

Spring 2009, 2010, 2011, and 2013 CCSSE Results Generated for the Child Care Center's PPR

Prepared by Lorena Guadiana

Overview

The Planning and Program Review (PPR) process is a four-year cycle in which each unit at Craffton Hills College performs a full program review every four years and an annual planning update the second, third and fourth years. The Office of Institutional Effectiveness, Research and Planning (OIERP) intends to provide departments with additional data derived from multiple sources, including the **Community College Survey of Student Engagement (CCSSE)**, in order to help inform programs who are in the PPR process. Included is data from the Spring 2009, 2010, 2011, and 2013 CCSSE that is relevant to each department. The brief illustrates the CCSSE data with no analysis or summarization. The objective is to utilize it as an informative document that will assist each department as they prepare their Annual Planning and/or Three-Year Plan. CCSSE results can help community colleges with planning, evidence based decision making, and help identify improvements in student learning and persistence. The findings included in this brief could be applicable to the goals, objectives, or efficiency measures of each department. Additional results are available for review in the OIERP upon request.

Methodology

The CCSSE was administered in the Spring of 2009, 2010, 2011, and 2013 to a random sample of Craffton Hills College students in weekly census sections with 10 or more enrolled students. After the Spring 2011, Craffton began administering the CCSSE every other year, as a result the CCSSE was not administered Spring 2012. The results can be generalized to CHC students enrolled in weekly census courses (i.e. a course that spans the entire length of the semester). The sample size is sufficient to generalize results to that of the student population with a 95% confidence level. Because students may have completed the CCSSE in more than one class, only responses from the first class in which they filled out the survey were included. The data in each year may vary because not all respondents answered every question and "Not Applicable" responses have been excluded.

Information in the following tables and figures include all responses to the questions for each of the four years CCSSE was administered to students at Craffton. "N" represents the number of responses received, and "%" is the number of responses received divided by the total number of responses to the question. The results in each table are accompanied by a representative graphic.

Table 1. Respondents' answers to whether they have children living with them.

Do you have children who live with you?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Yes	184	26.6	173	20.9	200	25.8	150	23.1	707	24
No	508	73.4	656	79.1	576	74.2	499	76.9	2239	76
Total Responses	692	100	829	100	776	100	649	100	2946	100

Figure 1. Graphic representation of Table 1.

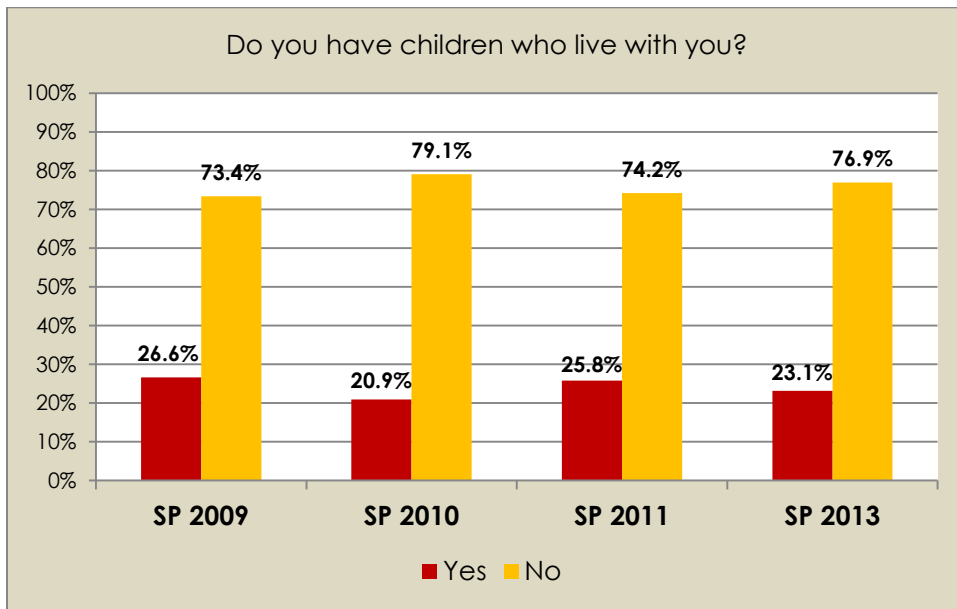


Table 2. Respondents' frequency of use of Child Care Services.

How often do you use Child Care Services at Craffton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Rarely/Never	266	90.8	359	91.3	302	91.5	256	88.0	1183	90.5
Sometimes	15	5.1	17	4.3	14	4.2	22	7.6	68	5.2
Often	12	4.1	17	4.3	14	4.2	13	4.5	56	4.3
Total Responses	293	100	393	100	330	100	291	100	1307	100

Figure 2. Graphic representation of Table 2.

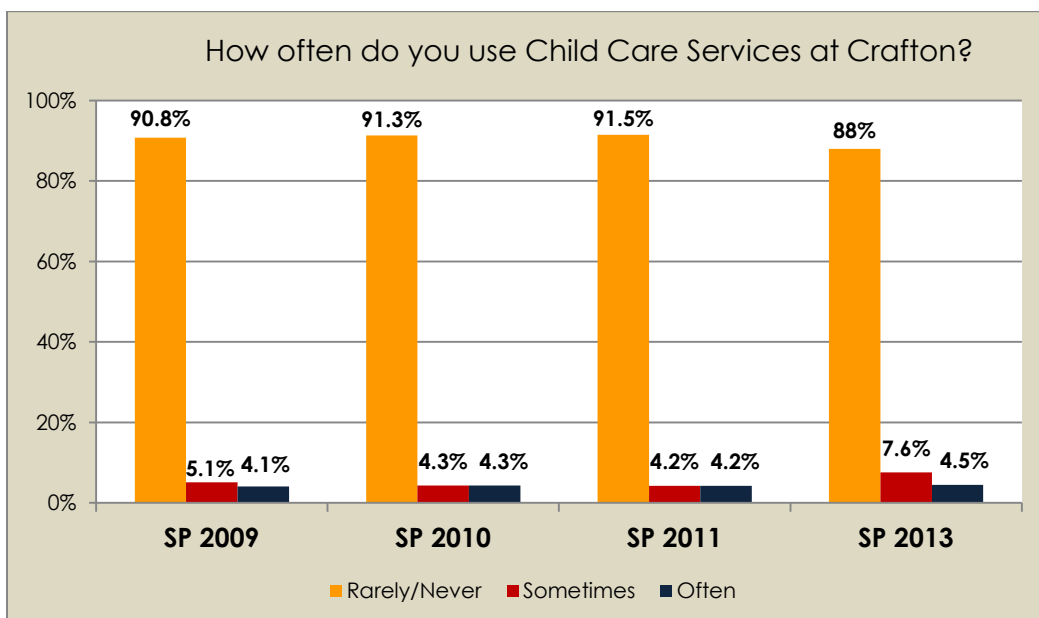


Table 3. Respondents' level of satisfaction with Child Care Services.

How satisfied are you with Child Care Services at Crafton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	46	43	54	37.5	55	39.3	50	38.8	205	39.4
Somewhat	35	32.7	48	33.3	44	31.4	44	34.1	171	32.9
Very	26	24.3	42	29.2	41	29.3	35	27.1	144	28.0
Total Responses	107	100	144	100	140	100	129	100	520	100

Figure 3. Graphic representation of Table 3.

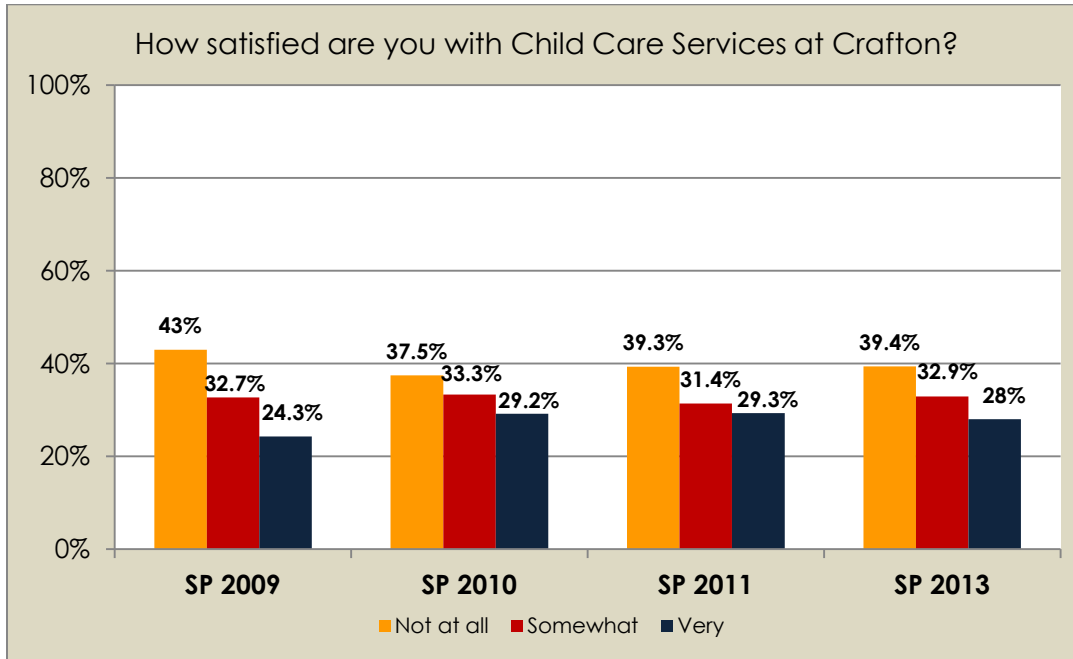


Table 4. Respondents' sentiments about how important are Child Care Services to them.

How important to you are Child Care Services at Crafton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	352	54.7	405	51.7	368	51	287	48.2	1419	51.4
Somewhat	104	16.2	163	20.8	124	17.2	140	23.0	531	19.2
Very	187	29.1	216	27.6	230	31.9	189	28.9	809	29.3
Total Responses	643	100	784	100	722	100	616	100	2759	100

Figure 4. Graphic representation of Table 4.

