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| ***Crafton Hills College***  ***ED Policy***  ***Approved Minutes*** | | | **Date: 11/14/12**  **Time: 4PM**  **Location: LADM 106** | |
| **Members Present (Bold)**  **Tom Bryant**  **Troy Dial**  **Steve Hellerman**  **Catherine Hendrickson**  **Richard Hughes III, CC**  **Kim McCormick** | | *Members Absent*(*Italics*)   |  |  |  |  | | --- | --- | --- | --- | | *Marina Kozanova*  *Scott Rippy, CC* |  |  |  | | | |
| **Guests**: | | | | |
| **TOPIC** | **DISCUSSION** | | | **FURTHER ACTION** |
| Call Meeting to Order | Meeting Called to order at 404pm | | |  |
| Approval of Minutes for last meeting | Not completed, needs to be done at next meeting. | | |  |
| **Administrative Report** | Documents were sent via email for review, including excerpts from the catalog and board documents. | | |  |
| **Old Business**   1. **Academic Integrity** 2. **Student Rights** 3. **Standards of Student Conduct** 4. **Student Integrity Policy** | Is our present policies well aligned with Board Policies?  Board Docs: 5500-Standards of Conduct  2010-Board of Trustees Ethics  Our present policies are at least somewhat aligned with the board docs.  The online component needs to be added to the present policies.  What information is presently in the faculty handbook? | | | **Need to check with TL concerning District Assembly and implementation of the online policy.**  **Troy reminded us that the flavor of the academic integrity/honesty policy should be positive.**  **We need to review policies and disciplinary procedures presently in place.**  **Should we create a mission statement or abstract identifying the basics of academic integrity that could be included on syllabi?** |
| Announcements and Statements | None | | |  |
| Adjourn | 510pm | | |  |
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| **Mission Statement**  To advance the education and success of students in a quality learning environment. | **Vision Statement**  To be the premier community college for public safety and health services careers and transfer preparation. | | | **Institutional Values**  creativity, inclusiveness, excellence, and learning-centeredness. | |