

Educational Master Plan Committee CHC Mission Statement, Vision Statement and Values Survey Results

Spring 2013

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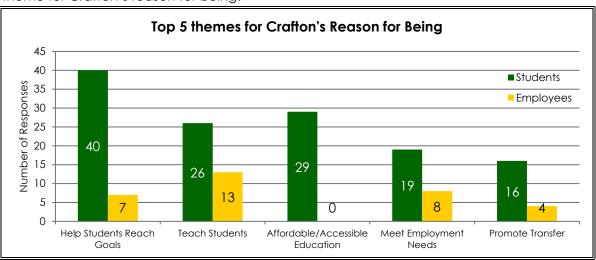
Spring 2013

Introduction

The Educational Master Plan Committee (EMPC), a Crafton Council shared governance committee, discussed possible revisions to the Crafton Hills College Mission Statement, Vision Statement and Values during the 2012-2013 Academic Year. EMPC in conjunction with the Office of Institutional Effectiveness, Research, and Planning (OIERP) developed a web-based survey for interested employees and students to inform the committee's ongoing discussions. The purpose of this report is to illustrate the results of the survey.

<u>Summary of Results</u>

- Majorities of employees and students believe the CHC mission statement (84%), vision statement (83%), and values (83%) reflect CHC's current educational purpose, direction, and values.
- Students were more likely than employees to believe the CHC mission statement (89% to 66%), vision statement (88% to 59%), and values (89% to 59%) reflect CHC's current educational purpose, direction and values.
- More students supported the theme "Help Students Reach Goals" (40) than any other theme, while more employees supported the theme "Teach Students" (13) than any other theme for Crafton's reason for being.



• 17% of the 169 respondents provided comments to the open-ended questions regarding the mission statement, vision statement, and values.

Methodology

The web-based survey contained 8 total questions. The first question asked respondents whether they were an employee or a student. The second, fourth, and sixth questions asked whether the respondent believed the CHC mission statement, vision statement, and values reflected CHC's current educational purpose, direction, and values, respectively. The third, fifth, and seventh questions were open-ended questions, which allowed the respondent to provide statements or comments regarding the mission statement, vision statement, and values, respectively. The final

question was an open-ended question, which allowed respondents to provide any additional comments. The employee survey was available from January 28, 2013 to February 13, 2013, and the student survey was available from February 13, 2013 to March 7, 2013.

<u>Findings</u>

Table 1: Respondents' "Yes" Responses to the Following Questions.

Question	Employees			Students			Total		
	Yes	Total	% Yes	Yes	Total	% Yes	Yes	Total	% Yes
Does the current CHC mission statement appropriately reflect the current educational purposes of the College?	21	32	65.6	120	135	88.9	141	167	84.4
Does the CHC vision statement appropriately reflect the current educational direction of the College?	19	32	59.4	118	134	88.1	137	166	82.5
Do the CHC values appropriately reflect how we want to achieve our mission and vision?	19	32	59.4	117	131	89.3	136	163	83.4

What is Crafton's Reason for Being Comments

Employees

Table 2: Crafton Employee Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

To Teach Students (n = 13)

Crafton's "reason for being" is to provide students with the opportunity to learn and to achieve a better quality of life. Support the education and development of a diverse community of students and provide access to promote personal and economic prosperity.

To develop people into critical thinkers, problem solvers, and change agents through a well-rounded education. To prepare people to be a constructive member of their society.

To facilitate student's education goals, and contribute to their personal growth as contributing citizens.

To maximize individual potential in a public, open-access setting. To promote lifelong learning and intellectual curiosity. To provide opportunities for transfer, degrees, and vocational certificates in a broad range of disciplines. To serve the needs of the community.

To provide a positive place where all people can learn. To meet the regulatory requirements for course offerings.

To provide a professional academic environment that is conducive providing learning and success in all areas of life.

To provide opportunities and access to programs that will enrich our student's intellectual, social and physical strengths. To prepare our students to be effective and actively involved members of our ever complex technological society and to provide them with the critical thinking, problem solving and lifelong learning skills that are essential for surviving in our rapidly changing, information rich world.

To provide students with the opportunity to receive an education that will enrich their life. To teach our students that education is its own reward, and give them the skills to make our community better.

To train our regional population to be prepared for not just the jobs of today but the jobs of tomorrow and beyond. In addition, we are here to stimulate the mind and celebrate diversity, inclusiveness as a community, share ideas, and flourish in knowledge.

Enrich/expand students capacity to make informed decisions*

To provide an affordable, convenient, and quality post-secondary education*

To Meet Employment Needs (n = 8)

A community college that promotes career and technical training meeting the community /industry needs. Secondly, promote transferring programs that will assist those that are seeking higher education.

prepare students for employment

To educate and train our community for continued education or a career.

To focus on Emergency services and transfer

To maximize individual potential in a public, open-access setting. To promote lifelong learning and intellectual curiosity. To provide opportunities for transfer, degrees, and vocational certificates in a broad range of disciplines. To serve the needs of the community.

To provide students training in occupational programs and transfer education.

To serve the needs of the community, including job and career training.

To train our regional population to be prepared for not just the jobs of today but the jobs of tomorrow and beyond. In addition, we are here to stimulate the mind and celebrate diversity, inclusiveness as a community, share ideas, and flourish in knowledge.

Help Students to Reach Goals (n = 7)

I believe we are a means to an end for most of our students. We offer them the opportunity to get where they need to go to move forward in life, whether it be a vocational program that leads to certification and employment, or a solid general education foundation that will prepare them to transfer and succeed at a 4-year institution. We have the opportunity to act as a bridge for our students to fulfilling their goals.

to advance the education and success of students "in order for them to be successful in their life pursuits"

To advance the educational, career, and personal success of all students in a quality learning environment

To facilitate student's education goals, and contribute to their personal growth as contributing citizens.

To help students achieve their goals by giving them the opportunity for a high-quality, low-cost education

To make it as easy as possible in terms of the processes at Crafton for students to reach their educational goals. To provide educational opportunities for individuals to achieve their potential and better our communities*

Table 2: Crafton Employee Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Serve the Community (n = 7)

Crafton's reason for being stem from the definition of a Community College I learned years ago. A Community College's purpose is to serve the needs of the community. At this point in time we are doing this. One example is serving the need to transfer students to the university. When a high number of high school students are turned a way from CSU/UC, we at the community college provide another pathway to the university. Working with the CSUs, we have created one of the highest number of transfer degrees with a guarantee our community can pursue as an alternate pathway to the university. TAG is another example of a transfer agreement along with the Title V transfer grant. Another example we serve the need of the community is knowing with the onset of the , Affordable Care Act, the Inland Empire will be in dire need of medical professionals. Having the Respiratory Care, Radiologic Technology and Public Safety programs, Crafton Hills College is able to meet the demands of our community. Overall, these are a few examples that serve the needs of our community and the reason for our being.

To help educate our community

To maximize individual potential in a public, open-access setting. To promote lifelong learning and intellectual curiosity. To provide opportunities for transfer, degrees, and vocational certificates in a broad range of disciplines. To serve the needs of the community.

To provide a high-quality, affordable education to all who seek it.

To provide students with the opportunity to receive an education that will enrich their life. To teach our students that education is its own reward and give them the skills to make our community better.

To serve the needs of the community, including job and career training.

To provide educational opportunities for individuals to achieve their potential and better our communities*

Quality of Life (n = 5)

Crafton's "reason for being" is to provide students with the opportunity to learn and to achieve a better quality of life.

To advance the educational, career, and personal success of all students in a quality learning environment

To provide a professional academic environment that is conducive providing learning and success in all areas of life. To provide students with the opportunity to recieve an education that will enrich their life. To teach our students that education is its own reward, and give them the skills to make our community better.

To provide the opportunity for every human being to enrich their life by advancing their education with the highest quality instruction in the most supportive environment possible.

Promote Transfer (n = 4)

A community college that promotes career and technical training meeting the community /industry needs. Secondly, promote transferring programs that will assist those that are seeking higher education.

To focus on Emergency services and transfer

To maximize individual potential in a public, open-access setting. To promote lifelong learning and intellectual curiosity. To provide opportunities for transfer, degrees, and vocational certificates in a broad range of disciplines. To serve the needs of the community.

To provide students training in occupational programs and transfer education.

Agrees with the Current Mission Statement (n =3)

I agree with the current mission statement. It gets to the heart of what we do and is broad enough to allow for multiple efforts in that direction.

The current mission statement states it.

Transform lives with quality education

Supportive Environment (n = 2)

I'd like to see words like supportive, caring, facilitate, student focused,

To provide the opportunity for every human being to enrich their life by advancing their education with the highest quality instruction in the most supportive environment possible.

Provide Opportunity to Succeed (n = 2)

To provide all student the opportunity to succeed

To provide opportunities and access to programs that will enrich our student's intellectual, social and physical strengths. To prepare our students to be effective and actively involved members of our ever complex technological society and to provide them with the critical thinking, problem solving and lifelong learning skills that are essential for surviving in our rapidly changing, information rich world.

^{*} Statements succeeded by asterisks were employee comments and suggestions obtained from a CHC Mission Statement, Vision Statement, and Values meeting held on April 9, 2013.

What is Crafton's Reason for Being Comments

Students

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Help Students to Reach Goals (n = 40)

A close-to-home learning center that can take you big places.

Crafton exists as a stepping stone. It is a useful one at that too. Crafton Hills College helps those who cannot go onto to other songs immediately because reasons that are financially, mentally and physically present. The school helps educate the community and gives hope to many who need a step between high school and any trade school or university or even a career straight after finishing the requirements.

Crafton Hills is an awesome learning institution needed as a stepping stone to meet the requirements needed to advance your education. In today's world and economy, it is both financially and scholastically competent and resourceful receiving the education at a community college gaining an AA degree and moving on to obtain your BS at a Cal State school.

Crafton is a place people can get they're education and move on to further goals in life.

Crafton wants students to success and continue their education beyond high school

Crafton's reason for being is to create an environment that will help students of all ages further their education so they may be able to enrich their lives with a brighter future.

Crafton's reason of being is to help students succeed in their further career and lead them to the real universities and colleges that might not be so informational.

Educating.

FOR STUDENT SUCCESS

Further education

Furthering individual's education. The "reason for being" is to prepare the student for their next step in either education or life.

Helping Students Reach Their Potential & Careers

I agree with CHC's mission statement. I also believe that CHC is a stepping stone to advancing ones education. I've learned so much more than just academics from attending CHC.

I am often unsure of its "reason for being" though I am sure of what it should be. It should be to help students learn the skills and embrace the knowledge to succeed in life. Sometimes though I see too much of a leaning towards indoctrination in religion or pushing through a student that hasn't the ability to transfer for financial reasons.

I believe that Crafton's "reason for being" is to help students get to their educational and career goals faster and easier. It's also a great way for students, who are undecided, to experiment and help decide what they would want to do for their future careers.

In my opinion "reason for being", is to help students to focus on their objectives and their independence. Providing pupils at Crafton Hills College with the mental tools for achievement and prepare them for real world and opportunity to pursue a higher educational goal.

In my opinion the reason for being is to help students get from point A to point B. and to help them along the way, in bettering themselves for a university or career of their choice.

It contributes to the educational progress in the community. The displays of crucial support to all people with various goals to achieve a future that will help endure this unstable economy.

Its reason for being is to educate the students who want it to go on further in their life.

Preparing people for the future

Student success during our time here and also after.

The "reason for being" of a school in my opinion is to prepare students for a future in their desired field of interest.

They exist to provide a place of learning that is good and will help people advance their skills and improve careers.

To advance a student's level of education

To advance education of students, but the quality of the campus could still be improved. For instance, convenience for all students--many things are upstairs & it is not easy for all to reach some of the activities because of the locations of the elevators. The downstairs quad is not used as much as it could be anymore.

To advance the education and success of students in a quality learning environment. To provide the education the students desire in an environment where students can use their talents and skills to its best potential.

To allow people of various financial and social situations the opportunity to advance their education.

To allow students to achieve a higher education

To assist those seeking a higher education in obtaining that goal at a cost that the common person can afford.

To create success

To foster higher education and encourage academic and lifelong success of students in an accessible, quality learning environment.

To further the education of individuals, train people for new and exciting jobs and act as a stepping stone to the next level of education

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Help Students to Reach Goals (n = 40) (continued)

To give students the tools to be successful either then their selected career or in their next step of education.

To help advance each students personal, educational and career goals.

to help educate and help students reach their goals in life

To help people looking to further their education either for a career or for personal gain in a friendly and safe environment.

to help students complete their educational goals and a constructive manor

To help students find and/or reach their educational goal as well as plan for the future.

To help students get to the next step in their education

To move the students of CHC to a better future with many opportunities.

Affordable/Accessible Education (n = 29)

As an affordable, accessible learning environment. It can be a starting point for further study. Or it can be an all inclusive program of skills.

Cheap public basic education.

Crafton Hills College exists to provide education opportunities for adults who cannot afford or are ineligible for university admission and to provide specialized job training.

Crafton is a great school for me because it is inexpensive but most of the teachers still push students to do their best. It is also close to home.

Crafton is an extremely conveniently located community college that many individuals can apply to and attend college classes at. Crafton helps tremendously for those individuals that cannot afford to take all 4 years at a university or Cal state.

Crafton's "reason for being" is to provide a quality education at a reasonable cost.

Crafton's "reason for being" is for the betterment of the community and its surrounding communities by offering education at an affordable rate and at the ease of a myriad of classes offered.

Crafton's reason for being is to provide quality education for students who wouldn't always have the opportunity to attend college otherwise.

To assist those seeking a higher education in obtaining that goal at a cost that the common person can afford.

To give everyone a chance at learning

To give students an education at a more economical standard.

To help students receive an education.

To help us students have a better education.

To me, it was a good opportunity to have access to a higher level of education.

To offer local high school student a more affordable way to go to college.

To provide a college education for any student who desires it, providing he or she is 18 years of age or older.

To provide a cost, diverse and straightforward alternative to a traditional 4 year university by excelling in point to point programs that offer realistic degrees and classes to keep students, technicians and graduates on the leading shore of the modern world.

To provide a further education available to people of all backgrounds

To provide a local place of quality education for those seeking to further themselves.

To provide affordable schooling for undergraduates

To provide an economically viable source of higher education.

To provide an education and a base for students. Crafton is great for testing the college atmosphere. The classes provided mirror those at the university level, yet are still affordable for a students with financial stress. Personally I am using Crafton for its affordable units to get my general Ed out of the way.

To provide an education for everyone who is eligible

To provide an education to students that want to get better jobs and to better their lives.

To provide education for anyone interested in better educating themselves.

To provide I higher education for those who seek it.

to provide opportunities for education

To provide students the opportunity to be successful in their life goals and career objectives.

I am a returning student; Crafton has made it easy to go back to school to pursue a degree. Financial aid benefits were not available to me after high school. Sure there are a lot of students straight out of high school but there are also a lot who are in their 30's.

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

To Teach Students (n = 26)
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Its reason for being is to educate the students who want it to go on further in their life.

Educating

FOR STUDENT SUCCESS

Further education

Furthering individual's education. The "reason for being" is to prepare the student for their next step in either education or life.

Provide education

Provide education and further students opportunity for future success.

Providing Crafton's students with a learning environment where they can obtain education and attain success.

Reason for being? That's such a vague question. It's a college, its reason for being is to allow people to gather and educate.

To assist with continued learning of an individual in their pursuit of the desired degree for that individual.

To bring knowledge to those seeking it.

To educate and provide venues/resources for student success.

To educate and support students in their college endeavors.

To educate and train students. Provide a gateway to 4 yr. colleges or to educate those who just want to enhance their personal knowledge in a particular subject

to educate students

To educate students in the best possible ways to help further their success.

To educate the students within the community

To educate their students to theirs best academic

To educate those who seek to further their education.

To educate young people

To educate, support and ensure student's success.

To educate students and prepare them for transferring to a university.

to provide a post-secondary education and meet the educational needs of its students

To provide a quality educational experience for any and all students.

To provide a sound education for locals

To teach

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

To Meet Employment/Societal Needs (n =19)

1) To provide education at the Associate degree level and prepare students for Bachelor level education. 2) To provide training for vocational, adult education, and Certificate programs.

Crafton Hills College exists to provide education opportunities for adults who cannot afford or are ineligible for university admission and to provide specialized job training.

Crafton's "reason for being" is to be a filter for society. By helping students develop key "ingredients" to sift out the excess baggage for both the student personally and for the society as a whole.

Crafton's "reason for being" is to serve three purposes: (1) a gateway to transfer, (2) a passage to workforce certification, and (3) a resource for post-workforce educational development. The best metaphor I've heard used to describe Crafton is an open door. Not necessarily one ornately decorated or heavily reinforced, but of plain utility.

Crafton's reason of being is creating and building the next leaders of tomorrow.

Helping Students Reach Their Potential & Careers

They exist to provide a place of learning that is good and will help people advance their skills and improve careers. to educate a workforce for work i.e. the various certificate programs available to educate and prepare those students whose goal is to transfer to 4 year university to educate those individuals that wish to expand their knowledge in any of the courses offered i.e. older adults that might decide to learn a language or learn to play golf

To educate and prepare students for the world of the future while retaining the integrity of an educational community.

To engage in higher level education to have more options for employment with better wages. To complete two years of required classes before transferring to a four year college.

To further the education of individuals, train people for new and exciting jobs and act as a stepping stone to the next level of education

To give students a place to fulfill lower division requirements for transfer, complete certificates, or sometimes even help students discover what it is they want to do.

To meet transfer requirements to a 4 year and/or to be trained or retrained in other job careers. (Resp, EMS, etc...)

To prepare leaders of tomorrow by providing high quality instruction of foundational courses

To provide a cost, diverse and straightforward alternative to a traditional 4 year university by excelling in point to point programs that offer realistic degrees and classes to keep students, technicians and graduates on the leading shore of the modern world.

To provide a pathway by which the students of today can become the professionals of tomorrow.

To provide educational opportunities that will provide personal growth and employability.

To teach the skills necessary to gain employment or move onto a 4-year college

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Promote Transfer (n = 16)

1) To provide education at the Associate degree level and prepare students for Bachelor level education. 2) To provide training for vocational, adult education, and Certificate programs.

Crafton Hills College exists to provide education opportunities for adults who cannot afford or are ineligible for university admission and to provide specialized job training.

Crafton Hills is an awesome learning institution needed as a stepping stone to meet the requirements needed to advance your education. In today's world and economy, it is both financially and scholastically competent and resourceful receiving the education at a community college gaining an AA degree and moving on to obtain your BS at a Cal State school.

Crafton's "reason for being" is to serve three purposes: (1) a gateway to transfer, (2) a passage to workforce certification, and (3) a resource for post-workforce educational development. The best metaphor I've heard used to describe Crafton is an open door. Not necessarily one ornately decorated or heavily reinforced, but of plain utility.

Crafton's reason of being is to help students succeed in their further career and lead them to the real universities and colleges that might not be so informational.

Help students transfer to a four year school.

to educate a workforce for work i.e. the various certificate programs available to educate and prepare those students whose goal is to transfer to 4 year university to educate those individuals that wish to expand their knowledge in any of the courses offered i.e. older adults that might decide to learn a language or learn to play golf etc.

To educate and train students. Provide a gateway to 4 yr. colleges or to educate those who just want to enhance their personal knowledge in a particular subject

To educate students and prepare them for transferring to a university.

To engage in higher level education to have more options for employment with better wages. To complete two years of required classes before transferring to a four year college.

To further the education of individuals, train people for new and exciting jobs and act as a stepping stone to the next level of education

To give students a place to fulfill lower division requirements for transfer, complete certificates, or sometimes even help students discover what it is they want to do.

To meet transfer requirements to a 4 year and/or to be trained or retrained in other job careers. (Resp, EMS, etc...)
To prepare students to transfer.

To teach the skills necessary to gain employment or move onto a 4-year college

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Self-Growth (n =11)

Crafton doesn't just seem like a place for people to collect credits and transfer to another school, it seems like a lot of classes that are not core classes seem to help people like myself develop their worldview life as well as figure out what they want to do for the rest of their lives. I also would like to think that Crafton helps people to become their own teachers and think for themselves.

Crafton's "reason for being" is to be a filter for society. By helping students develop key "ingredients" to sift out the excess baggage for both the student personally and for the society as a whole.

I am often unsure of its "reason for being" though I am sure of what it should be. It should be to help students learn the skills and embrace the knowledge to succeed in life. Sometimes though I see too much of a leaning towards indoctrination in religion or pushing through a student that hasn't the ability to transfer for financial reasons.

I believe that Crafton's "reason for being" is to help students get to their educational and career goals faster and easier. It's also a great way for students, who are undecided, to experiment and help decide what they would want to do for their future careers.

In my opinion "reason for being", is to help students to focus on their objectives and their independence. Providing pupils at Crafton Hills College with the mental tools for achievement and prepare them for real world and opportunity to pursue a higher educational goal.

The furthering of education of people who are willing and able to better themselves.

to educate a workforce for work i.e. the various certificate programs available to educate and prepare those students whose goal is to transfer to 4 year university to educate those individuals that wish to expand their knowledge in any of the courses offered i.e. older adults that might decide to learn a language or learn to play golf etc.

To educate and train students. Provide a gateway to 4 yr. colleges or to educate those who just want to enhance their personal knowledge in a particular subject

To give students a place to fulfill lower division requirements for transfer, complete certificates, or sometimes even help students discover what it is they want to do.

To offer students to grow educationally

To provide educational opportunities that will provide personal growth and employability.

Current Mission Statement (n = 10)

"To advance the education and success of students in a quality learning environment" is Crafton's reason for being. Advance education and success in a quality learning environment

Advance the education seems a bit, well, odd. The statement is logical and accurate, it just seems clumsy. I took a few minutes to contemplate this and I do not have a much better line. The advantage this line does have is in the economy of words. There are no superfluous ones. It is just the "... to advance the education and success..." seems clunky and has no flow to it. ...prepare the student, through education; for success.... boost the education... hmmm... nothing really seems better.

Advancing its students in their education so they can be successful. They do this through a quality learning environment.

Committed to the advancement and success of students in an informative, supportive, quality learning environment. Crafton is here to allow those who want to learn to be educated in a quality learning environment. Crafton offers classes to accommodate all likes of people, from high school students just starting out to adults re-entering college, and all those in between.

Crafton provides a quality learning environment for the success and education of its students.

I agree that Crafton's reason for being fits the description of its Mission Statement. I transferred to Crafton three years ago from Citrus College, and I have enjoyed every moment attending here. By far Crafton has put me on the right path to further my education (I will have my AA in Political Science at the end of SP13), something I feel I did not receive while attending Citrus.

I agree with CHC's mission statement. I also believe that CHC is a stepping stone to advancing ones education. I've learned so much more than just academics from attending CHC.

To create a safe and high quality learning environment.

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Serve the Community (n = 7)

Crafton's "reason for being" is for the betterment of the community and its surrounding communities by offering education at an affordable rate and at the ease of a myriad of classes offered.

I believe Crafton is in this community to provide an opportunity for higher education.

It contributes to the educational progress in the community. The displays of crucial support to all people with various goals to achieve a future that will help endure this unstable economy.

To give back to the community

To provide a meaningful education resource for the community

To provide a sound education for locals

To provide the community with a sophisticated higher education.

Supportive Environment (n = 6)

Committed to the advancement and success of students in an informative, supportive, quality learning environment. Crafton Hills is here to provide mentors to inspire its students and provide a comfortable, fun, learning environment on their way to higher education.

Crafton is a great school that has helped so many kids get the exact kind of education that they need. It has created a 'family' atmosphere where kids can come together and learn from the great instructors and from each other. There is a real feeling that everyone is there for each other. It is not every man for himself like it is at many schools. I am glad that Crafton is different. There are so many dedicated teachers that do whatever it takes to help kids learn. Teachers like Dr. Truong, Dr. Ta, Dr. Brink, Mrs. Langenfeld, go out of their way to help to make sure that each kid makes it. Crafton believes in providing so many different programs to support each student. The SI program, the tutor program, staying on the semester program all make a big difference in everyone getting an education that really helps people learn. Education is different than learning. They make sure that the learning happens. Crafton also is a campus that cares about its students as people. Teachers want to make sure everyone knows that they have someone in their corner every step of the way.

To create a safe and high quality learning environment.

To educate and support students in their college endeavors.

To help people looking to further their education either for a career or for personal gain in a friendly and safe environment.

Miscellaneous (n = 4)

Crafton Hills College reasons of being are both students and instructors are the reason for being. Both students, for those who are serious in academia and instructors share a symbiotic relationship so natural that motivation is both input and output in mutual individuals.

My reason for being at Crafton was that it is close to home and i read good things about the school.

What is Crafton's Reason for Being Comments

Employee and Student Themes

Table 4: Count of Themes from Table 3.

Comment Themes	Empl	oyees	Students		Total	
Comment themes	#	%	#	%	#	%
Help Students Reach Goals	7	23%	40	32%	47	30%
Teach Students	13	43%	26	21%	39	25%
Affordable/Accessible Education	0	0%	29	23%	29	19%
Meet Employment Needs	8	27%	19	15%	27	17%
Promote Transfer	4	13%	16	13%	20	13%
Serve the Community	7	23%	7	6%	14	9%
Current Mission Statement	3	10%	10	8%	13	8%
Self-Growth	0	0%	11	9%	11	7%
Supportive Environment	2	7%	6	5%	8	5%
Quality of Life	5	17%	0	0%	5	3%
Provide Opportunity to Succeed	2	7%	0	0%	2	1%
Miscellaneous	0	0%	2	2%	2	1%

Mission Statement Comments

Employees

Table 5: CHC Employee Suggested Mission Statements and Comments.

Mission Statements (n=10)

Crafton Hills College promotes the social, intellectual and economic health of the community.

The mission of Crafton Hills College is to advance the educational, career, and personal success of all students in a quality learning environment.

The mission of Crafton Hills College is to play a significant role in educating our community

The mission of Crafton Hills College is to provide students with guidance and support so they achieve and advance.

The mission of Crafton Hills College is to serve the needs of the community by advancing the education, success, and career training of students in a quality learning environment.

To educate and guide students through the learning process with a goal of obtaining a viable career, of transferring to further their goal and/or to obtain the knowledge and/or skill to successfully complete their educational goal.

Advance the education and success of students in a quality learning environment*

Enrich and empower our students to engage and connect, set goals, and find their way*

To offer affordable education programs in order to enrich and empower our students to engage and connect with their communities *

We provide students with guidance and support to achieve and advance.*

Comments (n=6)

Because it is difficult to measure "a quality learning environment". Instruction for non-science students in science classrooms does not equate to a quality learning environment.

I don't have an alternative mission statement, but we need to have a mission that prepares our regional population for the jobs of today, tomorrow and beyond. We need to be building coalitions with our community employers to determine their needs, and then begin developing curriculum to better meet the demands of our regional employers. We need to partner better with Cal State and UCR.

quality does not seem comprehensive enough to me

Should say something about teaching them how to think critically and solve problems. We need to do more than advance - we need to enrich and empower our students to engage and connect.

Our programs were hot before they were included in the vision and will remain hot as long as we focus on our primary mission*

We need to ask the community what they believe Crafton's mission is/should be. We should ask the City of Yucaipa Economic Development Advisory Committee, General Plan Advisory Committee, and Chamber of Commerce.*

* Statements succeeded by asterisks were employee comments and suggestions obtained from a CHC Mission Statement, Vision Statement, and Values meeting held on April 9, 2013.

Mission Statement Comments

Students

Table 6: CHC Student Suggested Mission Statements and Comments.

Mission Statements (n=2)

To assist motivated individuals with obtaining a degree and prepare them for the responsibilities commonly associated with jobs related to their specific field of study.

To inspire students to reach their fullest potential and to provide a foundation to help them achieve whatever goals they put for themselves.

Comments (n=11)

Advancing the education and success of students" is a vague statement in my opinion. 'Advance' them towards what? 'Successful' as defined by what end goal or achievement? Also, the interior of some of the buildings on campus don't provide for what I would consider a "quality learning environment", and I wouldn't consider some of the teachers I have had "quality educators" either. However, the exterior campus scenery is absolutely beautiful and motivates me to want to be on campus and enjoy the view and some of the teachers I have had were excellent and provided me with relevant useful skills. The one consistent activity I perform every semester is working toward completing a specified list of courses to obtain a degree to make myself more appealing to employers in the job market.

CHC required too many class for the basic requirements that are not related with the choice of major. Also, they don't provide many choices of majors.

Crafton Hills College or any college for that matter is not established just "to advance the education and success of students in a quality learning environment," but also a gate way to the learning and teaching of oneself and other "self's." When one surrounds themselves with people of different perspectives, religions, cultures, and of a different ethnicity one becomes self-aware, hence making the student successful in life not only in "a quality learning environment."

I believe you need to identify the groups that attend the college and why they attend the college and ensure that you capture those goals in the statement.

I have been very unhappy with the lack of respect the students are showing to the instructors and the lack of control that many instructors have over their classrooms. I have seen this happen a couple of times in past years, this semester is by far the worst.

It is too general. That could be the mission statement of any college in America. Crafton has a very specific audience and most of the time goes the extra mile to make sure their students succeed. The mission statement should not only reflect that, but demand it.

So far in my college experience, the advancement of my education has been facilitated, but the advancement of my success leaves something to be desired. A couple of classes I've taken so far have in fact made me a more successful student. Particularly English 102 with Hamlett and Chemistry 100 with Salt. These teachers had not only vigor and passion to teach the subject, which many teachers in my experience do have, but they were really just great professors. They organized their classes very well, carried through with assignments and tests, and I saw them to be very professional in how they conducted their classes. These teachers helped me to become a better student. Aside from the teachers, the counselors haven't been of any help to me to advance my success. Given, I only went in once to an academic counselor, but it was a bad experience. I came in with an education plan and asked him if it was accurate; he then used the whole appointment to do what I had already done, but just for one school instead of the 5 or 6 I wanted to apply for. I just suppose he didn't understand me. I don't use the services all that much and have come to researching on my own, as I'm skeptical of what advisers may tell me.

Some of the professors don't create, in my opinion, a "quality learning environment". Also it seems the main purpose of this college is for students to get in and out quickly and go on to an university.

The mission statement has not been accurate in my experience in schooling because of the quality of teachers you guys have. Some teachers do not show up, some teachers act to ... to be teaching a class. Some are too old to teach a math class. There have only been a few teachers who I thought were on par with this mission statement. Too many students for too little classes

While there are several excellent classes available at the present, I can personally attest to the lack of certain classes useful and/or required for the variety of majors that students at Crafton pursue. I am glad that more classes were added this semester, and I hope it is something that Crafton can afford to keep pursuing.

Vision Statement Comments

Employees

Table 7: CHC Employee Suggested Vision Statements and Comments.

Vision Statements (n=6)

To be the community college recognized for moving students to reach their goals faster and at a higher rate than any other community college in California.

This vision of Crafton Hills College is to be the premier community college that provides all students with excellent academic programs, current career technical preparation, and supportive student services.

The vision of Crafton Hills College is to enrich the lives of our students and community.

To educate and guide students through the learning process with a goal of obtaining a viable career, of transferring to further their goal and/or to obtain the knowledge and/or skill to successfully complete their educational goal.

Crafton Hills College will be the community's first choice for foundational skills, degree, training, and transfer programs.

The vision of Crafton Hills College is to be the acknowledged premier community college in the Inland Empire

Comments (n=9)

Reverse the "transfer" and "career" parts so that "transfer" is first.

The word "Premier" does not designate where you are now ranking wise or where you want to be. Top ten does, number 1 does but premier does not. If advancing public safety and health services is the primary mission of the college it should be articulated in the mission statement. If transfer preparation is a third goal then maybe it should be reflected in the mission statement also.

again - our vision is too narrow. We need to empower our students intellectually, socially and physically. And to understand they can and will make a differences if they engage and become active contributing members of our democratic society.

It seems narrow given that some of our students are not interested in transferring or public safety/health service careers. It makes faculty members who are not a part of those programs, feel like they are not contributing as much. I would suggest adding a third part to the vision statement..."The vision of Crafton Hills College is to be the premier community college for public safety and health services careers, transfer preparation, and students' individual development." (or something similar)

The current vision statement is too narrow and excludes some programs and services. Where do other workforce development programs fit? We have existing programs such as CIS and Business, and emerging programs such as Digital Media, and potential programs such as solar technology and music technology, that don't seem to fit the vision. Also, it does not align with our values. It seems to me we would want to be "visionary" in our attempts to be creative/innovative, learning-centered, and focused on student success.

There are other certificates students may obtain at CHC that are not part of public safety and health services, such as business and computer training. I think our vision needs to include rather that exclude them.

I believe our vision is changing. I think it should reflect student success more closely. There's a good chance that, eventually, our funding could be tied to student success rates and our mission and values should drive planning and should be about student success from the beginning.

Need to change*

Transfer prep does not define depth*

^{*} Statements succeeded by asterisks were employee comments and suggestions obtained from a CHC Mission Statement, Vision Statement, and Values meeting held on April 9, 2013.

Vision Statement Comments

Students

Table 8: CHC Student Suggested Vision Statements and Comments.

Vision Statements (n=0)

None

Comments (n=11)

It leaves out students who aren't in public safety/health services and don't need to transfer. For instance, the CCNA [Cisco networking] classes don't fit within the current vision statement.

The line is correct, but I think the order is wrong. The "transfer preparation" should be first because it is the primary part of this.

It doesn't reflect the current reflection because I don't believe it really is set up to help us transfer. More needs to be done there.

Based on my experience with some of the members of the staff, I have found it very difficult to be able to express some of our grievances as students. The people in charge of "quality control" were not willing to listen and to investigate. The tenure offers a "safety net" to some people who take advantage of their "immunity".

I am confused on what the vision statement is saying. I take it as saying that Crafton Hills College is to be the premier community college for public safety, health services careers and transfer preparation. If that is what it is saying I understand the health services careers and transfer preparation, but not so sure about the public safety careers. We don't even offer any classes in public safety that I am aware of.

The vision statement is accurate in half of its means. Crafton is an excellent school to go to for public safety and health services (aka. Fire Academy and EMT), but transfer preparation is lacking. Transfer preparation is not of "premier community college" quality because the breadth and depth of its course offerings leave much to be desired. The majority of your faculty is great transfer advocates, but the simple truth is that the classes lack the variety needed for students to effectively explore their potential majors/careers and finish major prerequisites. I would change the vision to contain a phrase dealing more in the inclination of Crafton to inspire transfer. But transfer preparation, you can't include that in your vision as one of the premier qualities of Crafton. Not now, not yet. Not when we have no budget to enlarge course offerings.

If there not enough classes, it takes longer to reach the transfer goals

there are areas on the campus that could be improved for the safety and convenience of all students. As for transfer prep, having different counselors instead of having a personal counselor would be helpful--different counselors sometimes don't necessarily agree, and this can be frustrating as well as confusing

Because classes that CHC required for basic requirements do not necessary used in the advance major choice. The vision of Crafton Hills College needs to be geared more towards student achievement and preparation rather than just state they are a premier college. Being a premier college does not reflect student success and that should be incorporated in the vision. For example, Santa Monica College is known for its high transfer rates.... "We are the leader among the state's 112 community colleges in transferring students to the University of California, University of Southern California and other four-year campuses. We also pride ourselves on preparing students for careers of the 21st century – in such fields as nursing and health care, solar technology and other 'green' careers, entertainment technology, computer technology, early childhood education, business, graphic design and other occupations."

I think it should also include something about Crafton's child development program because from my experience and the experiences of my peers, Crafton's program is one of the best in the area.

Values Statement Comments

Employees

Table 9: CHC Employee Suggested Values Statements and Comments.

Values Statements (n=4)

Critical thinking, problem solving and physical well being

The institution's values are excellence, student focus, inclusiveness, creativity, and community.

At CHC, we value enrichment, respect, responsibility, and dedication.

Supportive, personal attention, informed decision making, opportunity, enrich, empower, engage, advance, and initiate*

Comments (n=13)

I think that the values we have are fine, but I'd like to add some more: professionalism, Being a part of something special, service to students above all else (this includes customer service).

I would put them in a different order: Excellence, learning centeredness, inclusiveness, and creativity. I might also change "creativity" to "creative expression."

These are just lofty adjectives not what is really emphasized with the CHC organization. This statement needs to be a living breathing model of employee engagement during the work day. I really don't see that administrators, faculty, and employees demonstrating these adjectives on a day to day basis. If you going to have a values statement then the entire organization must be engaged in developing it.

We are not learning centered, in my opinion. We are "change" centered and "money" centered. We will call anything promoting learning to get grants, even things we know do not benefit the learning environment as a whole.

would like to see words like supportive, caring, holist, student focused, safe, helpful,

The values of CHC are stuck in the old ways of doing things with a huge resistance to change. The CCC system is rapidly changing, we need to change with our changing global economy before it passes us by.

Values help us to understand what we are for, what we are about, etc. They don't say anything about HOW we want to achieve our mission. To say, for instance, I want to achieve my mission in such a way as to reflect my value of creativity isn't really saying anything substantive at all as far as HOW is concerned...

I think all the values listed are accurate, but I would like to see something about preparation, that we value our ability to prepare students to succeed. I think CHC students should leave us feeling confident that they can compete and succeed. So maybe adding something about confidence/preparedness.

These values are what the college aspires to, not what the actual values are at this time. Budgeting has hindered creativity. The decision making process is top heavy and only superficially includes lower level employees. Excellence has never been defined or given a rubric. The lack of resources for professional development that is user-initiated is virtually non-existent, and learning activities are neither rewarded nor celebrated.

How do we grow and maintain intimacy?*

Celebrate achievement*

Growth*

Not viewed as full-service course (athletics)*

^{*} Statements succeeded by asterisks were employee comments and suggestions obtained from a CHC Mission Statement, Vision Statement, and Values meeting held on April 9, 2013.

Values Statement Comments

Students

Table 10: CHC Student Suggested Values Statements and Comments.

Values Statements (n=0)

None

Comments (n=12)

Ethics needs to be a part of the CHC Values. Without a good set of morals being stressed for both the students and the staff, how can CHC value anything?

It sounds nice but it is not properly applied.

No religious indoctrination and education in real world subjects do not mix. Critical thinking and blind belief are incompatible.

The statement seems vague and not tied to the vision statement. I am not sure what "leaning centeredness" means but it sounds like an educational buzz word without meaning. The vision statement talks about safety and health and transfers, these are very goal specific. It would seem the word preparation needs to be here as one of the primary goals is preparing those to enter the workforce and be effective contributing members of their chosen field and also to prepare the transfer students to learn all they can here and have good learning and study skills to be successful in the four year arena.

For the most part the statement works, but inclusiveness needs some work for those students who have physical issues. I think in order for Crafton to achieve their vision statement they will need a lot more than creativity and inclusiveness. There should most definitely be hard work included. I would also consider including "a positive learning environment" in the values. My best classes at Crafton (and the ones I have been most successful in) were the classes where the students were friendly, the professors were encouraging, and I wasn't afraid to ask questions. I positive learning environment is essential to being successful and achieving our goals individually and as a college.

CHC needs to choose work with the basic requirement classes.

I do not feel that within the core classes, i.e. science and math, there is enough creativeness going on. Other then that I feel satisfied that i am learning quite well.

Your current Values do not say how you will achieve your mission and vision only that they are your values.

No, again, I think it needs to be a bit more specific and state how the college is or wants to achieve creativity, inclusiveness, excellence and learning centeredness.

That depends on the quality of teachers you are hiring to teach the classes.

At this time cannot come up with anything that would be different other than a variant on the wording.

Additional Comments

Employees

Table 11: CHC Employee Additional Comments (n=5).

I believe that the current mission statement is very well written, however I do personally feel that there are some that feel we are more focused on transferring students rather than CTE students. If that is the issue than make the appropriate changes to the order in which they are listed on the original mission statement and move on. CTE must remain within the mission. CTE courses produce a great deal of FTES and are feeder programs to other courses on campus

Good luck! Thanks for including us.

I think we need to think broader, not just about the emergency services and transfer. We need to think about those students who want a job and not just a career. Something they can earn fast, such as a broader certificate program, internships, career fairs, mentoring, etc. So that the student can get first-hand knowledge and contact within their chosen field.

Looking at our current endeavors addressing transfer, creating Learning Communities, Left Lane program, and SOAR, we have done a great job aligning these programs with Crafton's mission, vision and values. It is my hope the SSEEM committee's initiative continues this alignment. And if the EMPC decides to change the mission, vision, and values, a timeline is provided. This will help the SSEEM committee while developing its initiative. Thank you for the opportunity to share my views.

Developing these things requires everyone to be in the room and contributing to the process. Web surveys are nice and can be documented but, frankly, are the antithesis of the way effective communities identify, celebrate, and determine these important core values/beliefs. These things lie at the heart of an organization, or should, and negotiating them through an online survey is rather silly (missing the point) and misguided.

Additional Comments

Students

Table 12: CHC Student Additional Comments Organized by Theme.

Generally commendatory of statements (n=6)

Since 1989, I have been attending Crafton Hills College. While my quest for a degree has been sporadic, at no time in this journey have I ever thought that this was a waste of time or effort. My Professors have felt the same way and have continually encouraged me "to fight the good fight." Crafton's Mission, Vision and Values are and always have been planted firmly in the belief that providing a quality education is what makes this country great. If our society wants to continue to develop culturally and academically, the college experience that Crafton provides must remain intact. Talented and passionate professors, convenient class schedules, reasonable costs and a pleasant atmosphere are the characteristics that identify this campus and these characteristics will ensure the attendance of many future generations. Thank you for your time and consideration.

Crafton has a long-standing reputation of being a premier educational institution. Keep up the good work!

I think they are generally succinct and proper. Most of them flow reasonably well though the emphasis on transfer needs a little primacy. If some way could be found to make the mission statement have the cadence of verse without changing the language much, I think it would help the readability. For example, a word change or two that would cause a cadence to the stressed points of the words. My largest objection is that ethics or morals has not made its way into any of these. This is a decided lack in American society (just look at politicians and the recent fraudulent studies by certain scientists) and that creates a need for stressing strong, ethical values in institutions of learning.

The vision is great and fits perfectly.

Why is this important? I have never heard of the Crafton Hills mission, vision and value statements until just now. If this is for funding purposes, everything looks good.

Let students know very clearly where Crafton is going to take them and what is required to get there.

Various minor adjustments recommended (n=5)

I think creativity shouldn't come before learning-centeredness in the Crafton Values statement.

It could use some polishing, but it's a good start.

I think a few words that indicate how well Crafton offers education in many areas preparing students for further successful education in their chosen field of endeavor. I was a bit put off by the vision statement's accent on public service and health, although I know what a first rate Fire Academy is in place.

The Crafton Hills College mission, vision, and values, should always be held at a higher standards. This means that students need to overcome their own subjective views of the college life and become a part of the learning community by "Getting involved". Working together and sharing ideas makes the learning community work for both colleges and the public.

I filled out your survey the other day and it has been percolating in the back of my brain ever since. I came up with something better than what I said. In my comments I put forth that ethics or morals needed to be included. The improvement I came up with is the exact phrase, "promote integrity" as part of what CHC is about. If this were in the list of core values or goals, I feel it would be quite appropriate. If you look at the rules put forward by the college, morals or ethics in the form of promotion of integrity is embodied in them. Academic dishonesty can an expulsion level offense. Sexual harassment is not permitted. Equal access is required. These are all issues of adherence to a code of standards as set forth by the college and district, which is integrity. There is one other reason I feel integrity is highly needed to be emphasized. That is the same reason I mentioned in my earlier missive. We have had world wide issues with integrity amongst learned people. The general public is also has issues, but I am focusing here on those with degrees as it is applicable to CHC. From the impeachment hearings of former President Clinton to the the falsified studies of Korean STEM cell research and British Autism research and on to the relaxing of banking regulations even as experts were saying housing prices and mortgage rates were untenable, we have had serious issues with ethics in educated individuals. It seems obvious to me that it is in the best interests of all of us for institutions of education to take on the promotion of high standards in response to these issues. I do not think these institutions are at all to blame for the problems. However, education has been proven to be an effective component in solutions almost all social issues. Therefore, taking on the responsibility of promoting integrity as an educational core value seems only logical to me.

Focus on Transfer (n=4)

I managed to finish my time here at Crafton within two years, but I am most definitely the exception. I would like to see mention of Crafton having an inclination towards a speedy graduation, transfer, or certificate. Crafton Hills faculty, staff, and administration must not forget that it is an institution to be passed through. We have done well to enhance the sometimes brief experience of students here, but really the goal needs to be focused on the path ahead.

Given the current state of the state budgets and the personal budgets of families it would make sense that more students/parents will choose the community college option as a path to a 4 year degree and the current mission, vision and values should reflect the schools commitment to ensuring the success of this group of students.

Table 12: CHC Student Additional Comments Organized by Theme.

Being the only Community College in California that has exceeded the expectations of AA-T/AS-T, really shows other schools that a small Community College can do it.

It may be obvious but I think you should also include student and staff progress to accommodate the ever changing curriculums and competition of other colleges, especially for transfer students

Other (n=11)

All the teachers, with the exception of [one], not only teach their subject with excellence, but teach their own vision of how to succeed at college.

Overall, I have had a very good experience as a student. With some rare exceptions, the staff was made up of excellent professors, the [staff] was great, helpful, mostly very professional. There are some world-class instructors on this campus. I always recommend this campus to all people and encourage them to come and study here. Thank you, CHC staff! I mean it! You guys were awsome.

CHC is a great school with great programs, which is the reason why so many of its students go on to become what they set out to be.

I just wanted to say I feel like Crafton does an outstanding job at caring for their students.

To stay in the mainstream I would like the values of seeing a profit educational system equivalent to the standards of a non-profit learning as equals. In addition to adding more online courses to help accommodate those not able to enter into necessary classes to complete degrees on the desired 2 year timeline.

Crafton needs to provide less in the way of religious classes and more in the way of classes that deal in real world subjects. Leave religious education to religious colleges as that is their purp[ose. Crafton's purpose should be to provide the critical thinking, skills, and knowledge to succeed in the real world.

I've only been going for a few semesters now, but this is the first I've ever heard mention of these things

This survery has skipped over questions, where are #3, #5 and #7???

Only planning, no action seen yet

I appreciate the college considering the student's point of view and asking for our input. That in itself shows Crafton exhibits the values they say they have.

It's a great learning environment

Unrelated; comments have been edited for personal complaints (n=14)

[Some staff] are very helpful. However, I have had multiple difficulties with some [staff].

The cafeteria has been taken away from us. You cannot find decent grub on campus. Please bring back the cafeteria and the tasty French fries:D

It's more than what we say the school encourages, it's about showing it! Lets have some visual reminders of the sacrifices necessary for the betterment of the community. Banners of inspiring people that gave their lives for the things we take for granted.

It may be obvious but I think you should also include student and staff progress to accommodate the ever changing curriculums and competition of other colleges, especially for transfer students

trying to enroll for the classes that are needed for our general Ed or anything higher is ridiculous! No one can get the classes, that are needed.

CHC has a beautiful site and landscape of school. The school is save for the night students.

It might be wise to better educate [staff] on the importance of makeing students feel comfortable when they contact them. In other words, make it easier for the students to approach them with comments or concerns. Also, the library could use some work. Alot of students use the library as a social place, and it is very distracting to those of us that are trying to keep up in our classes or gain ground in them. Thank you for your time.

To better achieve your mission and vision you need to expand your teaching staff. besides more teachers you need to bring back courses such as those for the Public Safety (Emergency Management) Certificate and the Fire Inspection Acadamy which you have not held in the past five years minimum.

Need more classes available.

[Personal complaint]

Crafton Hills College needs more parking space for students and staff.

[Personal complaint]

[Personal complaint]

Although the things you say you want to achieve through the school are all wonderful things... and I am very grateful to have a school so close to home that employs some extremely wonderful instructors, something really needs to be done about the level or lack of respect from new students coming into the school. And some instructors do not seem to be able to handle such large class sizes. All in all my experience at Crafton has been very rewarding, this semester leaves a bit to be desired however.

Any questions regarding this report can be directed to the Office of Institutional Effectiveness, Research, and Planning at (909) 389-3206 or you may send an email to kwurtz@craftonhills.edu: 1213_EMP_MVV_Survey_Results.docx; snEMP_MVV_StaffAndStus_ALL.sav.