## Crafton Hills College

Agenda
Institutional Effectiveness, Accreditation, and Outcomes Committee


Date: December 16, 2014
Time: 3:30 p.m. Location: LRC 226

| Members and Guests |  |  |  |
| :---: | :---: | :---: | :---: |
| Larry Aycock Tina Gimple Greyraven, Ruth Colleen Hinds | Rabago, Ralph <br> Bryan Reece <br> Simonson, Kristi <br> Mark Snowhite <br> Townsend, Jonathan | Warren-Marlatt, Rebeccah Williams, Gary Wilson, Kathryn <br> Word, Daniel Wurtz, Keith |  |
| TOPIC |  | DISCUSSION | FURTHER ACTION |
| Approval of minutes, November 4, 2014 (November 18, December 9 meetings cancelled) |  |  |  |
| CHC Updates to the Commission |  |  |  |
| New Outcomes Assessment Tracking Tool: Status |  |  |  |
| AA-T and AS-T Substantive Change Requests Computer Science, Early Childhood Education, Studio Arts, Art History |  |  |  |
| The New Standards: Student Learning Outcomes and Equity Institutional Effectiveness \#6. <br> The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies |  |  |  |
| Adjournment |  |  |  |

Mission Statement: To advance the educational, career, and personal success of our diverse campus community through engagement and learning.
Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.
Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

| Year | Course Outcomes |  | Program Outcomes |  | Learning and <br> Support |  | Institutional <br> Outcomes |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 2012-2013 | 249 | 66.4 | 20 | 46.5 | 13 | 81.3 | 3 | 50 |
| 2013-2014 | 227 | 71.6 | 30 | 68.2 | 10 | 100 | 6 | 100 |
| Fall 2014 | 271 | 85.5 | 31 | 70.5 | 10 | 100 | 6 | 100 |

