COLLEGIAL CONSULTATION RESOLUTION SP13.02

Whereas, as established by Board Policy 2225 the Board of Trustees of the San Bernardino Community College District has agreed to embrace the concept of collegial consultation and establish procedures to ensure faculty the right to participate effectively in collegial consultation in particular areas where they have their responsibility and expertise as specified in Title 5 regulations; and

Whereas, as defined in Board Policy 2225 the SBCCD board recognizes the definition of “academic and professional matters” as stated in the Title 5 regulations: i.e.,

1. Curriculum including establishing prerequisites and placing courses within disciplines;
2. degree and certificate requirements;
3. grading policies;
4. education program development;
5. standards or policies regarding student preparation and success;
6. district and college consultation structures, as related to faculty roles;
7. faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. policies for faculty professional development activities;
9. processes for program review;
10. process for institutional planning and budget development; and
11. other academic and professional matters as mutually agreed upon between the Governing Board and the Academic Senate; and

Whereas, the Board also recognizes its obligation, under Title 5 Regulations, to “consult collegially” with the Faculty Senate on these “academic and professional matters”; and

Whereas, as established by Board Policy 2225 for purposes of academic and professional matters, “the Board shall rely primarily on the advice and judgment of the senate when adopting policies and procedures on ‘academic and professional matters’ and if the Board has a compelling reason for not accepting the advice of the Academic Senate, it shall provide that reason in writing upon request of the Academic Senate.”

Resolved, the Crafton Hills College Academic Senate reaffirm their right to participate effectively in collegial consultation in particular areas where they have responsibility and expertise as specified in Title 5 regulations and as established by Board policy 2225; and

Resolved, the Crafton Hills College Academic Senate recommends the Board of Trustees embrace collegial consultation and adhere to consistent, systemic structures and processes that foster collegial consultation and Board Policy as written.