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**BP 2200** 

#### San Bernardino Community College District **Board Policy** Chapter 2 - Board of Trustees

BP 2200 BOARD DUTIES AND RESPONSIBILITIES OF THE BOARD

(Replaces current SBCCD BP 2000 and BP 2270)

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13	NOTE: Board duties and responsibilities are also reflected throughout the Board Policy
14	Manual and are addressed in BP 2715 titled Code of Ethics/Standards of Practice.
15	Insert local practice; sample concepts are provided below. Additional resources may be
16	found in Chapter 7 of the League's Trustee Handbook and other publications on
17	trusteeship.
18	
19	The Board of Trustees governs on behalf of the citizens of the District in accordance
20	with the authority granted and duties defined in Education Code Section 70902.
21	
22	The Board is committed to fulfilling its responsibilities to:

- committed to fulfilling its responsibilities to:
  - Represent the public interest •
    - Establish policies that define the institutional mission and set prudent, ethical and legal standards for college operations
      - Hire and evaluate the Chancellor
    - Delegate power and authority to the chief executive to effectively lead the District
      - Assure fiscal health and stability •
      - Monitor institutional performance and educational quality •
        - Advocate and protect the District •

NOTE: Additional duties and responsibilities may be added.

# From current SBCCD BP 2270 titled Board Imperatives

36 37 The Board is committed to excellence and effectiveness in all the operations and 38 entities that comprise the San Bernardino Community College District. It is committed to student access, retention and success and to prudent management of all the district's 39 resources. The Board strives for and expects informed and excellent governance and 40 41 leadership from themselves and from all the key leaders of the Delistrict.

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- To that end, the Board has established four Board Imperatives: 43

# 45 I. Institutional Effectiveness46

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47 II. Learning Centered Institution for Student Access, Retention, and Success

49 III. Resource Management for Efficiency, Effectiveness, and Excellence

IV. Enhanced and Informed Governance and Leadership

The Board directs the Chancellor to ensure that each entity of the San Bernardino
 Community College District develops and meets goals to ensure that the Board's
 Imperatives are met.

## From current SBCCD BP 2000 titled Duties and Responsibilities of the Board

In addition, the Board of Trustees is committed to fulfilling the following duties and
 responsibilities:

### A. General

- 1. Select the chief administrative officer of the District.
- 2. Approve the college calendar and determine which holidays to observe and on what days to observe them within the framework of providing the necessary number of days of instruction to qualify for state apportionment. The calendar shall be established after consultation with the District constituencies.
- Consider communications and requests from citizens or organizations on matters of administration and policy.
- 4. Provide auxiliary services necessary to achieve the purposes of the community college.
- 5. Approve and provide such classes, programs and facilities under the provisions of the Community Service Act and the Civic Center Act as deemed appropriate.
- Notify the President or Secretary of the Board when a member shall be absent from a Board meeting. Such notification shall be given as far in advance of the meeting as possible.
- 7. Evaluate annually, in writing, the Chancellor's performance using selected
   evaluation instruments.

**Commented [RH1]:** This statement could be misinterpreted...in other words, does this statement preclude the individual college's ability to act in these areas, like with donations, scholarships, etc?

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91		8.	Evaluate annually, in writing, the Board of Trustees performance using
92			selected evaluation instruments.
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94	В.	Βι	isiness
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96		1.	Establish policies and approve long-range master plans for facilities, and
97 98			submit such plans to the Board of Governors for review and approval.
		r	Determine and central the District hudget and present the hudget to County
99 100		۷.	Determine and control the District budget and present the budget to County authorities.
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102		3.	Consider reports of the financial condition of the District.
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104		4.	Provide for periodic audit of funds of the District as provided by law, including
105			those of student organizations, food services, bookstores, and others handled
106			under the supervision of the District.
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108		5.	Authorize expenditures of funds and approve payment for authorized
109			purchases.
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111		6.	Manage and control District property.
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113		7.	Contract for the procurement of such goods and services as authorized by
114			law.
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116		8.	Receive and administer gifts, grants, and scholarships.
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118	C.	Ed	ucational
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120		1.	Establish policies for, and approve, current and long-range educational plans
121			and programs, and promote orderly growth and development of the colleges
122			within the District.
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124		2.	Establish academic standards, probation and dismissal and readmission
125			policies, and graduation requirements not inconsistent with the minimum
126			standards adopted by the Board of Governors.
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128		3.	Approve courses, programs of instruction, and certificate and graduation
129			requirements.
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131		4.	Establish ad hoc citizen advisory committees and curricular or vocational
132			career and technical advisory committees, and appoint, upon the
133			recommendation of the Chancellor, the members of such committees.

D. Personnel

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137		1.	Employ and assign all personnel.
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139		2.	Establish employment practices, salaries, and benefits for all employees.
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141	:	3.	Serve as a Beboard of final appeal for employees and the public.
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143	4	4.	Act upon the recommendations of the Chancellor pertaining to the
144			appointment or dismissal of District employees.
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146	E. \$	Stu	Idents
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148		1.	Establish such student fees as authorized by law.
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150	2	2.	Establish rules and regulations governing student conduct.
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152	:	3.	Serve as a final appeal for complaints regarding administrative actions
153			against students, employees, and citizens of the San Bernardino Community
154			College District. The Board shall serve in its appellate role for students,
155			employees, and citizens only after a decision on the matter in contention has
156			been made by administrative action and then upon the basis of a request for
157			reconsideration of the matter to the Board. Appeals on grievances and
158			discipline matters of bargaining unit members will be handled in accordance
159			with the Agreements.
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161	<u>Refere</u>	nc	es: WASC/ACCJC Accreditation Standard IV.B.1.d;
162			Education Code Section 70902
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165			red ink signifies language that is required by accreditation and recommended by the Policy
166 167			ure Service and its legal counsel (Liebert Cassidy Whitmore). The language in <b>black ink</b> is
167			t SBCCD BP 2000 titled Duties and Responsibilities of the Board adopted on 1/11/01 and n 4/08/04 and current SBCCD BP 2270 titled Board Imperatives adopted on 11/6/08. The
169			blue ink is included for consideration.
170	0.01		

Adopted: 1/11/01 (BP 2000); 11/6/08 (BP 2270) Revised: 4/8/04, \_\_\_\_\_

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#### Legal Citations for BP 2200 173 174 175 176 Accreditation Standard IV.B.1d 177 Standard IV: Leadership and Governance 178 179 180 **B.** Board and Administrative Organization 181 182 In addition to the leadership of individuals and constituencies, institutions recognize the designated responsibilities of the governing board for setting policies and of the chief 183 184 administrator for the effective operation of the institution. Multi-college districts/systems clearly define the organizational roles of the district/system and the colleges.6 185 186 1. The institution has a governing board that is responsible for establishing policies to assure 187 188 the quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution. The governing board adheres to a clearly defined policy for 189 selecting and evaluating the chief administrator for the college or the district/system. 190 191 c. The governing board has ultimate responsibility for educational guality, legal matters, and 192 financial integrity. 193 194 d. The institution or the governing board publishes the board bylaws and policies specifying the 195 196 board's size, duties, responsibilities, structure, and operating procedures. 197 198 199 **EDUCATION CODE - EDC** 200 TITLE 3. POSTSECONDARY EDUCATION [66000 - 101060] 201 (Title 3 enacted by Stats. 1976, Ch. 1010.) 202 DIVISION 7. COMMUNITY COLLEGES [70900 - 88651] 203 204 (Division 7 enacted by Stats. 1976, Ch. 1010.) PART 43. THE CALIFORNIA COMMUNITY COLLEGES [70900 - 70902] 205 (Heading of Part 43 renumbered from Part 43.5 by Stats. 1995, Ch. 758, Sec. 78.) 206 70902. 207 208 (a) (1) Every community college district shall be under the control of a board of trustees, which is referred to herein as the "governing board." The governing 209 board of each community college district shall establish, maintain, operate, and 210 211 govern one or more community colleges in accordance with law. In so doing, the governing board may initiate and carry on any program, activity, or may 212 otherwise act in any manner that is not in conflict with or inconsistent with, or 213 preempted by, any law and that is not in conflict with the purposes for which 214 community college districts are established. 215 (2) The governing board of each community college district shall establish rules 216 217 and regulations not inconsistent with the regulations of the board of governors

- and the laws of this state for the government and operation of one or morecommunity colleges in the district.
- (b) In furtherance of subdivision (a), the governing board of each communitycollege district shall do all of the following:
- (1) Establish policies for, and approve, current and long-range academic andfacilities plans and programs and promote orderly growth and development of
- the community colleges within the district. In so doing, the governing board
- shall, as required by law, establish policies for, develop, and approve,
- 226 comprehensive plans. The governing board shall submit the comprehensive
- 227 plans to the board of governors for review and approval.
- (2) Establish policies for and approve courses of instruction and educationalprograms. The educational programs shall be submitted to the board of
- 229 programs. The educational programs shall be submitted to the board of
- governors for approval. Courses of instruction that are not offered in approved
- educational programs shall be submitted to the board of governors for approval.
- The governing board shall establish policies for, and approve, individual courses that are offered in approved educational programs, without referral to the board
- of governors.
- (3) Establish academic standards, probation and dismissal and readmission
   policies, and graduation requirements not inconsistent with the minimum
   standards adopted by the board of governors
- 237 standards adopted by the board of governors.
- (4) Employ and assign all personnel not inconsistent with the minimum
  standards adopted by the board of governors and establish employment
  practices, salaries, and benefits for all employees not inconsistent with the laws
  of this state.
- 242 (5) To the extent authorized by law, determine and control the district's
- 243 operational and capital outlay budgets. The district governing board shall
- determine the need for elections for override tax levies and bond measures andrequest that those elections be called.
- (6) Manage and control district property. The governing board may contract forthe procurement of goods and services as authorized by law.
- 248 (7) Establish procedures that are consistent with minimum standards
- established by the board of governors to ensure faculty, staff, and students the
- 250 opportunity to express their opinions at the campus level, to ensure that these
- 251 opinions are given every reasonable consideration, to ensure the right to
- 252 participate effectively in district and college governance, and to ensure the right

- 253 of academic senates to assume primary responsibility for making
- recommendations in the areas of curriculum and academic standards.
- (8) Establish rules and regulations governing student conduct.
- (9) Establish student fees as it is required to establish by law, and, in its
- discretion, fees as it is authorized to establish by law.
- (10) In its discretion, receive and administer gifts, grants, and scholarships.
- (11) Provide auxiliary services as deemed necessary to achieve the purposes ofthe community college.
- (12) Within the framework provided by law, determine the district's academiccalendar, including the holidays it will observe.
- (13) Hold and convey property for the use and benefit of the district. The
- 264 governing board may acquire by eminent domain any property necessary to 265 carry out the powers or functions of the district.
- (14) Participate in the consultation process established by the board ofgovernors for the development and review of policy proposals.
- (c) In carrying out the powers and duties specified in subdivision (b) or other
- 269 provisions of statute, the governing board of each community college district
- shall have full authority to adopt rules and regulations, not inconsistent with the
- 271 regulations of the board of governors and the laws of this state, that are
- 272 necessary and proper to executing these prescribed functions.
- (d) Wherever in this section or any other statute a power is vested in the
- governing board, the governing board of a community college district, by
- 275 majority vote, may adopt a rule delegating the power to the district's chief
- executive officer or any other employee or committee as the governing board
- may designate. However, the governing board shall not delegate any power thatis expressly made nondelegable by statute. Any rule delegating authority shall
- 279 prescribe the limits of the delegation.
- (e) This section shall become operative on January 1, 2014.
- 281 (Amended (as added by Stats. 2006, Ch. 817, Sec. 5) by Stats. 2011, Ch. 112, Sec. 4. Effective
- 282 January 1, 2012. Section operative January 1, 2014, by its own provisions.)
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