



GRADUATION EXIT SURVEY RESULTS

Spring 2014

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Graduation Exit Survey Results

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Introduction

The Crafton Hills College (CHC) Office of Resource Development in coordination with the Transfer Center, the HSI STEM grant program, and the Office of Institutional Effectiveness, Research, and Planning (OIERP) developed a survey to measure graduating students' perceptions of CHC, post-award outcomes such as transfer and employment, and interest in alumni services. Information provided by the results will be used to inform the continued improvement of CHC's alumni program and transfer services offered through CHC's Title V and Title III HSI grants.

Summary of Results

- 98% of respondents either agreed or strongly agreed that their experience as a student at CHC was enriching.
- 94% of respondents either agreed or strongly agreed that if done over, they would choose to attend CHC again.
- 67% of respondents were either employed full-time (15%) or part-time (52%).

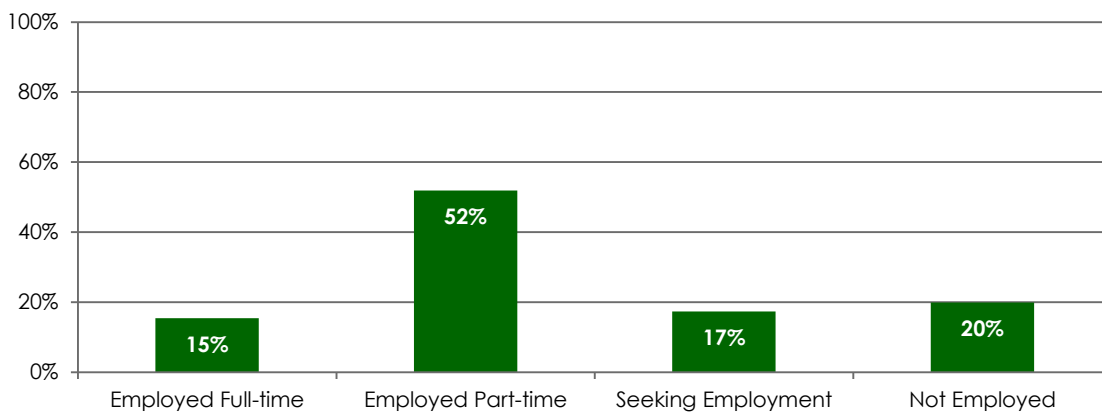


Figure 1. Employment status.

- 91% of respondents planned to transfer to a four-year institution, and 35% planned to work.

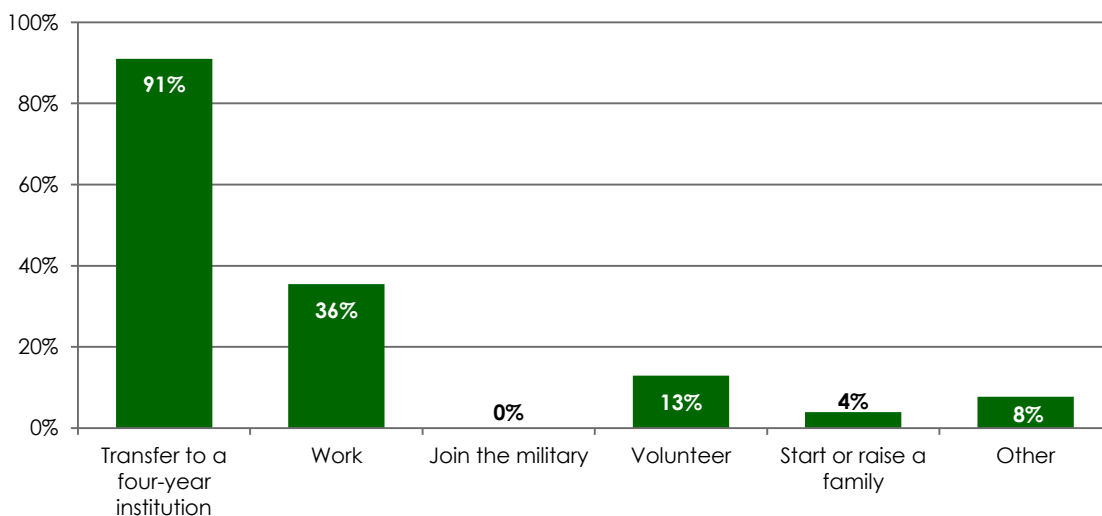


Figure 2. Plans after graduating.

- 63% of respondents planned to transfer to the California State University, and 24% planned to transfer to the University of California.

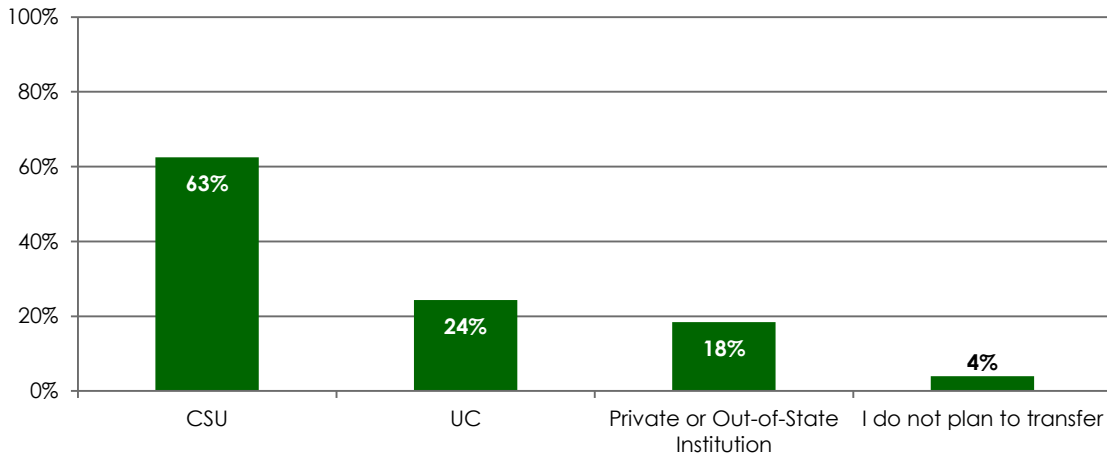


Figure 3. Transfer institutions.

- 81% of respondents identified transfer to a four-year university as their CHC educational goal, and 66% identified obtaining an associate's degree as their CHC educational goal.

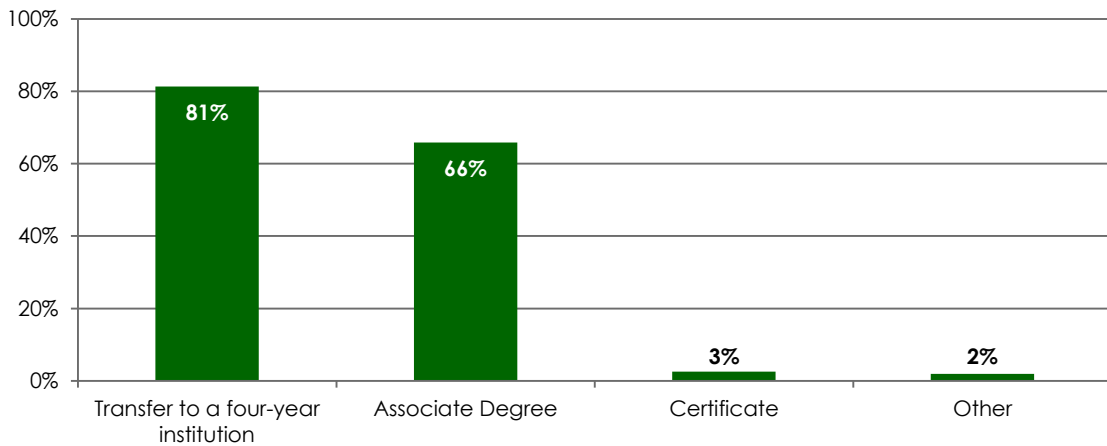


Figure 4. CHC educational goals.

- 97% of respondents believe they achieved their CHC educational goal.
- 57% of respondents identified a bachelor's degree as their ultimate educational goal, and 48% of respondents identified a graduate degree as their ultimate educational goal.

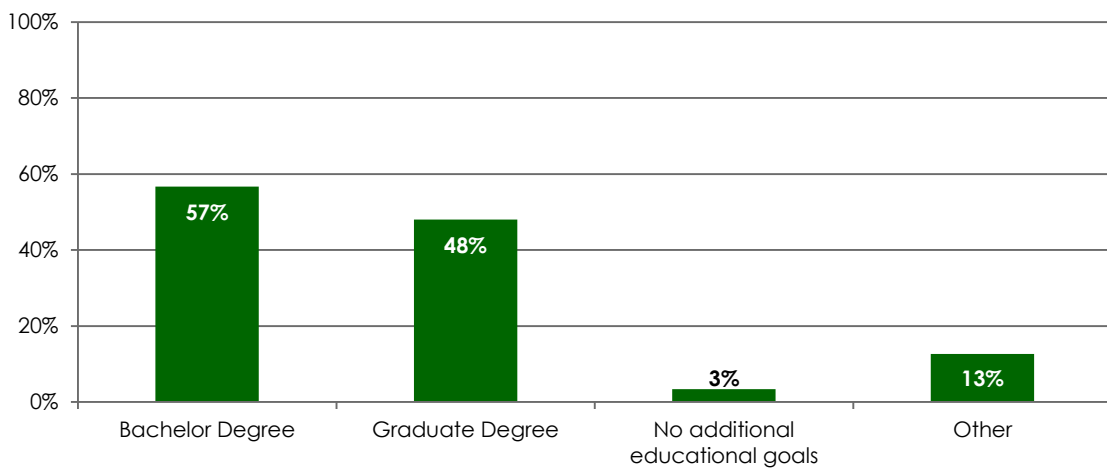


Figure 5. Ultimate educational goals.

- 55% of respondents would like to receive additional information about major campus events, and 52% would like to receive additional information about professional development.
- 73% of respondents stated the primary reason for attending alumni events would be to see faculty, and 70% stated the primary reason would be to see classmates.
- Regarding their overall experience at CHC, one respondent stated, "The AAT I am receiving is good for a solid base for my BA."
- One respondent advised new CHC students to "be involved on campus in clubs and student government. Seek opportunities to challenge yourself; push yourself to the limit and you will be your greatest." Another respondent advised, "Never give up. Take Math and English early."

Methodology

The survey was administered to students attending the Graduate's Breakfast and Transfer Recognition Luncheon in Spring 2014. The survey included four Likert-scale questions which asked respondents' level of agreement with various statements about their experiences at CHC. Eight multiple-choice questions asked for respondents' employment status, plans after graduation from CHC, transfer status, attainment of their CHC educational goal(s), their ultimate educational goal(s), and interest in alumni events. Four open ended questions invited respondents to provide comments regarding their overall experience at CHC, advice to incoming new students, and transfer institution and major. One hundred fifty-six responses were received. Questions shown in tables 2 through 5 and 9 through 11 allowed respondents to select multiple responses, so the sum of percentages equals greater than 100%. The percent (%) in these tables is calculated as the number of responses (#) divided by the total number of responses to the question.

Findings

Table 1 illustrates respondents' level of agreement with various statements about their experience at CHC. Ninety-eight percent of respondents either agreed or strongly agreed that their experience as a student at CHC was enriching. Additionally, 94% of respondents either agreed or strongly agreed that if done over, they would choose to attend CHC again.

Table 1. Level of agreement with various statements regarding experiences at CHC.

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
My overall experience as a student at Crafton Hills College was enriching	109	69.9	44	28.2	1	0.6	2	1.3
My overall experience as a student at Crafton Hills College exceeded my expectations	86	55.1	57	36.5	11	7.1	2	1.3
If I could start my education at Crafton over, I would attend Crafton Hills College again.	108	69.2	39	25.0	6	3.8	3	1.9
My certificate and/or degree will help me to be competitive in the workforce.	83	54.2	58	37.9	10	6.5	2	1.3

Note: '#' denotes the number of respondents who selected the specific response to each statement, and '%' is the '#' divided by the total number of responses for each statement.

Table 2 illustrates respondents' work status at the time of graduation. Fifty-two percent of respondents were employed part-time, and 20% of respondents were not employed at all. Seventeen percent of respondents were seeking employment, and 16% were employed full-time.

Table 2. Employment status.

Status	#	%
Employed Full-time	24	15.4%
Employed Part-time	81	51.9%
Seeking Employment	27	17.3%
Not Employed	31	19.9%

Table 3 illustrates respondents' plans after graduation from CHC. Ninety-one percent of respondents planned to transfer to a four-year institution, and 35% of respondents planned to work.

Table 3. Plans after graduation from CHC.

Plan	#	%
Transfer to a four-year institution	141	91.0%
Work	55	35.5%
Join the military	0	0.0%
Volunteer	20	12.9%
Start or raise a family	6	3.9%
Other	12	7.7%

Respondents who selected other provided the following alternate plans:

- An internship
- Apply for an APN program
- Apply for pharmacy school
- Apply for sonography programs
- Build my small business
- Continue my education to apply to radiology program and also continue to look into sonography.
- Earn second degree then enjoy retirement
- Future dental hygienist, respiratory therapy, or x-ray tech
- ROTC
- Study Abroad.
- Take a year off
- Volunteering until I get into the radiologic technology program

Table 4 identifies to which four-year institutions respondents planned to transfer. Sixty-three percent of respondents planned to transfer to the California State University, and 24% planned to transfer to the University of California.

Table 4. Transfer institutions.

Institution	#	%
CSU	95	62.5%
UC	37	24.3%
Private or Out-of-State Institution	28	18.4%
I do not plan to transfer	6	3.9%

Respondents who planned to transfer to a four-year institution provided the institutions at which the planned to enroll. Specific four-year institutions identified by respondents included:

- American Public University
- Cal Poly Pomona
- Cal Poly San Luis Obispo
- Cal State Fullerton
- Cal State LA
- Cal State Long Beach
- Cal State Northridge
- Cal State San Bernardino
- California Baptist University
- Georgia State
- Humboldt State
- La Sierra University
- Loma Linda School of Pharmacy
- Loma Linda University
- National University
- Point Loma Nazarene University
- Sacramento State
- San Diego State
- San Francisco State
- UC Berkeley
- UC Davis
- UC Irvine
- UC Riverside

- UC San Diego
- UC Santa Barbara
- UCLA
- University of Alaska, Anchorage
- University of Redlands
- University of San Diego
- West Texas A&M

Respondents who planned to transfer to a four-year institution also provided the major(s) they had declared or planned to declare. Specific majors identified by respondents included:

- 3D Animation
- Accounting
- Administration, Business Management concentration
- Administration, Information Technology Systems concentration
- Administration, Management concentration
- American Sign Language
- Animal Health Science
- Art
- Art History
- Bio Psychology (pre-med)
- Biochemistry
- Biological Sciences
- Biology
- Biology (pre-med)
- Business Administration
- Business Administration, Accounting concentration
- Business Administration, Information Systems and Technology concentration
- Business Economics
- Business Healthcare
- Business Teaching
- Chemical/Nano Engineering
- Clinical Psychology
- Communications
- Computer Information Systems
- Computer Science
- Early Childhood Education
- Ecology, Behavior and Evaluation
- Electrical Engineering
- English
- English Literature
- English, Creative Writing concentration
- Environmental Engineering
- Experimental Psychology
- Geology
- Geosciences
- Government
- Health Communication
- Healthcare Administration
- History
- Human Biology (pre-med)
- Human Communication
- Human Development Psychology
- Japanese
- Kinesiology
- Liberal Studies (teaching)
- Mathematics
- Mechanical Engineering
- Neurobiology

- Neuroscience
- Not sure
- Nursing
- Nursing, BSN
- Nursing, CRNA
- Nutrition
- Nutrition and Dietetics Allied Health
- Parks Recreation and Tourism
- Philosophy
- Physical Therapy
- Political Science
- Psychology
- Psychology Law
- Social Science
- Social Work
- Sociology
- Speech Pathology
- Theatre Arts
- Undecided
- Visual Art Studies
- Women and Gender Studies

Table 5 identifies respondents' CHC educational goals. Eighty-one percent of respondents identified transfer to a four-year university as their CHC educational goal, and 66% identified obtaining an associate's degree as their CHC educational goal.

Table 5. CHC educational goals.

CHC Educational Goal	#	%
Transfer to a four-year institution	126	81.3%
Associate Degree	102	65.8%
Certificate	4	2.6%
Other	3	1.9%

Other identified CHC educational goals included:

- AA-T
- Learn the meaning of life
- Prerequisites for RN Program

Table 6 illustrates respondents' CHC educational goal attainment. Ninety-seven percent of respondents believe they achieved their CHC educational goal.

Table 6. CHC educational goal attainment.

Achieved CHC educational goal	#	%
Yes	150	96.8%
No	5	3.2%

Of those who did not achieve their CHC educational goal, respondents provided the following explanations:

- I will take a class the following semester. All I need is statistics and then I will have my degree.
- Yes and No. I am transferring, but not obtaining an AA from Crafton.
- I'm in classes for radiology.
- Still need to take 2 classes that I wasn't aware that I needed until this last semester.
- I am 48. My youngest daughter is graduating 2014 YHS. I needed a degree quick to go back to work and continue working.

Table 9 identifies respondents' ultimate educational goals after CHC. Fifty-seven percent of respondents identified a bachelor's degree as their ultimate educational goal, and 48% identified a graduate degree as their ultimate educational goal.

Table 9. Ultimate educational goals.

	#	%
Bachelor Degree	85	56.7%
Graduate Degree	72	48.0%
No additional educational goals	5	3.3%
Other	19	12.7%

Other ultimate educational goals identified by respondents included the following:

- Advanced Practice Nursing
- Certificate in Sonography
- Certified Public Accountant
- Doctor, Chiropractic
- Doctor, Pharmacy
- Doctor, Physical Therapy
- Doctorate
- Law Degree
- Masters
- Medical Doctorate
- Ph.D.

Table 10 identifies the types of future events respondents would like to receive information about. Fifty-five percent of respondents would like to receive additional information about major campus events, and 52% would like to receive additional information about professional development. Forty percent of respondents would like to receive additional information about a reunion for their program of study, and an equal number (38%) of respondents would like to receive additional information about either community service projects or theatre/art shows.

Table 10. Future event interest.

	#	%
Professional development (resume writing, job fairs, etc.)	58	51.8%
Community service projects	43	38.4%
Theatre or art shows	43	38.4%
Community speaker presentations	23	20.5%
Fundraising	35	31.3%
Connecting with current CHC students	40	35.7%
Financial planning	34	30.4%
Reunion for program of study	45	40.2%
Major campus events	62	55.4%
Other	15	13.4%

Other types of future events respondents would like to receive information about include the following:

- Anime Club
- Clubs
- None

Table 11 identifies the primary reason respondents listed for attending an alumni event. Seventy-three percent of respondents stated the primary reason for attending alumni events would be to see faculty, and 70% stated the primary reason would be to see classmates.

Table 11. Reasons for attending an alumni event.

	#	%
To see classmates	98	69.5%
To see faculty	103	73.0%
To network with fellow alumni	63	44.7%
To grow professionally	64	45.4%
To stay connected with CHC	69	48.9%
To explore ways to give back to CHC	53	37.6%
Other	15	10.6%

Other reasons identified by respondents for attending alumni events include the following:

- Free food
- I'm not really interested in an alumni event.
- Job opportunity and connections
- None
- Pfahler! And psychology events
- To go to the tutoring center

Respondents were provided an opportunity to offer comments about their experience at CHC. Most respondents praised their overall experience. Comments mentioned instructional excellence, a supportive community, and a beautiful campus. One respondent stated, "The AAT I am receiving is good for a solid base for my BA." Respondents provided the following comments:

- Beautiful campus
- Best Teacher = Dr. Pfahler
- Could be more helpful with requirements to transfer and graduate
- Counselor Center can be ran more efficiently
- Crafton has provided me with a great foundation for the future.
- Crafton has such supportive staff! It would be most helpful if the STEM program could grow
- Definitely, Crafton needs more science / STEM classes! As engineering major I am way behind in STEM courses.
- Dr. Pfahler
- Everyone here is very helpful and understanding. Thank you for the experience, I loved it.
- For the last 4years CHC was a rewarding and awesome experience
- Great community!
- Great Professors
- Great school and campus.
- Great school and people I would recommend to anyone
- Great teachers and students! Loved where the school is located, and the environment
- Great transfer workshops and art program
- I always felt very welcome and at home. My experience was excellent.
- I have really liked my experience here thank you
- I love CHC! Best honors program.
- I love Crafton!
- I love the tutoring center.
- I love you guys
- I really enjoyed every minute here. The teachers and staff is what make a difference on a campus. They made me feel special and important. They encouraged me to strive
- I truly enjoyed my years here!
- I would highly recommend anyone to come to Crafton my professors were all amazing, and I couldn't have asked for a better experience
- It has been an awesome experience. I'm truly going to miss CHC.
- It is so pretty. Need more options
- It is very amazing. It is a very welcoming place! :)
- It was incredible. I am so glad I chose this school. It was so much more than I have ever imagined. Thank you
- Joining a club/senate was a great experience
- Keep up the fabulous job Crafton!! :)
- Love all the professors!

- My degree is a good stepping stone for a BA and onward.
- Need to work on staff in financial aid and admissions and records
- Not all of the professors are kind. Some pick on the students, I have witnessed this, as well as others that I know. They range from different subjects.
- Overall my experience was good. There's a handful of amazing professors McKee, Pfahler, Cervantez. A few who are not qualified to teach.
- Overall I feel that Crafton really does care about its students there are exceptions though
- Please get new desks in class rooms with old single seating desk. Please keep white floor white. Please keep all water fountains clean and in working order
- Professor [name] in [subject] was horrible
- Robert Crise is the best!!! Give him a raise \$\$
- Thank you for always having classes available. I was able to complete radiology programs and will have my career ahead of me
- The AAT I am receiving is good for a solid base for my BA
- The emerald on the hill is the best
- The EOPS program has been invaluable. The counselors are wonderful, helpful and kind. Don't ever drop the program.
- The sciences here do an excellent job preparing us for med professions
- The staff here are awesome the transfer center is helpful and so friendly keep up the good work
- This is a wonderful school and the instructors are all inspiring and great at their jobs
- This is an awesome and amazing college. I really enjoyed being a student here. I might come back to use the library
- Too hard to get into classes, love Dr. Pfahler <3
- Very nice campus.
- Wonderful, passionate staff.

When asked to provide advice to new students, respondents advised others to persevere, persist, obtain an education plan from counseling, take math early, study, and seek out support services like the tutoring center and the transfer center. One respondent advised, "Be involved on campus in clubs and student government. Seek opportunities to challenge yourself; push yourself to the limit and you will be your greatest." Another respondent advised, "Never give up. Take Math and English early." Respondents provided the following advice:

- 1) Join the Honors Institute-and take their challenges. 2) Use the learning resource center. 3) Sit in front of class!
- Allow yourself to make lots of mistakes and never make the same mistakes again. Achieve for personal growth and not perfection.
- Always start with your math classes and keep going.
- Always take the time to study and do homework. It will be worth it in the end
- Always work hard, every sacrifice you make will lead you to success!
- Ask for help. Don't give up. It's ok to withdraw
- Be extremely patient, it's going to take you a full semester to get the gears rolling. Also take summer courses.
- Be involved on campus in clubs and student government. Seek opportunities to challenge yourself; push yourself to the limit and you will be your greatest.
- Be persistent and don't let any challenge put you down. Just learn from your mistakes and keep growing.
- Be prepared to come to class and do the work.
- Be smart when choosing classes.
- Be yourself
- Buy the books, do the reading
- Connect with as many people as possible: faculty and students! As much as it feels tempting to get in and out as soon as possible, making friends and seeking advice will make your experience worth it!
- Crafton is an amazing place to start. Take advantage of it.
- Do not ever procrastinate
- Do not give up, even when it feels forever
- Do something you have some passion for but also be realistic

- Don't give up
- Don't give up no matter how hard it is (and it will be hard).
- Don't give up!!
- Don't give up.
- Don't give up.
- Don't give up.
- Don't let them screw you. There are separate requirements to transfer and graduate
- Don't procrastinate take as many units as you can the minute you apply. Take it seriously and your professors are here to help. They aren't your enemies
- Don't procrastinate! Stay focused! Enjoy it!
- Don't slack, this isn't high school!
- Don't take too many units the 1st semester. Join a club and get involved
- Enjoy it
- Enjoy it!
- Enjoy the beautiful campus because it goes so fast!
- Enjoy your CHC experience because it goes by fast. Take advantage of the LRC and your professors because they are here to help.
- Enjoy your studies and take advantage of all the opportunities.
- Enjoy your time here but do not fall behind.
- Enroll in Crafton Hills College
- Find out information all on your own
- Find out your options early, start planning and relax
- Find ways to get involved on campus through clubs / organizations.
- Find ways to study at least very least get your associate degree
- Focus on core classes that every subject major requires in case you change your degree path
- Follow your heart and keep your eye on the prize
- Follow your student Ed plan.
- Get an Ed plan.
- Get Ed plan but don't fully rely on the counselor
- Get in and get out. Don't take your time
- Get involved in campus activities.
- Get involved on campus!
- Get pre-reqs out of the way first, always learn about the teacher you plan to take before you take them. Go to RateMyProfessor.com
- Get to know the faculty
- Get to know the faculty. Get involved, join clubs, start your ed plan early, go to the transfer fair
- Go for your dreams. Don't give up
- Go full force, take every class seriously, don't stop
- Go to transfer office and check out the STEM program!
- Hang in there do not be afraid to ask for help take advantage of all the resources the school has to offer including student tutoring and Saturday teacher tutoring in math and study groups and clubs
- Have fun you'll get through it.
- If you are undecided about your major, take general ed courses so you don't "waste" any semesters. Volunteer to explore and gain interest in your major.
- It takes time to find an enjoyable major. Follow your Ed plan!
- Join clubs and participate in campus events.
- Join Senate
- Join the honors program.
- Keep up the good work at Crafton. The college is great, and the teachers are amazing
- Keep your grades up, it's ok to mess up a little bit as long as you get back up and work hard.
- Keep your head up and stick it out until the end.
- Know what classes you need at the very beginning and pass a lot of your classes the first time.
- Make a plan of what you want to achieve. Constantly see a counselor to make sure you're on track and taking the right classes. Be aware that some requirements change from 1 semester to the next
- Make an ed plan early, don't take a break, follow the transfer guidelines
- Make an ed plan speak with a counselor. If you need help the tutoring center is a great place to go for math and writing
- Make sure to always know your deadlines and take it seriously!
- Make sure you have a plan because some counselors will lead you astray.
- Make sure you read!!!

- Never give up
- Never give up always keep trying
- Never give up reaching the goal you want! You are capable of anything and don't let anyone tell you anything different.
- Never give up. Take Math and English early.
- Never lose focus.
- Pay attention and take your education into your own hands!
- Reach out to as many people as possible!
- Read the small print about attending SBVC and CHC. Rules are different even if sister schools.
- Register early and keep your syllabi
- Register for classes and pay them as soon as possible.
- See the transfer center 1st. Check assist.org yourself and any questions fact check with the college you intend on transferring to.
- Set a goal, stick with it, and try their hardest.
- Stay active within the CHC community. Keep yourself informed.
- Stay Committed.
- Stay focused
- Stay focused, have fun and enjoy the ride!
- Stay focused, know what you want and never stop. Don't take breaks!
- Stay on course! Do not procrastinate! Get tutored!
- Stay on track, life will still be there when you're done. :)
- Stay positive. No matter what happens as long as you're positive you'll get through it.
- Stay strong and plan ahead of time.
- Stick it out... no matter what! It is so worth it.
- Stick with your goals.
- Study
- Study abroad
- Study and work hard because all the hard work you do will pay off!
- Study hard and don't get stuck. Find a goal and chase it. Never stop improving
- Study hard and make connections
- Study hard and study smart and efficiently
- Study hard, don't give up
- Study hard.
- Study well, study hard, you'll get there
- Take a full load. You will do a lot better
- Take every class as seriously as the next because they all count toward your GPA, and even if you have children or work fulltime, there is always time for education. It is an extremely great feeling when you earn that degree.
- Take it seriously
- Take it seriously. Crafton is surprisingly amazing at helping us determine our goals as well as give the confidence to achieve them. You have no idea what you are capable of until you really try, trust me
- Take the important classes first and take more of them than you think you can handle.
- Take your academic goals seriously the first time around. Go to SI sessions. The SI leaders are awesome
- Talk to fellow students and ask them about professors and their methods of teaching. Find out which method is best for you. Don't stop here, continue your education
- Talk with peers, go to counseling often. For psych, take Pfahler.
- That deciding to start at Crafton first, is the best decision!! Stay focused, work hard, and don't procrastinate!! Finally, don't ever give up!
- To always try their BEST and NEVER give up!
- To always try their best and to Never give up. :)
- To take advantage of all that Crafton has to offer and strive to do more than just attend classes on campus
- To the new student, CHC is a fun and wonderful college to go to, and I'm very proud to be a student here. Attend this school and you will be happy, too.
- Try hard
- Try your hardest, it is worth it in the end
- Use all of the resources available and start the education plan early. Get to know the faculty. Make friends and join clubs.

- Use the resources at your disposal, they will be more useful than you can imagine.
- Use the tutoring center
- Visit tutoring center, it is not just for when you are behind in a class
- Work hard
- Work hard and Carpe Diem
- Work hard and take your English and Math classes as soon as possible. Get involved in campus clubs, events, and community activities.
- Work hard, make friends, get good grades

Any questions regarding this report can be directed to the Office of Institutional Effectiveness, Research, and Planning at (909) 389-3390 or you may send an email to bgambo@craftonhills.edu: Graduation Exit Surveys Sp14 RRN 1007.docx, snGraduatingExitSurv2014.sav, GradExitSurvey_Sp14.xlsx.