



Update & Revisions

Educational Master Plan

May 2011

Overview of Committee Work 2010-2011

- Met twice a month
- Fall focus: evaluation of plan
 - › Formative evaluation in Dec 2010
- Spring focus: revisions
 - › Review of existing QEIs
 - › Consideration of additional QEIs
 - › Updates to data
 - › Considered modifications to Directions, Goals, Objectives, and Actions

Strategic Directions

No Changes

- ◉ Student Access & Success
- ◉ Inclusiveness
- ◉ Best Practices for Teaching & Learning
- ◉ Enrollment Management
- ◉ Community Value
- ◉ Effective, Efficient, & Transparent Processes
- ◉ Organizational Development
- ◉ Effective Resource Use and Development

Goals

No Changes

- 1.1 – Support, guide, and empower every **student** to achieve his or her **goals**.
- 1.2 – Deliver and ensure **access** to programs, services, and support that meet students' needs.
- 2.1 – Seek, welcome, and respect **diversity**, and promote **inclusiveness**.
- 3.1 – Achieve college-wide **excellence in teaching and learning** through best practices and ongoing reflection, assessment, and improvement.

Goals

No Changes

- ◎ 4.1 – Effectively **manage enrollment** through a dynamic balance of identified needs and available resources.
- ◎ 4.2 – Identify and initiate the development of **new courses and programs** that align strategically with the needs of the College and its students.
- ◎ 5.1 – Enhance the College's **value to the community**.

Goals

No Changes

- ◎ 6.1 – Implement and integrate **planning** processes and **decision-making** that are:
 - > Collaborative
 - > Transparent
 - > Evidence-based
 - > Efficient
- ◎ 6.2 – Establish and document effective, efficient, and consistent **organizational structures and processes**.

Goals

No Changes

- ◎ 7.1 – Optimize the organization's **human resource capacity**.
- ◎ 7.2 – **Manage change** proactively.
- ◎ 8.1 – Maintain and use **resources** effectively.
- ◎ 8.2 – Seek, advocate for, and acquire **additional resources**.
- ◎ 8.3 – Maximize **resource capacity** related to facilities, technology, and other infrastructure.

Changes to Objectives

Previous

- 3.1.5. Establish and assess institutional student learning outcomes

New:

- 3.1.5. Establish and assess student learning outcomes at the course, program, and institution levels.
- 3.1.6. Identify and develop methods to assess SAO/AUOs

Changes to Objectives

- Objective 3.1.1. was deleted and subsumed under 2.1.1. and 3.1.3.

Changes to QEIs

Revised:

- Transfer (QEI 5) and Transfer Readiness (QEI 6) Rate

New:

- QEI 9 – CHC Employee Satisfaction
- QEI 10 – CHC Transfer Students CSU Grade Point Average
- QEI 11 – Job Placement Rate

Other Notable Changes

- Revised Service Area Map to include cities and District boundaries
- Point Person(s) revised as appropriate
- Timelines were modified as needed

Feedback Process

- ◉ Distributed to campus April 29
- ◉ Presented at Crafton Council May 3
- ◉ Presented at All Instruction Meeting and Academic Senate May 4
- ◉ Comments due back May 9
- ◉ Committee will review comments at final meeting on May 10 and make appropriate changes