges to grant an associate degree for transfer to a student once a student has met specified general education and major requirements for the degree. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system.

Students are given guaranteed admission into the California State University (CSU) system, and further are given priority consideration when applying to a particular program that is similar to the student's community college major. The law prohibits the CSU from requiring a transferring student to repeat courses similar to those taken at the community college that counted toward their associate degree for transfer. It is expected that community college students will be able to declare an interest in pursuing specific transfer AA/AS degrees beginning the Fall 2011-12 academic year.

What does SB 1440 do?

- Creates an associate degree for transfer that guarantees admission with junior standing to the CSU system.
- Defines this degree as having sixty transferrable units that include the IGETC or CSU GE Breadth pattern and 18 units in a major or area of emphasis.
- Provides these students with priority admission to their local CSU campus and to a program or major that is similar to their major or area of emphasis at the community college.
- Prohibits the CSU from requiring students to repeat courses that are similar to courses completed as part of the associate degree for transfer at the community college.
- Prohibits the CSU from requiring students to take more than 60 units to complete a 120-unit baccalaureate degree.

What does this mean for students and the colleges?

- Recognizes the associate degree as the measure of preparation and readiness for transfer to upper-division course work at the CSU, thus shifting the authority for defining lower division major preparation to the community colleges.
- Reduces the need for students to take unnecessary courses, thereby shortening their time to degree completion and reducing costs for students, community colleges and the CSU.
- Eliminates confusion caused by different and shifting major preparation requirements for each CSU campus

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