



Research Brief

Results from the Transfer Center's Spring 2013 University of California and California State University Workshop Surveys

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**Purpose of Brief:** This brief summarizes the findings from the University of California (UC) and California State University (CSU) transfer requirement survey completed by 20 students during college workshops provided and developed by the Transfer Center.

**Findings:**

Percentage of correct responses from the UC survey

- 100% of the respondents correctly identified that 60-units are required for transfer admissions.
- 30% of the respondents correctly identified that a minimum 2.4 GPA is required for transfer admissions as a California resident.
- 95% of the respondents correctly identified the following two statements as "True"
  - Students must complete college level courses with a "C" or better prior to transfer.
  - Students must be in good academic standing at ALL institutions attended.

Percentage of correct responses from the CSU survey

- 95% of the respondents correctly identified that 60-units are required for transfer admissions.
- 80% of the respondents correctly identified that 30 transferable units must be selected from general education courses.
- 60% of the respondents correctly identified that all students must have at least a 2.0 GPA to transfer.
- 95% of the respondents correctly identified the following two statements as "True"
  - Students must complete college level courses with a "C" or better prior to transfer.
  - Students must be in good academic standing (i.e. Eligible to re-enroll) at the last college or university.

**Overview**

One of the strategies used by the Transfer Center at Crafton Hills College is to promote student education attainment and to offer workshops to students. The workshops provide students the opportunity to learn and remain informed about the UC and CSU transfer requirements.

**Findings**

The data tables below are the results from the UC and CSU workshop surveys completed by student respondents. The respondents answered most of the questions 80 to 100% correctly. The exceptions were two questions prompting them about the minimum GPA required for UC transfer admissions as a California resident and the GPA required for CSU transfer admissions.

**Table 1:** Number and percentage of correct answers to requirements for UC admissions.

Question	Number of UC transferable units required for admissions to the UC system.		
	#	N	%
Sixty Units	20	20	100
Question	Minimum GPA required for admission as a California resident.		
	#	N	%
2.4 GPA	6	20	30
Question	True or False: Students must complete the following college level courses with a "C" or better prior to transfer.		
	#	N	%
True	19	20	95
Question	True or False: Students must be in good academic standing at ALL institutions attended.		
	#	N	%
True	19	20	95

Note: "#" refers to number of correct answers, "N" refers to the total number of responses and "%" refers to the percent of responses answered correctly.

**Table 2:** Number and percentage of correct answers to requirements for CSU admissions.

Question	Number of CSU transferable units required for admissions to the CSU system.		
	#	N	%
Sixty Units	19	20	95
Question	At least X of the transferable units must be selected from General Education courses.		
	#	N	%
Thirty Units	16	20	80
Question	All students must have at least X GPA to transfer.		
	#	N	%
2.0 GPA	12	20	60
Question	True or False: Students must complete the following college level courses with a "C" or better prior to transferring.		
	#	N	%
True	19	20	95
Question	True or False: Students must be in good standing (i.e. eligible to re-enroll) at the last college: or university attended.		
	#	N	Total
True	19	20	95

Note: "#" refers to number of correct answers, "N" refers to the total number of responses and "%" refers to the percent of responses answered correctly.

**Methodology**

Tables 1 and 2, and Figure 1 illustrate the results from the Transfer Center’s Spring 2013 UC and CSU survey completed by 20 students who participated in workshops. The survey was administered by the Transfer Center’s staff. Students were prompted to answer multiple-choice questions to test their understanding about transfer requirements to the UC and CSU systems.

Figure 1 illustrates the Nichols Model to measure, assess and report the learning outcomes from the Transfer Center’s CSU and UC workshops surveys. The model is a five-step process for assessment that includes the Outcomes Statement, Means of Assessment, Criteria for Success, Summary of Evidence, and the Use of Results.

1. The **Outcomes Statement** indicates what a student will be expected to know, think, feel or do.
2. The **Means of Assessment** describes how students demonstrate what they have learned. After the means of assessment has been determined the assessment could be implemented to measure the outcome.
3. The **Criteria for Success** is the benchmark set by the program.
4. The **Summary of Evidence** describes the results of the assessment.
5. The **Use of Results** is where learning achievement is reported and where areas of improvement are identified.

**Figure 1:** Assessment Cycle Diagram for the Transfer Center Student Learning Outcome.

