

### Institutional Effectiveness, Accreditation, and Outcomes Committee

At CHC, we currently have two types of institution-level outcomes—GE outcomes, which were developed over a period of years by a special task force, and Institution-Level Outcomes, developed by a group after the college was placed on probation by ACCJC. As the attached tables indicate, there appears to be considerable alignment between the two types of outcome. It may be in the best interest of the faculty and staff responsible for assessment to reduce the layers of assessment at CHC to three, consistent with ACCJC expectations. The levels would include course, program, and institution-level outcomes.

This is the result of our first attempt to determine if GEs and ILOs can reasonably be collapsed. Our goal is to develop a proposal to the Academic Senate and other constituencies from the IEAOC to consolidate general education and institution-level outcomes.

Institutional Learning Outcome	General Education Outcome	Proposed Revised Outcome
<b>1. Critical Thinking:</b> Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.	3. analyze and use quantitative and qualitative data;	Students demonstrate critical thinking through analysis of qualitative and quantitative information, decision-making, problem-solving, and creative thinking across all disciplines.
	4. apply problem-solving and decision-making skills utilizing multiple methods of inquiry; recognize the contributions of the arts, humanities, and sciences;	
	5. make informed decisions regarding physical, mental and emotional health	
<b>2. Written and Oral Communication:</b> Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.	2. demonstrate effective oral and written communication	<i>Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so. (ILO retained – no change)</i>
<b>3. Interpersonal and Group Skills:</b> Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and		Students are able to work in a diverse environment demonstrating respect, honesty, responsibility, empathy, and collaboration. They can manage conflict and advocate for themselves with civility.

Institutional Learning Outcome	General Education Outcome	Proposed Revised Outcome
others with integrity.		
<b>4. Society and Culture:</b> Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.	6. develop social awareness and a global perspective;	Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate constructively in a complex world that involves changing social institutions and diverse world views.
	7. understand the power and complexity of diversity.	
<b>5. Information Literacy:</b> Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.	1. analyze, synthesize, and evaluate various forms of information;	Students are able to access, analyze, evaluate, synthesize, and apply information.
<b>6. Ethics and Values:</b> Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.		<i>Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.</i> <i>(ILO retained - No Change)</i>

## **General Education Outcomes**

General Education at Crafton Hills College is designed to prepare students to:

1. analyze, synthesize, and evaluate various forms of information;
2. demonstrate effective oral and written communication;
3. analyze and use quantitative and qualitative data;
4. apply problem-solving and decision-making skills utilizing multiple methods of inquiry; recognize the contributions of the arts, humanities, and sciences;
5. make informed decisions regarding physical, mental and emotional health issues;
6. develop social awareness and a global perspective;
7. understand the power and complexity of diversity.

## **Institutional Learning Outcomes**

**1. Critical Thinking:** Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.

**2. Written and Oral Communication:** Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.

**3. Interpersonal and Group Skills:** Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.

**4. Society and Culture:** Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.

**5. Information Literacy:** Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.

**6. Ethics and Values:** Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.