Crafton Hills College Agenda Institutional Effectiveness, Accreditation, and Outcomes Committee



Date: December 16, 2014

Time: 3:30 p.m. Location: LRC 226

Members and Guests

Larry Aycock Tina Gimple Greyraven, Ruth Colleen Hinds Rabago, Ralph Bryan Reece Simonson, Kristi Mark Snowhite Townsend, Jonathan

Warren-Marlatt, Rebeccah Williams, Gary

Wilson, Kathryn Word, Daniel Wurtz, Keith

	Townsend, Jonathan	wurtz, keitn		
ТОР	DISCUSSION	FURTHER ACTION		
Approval of minutes, November 4, 201 (November 18, December 9 meetings of				
CHC Updates to the Commission				
New Outcomes Assessment Tracking To	ool: Status			
AA-T and AS-T Substantive Change Req Computer Science, Early Childhood Edu				
The New Standards: Student Learning Institutional Effectiveness #6. The institution disaggregates and analy achievement for subpopulations of stud performance gaps, it implements strate or reallocation of human, fiscal and other and evaluates the efficacy of those strates.	ezes learning outcomes and lents. When the institution identifies gies, which may include allocation ther resources, to mitigate those gaps			
Adjournment				

Mission Statement: To advance the educational, career, and personal success of our diverse campus community through engagement and learning.

Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

Year	Course Outcomes		Program Outcomes		Learning and Support		Institutional Outcomes	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
2012-2013	249	66.4	20	46.5	13	81.3	3	50
2013-2014	227	71.6	30	68.2	10	100	6	100
Fall 2014	271	85.5	31	70.5	10	100	6	100